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Satellites Orbiting Lindenwood University

By Colleen Carriker

Did you know there are alumni of Lindenwood who have only set foot on campus a few times? As amazing as it sounds, Lindenwood students can spend time in the classroom off campus. Lindenwood offers two different kinds of satellite campuses with over 1800 students enrolled at the various locations. The campuses offer LCIE (Lindenwood College for Individualized Education), graduate LCIE, and a Master of Business Administration programs. A Master of Art in Education and Master of Art in Education Administration, which allow teachers to pursue their principal certification, can both be earned off site. The locations of these sites range from 6 miles away in the Francis Howell School District to as far away as Blue Eve, MO, near the Missouri-Arkansas border. With the addition of the new Belleville campus, Lindenwood now serves teachers in the states of Missouri, Arkansas and Illinois.

"We are going out to where the teachers are because it's more convenient for the teachers," said John Feely, Director of Program Development.

The campuses that offer LCIE programs include the Wentzville

Center, Lincoln County Center in Moscow Mills, Weldon Spring Center, O'Fallon Center, Dardenne Prairie, Westport Center, and South County

Wentzville Mestport

> Center at St. Anthony's Hospital. The program allows adult students the opportunity to continue working while

also attending school full time by attending one night class per week. The courses are offered in clusters of three classes within the same subject area, and are taught by the same instructor in the same room with the same group of students for 12 weeks. The environment for these classes is different than that of the traditional day classes. The class sizes are smaller with approximately 13 students per

class. There is not a lot of lecture and the students write more papers, give more presentations and participate in more class discussions.

"This program is great for the working professional or stay at home parent", said Joanna Sanford, St. Charles Campus Site Director for Adult, Corporate, and Graduate Admissions. The satellite campuses are just another example of the numerous opportunities that Lindenwood University provides for its students.

For information more Lindenwood's satellite campuses, contact Graduate Admissions, at (636)-949-4933 or adualtadmissions @lindenwood.edu.

Work study pay hike nearly offsets tuition increase

If students work on campus at Lindenwood University, the school's first tuition increase in four years will only cost them between \$200 and \$300.

The university has issued a hefty increase in work study compensation—from \$6 an hour to \$8 an hour, or \$600 annually. Students will now be paid \$2,400 for 10 hours work a week over two semesters.

"We want everyone to have a good work ethic," said President Dennis Spellmann. "Not only is it a core value here, but it will help students in placement when they graduate."

The pay increase covers most of

Lindenwood's 7.1 percent tuition increase for full-time graduate and undergraduate students, effective with the fall 2005 semester.

"We are still the best value around," said Spellmann. "Our cost is about half of most other private colleges and universities. Even our parking fee remains steady-at \$1 per semester. Who can top that?"

Tuition for full-time students increases by \$800 to \$12,000 annually. The 7.1 percent increase also applies to room and board, which increases by \$400 to \$6,000 annually.

"This is the first tuition increase in

four years for most of our students," said Lindenwood Spellmann. "The quality, cost and convenience at Lindenwood are hard to beat. It's why we're the fastest-growing college or university in Missouri."

The activity fee is increasing from \$200 to \$240, and the communication fee has been increased from \$320 \$360. The housing deposit has increased from \$200 to \$300.

Adult students studying in the accelerated LCIE program will see a 6 percent increase, with undergraduate tuition going to \$265 credit hour, and graduate tuition going to \$330 per credit hour.

Education Enrollment Skyrockets!

If it is true, as Henry David Thoreau stated, that "Success usually comes to those who are too busy to be looking for it," a perfect example exists right here at Lindenwood University in the Education Division! Not only is the LU Education Division an outstanding example of success, but based on the dramatic increases in student numbers, the education professors may also be too busy to notice!

Over the past thirteen years, the Education Division has seen an increase in enrollment of over twelve thousand students!! Yes, 12,000! In the 1991-92 academic year, the total enrollment in the education division was 1,428 students. By the end of the 2004-05 year, based on current enrollment figures, the total student enrollment in the education division will be 14, 230 students over the three semesters of the academic year.

In a recent conversation with President Dennis Spellmann, he stated that when he arrived at Lindenwood University in 1989, there were only 45 education majors and the education division had been abolished and merged with the social sciences. On his second day on campus, President Spellmann reinstated the education division, and it took off from there!

Dr. Richard Boyle, Dean of the Education Division, credits the outstanding growth in the Education Division on four elements:

Cost: Lindenwood University does everything possible to keep tuition costs affordable for all students. One means by which this goal is accomplished is that all practicing teachers receive an educators' grant that reduces the total tuition fee for each course completed.

Convenience: Lindenwood University currently has thirty-two extended sites that make it possible for students to complete their coursework close to home. These sites exist in the surrounding areas including St. Louis and St. Charles counties as well as at sites further away from campus such as in Hannibal, Belleville, Illinois, and in the southwest Missouri area.

Quality: Each of the professors hired to teach in the undergraduate and graduate programs is considered a master educator. Both full time and adjunct professors enter the LU education classroom with years of experience in the elementary and secondary classrooms and are able to bring both knowledge and experience to the education classroom.

Personal Gain: It is the goal of each education class that the information a student learns today in the college classroom, can be applied to a teaching situation tomorrow. The LU education program is designed to be both research-based and practical, two qualities necessary for success in the elementary or secondary classroom.

Dr. Boyle also stated that students choose to attend Lindenwood University because of the strong relationship between university divisions and departments. He is often heard to say, "It takes a whole university to create a teacher," and that statement plays out daily on the LU campus as

students who desire to be teachers take courses across the university coursework spectrum.

The success of the Education Division is also based on the depth of the program. Not only does LU offer an undergraduate certification program, but students may also earn graduate degrees as well. A Masters Degree program is available as well as a Master of Arts in Education program for students returning to earn a graduate degree as well as certification to teach. Most recently, a Specialists Degree in Educational Administration or Instructional Leadership was created. Students involved in the Specialists Degree program also have the option to continue their studies toward a doctoral degree through articulation agreements with SLU and UMSL.

The final element that makes the LU Education Division a success is its placement rate of 97 percent. The goal is not just to work with students to become certified teachers but to also help them secure teaching positions. The success of the LU program is measured best by the success of our teachers in the elementary and secondary classroom.

More information on the education program can be obtained either through admissions, the Education Division, the undergraduate or undergraduate catalogs, or online at drtomsplace.com.

LU Education Division + University-wide coursework = Success!



Dr Boyle - Dean of the Education Division

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YMCA National Partnership

Lindenwood University and YMCA of the USA have formed a partnership to offer the YMCA Professional Studies Program, an academic program designed to qualify undergraduate students for leadership certification through YMCA of the USA. The partnership will also be working very closely with the YMCA of Greater St. Louis. Lindenwood University was chosen because of its decades-long partnership with the St. Louis YMCA, and its commitment to the traditional values shared by both organizations. Individuals wishing to pursue a career in non-profit management as well as current YMCA staff will begin taking classes as early as January 2005.

The University announced that its Human Services Agency Management program will be the catalyst for YMCA employees from around the nation as well as traditional-aged students entering the college scene to complete a concentration in the YMCA Professional Studies Program while working toward their bachelor's degree. YMCA of the USA forecasts growth requiring 34,000 salaried professionals over the next decade. It has launched a new national initiative to promote recruitment and retention of individuals who want to serve as leaders



as well as excel in the field of human service.

Daniel Nussbaum, Director of Leadership Development for the YMCA of the USA, said the formal agreement with Lindenwood "will help create a new generation of leaders who will guide youth, family and community development efforts in cities and towns across America and in the world."

"We've been working on this for about a year," said Sheryl Guffey. "This has the potential to become one of the largest programs at Lindenwood, and will have a significant impact for new and current students at the university." A student entering Lindenwood can now earn a bachelor's degree in YMCA certification as well as a certificate from American Humanics, Inc. in non-profit management, all within the traditional four year period. "This combination of certifications, degree and hands on experience at Lindenwood University makes this agreement especially unique and desirable for tomorrow's leaders" said Dr. Ken Gladish, Ph.D., National Executive Director, YMCA of the USA.

