

The

LINDENWOOD

SPRING 2022 ISSUE



THE SPELLMANN CAMPUS CENTER

FEATURE STORY


LINDENWOOD 2026


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 ADAPT.  BUILD.  ENGAGE.

TRAVELING ALUMNI RECEPTIONS 

ENGAGING THE EDUCATORS OF TOMORROW 

J. SCHEIDEGGER CENTER 

REAL
EXPERIENCE

LINDENWOOD
UNIVERSITY

REAL
SUCCESS

CONSERVATION

HERITAGE SOCIETY



Gregory Davis, MBA class of 1991

Gregory has many fond memories of Lindenwood University where he received his Master of Business Administration. He was a young father with two children living in

St. Peters, Mo. with his wife Sally when he decided that an MBA would help him reach his career goals.

Lindenwood's flexible scheduling made it easy for him to attend classes during the week and on weekends, two factors that were crucial in determining where to pursue his MBA. At the time, Gregory was transitioning from the steel industry to pharmaceuticals. Pursuing his MBA at Lindenwood is a decision Gregory never regretted and knows helped further his career. "Lindenwood set me up for success," Gregory shared. Graduation was an extra special event for him as it was shared with his wife and two young children.

Gregory and his family now live in Lenexa, Kansas but recently made a visit to campus. He has included Lindenwood in his estate plan and encourages others to consider giving in this way as well. He believes Lindenwood enabled him to succeed in his career and that giving back is the right thing to do.

Leave your legacy at Lindenwood like Gregory.

For information on how you can give back to Lindenwood, contact Brian Brunner by email, bbrunner@lindenwood.edu or phone, (636) 949-4903.

Legacy



> Celebrating Gregory's MBA

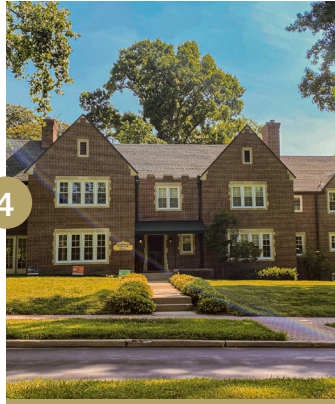
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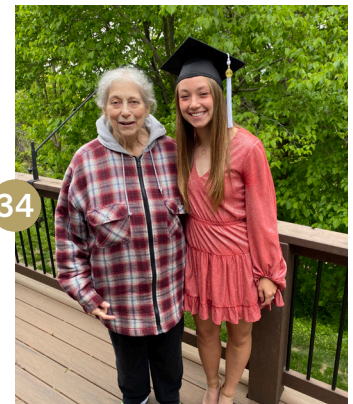
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Letter from the PRESIDENT

Lindenwood Friends,

This spring brought excitement to the campus of Lindenwood University. With Linden trees in full bloom, the return of commencement to campus, and a successful semester complete, we have much to be thankful for.

We are wrapping up the first year of our strategic plan, Lindenwood 2026, and the forthcoming pages take a deeper look into the amazing things we are accomplishing. Lindenwood’s classrooms are becoming more supportive and inclusive, we are engaging with the St. Charles community in impactful ways, and we are partnering with organizations whose values reflect ours.

Our alumni network is thriving, and we hosted events across the country to connect with Lindenwood graduates and friends. In April, we also celebrated milestone classes here on campus for our first Reunion Weekend—an event we look forward to hosting each year moving forward.

We are eager to welcome you to campus and look forward to connecting with you in person. I wish each of you a safe and joy-filled summer.



Sincerely,

JOHN R. PORTER, ED.D.
President, Lindenwood University

ADVANCEMENT AND COMMUNICATIONS *Department*

ADVANCEMENT

- Orrie Covert** Vice President, Advancement and Communications
- Brian Brunner** Assistant Vice President, Advancement
- Josh Bell '16, '19** Director, Development
- Renata Bule** Advancement Officer
- Cassie Chilcutt '16** Database and Stewardship Coordinator
- Josh Elliott** Coordinator, Budget and Research
- Jen Wunder '18** Director, Athletics Development

ALUMNI RELATIONS & SPECIAL EVENTS

- Jen Edler, EdD '99, '17, '20** Director, Alumni Relations
- Sarah Kozy** Assistant, Special Events
- Emily J. Sebourn** Manager, Special Events

COMMUNICATIONS

- Julee Mitsler** Assistant Vice President, Communications
- Alexandra Bardon '15, '22** Specialist, Digital Marketing
- Phoebe Mussman** Videographer/Photographer
- Mia Tebbe '21** Manager, Communications Content
- Jason L. Waack** Webmaster
- Truman Wheeler '19** Administrator, Web Content

MAGAZINE DESIGN

- Brad Hansen** Art Director, LU Global



Nourishing **OUR** ROOTS

WELCOME LETTER

I stepped off the plane in Nicaragua and I thought I had landed in the Philippines, where I was born some 50 years earlier. I was helping to lead students from my previous institution to help a Nicaraguan mother build a house through Habitat for Humanity. It was my first time traveling to a developing country with students and I was as excited and nervous as they were. But something about the air in Managua reminded me of the last time I was in the Philippines. Today, it reminds me that the world is both foreign and familiar. And if you stop to think about it, we have more that unites us than divides us.

Lindenwood students experience similar feelings as they immerse themselves in cultures both foreign and familiar, by traveling abroad to study or engage in internships, through service-learning in semester-long, short-term faculty-led, or

summer programs. They return changed, more confident about their place in the world and better equipped to help us understand what it means to be a global advocate, one of our new graduate attributes. This is one small step as Lindenwood adapts to meet the needs of a global campus community, as we build a culture of global advocacy that is infused in campus life through intentional support services and programming, and as we engage with global partners at home and abroad. If we are successful, anyone who steps foot on our campus will breathe the air and realize that they have just come home.



MARK VALENZUELA, PHD

Associate Provost

Engaged Learning, Academic Affairs

Pouring RAINS

LINDENWOOD 2026: OUR NEW STRATEGIC PLAN ADAPT. BUILD. ENGAGE.

By Vice President, Strategy and Innovation, Rob Westervelt



One of the highlights of my career was presenting Lindenwood’s five-year strategic plan to the internationally renowned organizational change expert, Dr. J.P. Kotter. Dr. Kotter loved the plan. But this emeritus professor of leadership at Harvard School of Business also offered some advice. He

said, “The world is moving faster with more disruption. Higher education leaders must think in transformative terms and resist the pull of tradition.”

This is easier said than done, but in the fall of 2020, we embarked on a strategic planning process to set the foundation for transformational change at Lindenwood over the next five years.

As we developed our strategic plan, we sought to balance two challenges: evolving our traditional offerings while creating

the university of the future. To do this, we adopted Dr. Kotter’s “Dual-Operating System”. This model emphasizes mission-critical improvements to support current operations and identifies vision-critical innovations that enable disruptive change in the future.



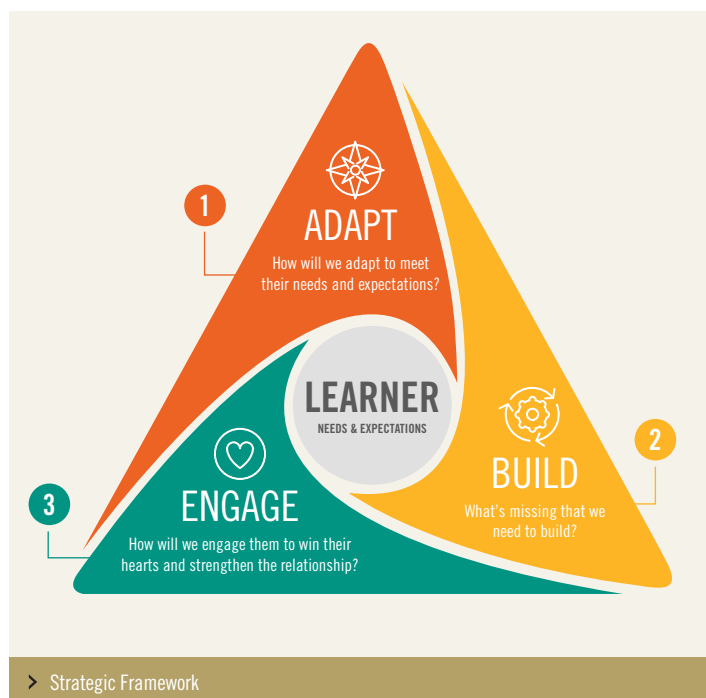
The world is moving faster with more disruption. Higher education leaders must think in transformative terms and resist the pull of tradition.

