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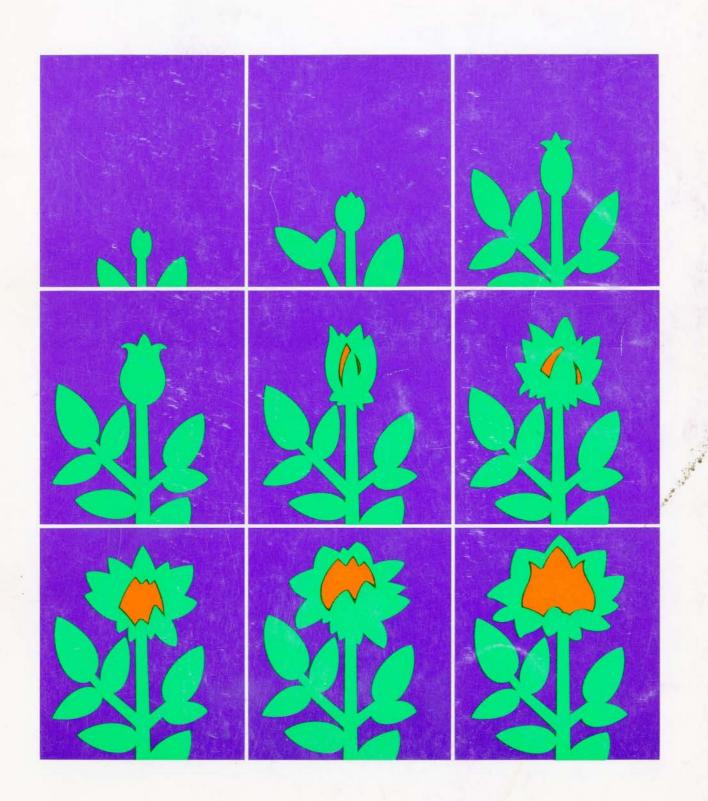
1980

# 1980 Lindenwood Colleges Promotional Booklet

Lindenwood College

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# The Lindenwood Colleges



### Lindenwood

"When you can do the common things of life in an uncommon way, you will command the attention of the world."

George Washington Carver

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At Lindenwood, students and faculty strive to do things better.

Lindenwood is a place where individual differences are cherished, where students and faculty care about one another, and where leadership is developed.

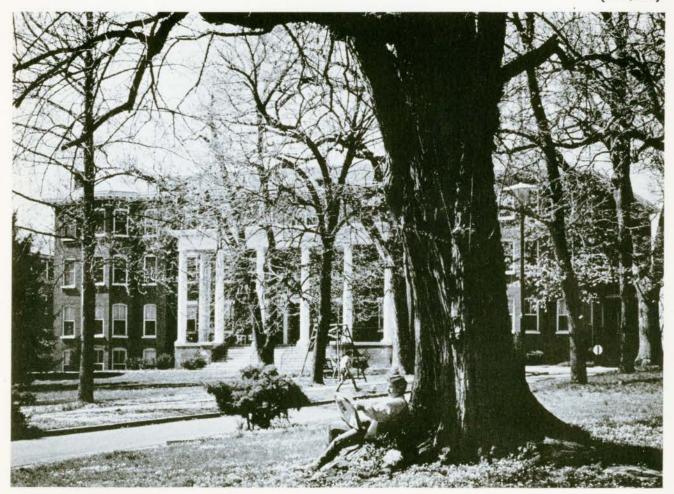
Lindenwood offers a broad range of academic programs and alternative methods of earning a degree.

Lindenwood provides an environment conducive to the attainment of personal goals, comfortable accommodations for resident students, and . . . opportunity.

John W. Newbern has written that people can be divided into three groups: those who make things happen, those who watch things happen, and those who wonder what happened. At Lindenwood, we try to make things happen.

Go Ahead! Please examine further what Lindenwood has to offer. An application form is included near the back of this booklet. We hope you will decide to apply.