The YMCA of the USA is the national resource office for the nation's 2,575 YMCAs, collectively the nation's largest not-for-profit community service organization, serving 18.9 million people of all faiths, races, and incomes, including 9.3 million children. YMCAs offer a broad range of programs including youth leadership and volunteerism, and collectively are the nation's largest providers of child care. Throughout their history, the YMCAs have been committed to developing leaders across generations. Leadership from college students and higher education has been vital to the success of the YMCA movement. For additional information about this program please contact Sheryl Guffey at Lindenwood University at 636-949-4993 or Laura Slane at the YMCA of Greater St. Louis at 314-436-1177.

Check In Information-2005 - 2006

Lindenwood University will again offer Early Check-in dates throughout the summer. Early check-in gives students the option to complete all paperwork required for residential living in advance. Then on the official move in day, students go directly to the residence halls, check in with the Resident Director and move in. The dates are divided alphabetically.

The Early Check-in dates for the 2005-2006 academic year are:

Friday, June 24 A thru I Friday, July 29 J thru R Friday, August 5 S thru Z

Early check in will be held in the Spellmann Campus Center, in the Connection, 1st floor. Check in times will be from 9 am to 5 pm. Students are required to bring their social security cards, driver's licenses, and the completed forms received in the summer housing mailer.

Move-in weekend will be Saturday, August 20 and Sunday August 21. Check-in hours are 9 am until 5 pm. Students should report to the main floor of the Robert Hyland Performance Arena to check in if they did not attend an early check in during the summer. Students who did complete the early check in process should go directly to their residence and check in with their resident director.

LINDENWOOD UNIVERSITY SPRING 2005 PRIDE 3

Resident Life

Have you ever heard the expression, "What's in a name?" Here at Lindenwood, we feel very strongly about the importance of a good name. We are very excited and proud to announce the names of the new residence halls- our two residence halls under construction will be Rauch Memorial Hall and Calvert Rogers Hall. These two halls will be completed and ready for occupancy in August 2005. Dorm C has been named Flowers Hall and Dorm D will be known as Mathews Hall. All of the newly christened halls will be having their dedications throughout the coming year. New Men's Hall was officially named Guffey Hall last semester, and the residents enjoyed an exciting dedication ceremony and a tasty dinner served in the lower level. For the 2005-2006 school year, Blanton, Rauch Memorial, and Calvert Rogers halls will be female housing and Guffey, Flowers, and Mathews will be male housing. The fall semester will welcome the new look for the campus with all six new residents halls bordering the beautiful Spellmann Campus Center and the completed Harlen C. Hunter Stadium. The new resident halls offer 4 person air-conditioned suites (2 in each room with a joining bathroom), and large rooms with loftable beds.

The upcoming school year holds many new housing options



at Lindenwood. The traditional residence halls are being evaluated for improvements that can be made over the summer break. The historic halls on the Heritage campus also offer suite-style rooms, ample closet space and beautiful lounges that are reminiscent of earlier years here at Lindenwood. Cobbs Hall received new carpeting in all of the rooms last semester, as well as a new look for the lounge, with new furniture and carpeting. The residents have been very pleased with their new look in that hall. Improvements are being explored for other resident halls in the coming months. Many of the apartment-style residences will also get face lifts before the fall semester begins.

Resident Life has been busy working with the returning students, getting their assignments for the upcoming semester. New student applications have been pouring in, and now is the time to begin assigning rooms for the new students as well. Once the assignments have been made, notification letters will be sent out in June. Housing assignments are made on a first come, first served basis, so new students contemplating Lindenwood should get in as soon as possible and meet with their Admissions counselor. This is the first year we anticipate a waiting list for housing, so it is advisable to get the applications in early.

Michelle Giessman, Director of Resident Life, is very excited about the upcoming school year. "This is a great time to live on campus here at Lindenwood. There are so many housing options available with the completion of the final two new resident halls, as well as the beautiful, more traditional halls on the Heritage campus. We are busy ordering furniture and meeting with the Resident Directors on ways we can improve the resident halls." Mrs. Giessman continues, "We can satisfy the needs of a diverse group of students. Every type of room is offered, from single rooms to four person rooms. We are expanding our apartment-style housing and increasing our married and single parent programs, too. There is also a growing demand for housing with the LCIE program, and I would welcome any student enrolled in the LCIE to contact me for housing options."

Begin a new tradition. Make a name for yourself at Lindenwood University!

For further information, contact the Residential Life Office at 636-949-4848, or email at housing @lindenwood.edu.



Lindenwood will be offering day and evening courses in Mandarin Chinese in the coming academic year. These courses will be open to all students, but will be tailored to those who intend to use it for practical business and interpersonal application.

Those students interested in learning an eastern language should contact their advisors to sign up for the class.





he cornerstone of the University's capital development campaign is the new Cultural Arts Center. Ground breaking for the Center is anticipated for August, with completion scheduled for the winter 2006-07. The Center will stand as the physical manifestation of the role the arts play in true liberal arts tradition. However, unlike facilities built by many other colleges and universities to serve parochial interests, this center on the Lindenwood campus will be the nexus for campus culture in the broadest sense. Management, social science, mathematics and other courses from often-perceived

disparate disciplines will be taught in large and medium-sized traditional classrooms alongside art studios to encourage the blending of ideas and concepts. Open to all members of the Lindenwood community, the facility will also provide cultural enrichment for the citizens of the St. Charles/St. Louis area. In addition, the University is planning a smaller complex of fine arts classrooms/studios to accommodate the growing number of painters, printmakers, ceramists, sculptors and photographers who wish to develop their skills and talents in such a rich and supportive environment.

Win-Win: Subject Specific BA Degrees for Secondary Teachers

According to 'No Child Left Behind', the law requires highly qualified teachers in every elementary and secondary classroom. At Lindenwood University, meeting that goal is a top priority.

When a student graduates from LU and enters the classroom as a secondary teacher, that student has earned a BA in the subject area he/she will be teaching. This is one important quality that sets Lindenwood University students apart from students at other colleges and universities. For instance, a student who desires to teach in the secondary social studies classroom earns a BA in History and completes the coursework required to be certified in the State of Missouri.

The same is true for a student who chooses to teach English or Language Arts; he/she will earn a BA in English as well as complete the education coursework required to be a quality teacher. In a similar fashion, students earn BA's in math, science, business, foreign language, art, music, etc. in addition to meeting teacher certification requirements.

The difference is the depth of knowledge acquired by the students. At Lindenwood University, it is recognized that students need both knowledge of their subject area, as well as knowledge of educational theory and practice to be successful high school teachers. It is the goal that neither area be short-changed,

but that students get the best of both: true depth of knowledge in the subject area they will be teaching as well as depth of knowledge concerning educational pedagogy.

Another advantage for students is that if they choose to attend graduate school in their subject areas, for instance Biology, Math, Spanish, etc, they will have completed the prerequisite degree and coursework. Graduate schools typically require students to have a BA or B.S in the subject area in order to work toward a Master's Degree, and students graduating from LU will have met that requirement.

It's a win-win for LU students!

Success Plan

Deciding to attend Lindenwood Unversity was one of the first major steps toward future career success. Other decisions, such as prioritizing your use of time, setting academic goals, and getting involved in campus organizations will have an impact on your future success in the world of work.

Career planning is a four-year process. To achieve your career goals, you will want to begin the career planning process as a freshman. The Four-Year Career Plan should serve as your "road map" for success. Each year, you are encouraged to complete specific tasks on the Four-Year Career Plan. By accomplishing small steps every year, you will take big steps toward securing a satisfying, rewarding position upon graduation.

If you are a sophomore, junior, or senior and have not yet started planning for your future career success, it's not too late. Call the Career Development Office at 636.949.4806 or stop by the Campus Life Office located on the 4th floor of the Spellmann Center.

FRESHMAN

- Visit the Career Center.
- Register with Career Services online database – the "LIONetwork" at www.ecampusrecruiter.com/lindenwood to assist you in finding volunteer, part-time, temporary, co-op or summer positions.
- Use the DISCOVER computerized career quidance system.
- Use resources available through the Career Development Office and Butler Library to research academic majors and career fields that interest you.
- Practice effective study habits. Earn the best grades you can.
- Learn to balance academic, social and work activities by implementing effective time management skills.
- Identify and use campus resources and services.
- Determine and regularly review your academic and career goals. Write them down and establish timelines during which they will be accomplished.
- · Join or start a student organization.