DR. J.P. KOTTER



At the heart of the model is the “Big Opportunity,” which Kotter says is “the window into a winning future.” Innovative schools all have one thing in common – they anticipate the needs and expectations of today’s learners and deliver what they need when and how they need it. Unfortunately, traditional universities like ours are not designed to do this. But we see a big opportunity to redesign Lindenwood by seeing everything through the eyes of the learner. With this in mind, we put learner needs and expectations at the center of our strategy which is built on three strategic pillars:

Adapt, Build, and Engage. We aim to Adapt our people, processes, and programs to meet learner needs and expectations, Build the missing speed, skills and affordability learners need and expect, and Engage their hearts to strengthen our relationships.



We believe that our Adapt, Build, and Engage initiatives will enable us to capitalize on this big opportunity and create a compelling future state that Kotter calls the “Change Vision.” Our change vision is to become “The Next Great Learner-Centric University.” This vision will result in a top-of-mind brand, a 12,000-student enrollment, 100 new partnerships, and an annual budget of \$165 million to expand our mission. We want Lindenwood to be known as one of the most relevant and beloved universities in the Midwest; a university that positively impacts thousands of lives and wins the hearts and minds of a new generation.

In the following pages, you will learn more about some of the exciting new initiatives launched July 1, 2021 in support of our strategy. Strategy is a dynamic process, so expect to see us learn and adapt, build and engage as we work toward making Lindenwood **The Next Great Learner-Centric University.**

BRAND VISION

By *Orrie Covert* — Vice President, Advancement and Communications

With 90+ clubs and organizations, small class sizes for more personalized learning, and a diverse student population represented by all 50 states and over 75 countries – you’re going to want to tell *everyone* about it.

SCHEDULE A VISIT OR APPLY TODAY.

“Becoming a top-of-mind brand is one of the outcomes we are striving to achieve. Lindenwood seeks to distinguish itself amongst competitors through intentional marketing in a 100-mile radius surrounding campus. Focused on standing out from the crowd, the University is showing up in both expected and unexpected places and ways through the Brand Vision accelerator.

Brand Vision sponsored a website reskin of the Lindenwood website, refreshing the design to match the Lindenwood of today, and clearly identifying the University’s focus on enrollment. The accelerator also supported the launch of the University’s integrated marketing plan, which placed Lindenwood on billboards, radio, and television.

Since the beginning of the strategic plan’s execution, Lindenwood has engaged with several initiatives including the Mardi Gras Parade in Frenchtown, The Bev Roy Hope Foundation’s Forget-Me-Not Park on Main Street, and the Academy of the Sacred Heart’s Country Fair.

In the larger metro, Brand Vision has taken Lions to LU Night at the Ballpark with more than 1,200 Lindenwood fans in attendance at the Cardinals game in October and brought Lions indoors for LU Night with the Blues, cheering on the area’s hockey team. Key media buys include KSDK segments, St. Louis Business Journal features, and advertising in the Chamber of Commerce’s annual publication.”

DESTINATION LINDENWOOD

By Dr. Michael Leary — Assistant Vice President, Research and Compliance



“Destination Lindenwood plans new ways to bring the St. Charles community to campus for events and experiences as Lindenwood extends the impact of Lion Country. Destination Lindenwood events will strengthen community partnerships and create new relationships of value for Lindenwood’s wide range of stakeholders and future students. The University looks forward to other new events and campus spaces, like a statewide entrepreneur and business leader summit, an outdoor community garden and learning area, and engaging health and wellness events for the St. Charles area. Destination Lindenwood is all about strategic partnerships, community building, and inviting people on campus for a true Lindenwood college town experience.”

DIVERSIFY THE PRIDE — R.I.S.E.

By Dr. Shenika Harris — Associate Professor of Spanish



“The first year of the R.I.S.E. (Rigor. Inclusiveness. Support. Engagement.) Project achieved its goal of providing full-time faculty with faculty development opportunities (e.g., roundtable sessions, workshops, on-demand resources, etc.) to assist them in designing courses and creating classroom cultures that facilitate effective learning for all students regardless of their identities, backgrounds, levels of preparedness, or abilities. Early wins include R.I.S.E. Student Spotlight interviews confirming the alignment of the R.I.S.E. framework with student expectations and beliefs about their learning experience and preliminary results from the first research study showing the positive impact and benefit of including RISE-related strategies in Lindenwood courses.

Full-time faculty participation continues to increase with approximately 80 percent faculty participation in college meeting roundtable sessions and over 40 percent participation in events outside of mandatory roundtable sessions such as consultations, workshops, and professional learning communities. R.I.S.E. has had many first-year successes and is preparing for an equally successful second year to ensure that all faculty are creating rigorous, inclusive, supportive, and engaging courses for Lindenwood students!”



LINDENWOOD GLOBAL

By **Nathan Watson** — Assistant Vice President,
Online Enrollment Management



“The past two years have dramatically changed the landscape of higher education and revealed learner preferences that are rapidly evolving. In the 2019-20 academic year, the percent of college students enrolled in online coursework increased from 37% to 51.8%. Private non-profit colleges have been slower to respond to this shift with only 10.7% of students enrolled in at least one online course, and 21.6% of students enrolled exclusively online.

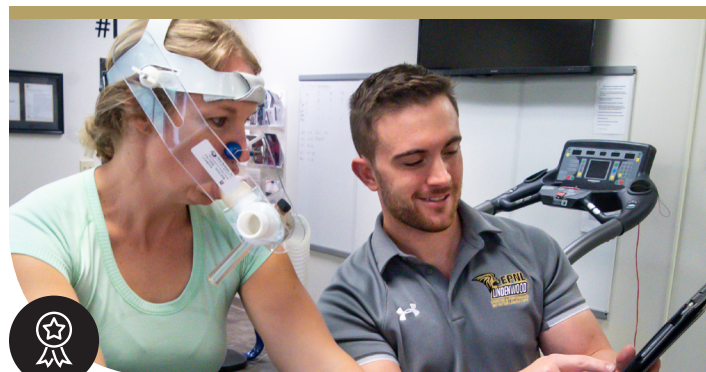
Lindenwood Global is a transformative and attuned response to this shift that seeks to expand Lindenwood University’s presence in the online market by offering relevant programming, modalities that accommodate the time-sensitive needs of adult learners, and a robust student support system.

Lindenwood Global has recently added two new roles and appointed an Assistant Vice President of Online Enrollment, Nathan Watson and an Assistant Vice President of Student Financial Services, Cesar Perez. Planning for this exciting growth initiative is underway with an anticipated launch in April of 2023.”



MICRO-CREDENTIALS AND IT SERVICES INITIATIVES

By **Jeanine Cotter** — Vice President, Business Development and
Christine Lindquist — Director, Professional and Continuing Education



“Lindenwood’s micro-credential offerings will prepare learners for the workforce of the future and accelerate their career trajectories. The micro-credential portfolio will serve traditional and non-traditional learners and will provide a surplus-generating revenue stream for Lindenwood.