(Sibley Hall)



# A Capsule View

- Founded in 1827 by Mary Easton Sibley, co-ed since 1969.
- Personalized and Creative, Lindenwood is now a cluster of three colleges large enough to meet diverse academic needs, yet small enough to care about each student's needs.
- Nearly 1800 students (1400 undergraduates 350 graduates including 800 adult students) attend
   Lindenwood from approximately 30 states and 11 foreign countries.
- Student/faculty ratio 12:1
- Faculty over 60% with earned doctorates 50 full time 120 adjunct professors
- 4-1-4 system (2-14 week semesters, fall and spring;
   4 week January term, 4 and 8 week summer terms)
- Special programs 3:2 programs with Washington University in engineering and social work.
   Classes at other St. Louis area colleges through the St. Louis consortium of colleges.
   Junior year study abroad programs.
   Professional Theatre/Summerstage.
   Internships and field studies.
   Independent study/contract agreements/in service programs
   Horsemanship/stable management
- Accreditation The North Central Association of Colleges and Schools
   The National Council for Accreditation of Teacher Education
   The Missouri State Department of Education

#### Financial Aid

Total available: \$2,000,000

Awards are made to qualified students, on the basis of financial need and scholastic achievement, in the form of scholarships, grants, loans, campus employment and work study. Athletic grants and other merit awards are also available.

#### Instructional Centers

The campus — 140 acres of green lawns, stately old trees and ivy covered red brick buildings make a scenic setting in the historic Missouri River city of St. Charles, just minutes from downtown St. Louis and its international airport.

The center — Lindenwood operates a campus center in the west end of metropolitan St. Louis. This center is adjacent to Washington University and the major teaching hospitals of the area.

The wilderness — The Cuivre River Wildlife Preserve is a 1000 acre natural habitat available to Lindenwood students, providing a valuable outdoor laboratory only 40 miles away.

#### Facilities

A professionally equipped center for the performing arts in the Roemer Administration Building

A large modern library supplemented by an active loan program among major universities, public corporation libraries and with extensive periodical and microfiche collections

Modern art galleries and studios (drawing, painting, ceramics, sculpture, printmaking, photography, dance) in the Fine Arts Building.

Four residence halls — one for men, two for women, one coed including Sibley Hall which was recently added to the National Register of Historic Places

A modern stadium eqipped with astro-turf which is also the summer training center for the St. Louis Football Cardinals

Five classroom buildings including the Howard A. Young Hall of Science, the Fine Arts Building, Memorial Arts Building, Roemer Hall, and Niccolls Hall

A recently completed contemporary Student Center equipped with snack bar, game and meeting rooms, and student activity offices

A conference center designed for group meetings

A campus pre-school located in Niccolls Hall

**KCLC-FM** — our student-operated 1500 watt radio station located in the Memorial Arts Building

#### The Lindenwood Chapel

#### Institutional Organization

The Lindenwood College for Women (1827)
The Lindenwood College for Men (1969)
Combined in 1977

The Lindenwood Evening College (1972)

The Lindenwood College for Individualized Education (1975)

#### Degrees

Over 30 undergraduate majors leading to the:

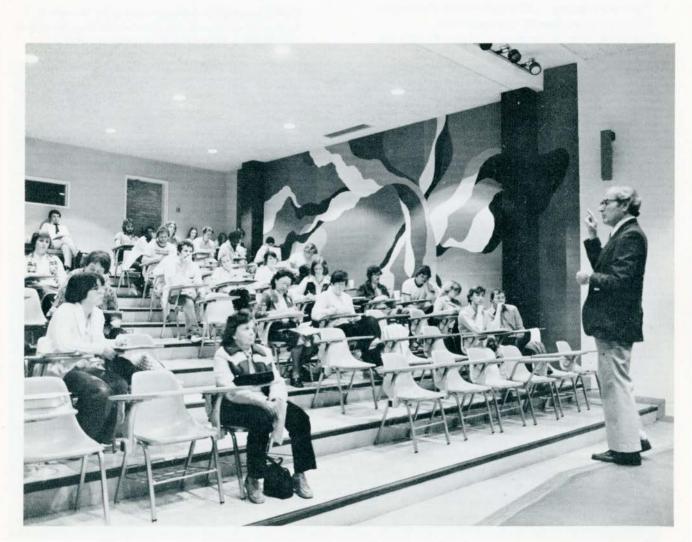
Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science in Nursing

10 graduate fields of specialization leading to the Master of Arts, Master of Business Administration, Master of Science, Master of Science and Education, Master of Fine Arts

## **An Education For Tomorrow**

Lindenwood's commitment to liberal education is based on the conviction that the intellectual disciplines which have served men and women through the ages are more essential today than in times gone by in preparation for living in an everchanging world. Our courses of study enable students to acquire skills, knowledge and experience which help them to understand, appreciate and relate to their environment and to other people. They also provide a solid foundation for professional study and career development. Lindenwood's curriculum engenders personal growth as students' perspectives expand.