SOPHOMORE

- Become familiar with career options for various academic majors and fields of interest.
- Know the degree requirements for your major.
- Meet with academic advisor and Career Services to clarify career goals.
- · Develop a resume.

- Gain relevant experience by obtaining an internship, part-time job or volunteering.
 Check with your academic advisor regarding criteria for receiving course credit.
- Get to know staff and faculty they are here to help and are invaluable sources of information.
- Attend job fairs/career seminars/speaker series.
- Utilize online database to find out about employment, volunteer and internship opportunities.

JUNIOR

- · Gain internship or co-op experience.
- Conduct informational interviews with professionals in your area of interest.
- Access on-campus recruiting information.
- Gather information regarding graduate professional school and apply.
- Update your resume and have it critiqued by Career Services. Videotape a practice interview.
- Assume leadership roles in student organizations you are already involved. If you are not involved, head to Student Activities to find out how to get started.
- Attend career workshops/seminars (resume writing, job search, interviewing).
- Continue to utilize online database to find employment opportunities.

SENIOR

- Update your registration with Career Services via the online database.
- Apply for positions well in advance of graduation (3-9 months).
- Begin job searching by implementing several job search strategies. If you aren't sure about how to get started, call Career Services.
- Attend job fairs and other networking opportunities.
- Schedule as many on campus interviews as possible,
- Interview for jobs and maintain extensive records about your job search.
- Confirm graduate school plans.

- Join professional associations related to your career field and attend professional meetings/conferences related to that field.
- Learn negotiation skills and determine major considerations before accepting a job offer.
- Inform Career Center when you are offered or have accepted employment.

"Working Adults Can Find Time to Learn" Katie O'Brien

So you thought Lindenwood was just for young college kids? Not true. Imagine a class with students ranging from the ages of twenty-five to sixty-two. That's exactly what the Lindenwood College for Individualized Education (LCIE) offers. The program is designed to help working adults accomplish the demanding task of finishing their degrees. The majority of students come with transfer credits from other colleges, although students can start with a fresh slate.

The LCIE is an accelerated way for adults to learn. Not necessarily harder than traditional classes, but the classes meet only one night a week! That's right, students attend class one night a week for four hours, and after twelve weeks a student has nine credit hours racked up. With a schedule like that, a student can earn thirty-six credit hours in one full calendar year. Classes

are arranged in what are called clusters. One night a week students can take, for example, a Business cluster that can include three different business classes that will satisfy their hours for the quarter (not semester). The

LCIE program is based on four quarters, meaning it runs all year long, even in the summer. Similar to traditional college requirements, students must complete 128 hours for graduation. They need general education classes, classes specific to their major, and an assortment of electives. The main

difference is that in LCIE each student must complete a culminating project, a thirty page paper before graduating. Another key aspect of the LCIE is the teaching method used. The program applies the Socratic method of teaching. This method is based around student interaction and learning from peer experiences. Teachers usually work in and have experience and expertise in the discipline they teach. The theory blends text book teachings with real world job experience and helps students learn things in class they can use the next day in the work place.

The faculty is key to the survival of this program. Every term the LCIE has eighty-five to one hundred and five parttime faculty members. The program has ten full time faculty members, who work all year long. They teach three out of the four quarters and on their one quarter off they are still "on call" doing

administrating duties. Also, each faculty advisor meets with their advisee two times every twelve weeks and new students have to meet with them three times. The advisors help keep the students on track to complete their

degrees. Most of the full time faculty members have been with the program for a long time. The Director of the LCIE, Daniel W. Kemper, has been with the program for sixteen years. He stays at Lindenwood because, "he loves the school and the program." He believes it is a great way to teach adults, giving

them the flexibility they need to work and take care of their families.

Graduates flourish in their jobs and in the community. Meredith Paine is a perfect example of an LCIE education. At age seventy, she returned to college. She was already an established physician and plastic surgeon, but she wanted to further her knowledge, and get a better understanding of business. So, she began a race with her nephew to see who could get their degree first. Thanks to the accelerated class pace of the LCIE, Paine won and received her MBA before her nephew. Not only do students become successful, they also give back to the school. Another recent graduate who works for Anheuser Busch, helped negotiate a donation from the company to help fund the construction of the Spellmann Center. Anheuser Busch donated a hefty sum to the school, and in return a leadership center on the top floor was named after the company.

As word of the program gets around, students come flocking in, both the young and the older -- like Paine. They all want the same thing, an education. With a program this convenient, how could someone not join? One night a week is all it takes. The LCIE extends beyond Lindenwood's main campus. Classes can be taken at one of a number of satellite campuses which include O'Fallon, Belleville, Dardenne, Florissant, Weldon Springs, Westport, Wentzville, Lincoln County, and at St. Anthony's Hospital. The sites continue to grow and develop every year.

For more
information or
to register contact
Daniel Kemper,
Director of the LCIE,
at (636) 949-4501.



Lindenwood Boasts Top Humanics Program

Lindenwood's main focus is of course, its students' education and well being followed closely by its commitment to the surrounding community. Lindenwood is always looking for ways to be involved and give back to the neighborhoods around campus. That is where the American Humanics program comes in. American Humanics is an "allegiance of colleges, universities and non-profit organizations that prepares undergraduates for careers in Human Service Agencies" and also helps the community by organizing volunteer work. At the 2005 American Humanics Management Institute, a three day intensive educational conference, Lindenwood's Humanics program was given the nation's top honor for its many contributions including; "thorough coursework, leadership, marketing, fundraising, relationships with non-profits organizations, preparation of students" among other things. Executive Director and Dean of Campus Life, Sheryl Guffey and Shawn Dunn, the Special Projects Manager for the YMCA presented information about the partnership forming between the two associations. Lindenwood is preparing to become a national educator and open a leadership development center for the YMCA of the United States. The YMCA chose Lindenwood because of its unparalleled educational quality and traditional values.

There are actually two parts to the program: a degree and a club. Students can receive a Bachelor of Arts in Criminal Justice, Social Work and Human Service Agency Management. They could also receive a Master of Arts in Human Service Agency Management or Master of Sciences in Criminal Justice. Careers can be made in Military Sciences helping the students become part of the United States Army. Criminal Justice and Social Work students are also offered cross cultural opportunities to study in Rome, London or Paris.

The faculty believes in helping others by leading others as a means of teaching the students. Students not only take classes but participate in community activities. Some of the coursework includes club activities such as blood drives (In the last blood drive, the club received enough donations to save 310 people!) and adopting needy families. The Criminal Justice Program also visited the police academy. Students in the club get numerous chances to do many exciting activities.

Paul Lee, a member, was appointed to the National Student Advisory Board of American Humanics. This means he gets to help plan the next American Humanics Management Institute that will take place in San Francisco. Paul is one of six students who were chosen. Congratulations!

Many employers are impressed by the



hands-on approach Lindenwood takes to the program and as a result have hired many LU graduates. The employers claim that the students are well prepared to work with people to meet a variety of human needs. Lindenwood attributes the success of the Humanics program to the faculty who have years of experience in the fields they teach.

If community out-reach interests you, there are countless ways to become involved with the program. Check out upcoming activities on the American Humanics website www.stleagle.com/ahsa/ or for more information contact Jack Beckerle at ext. 4572.

Getting Connected/Student Activities

If you want the latest information on the exciting happenings of Lindenwood University, the Student Activities Office can be reached at 636-949-4983 and is located in the Spellmann Center: Lower Level, which is also where Eric Click,

Director of Student Activities, can be found. For a complete listing of all events happening at Lindenwood, visit the website at www.lindenwood.edu. The Event Calendar can be accessed at the bottom of the home page. To read

about other Student Activities such as Upcoming Events (Weekly Activities List), Lindenwood Student Government Association (LSGA) and Intramurals, click on the Campus Life link, then on Student Activities.

French Department Has New Study Abroad Program Built into Curriculum



Starting this year, any student wishing to major in French will take 16 hours of their French coursework in France, at the Université de Caen. Ideally, students will spend the second semester of their third year studying abroad. Of course, those who enter LU with a strong background in French may choose to participate in the second year.