In January, Lindenwood launched three micro-credentials: Certificate in Exercise and Nutrition, Adobe Certification in Photoshop and Illustrator, and GIS Certificate for K-12 Educators. These micro-credentials were developed by Lindenwood faculty with deep expertise in the subject matter and enrollment is expected to grow in upcoming classes.

The fourth micro-credential is a co-creation partnership with a company to develop an online, self-paced certificate from their IP. Lindenwood will manage the complete learning environment that the certificate will be offered from. This is an exciting opportunity to build out the infrastructure needed to deliver micro-credentials at scale and to start a commercial learning services business. Managing the infrastructure will give Lindenwood University experience in supporting the user and IT needs of learners all over the world and will position the University to provide formal IT services in the future. Lindenwood students will work in this business, giving them an opportunity to see a business grow and to gain valuable hands-on training in IT, learning services, and customer support.

Once the Micro-credentials infrastructure is up and running later this year, the team will focus on new Micro-credential partnerships as well as IT Services partnerships to accelerate the ability to deliver commercial IT Services.”

BASKING IN THE *Light*



CENTER FOR DIVERSITY AND INCLUSION REDEDICATION

Lindenwood's Diversity, Equity, and Inclusion Task Force, in partnership with the Center for

Diversity and Inclusion hosted the annual Dr. Martin Luther King Jr. Leadership Award Ceremony and Rededication on February 22 in the Spellmann Center. This year's ceremony was extra special, as the university celebrated the rededication of the center with a ribbon cutting at its new location. Five awards were given out to various faculty, staff, students, and community members, while alumnus and keynote speaker, Wesley Bell joined the celebration, sharing some words about his experience at Lindenwood.



MISSOURI BOYS AND GIRLS STATE MOVING TO LINDENWOOD

Lindenwood University will partner with The American Legion Boys State of Missouri and The

American Legion Auxiliary Missouri Girls State, to host both programs on campus in June 2022. During their week on campus, program students and staff will utilize Lindenwood's beautiful campus, state-of-the-art facilities, classrooms, and dormitories, allowing them to establish advanced and valuable opportunities for attendees. Partnering to host programs like these aligns with initiatives from Lindenwood's five-year strategic plan.



TRAVELING ALUMNI RECEPTIONS

President Porter and the Alumni Relations team have nearly completed their 2022 Alumni Receptions. The team visited

with alumni in cities across Missouri, Illinois, Florida, and Texas. Alumni nights are organized events where alumni are invited to join and reconnect with other Lindenwood alums. Guests receive a free drink and appetizers to enjoy, along with Lindenwood giveaways. In addition to the traveling receptions, a monthly Alumni Night is hosted locally in St. Peters, Mo. on the third Thursday of every month.



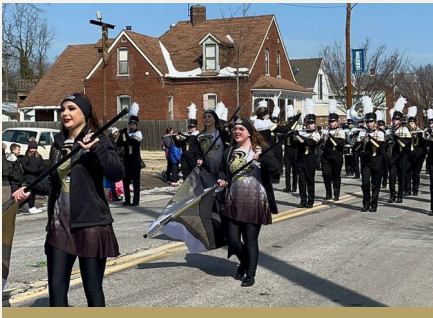
ALUMNI REUNION WEEKEND

Lindenwood hosted an on-campus Alumni Reunion Weekend, April 29 through May 1. Fifty, twenty-five, and ten-year milestone

classes were invited to celebrate together. The event featured campus tours, open houses, give-away booths, food trucks, and live music. Alumni were invited to speak with different departments, colleges, and organizations around campus. The Alumni Merit Award, Young Alumni Award, and Alumni Service Award were also presented to recipients from 2020, '21, and '22.

Linden BRANCHES

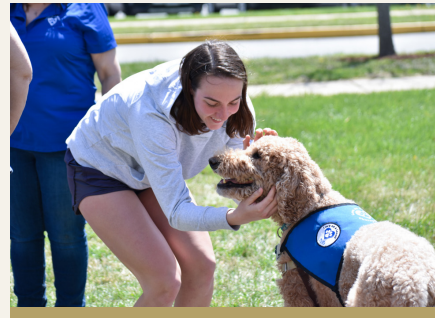
LINDENWOOD IN THE COMMUNITY



ST. CHARLES MARDI GRAS PARADE

Through a growing partnership with the City of St. Charles, Lindenwood University was invited to participate in the

first St. Charles Mardi Gras Parade. The parade took place February 26, on Main Street St. Charles. The route began at Eco Park and went down Second Street to the Foundry Art Centre. Lindenwood's marching band, cheerleaders, staff, alumni, and Leo marched in the parade with Irish dancers, stilt walkers, and other St. Charles businesses.



STRESS LESS EVENT

The Lindenwood Public Health Student Association, in collaboration with the St. Charles County Department of Public Health,

and the St. Charles County Center for Advanced Professional Studies, hosted a community-wide mental health and COVID-19 vaccine awareness event on campus, April 10. Lindenwood students, staff, faculty, and the St. Charles community were invited to mingle on the Evans Lawn and participate in several free activities that encouraged positive mental and physical health and promoted support to the community.



#HATNOTHATE

#HatNotHate is a national anti-bullying volunteer initiative where individuals meet up to knit and crochet blue hats to send to schools for students to wear

and show their support against bullying. For the first time, the Lindenwood community has joined in the efforts. The University hosted multiple hat-making sessions throughout March and April and was also an official drop-off location for the region. The University was able to collect a significant number of hats for students and supports anti-bullying initiatives.



SPRING COMMUNITY SERVICE

On April 2, LindenGiving partnered with St. Charles City and other local volunteers to aid with

Mission: Clean Stream. Volunteers from across campus came together to preserve nature by picking up litter and other trash from riverbanks and wetlands in St. Charles city. Spring Into Service, hosted by Lindenwood Student Government, was held April 9. Participants assisted the growth of the St. Charles and Lindenwood community through acts of service on campus and at local nonprofits.

The UNDERSTORY

LETTER FROM A STUDENT

Dear Lindenwood Community,

Throughout my time at Lindenwood University I have learned many valuable lessons that I will carry with me as I transition into my career as a Behavior Analyst. One of the most important lessons being adaptation. Adapting is difficult whether it is moving to online classes in the midst of a global pandemic, or adapting to a school program you never thought you would find yourself in.

For me, when I joined the behavior analysis program at Lindenwood I did not know what to expect. I quickly found myself moving to a new city where I did not know anyone. I started a new program, at a new school and a new job. Despite the terror I felt making many changes, Lindenwood was my backbone. Through Lindenwood and the help of the faculty in the College of Education and Human Services, I was able to find my way. I built not only professional relationships, but personal relationships with my classmates.

My professional relationships built through my schooling have allowed me to engage with many professionals who have been pertinent in who I have become as a clinician. My experiences at Lindenwood have shaped who I am now, and who I want to be as a Behavior Analyst. I feel prepared to graduate and move into my professional career knowing that I received a high-quality education from a school that truly cares about their students. I'm beyond thankful and grateful for the time I have spent at such a wonderful university.

Sincerely,

BROOKLYNN HAWKINSON

Brooklynn Hawkinson is from New London, Mo., and completed her master's in behavior analysis in May. Brooklynn is eager "to help children with Autism lead the most successful life possible by helping them to learn independent and self-help skills while aiding in the fostering of meaningful relationships between their family and peers." Her ultimate career goal is to change the stigma of Autism by showing that it is a different ability rather than a disability.



STUDENT PROFILE

CAMPUS LIFE

Clayton Herbst quickly fell in love with Lindenwood during a campus tour in 2020. So, it is no surprise that when he began attending the university the following year, he found a community that he says made him feel supported, welcomed, and valued. Herbst knew he wanted students and the community alike, to experience what he had when he began attending Lindenwood, so he set out to do just that.