The Lindenwood curriculum comprises three divisions of study: the Humanities, the Natural Sciences and Mathematics, and the Social Sciences. General education requirements and distribution requirements among the divisions provide the foundation of students' academic programs. Students build on this foundation by selecting a group of courses in a particular area of study which is called a major. Tutorials, field study, independent study, and internships enable students to direct their education toward well-defined career objectives. Whatever their career objectives, Lindenwood graduates acquire the abilities and knowledge which will equip them to face a changing world with confidence.



"The liberal arts background Lindenwood College gave me has been every bit as important as the fine education in communications arts that I acquired. Technical training alone is inadequate in today's world. One needs a broad background in history, literature, and science to understand contemporary events. I use this solid liberal arts background provided by Lindenwood College every day of my life."

Ken Koerner, Associate Producer, NBC Primetime, Sunday







"I eat, sleep, and breathe art. I can't imagine living without it. I enjoy doing it, learning about it, looking at it. Lindenwood has studios for everything, and you get a lot of individual attention."

Maureen Tolley - Class of 1980.

# Major Fields and Divisions

The Lindenwood Colleges offer undergraduate courses in three major divisions with thirty majors leading to the Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science degrees as listed below. In addition to the standard majors, a contract degree program makes it possible for students to design their own majors.

#### HUMANITIES

Art History, Broadcasting/Journalism, Drama/Dance, English, French, Music, Spanish, Studio Art, Music Education.

# NATURAL SCIENCE AND MATHEMATICS

Biology, Biomedical Science, Chemistry, General Science (Education), Mathematics, Medical Technology, Physical Education

#### SOCIAL SCIENCES

Business Administration, Economics, Education, History, Political Science, Psychology, Sociology, Administration of Justice, Horsemanship

Lindenwood also offers several Graduate degrees: Master of Business Administration, Master of Arts, Master of Fine Arts, Master of Science

## A Few Popular Majors

#### Art

Lindenwood offers majors in both Art History and Studio Art. These interrelated disciplines are studied within either major. For example, an Art History major takes courses in Design and Drawing and a student majoring in Studio Art takes several Art History courses. Students create works of art, and through textbooks, lectures, discussions, slides and observation of art collections study what has been created. They study various artistic techniques, how great artists have influenced the evolution of art, and the impact of art and artists on society.

Students majoring in Art History study the recognized periods of artistic creativity, monuments, techniques, styles and artists of the western world. An extensive selection of slides is used to provide illustrations for Art History lectures. Resources for studying historical and contemporary examples of art in the metropolitan area include the St. Louis Art Museum, the Steinberg Gallery at Washington University, and commercial art galleries. Monthly displays of works of art are held in the Harry D.

Hendren and Lounge Galleries of the Fine Arts Building on campus.

Students majoring in Studio Art explore a variety of media such as etching, drawing, painting and sculpture. The principle areas of study within Studio Art are: Ceramics, Design, Drawing, Painting, Printmaking and Sculpture. Student artists are taught to transform their creative ideas into concrete forms and thereby develop expertise in media of their choice.

The education of art majors is further enhanced by the variety of continental and European trips offered in the January term and throughout the year by the faculty and The Associates of Fine Arts.

Lindenwood art students begin their post-graduate careers with internships in studios, museums, galleries, and businesses. Our graduates are teaching, working in museums, managing commercial art galleries and working as designers in business and as free lance artists.



## **Biology**

During the last few decades there has been an explosion of biological knowledge. Modern day biologists are faced with the task of learning to master disciplines other than biology. Students must not only attempt to be knowledgeable in related fields of science but also must attain an awareness of the impact of biological advances on society.

The biology program is planned to give students a basic understanding of the main areas of biology and to give them an opportunity to penetrate some aspects of the field of biology which are of particular interest to them. Students are encouraged to undertake research and independent study. Lindenwood has exclusive access to a 1000 acre natural preserve in the Cuivre River area. Students can conduct ecological studies of terrestrial and fresh water habitats at this extensive outdoor laboratory.

The Biology Department prepares students for graduate study, careers in teaching, hospital, industrial and governmental laboratories and in scientific sales administration. Preprofessional medical, dental and veterinary programs are also offered.

A new, innovative program funded by the U.S. Office of Education is available for students interested in the solution of community health problems particularly in areas of health care research, health care administration, community health, nutrition and environmental health.

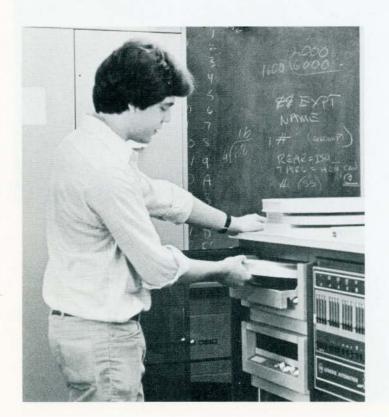
## Chemistry

Since our universe consists of matter, the study of matter, i.e. chemistry is the foundation for the understanding of much of what happens in our world. Tomorrow's citizens must have an understanding of the sciences. Chemistry is basic to that understanding.