Students register and pay tuition, room and board at LU, using the scholarships and loans and family contributions they regularly use-then go study in France. The idea is that it shouldn't cost the student anything more than studying here in the U.S. France, the students live with a host family, with whom they eat breakfast, and have the cost of lunch and dinner at the University Restaurant system pre-paid. They are even covered by the French National health insurance program! Best of all, they spend 20 hours in the classroom each week improving their French.

It's a fabulous experience for our students. Not only will they come back with excellent French skills, they will have the invaluable experience of studying abroad—something all young people should be encouraged to do.

Four LU French majors, Brandon Joyce, Ericka Jenkins, Paola Franco, and Sara Schmittgens, are the first group to participate in the program. Here are some accounts three of them have shared

Sara Schmittgens talks about cultural differences and life with her host family:

I really had no idea what to expect when I decided to study abroad in France. It has been about 3 weeks, and am finally beginning to settle in at "home". My host family was extremely welcoming. My room is bigger and better than my one at my house in the US! My friends and I did experience a bit of culture shock (I think we discover new differences every single day), but we knew we were in for some differences.

Just like Lindenwood, l'Universite de Caen has a big variety of people-

I have classes with Chinese, Japanese, Dutch, English, Colombian, and a lot of other nationalities. We are in a special program for foreign students studying French, so every class is with others in the same situation. I don't know if I would be able to succeed in a regular French class- I do understand the spoken language, but you don't realize how different it truly is until you are immersed into the situation. . .

Ericka Ienkins loves her host "family"—a 57-year old woman:

Hi! my "roommate" is excellent! She

treats me like family. I decided to give her my monthly allocation for lunch and dinner because she is such a great cook and I love the conversations that we have together at the dinner table.

Brandon Joyce tells us about the courses at the University:

The classes all seem to correspond to each other. Langue et Littérature discusses the history of the French language and focuses mostly on digestion of literary works. That is almost purely history of what is going on in Europe at the time the works are written. Compréhension orale is discussion for the most part. Phonetics is extremely boring, but helpful. We record ourselves talking and try to match the professor's rhythm and fluctuations. Expression écrite et grammaire is all about grammar, which we seem to have a head start on over most students here. Connaissance de la France is purely history, middle ages, how all of the monuments in Paris symbolize a part of history and the French culture, how the feudal system worked, etc. And the ateliers are just to get us to talk more and present in front of others.

Having fun, love it here! I recommend the trip to anyone who is willing to go.

Anyone with questions about the program, please contact Dr. Nancy Durbin at ndurbin@lindenwood.edu.



Paola Franco Brandon Joyce Ericka Jenkins Sara Schmittgens



OPEN TO ALL STUDENTS SPRINGS FILTINGS APRIL 15-24

FRIDAY, APRIL 15, 2005

3:00 p.m.-5:30 p.m. Reformed Campus Fellowship: Ultimate Frisbee (Intramural Field: Across from the Lou Brock Sports Complex)

4:30 p.m.-6:30 p.m. Opening BBQ (Picnic Area: Near Hunter Stadium) The cafeteria will be closed.

5:00 p.m.-6:15 p.m. Pep Rally (Hunter Stadium) Spring Sports Teams, Cheerleaders, Lion Line, Lionettes, LU Crew and the Spirit Band will be appearing.

6:00 p.m.-8:00 p.m. Salsabor (Spellmann Center: The Connection) Free salsa dance lessons for all LU students.

6:15 p.m.-7:00 p.m. Powder Puff Game: Black vs. Gold (Hunter Stadium) Sign up at the Student Activities Table outside

the cafeteria.

7:30 p.m. "School for Scandal" (Jelkyl Theatre) 2 free tickets with L.U. ID at Box Office

8:00 p.m.-Midnight Intercultural Club Dance (Spellmann Center: The Connection) All students are welcome.

SATURDAY, APRIL 16, 2005

8:00 a.m.-4:00 p.m. American Humanics: Golf Tournament: Scramble (St. Peters Municipal Golf Course) \$75 per

person

10:00 a.m.-5:00 p.m. Lindenwood Track and Field Invitational (Track)

1:00 p.m. Varsity Baseball vs. Culver-Stockton (Lou Brock Sports Complex)

1:05 p.m. St. Louis Steamers Soccer Lindenwood Day vs. Milwaukee Wave (Savvis Center: St. Louis, MO) \$8

tickets with L.U. ID at Savvis Center Box Office

2:00 p.m. "School for Scandal" (Jelkyl Theatre) 2 free tickets with L.U. ID at Box Office

3:00 p.m. Varsity Baseball vs. Culver Stockton (Lou Brock Sports Complex)

5:00 p.m. -7:00 p.m. Baseball Program: Home Run Competition (Lou Brock Sports Complex) Sign up at the Student

Activities Table outside the cafeteria. Representatives from each student organization, athletic

organization and faculty and staff are needed. Prizes awarded to top three finishers.

7:30 p.m. "School for Scandal" (Jelkyl Theatre) 2 free tickets with L.U. ID at Box Office

7:30 p.m. Lindenwood Jazz Band Concert (LUCC Auditorium)

10 PRIDE SPRING 2005 LINDENWOOD UNIVERSITY



SUNDAY, APRIL 17, 2005

David Kemp Senior Recital (LUCC Auditorium) TBA

TBA Dennery Watts Senior Recital (LUCC Auditorium)

Lindenwood University Student Athletic Training Organization: 3 on 3 Men's Basketball 10:00 a.m.-12:00 p.m.

Tournament (Hyland Performance Arena) Sign up at the Student Activities Table outside the cafeteria.

Lindenwood University Student Athletic Training Organization: 3 on 3 Women's Basketball 1:00 p.m.-3:00 p.m.

Tournament (Hyland Performance Arena)

1:00 p.m. Senior Day: Varsity Baseball vs. Culver-Stockton (Lou Brock Sports Complex)

Senior Game: Varsity Men's Lacrosse vs. University of Kansas (Hunter Stadium) 2:00 p.m.

LU Juried Student Show: Opening Reception (LUCC Gallery) Exhibit runs April 14 through May 8th 2:00 p.m.-4:00 p.m.

Chris Smith Exhibition: Opening Reception (Harmon Hall: Hendren Gallery) April 14 - May 8th 2:00 p.m.-4:00 p.m.

Senior Day: Varsity Baseball vs. Culver-Stockton (Lou Brock Sports Complex) 3:00 p.m.

Texas Hold 'Em Tournament (Spellmann Center: The Connection) Prizes awarded to top three 7:00 p.m.-12:00 a.m.

finishers. Sign up at the Student Activities Table outside the cafeteria.

Monday, April 18, 2005

Women's Golf: Lady Lions Spring Invitational (The Falls: O'Fallon, MO) 9:00 a.m.

Men and Women's Tennis vs. Missouri Valley College (Tennis Courts) Noon

ROTC: Rock Climbing Wall, Inflatable Football Toss, Pull-Up Bar Competition, Humvees with Noon-6:00 p.m.

Music (Spellmann Center: Bottom Parking Lot: Grass Area)

LSGA Spring Festival BBQ (Quad and Gazebo) Student Organizations must RSVP to the Student 4:30 p.m.-6:30 p.m.

Activities office by 5:00 p.m. on Monday, April 11.

Spades Tournament (Spellmann Center: The Connection) Sign up at the Student Activities Table 6:00 p.m.-12:00 a.m.

outside the cafeteria. Free food and beverages provided. Prize awarded to top team.

The Vine: Big Screen Movie Night (Quad and Gazebo) 8:00 p.m.

Monday Night Jam (The Loft) Live music performed by your very own Lindenwood students. 9:00 p.m.-11:00 p.m.

Tuesday, April 19, 2005

Women's Golf: Lady Lions Spring Invitational (The Falls: O'Fallon, MO) 9:00 a.m.

Spring Fling Court Voting (Spellmann Center: Hallway Outside Café) 10:30 a.m.-2:00 p.m.

Lindenwood Student Government Association (LSGA) Meeting (Spellmann Center: The 4:00 p.m.-5:00 p.m.

Connection) All students are welcome.