“I really love Lindenwood, and I want to make this school the best it can be, which is why I am involved with so many organizations dedicated to improving the school, and student life,” said Herbst. “It is also important to me to support the strategic plan to uplift the student voices and promote the changes that students desire.”

Herbst does not shy away from any opportunity to get involved around campus. He is a Senator in Lindenwood Student Government, President of Collegiate Democrats, and holds officer roles in seven other Lindenwood clubs and organizations.

Clayton Herbst is a freshman from Lake Saint Louis, Mo. Clayton is majoring in political science with an emphasis in pre-law and in international relations with dual minors in economics and digital marketing. He hopes to pursue a law degree, manage political campaigns, and run for office to serve his community.



“

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CLAYTON HERBST

DR. GÓMEZ JAIMES ENGAGES THE EDUCATORS OF TOMORROW

Born and raised in Nayarit, Mexico, faculty member Dr. David Gómez Jaimes' background lies in Instructional Design & Technology with seven years of experience designing online courses, and ten years of experience teaching them.

"The reason I love distance education is because it provides an opportunity for those people who don't have the time or resources to attend college like a traditional student would, to still gain that education experience." Gómez Jaimes said. "It really levels the playing field."

In 2021, the Missouri Department of Elementary and Secondary Education awarded the College of Education and Human Services a grant that made a new initiative possible: "The Academy for the Preparation of Males of Color as Classroom Educators." Touching upon topics such as diversity in the classroom and education accessibility, this initiative was of natural interest to Gómez Jaimes.

"The real world is requiring that people are exposed and collaborate with those who are different than us. If we don't purposefully and intentionally start those kinds of experiences within the university, we'd be doing the students a disservice," he said.

Gómez Jaimes now serves as director of this initiative, which seeks to increase the enrollment of males of color who want to become classroom educators by providing them with scholarships, mentorship, and connections to fuel their success as future teachers.

"The idea behind DEI is that when more and more people become conscious and start doing little things to level the playing field, we take down systemic barriers," Gómez Jaimes said. "My hope for young people is that they realize their day-to-day actions have the power to make people who are different from them feel welcome in this world."



The real world is requiring that people are exposed and collaborate with those who are different than us. If we don't purposefully and intentionally start those kinds of experiences within the university, we'd be doing the students a disservice.

DR. GÓMEZ JAIMES

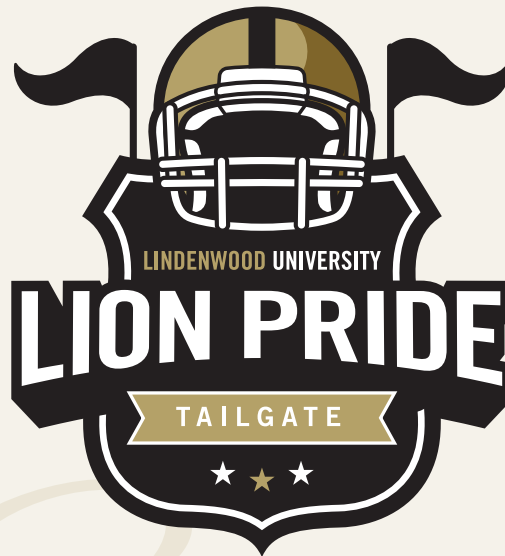
Lindenwood students, faculty, and staff participated in many events over the past few months and are looking forward to many more in the fall.

The Campus Activities Board (CAB) under the direction of Student Involvement started the spring semester with a bang. They hosted virtual events for Welcome Back Week which included Grocery Games and Let's Get Quizzical.



Once in-person events were allowed in February, students attended a Valentine's Day event cleverly titled Plant One On Me. Students were able to paint a pot for a succulent and bring it home to brighten their room. CAB also teamed up with Library Services to make blue hats for an anti-bullying platform called #HatNotHate. In March, CAB took a field trip to Forest Park and enjoyed lunch on Art Hill, a stroll through the Art Museum and a visit to the St. Louis Zoo. Students concluded the year with two well-loved events, Evans Unlocked and Late-Night Breakfast.

Save the Date: Tailgate season is heavily anticipated with the University's NCAA Division I announcement. The 2022 football schedule has been released and the Lions will take on Keiser University in the home opener, Saturday, September 17. Homecoming week will take place October 17–22 and Dark Carnival will return on October 29. Winterfest will take place on December 4. Lindenwood invites all families, friends, students, employees, and alumni to join in the fun!



Events



ATHLETICS

LINDENWOOD UNIVERSITY



LINDENWOOD ANNOUNCES TRANSITION TO NCAA DIVISION I AND OHIO VALLEY CONFERENCE

On February 23, Lindenwood officially accepted an invitation to join the Ohio Valley Conference (OVC) starting in the fall of 2022. Lindenwood, which sponsors 18 of the OVC's championship sports, will become official members on July 1.

The Ohio Valley Conference is adding Lindenwood as the tenth full-time member. Lindenwood will join University of Arkansas at Little Rock, Eastern Illinois University, Morehead State University, Southeast Missouri State University, Southern Illinois University Edwardsville, University of Southern Indiana, Tennessee State University, Tennessee Technological University, and the University of Tennessee at Martin as OVC full member institutions.

"We are delighted to add Lindenwood University as the tenth member of the OVC for the 2022–23 academic year," said OVC Commissioner Beth DeBauche. "President Porter's

vision for the future of the institution, along with Lindenwood's commitment to success, its geographic alignment with the OVC and its sports offerings, including football, and our shared philosophy and values make them a great fit for the Conference. We are excited to welcome Lindenwood to our OVC community."

Lindenwood is set to begin its reclassification process to the NCAA Division I level during the 2022–23 academic year. The Lions will be included in OVC regular season schedules and be eligible to compete in OVC Championships. Eligibility for Lindenwood to earn automatic bids to NCAA Championships begins in 2026–27, its first full season of full Division I membership.

"Lindenwood is thrilled to join the Ohio Valley our entire university and provide championship-level experiences



> Photo Credit: Don Adams Jr.

“

A move to NCAA Division I athletics and membership in the OVC enhances our Lindenwood University community in many ways and aligns with our strategic plan—it will drive enrollment, enhance university visibility, and generate revenue. We are eager to begin competition at this next level and look forward to welcoming OVC member schools to our campus beginning this fall.

PRESIDENT PORTER



> Photo Credit: Don Adams Jr.

our student athletes deserve,” Lindenwood President Dr. John Porter said. “A move to NCAA Division I athletics and membership in the OVC enhances our Lindenwood University community in many ways and aligns with our strategic plan— it will drive enrollment, enhance university visibility, and generate revenue. We are eager to begin competition at this next level and look forward to welcoming OVC member schools to our campus beginning this fall.”

Lindenwood became a full NCAA Division II member during the 2013–14 school year. As one of the largest athletic departments in the country, Lindenwood supports 30 sports at the NCAA level. With a student-athlete population exceeding 1,400 at Lindenwood, more than 700 compete in an NCAA sport. Lindenwood has an overall enrollment of just north of 7,000 students from across the world.

Since joining the NCAA, Lindenwood has won four National Championships, with the most recent being the 2021 women’s lacrosse team. In 2017, Lindenwood ranked

sixth in the NCAA Directors’ Cup, which included five team conference titles. In the NCAA era, Lindenwood has claimed three regional championships, 32 conference titles, and eight conference tournament championships. Lindenwood has garnered 13 individual national champions at the NCAA level. In addition to the individual achievement, six student-athletes have earned the NCAA Elite 90 Award for academic and athletic success throughout the season. Lindenwood’s NCAA sport programs have combined for a 3.0 GPA or higher since the start of the 2013–14 school year.

On the heels of winning the ACHA National Championship, the men’s ice hockey program will transition to NCAA Division I in the 2022–23 school year. The Lions claimed the title with an 8-3 win on March 15 at Centene Community Ice Center in Maryland Heights, Mo. Lindenwood made its announcement to NCAA Division I on March 24.