A major in Chemistry will prepare students for graduate school, industrial chemistry, research, teaching, the health professions or careers in government.

Lindenwood participates with Washington University in a 3.2 program through which a student can receive two baccalaureate degrees — a major in chemistry from Lindenwood and one in chemical engineering from Washington University.

All of our students are urged to compete for Honors Participation Programs at Argon, Brookhaven and Oakridge National Laboratories and at Barnes Hospital during the January and Summer terms.





## Horsemanship

Horsemanship is an art, a form of recreation, a competitive sport, an entertainment, and a growing business in this country and abroad. Lindenwood has been a leader in horsemanship studies. It has been a traditional part of our curriculum for nearly half a century. Lindenwood riders have won hundreds of ribbons and cups from major horse shows. Lindenwood's distinguished equitation program has been expanded recently with the addition of new facilities and courses.

Instruction is offered in many aspects of horsemanship including riding, equine care, teaching, stable management and equine history. Students may choose from four different riding styles; saddle seat, hunt seat, stock seat and dressage with classes for beginning, intermediate and advanced

riders. Saddle time is an integral part of the program. We are proud to have a covered year-round outdoor riding arena adjacent to our stables which accommodates 40 horses.

Horsemanship students gain practical experience away from the campus as interns in nationally known stables, as horse show judges, ringmasters or stewards, as student teachers and as participants in equine clinics.

In alternate years during the January term, the riding department offers a course in hunt seat equitation and dressage at the Escuela Ecuestre in San Miguel de Allende, Mexico. Credit may be earned also for independent study projects as internships in the different areas of horsemanship.





"A new all weather riding arena adjacent to the 40 stall stables and paddock assures year round riding instruction for our nationally recognized horsemanship program. Riders compete regionally and conduct three AHSA accredited horse shows each year. Go Ahead! Join in the fun!"





"I began at KCLC, my freshman year, by doing three minute news summaries. Then I accepted the assignment to cover city council meetings. Now I am producer of a one hour news program which focuses on current events and people in the area. This last year, I've been general manager of the station."

Diana Van Iseghem — Class of 1979

# **Broadcasting/Communication Arts**

Students interested in Broadcasting or Communication Arts will find a working laboratory classroom at KCLC-FM, a 1500 watt station serving the St. Charles-St. Louis metropolitan area. KCLC is supervised and staffed by students who have a chance to actually put into practice the basic broadcasting concepts they learn in the beginning courses as a broadcasting or communication arts major. The facilities of the station are an integral part of the basic curriculum. From the beginning of their freshman year, students have the chance to get on the air, an opportunity unique among the area colleges and universities. The station is not limited to serving student needs for it is a professional broadcasting facility which provides national and local news, live sports coverage and

special music for thousands of area residents. Broadcasting majors leave Lindenwood with four years of experience not simply in campus radio but in professional broadcasting.

In the final two years at Lindenwood broadcasting and communication arts students may intern through Lindenwood's internship programs in St. Louis area radio and television stations and advertising agencies. In addition to the experience that internships provide, students make personal contacts which can be of value in finding that all important first position upon graduation. Lindenwood graduates are employed by all three national networks, public broadcasting stations, and many newspapers, independent radio and TV stations.

#### Theatre Arts

Involvement in the theatre program at Lindenwood is an exciting combination of professional productions and liberal arts studies. The theatre program is strengthened and given regional recognition by the use of guest artists as actors, directors and designers in most of the college productions. Students work with these professionals in all phases of production.

Lindenwood productions run three weeks and play to packed houses. Performing the plays for long periods of time gives the students excellent opportunity to develop characters and to show their skills to a large and interested audience. Generally six productions are offered each college season with other evenings of student produced one act plays included in the active production schedule.

In the summer months, Lindenwood theatre takes on even greater excitement as it becomes host to the professional SUMMERSTAGE company. The Lindenwood students work with the company, many earning their actor's equity card as a result of this employment, and have the

added opportunity of working with people who make a living at the profession of theatre. The professional SUMMERSTAGE offers from five to six equity productions and makes paying jobs available to approximately one hundred artists each year.

The theatre department and its majors welcome students from all areas of the college to participate in the production program. Theatre classes are open to all students.