Retro Movie Night: Meet the Parents (The Loft) 7:00 p.m.-9:00 p.m. Tuesday continues on next page



TUESDAY, APRIL 19, 2005 continued from previous page

7:00 p.m.-9:00 p.m. Campus Christian Ministry Studies and The Vine: Battle at the Bulge (Intramural Field: Across

from the Lou Brock Sports Complex) Advanced capture the flag

10:00 p.m.-1:00 a.m. Irwin Hall: Crazy Bowl (St. Charles Lanes) \$9 includes all-you-can-bowl and free shoe rental. Non-

bowlers must also pay \$9. All proceeds benefit the March of Dimes.

WEDNESDAY, APRIL 20, 2005

10:30 a.m.-2:00 p.m. Spring Fling Court Voting (Spellmann Center: Hallway Outside Café)

Noon -6:00 p.m. ROTC: Rock Climbing Wall, Inflatable Football Toss, Pull-Up Bar Competition, Humvees with Music (Spellmann Center: Bottom Parking Lot)

2:00 p.m. 3-D Design Class: Boat Rally/Race: Cultures Around the World (Lake behind the Performance Arena)

3:00 p.m.-4:00 p.m. Economic Policy Lecture Series: Becky Norton Dunlop (Spellmann Center: Leadership Room)

3:30 p.m.-4:30 p.m. Herpetology Club: Live Educational Demonstration and Viewing of Reptiles (Spellmann Center: The Connection)

5:45 p.m.-8:00 p.m. "Alias" Marathon (The Loft) The hit Jennifer Gardner spy series.

8:00 p.m.-9:00 p.m. New "Alias" Episode (The Loft) The hit Jennifer Gardner spy series.

9:00 p.m.-10:30 p.m. The Vine: Live Bands (The Loft)

10:00 p.m.-1:00 a.m. Cosmic Bowl (St. Charles Lanes) \$1 games with L.U.ID

THURSDAY, APRIL 21, 2005

7:45 a.m. Christian Ministry Studies: Prayer at the Pole (Flag Pole in front of Roemer Hall)

10:30 a.m.-2:00 p.m. Spring Fling Court Voting (Spellmann Center: Hallway Outside Café)

4:00 p.m.-5:00 p.m. Word Society: Word Games (Spellmann Center: Hallway Outside Café)

4:30 p.m.-6:30 p.m. Steak, Chicken and Shrimp Night (Spellmann Center: Cafeteria)

6:00 p.m.-10:00 p.m. Campus Crusade for Christ (Sibley Chapel) Christian music and fellowship

7:00 p.m. "The OC" Night (The Loft)

7:00 p.m.-8:00 p.m. Football Program: Punt, Pass & Kick Competition (Hunter Stadium) Sign up at the Student

Activities Table outside the cafeteria. Prizes awarded to top three finishers.

7:30 p.m. "School for Scandal" (Jelkyl Theatre) 2 free tickets with L.U. ID at Box Office

8:00 p.m. New Movie Night: Meet the Fockers (The Loft)

8:00 p.m.-10:00 p.m. Delta Zeta: Big Man on Campus (LUCC Auditorium)

10:00 p.m.-1:00 a.m. Irwin Hall: Crazy Bowl (St. Charles Lanes) \$9 includes all-you-can-bowl and free shoe rental. Non-

bowlers must also pay \$9. All proceeds benefit the March of Dimes.



FRIDAY, APRIL 22, 2005

Men's Volleyball National Championship (Hyland Performance Arena) Games will be played at 11: 11:00 a.m.-9:00 p.m. 00 a.m., 2:00 p.m., and 7:00 p.m.

Noon-6:00 p.m. 62 Sports Group: Inflatables: Bouncing Boxing, Joust, 3 Lane Bungee (Spellmann Center: Bottom

Parking Lot: Grass Area)

Noon-6:00 p.m. American Humanics: Dunk Tank (Spellmann Center: Bottom Parking Lot: Grass Area) The Dunk

Tank is an annual Spring Fling event. Come and dunk representing This fun activity costs only \$1 for

3 chances. All proceeds benefit a local charity.

Noon-6:00 p.m. LU Crew: Twister and Hula-Hoop Contests (Spellmann Center: Bottom Parking Lot: Grass Area)

Prizes will be awarded.

3:00 p.m.-5:30 p.m. Reformed Campus Fellowship: Ultimate Frisbee (Intramural Field: Across from the Lou Brock

Sports Complex)

Karaoke Night (Spellmann Center: Cafeteria) 4:30 p.m.-6:30 p.m.

6:00 p.m.-8:00 p.m. Salsabor (Spellmann Center: The Connection) Free salsa dance lessons for all students, beginners

and advanced.

"School for Scandal" (Jelkyl Theatre) 2 free tickets with L.U. ID at Box Office 7:30 p.m.

9:00 p.m.-1:00 a.m. LSGA Spring Black and Gold Celebration (LU Club) DJ, food buffet and beverages included.

Tickets: 5 in advance and \$8 at the door. Spring Fling King and Queen will be crowned. Dress attire is required and will be enforced at the door. (No jeans, tennis shoes or athletic apparel will be permitted) Students are encouraged to show their LU Spirit by dressing in Black and Gold, but are

not required. Directions to the LU Club are available at Student Activities.

SATURDAY, APRIL 23, 2005

Men's Volleyball National Championship (Hyland Performance Arena) Games will be played at 11: 11:00 a.m.-9:00 p.m. 00 a.m., 3:00 p.m., and 7:00 p.m.

Women's Lacrosse League Championship (Hunter Stadium) Noon-5:00 p.m.

Noon-6:00 p.m. Lindenwood Live (Quad and Gazebo) Bands will be performing throughout the day, both LU bands

and local bands. Rain venue will be The Loft.

1:00 p.m. Varsity Softball vs. Graceland University (Lou Brock Sports Complex)

St. Louis Steamers Soccer Lindenwood Day vs. Chicago Storm (Savvis Center: St. Louis, MO) \$8 7:00 p.m.

tickets with L.U. ID at the Savvis Center Box Office

Sunday, April 24, 2005

2:00 p.m.-4:00 p.m. Honors Convocation (LUCC Auditorium)

> We are looking forward to seeing you during the Spring Fling events. As always, if you have any questions, please give us a call at 636-949-4983. For a complete listing of all events, including organizational meetings, intramurals, performing arts, and athletics, please click the Event Calendar

symbol at the bottom of the LU Home Page.



Lindenwood Student Government Association (LSGA)

LSGA is an excellent way to get involved at Lindenwood University. A number of activities are planned and/ or assisted with by the LSGA, including the Homecoming Dance and the Spring Black and Gold dance. Student Advocacy is also part of LSGA.

Furthermore, in order to be and stay a recognized student organization, each traditional student organization must have LSGA representation. Thus, LSGA representation is mandatory. However, obviously, many honors groups are exempt from this. Hence, any group that has a traditional structure must have representation. Furthermore, a student can be an LSGA representative for more than one group. Dorms are also required to have at

least one representative in LSGA. RAs are a perfect choice for this representation.

Every Tuesday, at 4:00 p.m., in the Spellmann Center: The Connection, LSGA meetings are held.

Senior Laura Yarbrough is the current LSGA President. For more information, contact advisor Eric Click, Director of Student Activities, at 636-949-4983.

LU Crew is Coming for You

The LU Crew is the newest spirit group around and you cannot help but notice them at home sporting events. They are there to support Lindenwood athletics and distribute spirit items to fans, often times with a giant sling shot. The LU Crew is designed to give members an active role in encouraging Lindenwood's spirit at not only athletic events, but also at special events.

The LU Crew can also be taken as a 1-credit PE course with Eric Click, Director of Student Activities. Classes

will be held on Mondays at 4:00 p.m. in the Spellmann Center: Connection Center. Furthermore, please note that this class has a \$10 lab fee. With this \$10 lab fee, you will receive an official LU Crew T-Shirt, rally towel, and a pair of thunder sticks. Note, students will know the games and events they are assigned based upon their crew. As a result, after enrolling, please come by the Student Activities Office ASAP to receive your crew assignment. This will ensure that you have ample time to coordinate your fall 2005 semester schedules and commitments with the class requirements.