> Photo Credit: Don Adams Jr.

JULIA RUZEVICH

Julia Ruzevich of Lindenwood women's basketball was named GLVC Player of the Year for her outstanding play on the court. Ruzevich was named to the D2CCA all-region first-team and claimed All-American honors. The graduate student-athlete finished the season with 20.0 points per game and 11.4 rebounds per game. Ruzevich scored her 1,000th-career point this past season, during just her third year in a Lindenwood uniform.



> Photo Credit: Don Adams Jr.

FOOTBALL

The Lindenwood football team finished the 2021 season with its second-consecutive GLVC Championship. The Lions earned a spot in the NCAA Division II Playoffs for the second season since joining the NCAA.

Lindenwood concluded the season with an overall record of 9-3, while winning all seven conference games during the year. The Lions garnered 21 all-conference selections including four major award winners. Head Coach Jed Stugart was named GLVC Coach of the Year, while Drew Seers was

named Defensive Player of the Year. Spencer Redd claimed Special Teams Player of the Year recognition, while Robert Giaimo earned Freshman of the Year honors. Seers collected numerous awards this past fall, as he was named first-team All-American, first-team all-region, and earned the title of D2Football.com Defensive Player of the Year. Seers was a Harlon Hill nominee and a finalist for the Cliff Harris Award.



> Photo Credit: Don Adams Jr.

TRACK & FIELD

Behind four individual conference championship titles, the Lindenwood men's team won the GLVC Indoor Track and Field Championship.

Graduate student Samuel Yaro continued his dominance on the track this year by winning the 200 meters, the 400 meters, and running the anchor leg on the winning 4x400 meter relay team. Yaro, a returning All-American, was named GLVC Male co-Track Athlete of the Year following the meet. Logan Kulinski won the weight throw for the Lions, the other individual champion.

The women's team had two individual champions as Olivia Alexandre won the 400 meters, and the Lions won the 4x400 meter relay to vault them to a fifth-place team finish. Head Coach David Nicholson was named GLVC Men's Coach of the Year, and Maxime Touron was named GLVC Male Freshman of the Year.

Rachael Morrison set a new school record in the women's mile at the NCAA Division II National Championships. Morrison finished in fifteenth place with a time of 4:52.28, shaving over 12 seconds off her previous career best this year.



SWIMMING & DIVING

The Lindenwood men’s and women’s swimming and diving teams each finished seventh at the NCAA Division II National Championships. The women’s 200 free relay team finished in second place for the best finish for Lindenwood. The same four swimmers of Stephanie Marks, McKayla Siemiller, Joselle Mensah, and Lexie Winnett earned a fourth-place finish in the 400 free relay. Jerry Brown and Matheo Mateos-Mongelos each took fourth in their respective competitions for the highest individual finishes for the Lions. Brown posted a time of 1:56.79 in the 200 breaststroke, while Mateos-Mongelos posted a time of 1:46.19 in the 200 IM.

WRESTLING

Colby Smith earned a sixth-place finish at the NCAA Division II National Championships to earn his third All-American honor in his career. Smith won the regional championship at 141 pounds two weeks prior, as he was joined by Isaac Jacquez, Tanner Hitchcock, and Nate Trepanier as NCAA Qualifiers.



> Photo Credit: Team USA/Joe Kusumoto

OLYMPICS

Josh Pauls captained the 2022 USA Sled Hockey team for his second-straight Paralympic Winter Games, as Team USA claimed its fourth-consecutive gold medal. A 2016 graduate of Lindenwood University, Pauls set an American record for playing in 27 Paralympic games. The New Jersey native captured his fourth gold medal at the Paralympic Winter Games, and a total of seven medals from World Championship competition.



> Photo Credit: USA Hockey

Nicole Hensley and Team USA won silver at the 2022 Olympic Winter Games in Beijing, China. Hensley made six saves in a shutout over the Russian Olympic Committee in a preliminary round victory. She earned her second medal as a member of Team USA. Hensley has collected three other medals (2 gold, 1 silver) at the IIHF Women’s World Championships during competition in international play.



> Photo Credit: Don Adams Jr.

WOMEN’S LACROSSE 2022 NATIONAL CHAMPIONSHIP

Lindenwood hosted the 2022 NCAA Division II Women’s Lacrosse National Championship at Hunter Stadium May 20–22. Lindenwood has been the site of numerous events on the national stage during its time in the NCAA. Lindenwood was selected to host the 2020 NCAA Division II National Championship, which would have featured five national championships, but was canceled due to the COVID-19 pandemic. The women’s lacrosse program has hosted a bevy of regional championships in St. Charles, Mo., which has shown to be the perfect site to crown a championship team.

LINDENWOOD UNIVERSITY COLLEGES

COLLEGES

COLLEGE OF ARTS AND HUMANITIES

The College of Arts and Humanities (CAH) has a broad impact on its students. We offer innovative academic and creative programs, providing immersive learning experiences to prepare students for every future. In addition to focusing on the rigor necessary for our majors, CAH equips all university students with power skills—critical thinking, creativity, leadership, effective communication, and empathy. These power skills are necessary, durable, and transferable, helping students adapt to an ever-changing world, lead on a global stage, and prepare them for career pathways that may not exist yet.

CAH students engage with world-class scholars, writers, designers, and visual and performing artists in state-of-the-art facilities (professional theatre and black box, LUTV, KCLC, makerspace, digital humanities hub, podcast booths, and media and gaming lab) that allow them to hone and showcase their skills and talents. CAH's diverse curriculum can even include building augmented reality experiences from the pyramids in Egypt to the Globe Theatre in London. Our faculty have been awarded prestigious grants from the

National Endowment for the Humanities, Missouri Humanities Council, T-Rex GeoSeed for GIS, and US Holocaust Memorial. CAH programs are regularly named best in Game Design, Art History, MFA, Fashion Design, Philosophy, and MPA. CAH also leads university-wide initiatives: CAH headed a National Humanities Alliance advocacy group, led the university chapter to the Alpha Chi Honor Society national championship, and reinvigorated Lindenwood's honors program to engage the university's most gifted students.

CAH students consistently demonstrate the value and adaptability of power skills. They go on to graduate programs around the world—Belgium, Sweden, Japan, and Great Britain—and prestigious American universities. They also earn dream jobs as vice presidents, museum curators, game designers, teachers, data analysts, lawyers, writers, dancers, actors, filmmakers, directors, sound mixers, musicians, and journalists. CAH builds programs to engage students with adaptable skills, as they work to change the world—and do us proud.



> Lindenwood MakerSpace



> A Lindenwood Theatre Production

COLLEGE OF EDUCATION AND HUMAN SERVICES

The College of Education and Human Services (COEHS) is recognizing and responding to the rapid developments of need within the fields of education and human services and is navigating an evolution of significant change. The COEHS has long stood as a leader in the field, dedicated to providing our learners a rigorous, high-quality experience and preparing our candidates with the essential skills they need to serve their chosen professions of teaching, educational leadership, counseling, and social work.

The College of Education and Human Services continues that leadership as we evolve to meet the needs of today's learners and take on the challenges of addressing the concerns of the national teacher shortage, and projected shortage of mental health providers. COEHS is actively engaged in transforming our degrees and programs to make education more financially accessible and logistically sustainable for learners while maintaining the highest accreditation and certification standards.

At the heart of our advancements is our Center for Innovation & Insight. The Center for Innovation & Insight is driving transformational change in how we leverage research, engage with our stakeholders and partner with the communities of our professions. Our Center for Innovation & Insight has been instrumental in creating innovative partnerships such as our new partnership with STRIDE and Missouri Virtual Academy, and Montessori schools, and in championing multiple research projects to support informed decision making and creating a voice in the field of research.



> Partnership with STRIDE



> Congratulations, future educators!