In addition, students wishing to join the LU Crew are not required to take the class. If you are unable to enroll in the class due to scheduling conflicts and/or commitments, please come to the Student Activities Office. For a \$10 membership fee, you can still join the LU Crew at a less committed level. If you are interested in joining the LU Crew, contact the Student Activities Office at x4983.

Baseball Season is Back

Lindenwood Night at Busch Stadium is on Tuesday, April 12, 2005 vs. the Cincinnati Reds and on Friday, May 6, 2005 vs. the San Diego Padres. Both games begin

at 7:10 p.m. Terrace reserve tickets are \$9 each (\$18 value) and can be purchased from the Student Activities Office or at the Activities Table outside the cafeteria. The

deadline for purchasing tickets is Thursday, April 7, for the first game and Monday, May 2 for the second game. Tickets are limited to 150, please purchase early.

Lindenwood Night at St. Charles Lanes

If you are looking for something fun to do on Wednesday nights, then St. Charles Lanes and Student Activities

has a deal for you. From 10 p.m. until close, students can bowl for only \$1 per game when they show their Lindenwood

ID. Also, if students are interested in bowling on other days, they can bowl for half price

Blood Drive

The bi-annual American Humanics Blood Drive will be held, Wednesday, April 6, in The Connection on the lower level of the Spellmann Center. Lindenwood students are asked to help give the gift of life by donating blood between the hours of 10:00 a.m. and 4:00 p.m. The American Humanics Student Association works in conjunction with the American Red Cross each year to put on two successful blood drives each year. For more information, contact Jack Beckerle at x4572.

Fashion Students Take it to Other Countries

Katie O'Brien

Two Lindenwood fashion design students took their fashion studies abroad, leaving the comforts of home to broaden their fashion horizons in other fashion forward countries. This past semester Kara Zipperich, a senior, studied for four months in Italy, and this summer, Katie O'Brien, also a senior, will be taking classes in Paris. The pair signed up for an educational and cultural experience in two of the most world renowned places for fashion.

Kara, who just returned to Lindenwood this semester, had been studying this fall term in Florence, Italy at an International school. Most of her classes were fashion courses, such as, drawing, sewing and pattern making. Kara learned many new things about the fashion industry and saw many of the major fashion houses that originated in Italy. As a matter of fact, she lived right above one of the most exclusive designer's store. On top of all the sewing and designing skills, Kara realized fashion isn't just all about designing and making something. A real designer must put extensive research into developing a complete and successful collection, which Kara will keep in mind when designing her Senior Collection for the Lindenwood Fashion Show this spring.

All the courses Kara took abroad will transfer back to Lindenwood and help fulfill her graduation credits. She believes studying aboard was valuable not only to her education, but also herself. Because she was so far away from home, Kara had to become accustomed to a new way of living and learn to be more self-reliant. Her family and friends weren't simply an hour away. They were half way across the world. Also, Kara believes this experience has opened

her eyes to different cultures even more than studying with international students here at Lindenwood. In Italy, she was the international student immersed in their culture, not seeing them in hers.

Not only did Kara get to live in Italy for a whole semester, she got to travel to several other countries. She went to France, Spain, Holland, Switzerland and the Czech Republic, but she claims the friendliest people were in her temporary Italian home town. If anyone is thinking about studying abroad, Kara says, "Quit thinking about it and do it. You'll regret it if you don't."

Kara is not only an aspiring fashion designer, she is also a published writer. While in Italy, Kara wrote a few articles that were published in an English college journal.

Kara would also like to thank Dr. Jann Weitzel, Lindenwood's Dean of Humanities, for all she did to get Kara to Italy.

On July 9, I too will set off for a fashion capital- Paris! For five weeks, I will be taking classes at the Citie Universitaire through the American Intercontinental University program. The program offers two classes for the summer; Fashion Styling and Trend Forecasting, I plan on taking both. Lucky for me, I will only go to classes on Tuesdays and Thursdays, but on Mondays and Wednesdays I will attend fashion shows and photo shoots, visit design houses and travel about the city as part of the school's program. Paris and the whole French culture have always been one of my biggest interests. I am excited and really nervous about living on the other side of the world by myself. In my free time I would like to explore the city, going places vacationers would not normally go, and of course, window shop all the designer stores. I absolutely can't wait to visit her favorite couture house, Christian Dior.

Kara and I will both be showing our senior collection this May in the annual Lindenwood fashion show. The fashion show requires countless hours of hard work, but the fashion students are really looking forward to the show this year. Not only because it will be full of fabulous collections, but this year

Mall. The students plan on making it a real runway show. So if you like fashion and have never seen a real runway show, come out on May 6. Show your support for Kara and all Lindenwood's other hard-work-

ing fashionistas including moi. Keep an eye out for fliers announcing model calls, show dates and times.

For more information about the show or fashion program at Lindenwood contact Florence Dewan 636-949-4866.



The Loft

The Loft, formerly Butler Centre, is up and running for student use. Some of the new and exciting additions include the relocation of the Lion Mart and Grab & Goes, new décor (including couches, tables and chairs), and a loft with wireless internet access. Stop by and see all of the great changes that have been made to better your campus life. Also, many weekly events will be occurring on designated nights. Check the schedule of events to see what is happening.

The Loft Reoccurring Events: Monday 9:00-11:00 p.m. Monday Night Jam Tuesday 7:00-9:00 p.m. Retro Movie Night Wednesday 5:45-8:00 p.m. "Alias" Marathon 8:00-9:00 p.m. "Alias" New Episode Thursday 7:00-8:00 p.m. "The OC" Night 8:00-10:00 p.m. New Movie Night

MONDAY NIGHT JAM

Every Monday, students can enjoy live music in the comfort of The Loft. All of the talented Monday Night Jam performers are your very own Lindenwood students. If you are interested in checking out these great musical performances, stop by The Loft on Monday nights from 9-11 p.m.

THE OC COMES TO LU

The OC has officially taken over Thursday nights, and it has not gone unnoticed. If you love The OC, as many do, you should come join OC Night. Bring a friend, popcorn or just your eagerness for The OC's ongoing drama to The Loft every Thursday night at 7:00 p.m. New Movie Night will immediately follow OC Night at 8:00 p.m.

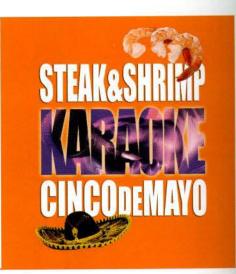
RETRO MOVIE NIGHT

Student Activities is bringing you some of your favorite classic movies every Tuesday night. Retro Movie Night starts at 7:00 p.m. in The Loft.

Café Cures Your Hunger For Fun

Hospitality Services and Student Activities are hosting several Monotony Breakers to cure your Spring Fever. Monotony Breakers can include theme nights, specialty menus or karaoke. Check out the Monotony Breaker schedule for upcoming scheduled events. For more info on Monotony Breakers, contact Student Activities @ x4983.

> April 7: Steak, Chicken, and Shrimp Night April 22: Steak and Karaoke Night May 5: Cinco de Mayo Dinner Celebration



<u>Lindenwood named NAIA's newest "Champion of Character"</u>

by Brandon R. McKinney

Based on some distressing developments in professional and collegiate sports, athletes with "strong character" were once considered to be a rare commodity in the modern world of sports. NOT anyone...and NOT at Lindenwood University.

Recently, Lindenwood has joined the National Association of Intercollegiate Athletics (NAIA) in its ongoing mission to restore "character" to collegiate athletics and youth sports after being selected as a "Champions of Character Institution" by the NAIA for the 2004-2005 season.

For close to 70 years, the NAIA has been a pioneer in setting high standards for participating institutions in the areas of academics, diversity, and character.

In the past, the NAIA was the first national collegiate organization to enable African-American athletes to participate in championship events and house both male and female sports under one organization.

In recent years, the NAIA - through the financial support of participating institutions - has created the "Champions of Character" program as means to combat the perceived erosion of character in today's athletes by promoting the values of respect, integrity, responsibility, servant leadership, and sportsmanship.

Since its inception in 2000, the "Champions of Character" program has been dedicated to instructing and training collegiate, high school, and youth athletes; coaches; and parents by reaching out to communities around the nation from various program centers located at participating schools.