> Dr. Rebecca Panagos and Student Researchers

COLLEGE OF SCIENCE, TECHNOLOGY, AND HEALTH

Lindenwood successfully hosted the Region 6 Science Olympiad competitions on campus Saturday, February 12. This is the thirteenth year the tournament has been held on campus.

This year there were approximately 180 high school students from nine area schools, and 130 middle school students from seven different middle schools. Each competed in 22 different STEM based events and activities. Each level of competition advanced four teams to the state competition that will be held on April 9 at Missouri State University in Springfield, Mo.

The event was designed to be an in-person experience, with students performing experiments in the laboratory, testing devices they made, and in general experiencing a fun day on campus, something that was not possible the year prior.

This events success was due to the 45 Lindenwood faculty, students, and alumni as well as scientific professionals from the St. Louis community who volunteered to assist with the Science Olympiad for the day. The volunteers from the community came from Boeing, Ameren, Washington University, Missouri S&T, Goldfarb Nursing, St. Louis University, Senior Insurance Concepts, and retired scientific professionals! The volunteers were thrilled to engage the students in their area of expertise.



> Providing real experience to local students



> Congratulations, champions!



> Hands-on STEM based activities for all participants

PLASTER COLLEGE OF BUSINESS AND ENTREPRENEURSHIP

Adapt. Build. Engage. These three key words describing Lindenwood University's strategic planning approach are also reflected in a timely partnership between the Plaster College of Business and Entrepreneurship (PCB&E) and ITEN (Innovation Technology Entrepreneurs Network).

ITEN helps tech entrepreneurs launch successful new business ventures by offering educational programs and services. Since its founding in 2008, ITEN has worked with almost 2000 startups and has approximately 150 entrepreneurs actively engaged in programs and events.

"ITEN is a key player in the development of the innovation ecosystem in St. Louis," ITEN Executive Director Quentin Ortega said. "It utilizes a pool of 60-plus volunteer mentors from a variety of areas of expertise to help support entrepreneurs in one-on-mentor relationships."

The PCB&E values a culture of entrepreneurship. As a result, the partnership with ITEN was natural, with the two coming together in May of 2020.

"Lindenwood is committed to helping students approach their careers and futures utilizing an entrepreneurial mindset," Dean of the PCB&E Molly Hudgins said. "The addition of ITEN to the PCB&E provides students with new and innovative opportunities to realize their entrepreneurial passions and to engage with the start-up ecosystem of greater St. Louis."

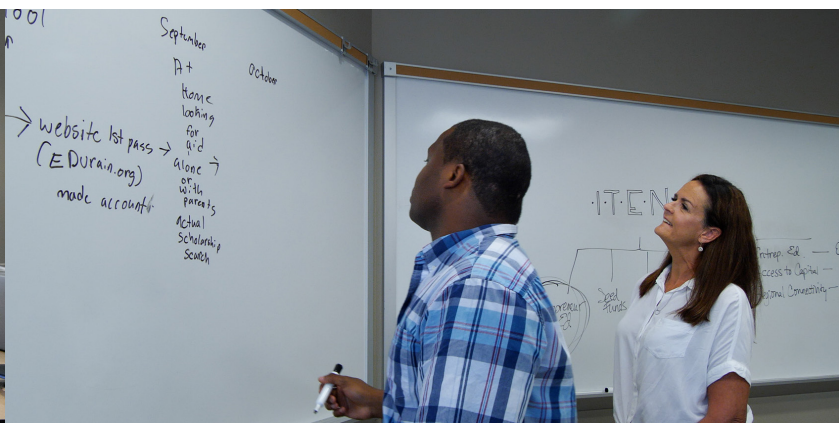
ITEN has been integrated throughout the PCB&E, exposing students to the entrepreneurial mindset through classes, guest speakers, and projects, while also collaborating with Career Services to connect students to startups offering internship opportunities.

In addition to serving as a resource for future entrepreneurs, ITEN serves as an avenue for all of the Lindenwood community to engage in ideation and explore innovation.

"It's our way to adapt, build, and engage Lindenwood students with the innovative and entrepreneurial world they will be working and living in the not-too-distant future," Hudgins said.



> ITEN supports Missouri entrepreneurs



> Integrating entrepreneurship in the classroom

J. SCHEIDEGGER CENTER FOR THE ARTS



J. SCHEIDEGGER CENTER FOR THE ARTS

As a subscriber, you will receive so much more than tickets.

Elevate your live theater experience with pre-sale access to tickets to shows, keep your same seats from year to year and enjoy a host of subscriber benefits.

This upcoming 2022–23 season, the J. Scheidegger Center for the Arts will open subscription purchases to new and renewing subscribers.

Patrons who purchase tickets for the full touring series will be considered a “full-season subscriber” and will gain access to full-season subscriber* benefits.

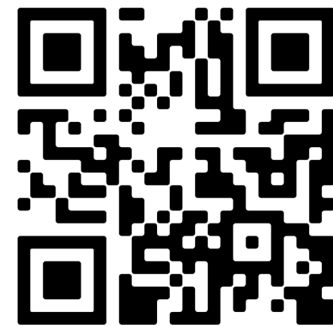
Partial season subscriptions will also be available for patrons who purchase tickets to at least half of all touring series shows, but not the whole season.

The 2022–23 season lineup will be announced in the coming weeks. Visit LUBoxOffice.com at the beginning of July for the upcoming season’s shows and information on subscription renewals and new subscriptions.

* Full-season subscriptions will incur a 15 percent surcharge on the season ticket package total.

As a full-season subscriber, you will enjoy:

- ★ Pre-sale ticket access
- ★ Keep your seats year to year
- ★ Loyalty card
- ★ Special refund privileges
- ★ Exclusive subscriber receptions
- ★ Complimentary drinks and concession discounts
- ★ Free admission to academic shows
- ★ VIP parking
- ★ VIP theater entrance



LUBOXOFFICE.COM

LINDENWOOD UNIVERSITY
BOXOFFICE

J. SCHEIDEGGER CENTER FOR THE ARTS





The Mighty CANOPY

THE GIVING COMMUNITY

DONOR PROFILE

As the next generation of business leaders and entrepreneurs enter the south side of Harmon Hall, they pass by Pfremer Patio.

It is a well-maintained space that overlooks north campus and offers a quaint location to enjoy lunch on a warm spring day in St. Charles. For the man whose name adorns the space, however, this patio stands as an important marker on his journey with the university.

Ralph Pfremer says that his story with academia, particularly Lindenwood, may not be conventional, but nevertheless is at the heart of so much that came after.

“My story with Lindenwood is a story about a how a place can change your life.”

Pfremer recalled his early days working as the food service director at Lindenwood, which at the time was led by Dr. Dennis Spellmann. Stating that the entrepreneurial spirit that has informed much of his professional career was learned on campus.

“I really believe Lindenwood is one of the biggest entrepreneurial stories out there when it comes to higher education,” Pfremer said. “It was truly a bootstrap kind of effort. The thought on the part of leadership at the time was ‘let’s just make sure we save this place and then we’ll keep figuring it out along the way.’”

While working at Lindenwood, Pfremer went back to school and eventually started his own hospitality business, the Pfoodman, which won the contract for the university’s dining services. During his 20 years with the university, he said that he is indebted to so many leaders that took him under their wing and treated him as more than the “food service director.”

“I’m not sure I can convey how important John Hammond, Jim Shoemake, Ray Harmon, Elizabeth Rauch, Dale Rollings, Gary Shaw and others were in encouraging me to stay and be part of Lindenwood,” Pfremer said.

Another name Pfremer cited as being instrumental in his education is former head of development Ed Watkins.

“I spent a lot of time around the development team and Ed, who was really fun and very successful,” he said. “I learned from him and the board about the importance of institutional philanthropy. I learned how to be appreciative and unwavering in pursuing the achievement of a collective goal.”