A current member of the NAIA with a campus environment already dedicated to the true spirit of character, Lindenwood is an obvious choice to join the "Champions

of Character" program.

In addition to competing in 21 NAIA sports (male and female) as a member of the Heart of America Athletic Conference, Lindenwood independently competes in 17 other male and female sports, as well as housing the nation's first program dedicated to instructing local coaches with an emphasis placed on character, "Coaching with Character."

Now the newest member of the "Champions of Character" initiative, Lindenwood joins the NAIA in taking the concept of "athlete" beyond simple physical attributes by incorporating positive, conscious choices by offering its 1,000 total athletes as shining examples of "character" to the nationwide sports community.

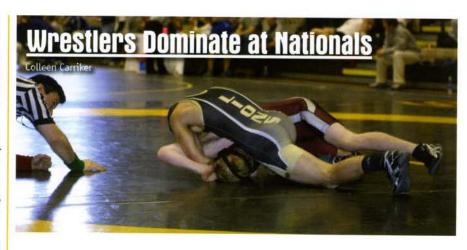
Working together, the NAIA and Lindenwood hope to restore the word "character" to the American sports lexicon.

he Lindenwood wrestling team won its 2nd National Championship in 4 years on March 5th, at the NAIA National Wrestling Championships in Sioux City, Iowa. The team scored 178.5 points beating 2nd place and rival team Missouri Valley by 50 points.

Senior Andrew Bradbury became the 2nd Lindenwood wrestler to win an individual title in back to back years at 125 pounds. Senior and 4 time All-American Roger Miller took the heavyweight title, along with junior Mike Rio who won the 149 pound weight class.

"We came together this year like a family and had each other's backs throughout the season," said Bradbury. "When it came to Nationals we accomplished something that no other team did and that was having 12 All-Americans and 12 teammates who really believed in one another."

Lindenwood became the first team to take the maximum of 12 wrestlers to the tournament, and to have all 12 place individually and earn All-American status. "There were 12 men



that stepped into that arena and they battled, and everybody saw it. It was unbelievable," said Head Coach Joe Parisi, who was named the 2005 NAIA Coach of the Year.

The other members of the National Championship team include Josh Sampo (5th-125), Louis Edmonds (4th-133), Leo Martinez (5th-141), Jake Dieffenbach (2nd-157), Corey Johnson (5th-165), James Bunch (7th-174), Robert Roszkiewicz (6th-197), Jimmy Becerra

(7th-197) and Alex Becerra (5th-heavy-weight). Wrestlers Bob Howard, Chris Lopez, Tamir Middleton, and Randy Vanderveen also qualified for nationals, but were not on the 12-man team.

"This is not just a wrestling championship, this is a Lindenwood championship," said Coach Parisi. "I think this really shows the commitment that our president and our administration has for collegiate athletics." PRIDE EXCLUSIVE:

The Pride of LU Athletics By Brandon R. McKinney

Lindenwood presents its top 10 scholar-athletes



WHAT DOES LINDENWOOD OFFER COLLEGIATE ATHLETES?

Lindenwood athletes: (1.) Value the rewards and benefits of obtaining a well-rounded education while playing the sport they love in a challenging and sporting environment; (2.) Demonstrate and display positive character traits such as respect, would like to proudly unveil the pride integrity, responsibility, leadership, and sportsmanship.

An institution dedicated to displaying character on the field and in the classroom, Lindenwood offers its scholar-athletes as shining examples of athletes with character.

With that in mind, Lindenwood of the university's athletic department, its top 10 scholar-athletes...

LINDENWOOD'S TOP-10 SCHOLAR-ATHLETES



01 6 02 Amy Dlugos/Dawn Dyer

Sport: Ice Hockey

Position: Forward/Defense

Criminal Justice/Business Major:

Sophomore/Junior Year:

GPA: 4.0/4.0

REPORT CARD:

Search: LU Scholar Athlete

Although their last names may start with a "D," Lindenwood's top scholar-athletes, sophomore Amy Dlugos and junior Dawn Dyer, have nothing but "A's" on their report cards academically and athletically.

Veteran players from last year's 4th-ranked, 17-3-3 overall Lindenwood women's ice hockey team, forward Dlugos and defender Dyer are again called upon to help lead the current squad to a possible ACHA (American Collegiate Hockey Association) national title in the team's first season of eligibility.

Dyer's defense and Dlugos' offensive fire power have helped lead the Lady Lions to an impressive undefeated record early in the season.

Dlugos has added the most offense as part of the soon-to-be infamous "Conehead Line." Borrowed from the Walt Disney movie "Miracle," a film detailing the exploits of the 1980 U.S. Olympic Hockey team, "The Conehead Line" is comprised of senior forwards Kat Hannah, Melanie Keith, and Dlugos.

While Dlugos may be a "conehead" on the ice, she and teammate Dyer are no dunces in the classroom. Avoiding the inclination to procrastinate, these Lady Lions have been able to juggle sports and school and produce some more-thanimpressive numbers. With each player posting a pristine 4.0 cumulative GPA, it is easy to see why these two athletes became the obvious choices for top honors.





03 Abby Weber

Golf Sport: Position: N/A

Accounting Major: Junior Year:

GPA: 3.9

REPORT CARD:

For the past five seasons, Lindenwood University women's golf team has owned the HAAC Conference Championship, and junior Abby Weber has been an integral part of the team's success - on AND off the links.

Last year, Weber helped guide the women's team on a successful campaign for the NAIA Region V Championship, not to mention the HAAC Conference Championship. Traveling to Daytona Beach, Florida, Weber also joined a contingent of Lindenwood golfers at the NAIA National Golf Tournament.

Losing three key senior golfers during the off-season, Weber has been called upon to help lead the team, in strokes and spirit.

"We have a lot of youth," states Weber. "I'm sure that we'll be pretty competitive this spring."

Weber's achievements don't end on the 18th green; the former high school valedictorian from Sparta, Illinois manages to maintain an impressive 3.9 GPA while pursuing her degree in accounting.

REPORT CARD:

As an integral part of the LU cheerleading squad, Laura Bailey cheers as part of both the co-ed and all-girl cheerleading teams at Lindenwood University.

Although her practice/game schedule is quite hectic, Bailey still finds time to pursue her academics.

"I try to use my spare time wisely," states Bailey. "I think good time management skills are really important in order to get good grades and stay on top of practices."

According to Bailey, cheerleading is not an individual sport; it requires cooperation and dedication from every team member.

"I've learned the most important thing that I can do is to be encouraging to my teammates and stay dedicated to our program," adds Bailey.

Currently, both teams are gearing up for the NCAA College Nationals in Daytona, Florida. In 2004, Lindenwood placed fifth, and the team is looking forward to making it into one of the top three slots this year.



04 Laura Bailey Sport: Cheerleading

Position: N/A

Major: Political Science, Public Management, French

Year: Sophomore Cumulative GPA: 3.9



Kula Kachman 05 Sport: Diving

Position: Team Captain English/Multimedia Major: Junior Year: 3.8

GPA:

REPORT CARD:

After abandoning the world of gymnastics because of "foot and heel problems," junior Kayla Kachman turned to the next best sport: diving.

With the helpful instruction of Doug Beavers, head coach of the Lindenwood University diving squad, Kachman has been able to translate 10 years of gymnastics into a successful collegiate diving career.

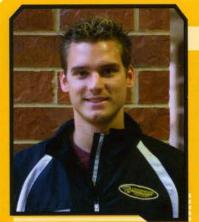
Eventually becoming the team's captain, Kachman has won numerous meets and placed fourth at nationals. Surprisingly, those accomplishments aren't the most rewarding. For Kachman, the opportunity to face and overcome personal fears provides the greatest fulfillment.

"There are many times that I stand on the end of the board, scared to death of the dive I'm about to do," states Kachman. "Still, the feeling that I get when I do something I've been scared to do for so long is an indescribable high."

In order to keep her performance on par with that feeling of exhilaration, Kachman reserves one hour out of each day for conditioning and at least two for aquatic practice.

When she isn't on the board or in the pool, Kachman spends her free time catching up on homework, and maintaining a solid 3.8 GPA.