He said that his time with Lindenwood was so instrumental in his personal and professional development that he absolutely had to give back. In addition to Pfremer Patio, there is

Pfremer Hall, and a scholarship in entrepreneurial studies named in honor of his father.

Pfremer also created a challenge gift as part of this year’s Giving Week to support the Hammond Institute for Free Enterprise in the Robert W. Plaster College of Business and Entrepreneurship.

“I’ve tried to set an example for other people who might not necessarily come from something, who are ‘self-made.’ If you’re able to help, I think that’s a good way to help oneself,” Pfremer said “Call it karma or simply appreciation but I’ve always found that the more I give, the more I get.”

As Lindenwood takes the next step in its journey, Pfremer said he is proud to champion this special university. He sees Lindenwood’s journey as one of resilience and perseverance that dates back to its founding. He feels those values are woven through the experience students get here.

Pfremer believes that now is the time to get involved to help shape the next generation of higher education.

“None of us have all the answers, but what we can do is show up. Whether that’s making a gift or attending an event or sporting match, just show up.”

“

None of us have all the answers, but what we can do is show up. Whether that’s making a gift or attending an event or sporting match, just show up.

RALPH PFREMER



> Pfremer joins Lindenwood friends at LU Night with the Blues

ALUMNI PROFILE

As confetti fell in the Georgia Dome and the St. Louis Rams hoisted the Lombardi Trophy, a young man from Lindenwood in his mid-20's was in the middle of the celebration.

Tim Klutsarits said it was a dream to be standing on the 50-yard line at the Super Bowl with a press credential working for KMOV-TV.

Klutsarits came to Lindenwood as a lightly recruited left tackle. He was thankful for the opportunity to continue to play football, see parts of the country he had never seen before, and experience all the positives that come with being a student-athlete.

“It tickles me now to see where the program [Lindenwood Athletics] has gone. It’s a long way from the fledgling NAIA program it was in the mid-90s.”

While Klutsarits enjoyed his student-athlete experience, he said it was the student aspect that has made him forever grateful for his Lindenwood experience.

Klutsarits studied mass communications at Lindenwood and said the connections he made in the industry while learning and practicing his craft in the St. Louis market helped to position him for success professionally.

He credits gifted and committed faculty members like retired Dean of Communications Jim Wilson and Professor Glen Cerny



It tickles me now to see where the program [Lindenwood Athletics] has gone. It’s a long way from the fledgling NAIA program it was in the mid-90s.

TIM KLUTSARITS

for pushing internships, networking opportunities, and helping students like him get jobs.

“I had a 300-level broadcast management course, and our capstone assignment was to build a radio station in Little Rock, Arkansas. We had to think about what it needed to sound like and how to market it, and think broader than the day-to-day issues,” Klutsarits said. “There are things that Glen Cerny taught us in that class that I still use today.”

After leaving KMOV the station had its sights on Klutsarits to help out in 2011 when the St. Louis Cardinals made their run to the World Series. It set up a reunion and a relaunch of a TV career.

“They kind of contacted me out of the blue, sent me to Dallas and I was back as a sports producer coordinating coverage for the World Series.”

Klutsarits made the transition from sports to news after the World Series that year. He became the news producer for KMOV's 5 p.m. newscast and eventually its 6 p.m. news, helping to take the newscast from the third place in the market to the number one 6 p.m. newscast in St. Louis.

When unrest erupted on the streets of Ferguson in 2014, he was serving as the executive producer at KMOV overseeing the 5 p.m. and 6 p.m. broadcasts. The award winning coverage of those events led to many on the news team receiving many opportunities from around the country. For Tim that meant a move to Southwest Florida.

Thanks to the networking skills he learned at Lindenwood, Klutsarits moved his family to Fort Myers, where he accepted a position as Assistant News Director at Waterman Broadcasting in 2015. He was then later promoted to News Director of NBC-2 and ABC-7 in SWFL and currently manages over 100 people producing 19 newscasts a day weekly.

“Coming out of school there was this group of broadcasters in St. Louis that were affectionately known as the ‘Lindenwood mafia,’” he said laughing. “There were a lot of Lindenwood people looking out for each other and they all had a keen interest in making sure Lindenwood people got an opportunity to get in the door.”



“I want to kind of re-create that environment of Lindenwood taking care of its own in the industry,” Klutsarits said. “Today I would hire Lindenwood students no question. I’d be thrilled to get some graduates or alumni here in Southwest Florida to hopefully help launch some careers and get the help I received early in my career.”



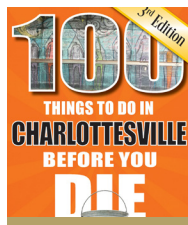
“

I want to kind of re-create that environment of Lindenwood taking care of its own in the industry... Today I would hire Lindenwood kids no question. I’d be thrilled to get some graduates or alumni here in Southwest Florida to hopefully help launch some careers and get the help I received early in my career.

TIM KLUTSARITS

1960s

Monique Cantin '68 and her husband Doug, who she met while she attended Lindenwood, are in their seventies. Monique lived in Ayres Hall, Room 105 during her years as a Lindenwood student.



Marijean Oldham '95 published two recent books with St. Louis-based publisher Reedy Press, Secret Charlottesville, A Guide to the Weird, Wonderful, and Obscure (2021) and 100 Things to Do in Charlottesville Before You Die, Third Edition (2022).

1970s



Lamerol Gatewood '77 is holding a book signing and speaking to students at University City High School. His book features a collection of his paintings, one which is part of the St. Louis Art Museum's permanent collection.

Steve Crotz '96, the former women's basketball coach and athletic director, and Lindenwood Hall of Famer, will be inducted to Auburn University Montgomery Athletic Hall of Fame on June 25.

1980s



Dianne Isbell '81 has been selected as a 2022 St Louis Visionary Arts Awardee and was highlighted by Gazelle Magazine during Women's History Month.

2000s



Deb March Banks '01 got married to their best friend of 26 years. The couple had a small ceremony at Waters Edge in Lake Ozark in September.



Louis Launer '86 is now working at USA Mortgage in the company's servicing department. He is beginning his fifth decade as a researcher for the St. Charles County Historical Society and continues to write articles to the Society's quarterly publication. He is also serving on the St. Peters Parks, Recreation and Arts Advisory Board with a focus on local history.

Jon Lay '04 was recently hired as a Human Resources Business Partner with Lexicon in Maryland Heights.



Ashley Gerald '06, '11 is a behavior interventionist at Lusher Elementary School in Florissant, Mo., and was awarded a Miliken Educator Award from the Miliken Family Foundation.

1990s



Todd Morgan Cooley '90 has been living and working as a university professor in Latin America for the past six years. Cooley instructs in both English and Spanish, teaching subjects such as advanced English, philosophy and corporate ethics and social responsibility. Cooley recently opened his own consulting firm that helps recent graduates secure international study abroad opportunities.



Claudia & Fernando Alarcon '07 were able to apply the knowledge acquired back in school to navigate in the entrepreneur's life, combining work, sport, and a balanced healthy life.

2010s



Peter Colombatto '10, '13, '19 and his wife Nicole welcomed their beautiful baby girl Violet in February.



Rebecca Clark '11 writes children's books that empower children to believe in their creativity. *Witty Kids When Imagination Talks to You*, encourages STEM occupations, curiosity and diverse literature. Her most recent article was published through Humans of St. Louis.

Tracy Flicek '12 with her husband, Paul, welcomed their first child, a girl, on September 12.

Malachi Radigan '14 is the current head football coach and PE/Health Teacher at Francis Howell Central High School.



Samantha and Eric Peters '14 started a new dog treat company! Based in Los Angeles, their business, Rodeo Co., launched Chicken Chips—a single ingredient, all-natural chicken jerky that is thin and crispy so all dogs can enjoy.