06 **Ouinn Henry** Ice Hockey Sport: Position: Forward Major: NA

Freshman

GPA: 3.8

Year:

REPORT CARD:

In its first year of ACHA (American Collegiate Hockey Association) playoff eligibility, the Lindenwood University Ice Hockey team will call on some key players to lead the team to its first national title.

Surprisingly, one of those players will be a freshman.

Hailing from Eddystone, Manitoba, freshman forward Quinn Henry is already leading the team in several ways: (1) Henry currently ranks second on the team in points (7 goals, 5 assists); (2) Henry is serving as the team's alternate captain; (3) Henry leads the team academically with an overall GPA of 3.8.

That sounds like a lot a responsibility for a freshman. However, appearances can be deceiving. Henry may be a freshman, but he definitely isn't a rookie.

After taking three years off to play junior hockey, Henry has returned to the collegiate world with renewed focus, impressive play, and stellar academics.

There's only one thing missing: A national title.

REPORT CARD:

On the floor, senior forward/defenseman Michael Enright quickly became a team leader after transferring to the Lindenwood University inline hockey program last season. With a strong sense for the game and willingness to teach younger players, the Wantagh, New York native was an integral part of the team's third straight Collegiate Roller Hockey League (CRHL) Championship.

"Last season's championship was extremely special," recalls Enright. "Seeing all the younger guys on last year's team take part in something, work towards a goal, and accomplish it was very rewarding."

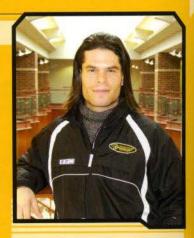
Concerning the current season, Enright is proud to be part a winning team (with over 60 consecutive wins) and anxious to watch underclassmen fill the void left by some departed seniors.

With another possible national title looming, Enright hopes to leave the floor with the CRHL Cup in tow on the last game of his collegiate career.

Off the floor...and in the classroom, Enright maintains his impressive 3.8 GPA by prioritizing assignments and minimizing the number of pucks to the head.

"Sometimes you overwork yourself, but you have to make sacrifices and decide what's more important in life," states Enright.

In the future, the business major looks forward to owning a club in his native New York.



07 Michael Enright Sport: Inline Hockey Position: Forward Business/Spanish Major: Senior Year: GPA: 3.8



Crystal Thomas 08 Field Hockey Sport: Position: Mid-Field Biology/Psych Major:

Sophomore

3.7

Year: GPA:

REPORT CARD:

Providing solid defensive play for the Lindenwood University field hockey squad, sophomore mid-fielder Crystal Thomas helped the Lady Lions face some stiff competition at the National Independent Schools Field Hockey Tournament in Washington, Pennsylvania.

Inside and outside of the tournament, the Rossland, British Columbia native served as a defensive starter for every game on the schedule and paved the way for seven team shutouts.

While most fans remember the team's championship contest, Thomas prefers to focus on some emotionally-charged, local action.

"A great game for us this year was against SLU [St. Louis University]," recalls Thomas. "They were winning 1-0, but we tied the game with only seconds left and went on to win in overtime."

With this game and the corresponding championship season behind her, Thomas is preparing to fill the void left by some retiring seniors...and focus on academics.

Away from the field, the biology/psychology major posts a notable 3.7 GPA and recently received a lollypop for a fine job on a psychology quiz.

REPORT CARD:

While pouring over various science texts in pursuit of her double major in chemistry (biochemistry) and criminal justice (forensic criminalistics), Anastasia Michelson finds time to serve as the co-captain of the LU "Lion Line," Lindenwood's line dance team.

"I am a captain and a three year member," states Michelson. "I consider myself as a leader on this team, because I work well with all the girls. Also, they find it easy to confide in me as a friend."

For Michelson, her leadership comes from experience. Michelson has danced for 18 years, serving as an instructor at the National Dance Alliance for three years.

While the "Lion Line" grabs the "Lion's share" of her free time, Michelson still finds time to devote to her studies.

"I try to do most of my work on the weekends and on Monday and Wednesday nights after my classes," says Michelson. "If I need to, I do my work after games and practices on Tuesday and Thursday nights."

Michelson has seen the team jump from being ranked eighth in the nation to its current fourth place ranking, including two Heart of America Athletic Conference (HAAC) banners.



09 Anastasia Michelson

Sport: Dance

Position: Co-Captain

Major(s): Chemistry, Crimi-

nal Justice Year: Junior

Cumulative GPA: 3.6



10 Gary Young Sport: Football

Position: Offensive Tackle

Major: History/Education Year: Senior GPA: 3.3

REPORT CARD:

Obviously, Lindenwood University football has had a surprisingly stellar season...to say the least, and senior offensive tackle Gary Young was responsible for protecting the nucleus of the Lions offensive juggernaut.

"My team is just amazing," says Young. "We went from a losing team to an undefeated (11-0) season in less than one year."

Young is amazing as well. While satisfying the demands of a grueling football practice/game schedule, the possible "All-American" maintains a respectable 3.3 GPA and finds time to continue with his graduate work in the fields of history and education.

"I plan to teach history and coach wrestling and football in Chicago," Young states in regards to his future plans. "I eventually would like to finish my graduate work and become either a college coach or an athletic director.

CONCLUSION:

...That completes the 2004 fall/winter scholar athlete countdown, recognizing 10 amazing athletes from nine stellar programs.

After examining the unique and dedicated athletes listed, it appears that Lindenwood's athletes offer just as much to the university as the university offers to them.

For its athletes, Lindenwood offers a unique opportunity to participate in athletics and receive a liberal arts educa-

tion. For Lindenwood, its athletes make the university's programs shine.

Thanks to the students mentioned above, Lindenwood's maxim remains true: "Lindenwood's success is measured by the success of its students." Therefore, besides being exemplary students and exceptional athletes, these athletes are also the pride of Lindenwood.

Congratulations go out to all scholar-athletes nominated!



2004 lthough National Association of Intercollegiate Athletics (NAIA) soccer season has concluded, the awards and rewards continue to arrive for individual members of the Lindenwood University men's soccer team.

Announced at the National Soccer Coaches Association of America (NSCAA) national convention in Baltimore, Maryland on January 14 of this vear, Lindenwood's head coach Carl Hutter has been named as the "Brine-NAIA Men's Soccer Coach of the Year."

In addition, Lindenwood's star forward Ignacio "Nacho" Novas has been selected as the "Brine-NAIA Men's Soccer Player of the Year" by the NAIA Men's Soccer All-American Selection Committee.

In his 21 years of coaching, Hutter has put together an impressive 277-153-35 overall record and a respectable 191-57-8 record during his 11 years at Lindenwood.

A sophomore from Montevideo, Uruguay, Novas collected 50 total points (22 goals, 6 assists) on the season. Novas is also a two-time NAIA Region V "All-Region" and two-time HAAC "All-Conference" selection.

Hutter and Novas both played major roles in leading the 19-3-1 Lions to the team's first-ever NAIA national championship at the end of the 2004 season.

After suffering what Hutter describes as an "emotional meltdown" during a mid-season slump, the team relied on its talent, winning attitude, and a little bit of luck to take the club to the NAIA national tournament in Olathe, Kansas.

In Olathe, the Lions had to contend with bitterly cold temperatures mixed with high winds and some ferocious competition. With the support of a dedicated group of Lindenwood fans that made the trip to Olathe four times during tournament play, the team was

able to power past Auburn University (Montgomery, Georgia) in a nail-biting, 1-0 victory to take the title.

The championship marked the team's fourth trip to the national tournament with Novas receiving "Most Valuable Player" honors.

With the championship and the season behind them, Hutter, Novas, and the rest of the Lions squad are currently taking time out to refocus their goals, raise their individual level of play, and continue to work on building close inter-player relationships.

Although the Lindenwood soccer team may have received many awards, Hutter's squad knows that the team's true reward is the unbreakable bonds forged during the season.

With few graduating seniors, hopefully the Lions will expand upon those bonds en route to a second NAIA national championship.

The Lindenwood University Pride is written, designed, and photographed by students. If you are interested in participating in this publication, contact Andy Thomason at 949-4552 or Darren Collier at 949-4187.

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