Dr. Tajuan Wilson '15 was named 20 Under 40 in the Statesboro Georgia Herald and was named Managing Associate at Storbeck Search—part of the Diversified Search Group.



Kat Owens '19 was presented with a plaque by the St. Louis County Election Board in conjunction with the St. Louis County Library as being the first-place winner in the 18 and over category for their voter sticker contest. Her sticker design at all polling locations in St. Louis County for the 2022 Election year.

2020s



Kimberlee Mendoza '20 won the 2022 Faculty Scholarship Award at Wayland Baptist University.



Liz Lewis '20 is getting married to Mike Wertz at St. Joseph Catholic Church in Cottleville on July 16.



Valerie West '20 welcomed her second grandson on January 26. His name is Jaxon.

Jack Bedtke '21 immediately started his journey as a Financial Advisor with Thrivent Financial in St. Charles, Mo.

Jeffrey Lewallen '21 is the head coach of Esports at Keiser University Pembroke Pines and Chair of the Eligibility Enforcement Committee for NACE (National Association of Collegiate Esports).

RaShonda Willis '21 is a new Elementary School Teacher and High School Assistant Volleyball Coach.

2020s



LETTER FROM ALUMNI RELATIONS DIRECTOR



Greetings Lindenwood alumni,

My name is Dr. Jennifer Edler and I am honored to be the new Director of Alumni Relations for Lindenwood University. I am a proud Lindenwood parent, staff member and three-time alumna. I also share my Lindenwood loyalty

with my husband Ben, a two-time alum, and my identical twin sister Janet, a Lindenwood alumna and current employee.

I am excited to welcome all our alumni home to campus and to hear how Lindenwood has shaped your lives. Lindenwood invites you to rethink your relationship with the University and discover what is new.

I invite you to join us for exciting, featured events like monthly Alumni Nights, Alumni and Friends travel events, Alumni Reunion Weekend, Lion Pride Tailgates, the Lindenwood Fall Gala, Homecoming, Dark Carnival, and Winterfest. All the details for these events and more can be discovered through our state-of-the-art web-based software, LindenConnect. Through Lindenconnect, all alumni and soon to be alumni can connect and share. I am eager to become the voice that our alumni need and show them what Lindenwood has to offer.

Go Lions!



> Sisters Janet and Jen at LU Night with the Blues



MEMORIAL

THE ALUMNI COMMUNITY

**JOAN (BLESSING)
DALLMEYER**

St. Charles, Missouri
Class of 1953

**JEAN (MEAGHER)
BOESE**

North Palm Beach,
Florida
Class of 1957

ROBERT BROOKS

Austin, Texas
Class of 1989

**DONNA (GREEN)
CARLSON**

Louisville, Kentucky
Class of 1963

**ALICE (CAMPBELL)
CLOGSTON**

Little Rock, Arkansas
Class of 1953

**HELEN (PATRICK)
FOX KRUENEGEL**

Port Jefferson, New York
Class of 1956

**THOMAS
HANNEGAN**

St. Charles, Missouri
Class of 1998

**DONNA (LUGLAN)
HEIRING**

Athens, Georgia
Class of 1956

SUZZANE KENNEY

Wentzville, Missouri
Class of 1987

DONNA NACK

St. Charles, Missouri
Class of 2007

**JOANN (HAPNER)
NOEL**

Delray Beach, Florida
Class of 1966

KEVIN PARRISH

Wentzville, Missouri
Class of 2005

**PHOEBE
(ERMELING)
PEARSON**

St. Charles, Missouri
Class of 1958

**DANIEL
RICE**

Swansea, Illinois
Class of 2017

**GLENDA (RAEF)
SCHAEFER**

Lake Saint Louis,
Missouri
Class of 1990

JOHN SELBY

Ashley, Illinois
Class of 1982

JEFFREY SHORT

Tupelo, Mississippi
Class of 1990

EMILY SUTTLES

Collinsville, Illinois
Class of 2018

TERRI SWEIG

Highland Park, Illinois
Class of 1981

**CAROL (GARDNER)
TRANSOU**

Johnson City, Tennessee
Class of 1958

**ANTONIO
VALENTINE**

Saint Louis, Missouri
Class of 2016

**MARILYN (MATHIS)
WEBB BUFFALO**

Little Rock, Arkansas
Class of 1950

MICHAEL WOOD

Wentzville, Missouri
Class of 1983

In Memoriam

Future GROWTH

LOOKING FORWARD

LEGACY



Lindenwood University's Legacy Grant encourages a family tradition of enrollment and recognizes those traditions through this grant. The University chooses to invest in the academic pursuits of students whose family members are part of the University's rich heritage.

Eligibility is dependent on at least one direct lineage to a parent, grandparent or legal guardian who graduated from Lindenwood.



Leaving a lasting impact on communities both near and far is important for Lindenwood University and its students. This spring, students in the environmental science program began a project in partnership with a rural community in South America. Using their classroom education, the students

are creating a comprehensive, sustainable, and achievable solution for an environmental problem faced by community members with the goal of presenting a solution fit for implementation.



"My grandma, Sharon Tebbe, received her master's in education from Lindenwood in 1982 and was a dedicated grade schoolteacher. When I was little, my sister and I would spend our summer vacations with my grandma. The teacher in her always made the trips fun, but very educational. Since she lived

up the street from Lindenwood, she would take us to Butler Library where we would spend hours reading and writing together. On multiple occasions she would drive us through

campus and would say to me, "one day you could go to school here." In 2014, my grandma's health took a turn as she was diagnosed with Alzheimer's and Dementia. In 2016, my mother suggested we tour Lindenwood together since it was my grandma's alma mater and would be a nice memory to have before her health really declined. During my tour, I fell in love with Lindenwood and decided to attend. It was important for me to follow in her footsteps, especially since she had always stressed the importance of higher education. For high school graduation I was gifted my grandma's Lindenwood class ring, which I have worn every day since receiving it. During my four years as a Lindenwood undergrad, I was able to visit her every day, take care of her, and tell her all about college. Because of her disease, and her inability to recognize anyone anymore, my grandma was unable to attend my graduation in May 2021, but through wearing her ring and carrying on her Lindenwood legacy, I knew she was there cheering me on every step of the way, even though she could not express it."

Mia Tebbe '21

Manager, Communications Content



> Tebbe wears her grandmother's class ring from 1982

NEW HORIZONS

As we close in on our \$3 million goal in support of Lindenwood's New Horizons initiative, we ask that you join fellow alumni and friends in helping us complete this important effort to help shape the future of Lindenwood University.

In supporting New Horizons, you are supporting Lindenwood's top fundraising priority and helping to fundamentally transform our university for years to come.

This comprehensive effort reaches to all corners of our campus impacting both physical and programmatic infrastructure including:

- An undergraduate nursing program set to launch in the fall of 2024 allowing Lindenwood to play a vital role in addressing the need for nurses both in the state of Missouri and around the country
- New media labs and information technology enhancements to support students and faculty in all disciplines. This investment will support the foundational elements needed for future Lindenwood students to learn robotics, artificial intelligence, and skills in hacking and e-gaming
- Expansion of the LARC and a reimagining of current office spaces to further enhance one of Lindenwood's signature buildings. This investment enables development of an innovative Design Thinking collaboration area in the upgraded Executive Suite wing of the LARC

Your gift will help to attract the best students and prepare them to become the kind of leaders who thrive in a global environment.



**MAKE YOUR GIFT
TODAY!**

As we near the end of the fiscal year with our goal in sight, we call on our collective Lindenwood community to help us surpass **\$3 million** in support of New Horizons by June 30.

Make your gift today or learn more about the unique ways you can support New Horizons by contacting **Lindenwood Advancement by phone, (636) 949-4903 or email, advancement@lindenwood.edu.**

The

LINDENWOOD

SPRING 2022 ISSUE