"I learn best by doing, and I get the opportunity to do it here. The staff encourages you to try different areas of the theatre. You become proficient in many ways. I was pushed from performing, to props, to costumes, to stage manager — more than I ever expected to do in one year. I'm tired, but it's a nice tired, like an accomplishment."

Marito Ishii - Class of 1981



# Psychology

Psychology majors concentrate on the scientific study of behavior, and the application of research findings and psychological theories to behavioral and social problems. Course work includes many topics: perception, learning, motivation, social behavior, personality, counseling, testing, creativity, abnormal behavior, psychotherapy, and behavior modification.

Lindenwood's tradition of field and independent study means that each psychology major will have at least one such experience before graduation. The field study may be in either experimental, educational, clinical or social psychology. These experiences provide opportunities for students to integrate their theoretical study with practical experience in a local educational or mental health agency.

A cooperative program between Lindenwood and the Merrill Palmer Institute in Detroit provides our students with additional options, particularly in developmental psychology and human relations.

Most psychologists provide counseling and psychotherapy in clinics, hospitals, schools, and private practice while others teach in colleges, universities or work as testing personnel or social psychologists in government and private industry. Students who do not plan on graduate study in psychology are encouraged to combine their interest in human behavior with experiences in business, communication arts, sociology, biology or some other area. Individually planned programs can prepare Lindenwood

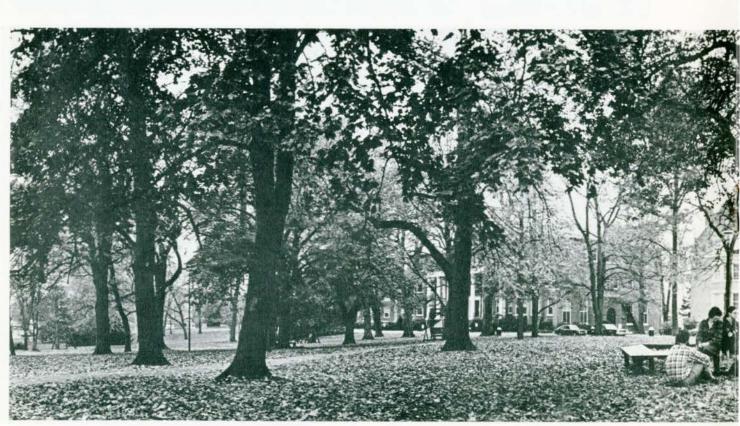
graduates for business careers in personnel, market research and sales, as well as for careers in the helping professions, such as youth services, alcoholism treatment, drug abuse, counseling, social case work, health education, day care center and nursing home management, and health care agency work.

## Sociology

Sociology is the study of human interaction, of man and his environment. Students learn history, analyze change with all its ramifications, and develop an understanding of man's responsibility to man. They wrestle with concepts of justice, freedom and equality, and the power of the group in our society.

The student who majors in Sociology becomes acquainted with competing points of view among sociologists and learns to apply the scientific method in analyzing group behavior. Students' programs are designed to meet individual needs and aspirations, whether they are to enter the helping professions, to continue in graduate study, or to be better informed citizens engaged in other careers.

There is a career oriented program in Urban Planning and Design within the department for students transferring to Lindenwood with an Associate's degree in Architectural Drafting. The program focuses on urban events from social, economic and anthropological perspectives. The program enables students to increase their range of responsibilities and opportunities as public planners.



The department also has supervisory responsibility for the degree program in the Administration of Justice. This program is designed to prepare students for professional careers in law enforcement and corrections, particularly juvenile corrections. Students examine the operation and services of the american justice system, and concentrate on municipal, county and state systems, in the domain of enforcement, prosecution and rehabilitation.

### Education

Lindenwood approaches teacher education by taking a realistic look at today's schools while retaining traditions of proven value from professional experience.

Lindenwood's liberal arts curriculum provides a modern day analogy to the three R's — Humanities, Social Sciences, and Natural Sciences — laying a groundwork for skills and knowledge needed in today's society. But the curriculum goes beyond that too, to the four T's: Training Tomorrow's Teachers Today. Our professional courses teach students to develop a multi-facted approach to their profession within a framework of specialized knowledge about elementary or secondary education. During the regular four year college program Lindenwood students earn full certification as elementary or secondary school teachers in addition to their Bachelor's degree.

Because the best teachers learn by doing, the Education Department provides education majors with a real life laboratory experience. A Campus School for three to five year old children is located in the Education

Department and permits students to observe and teach throughout their college years. Observation, student teaching, and tutoring opportunities exist in regular classrooms, individualized instruction programs, non-graded and other specialized school situations.

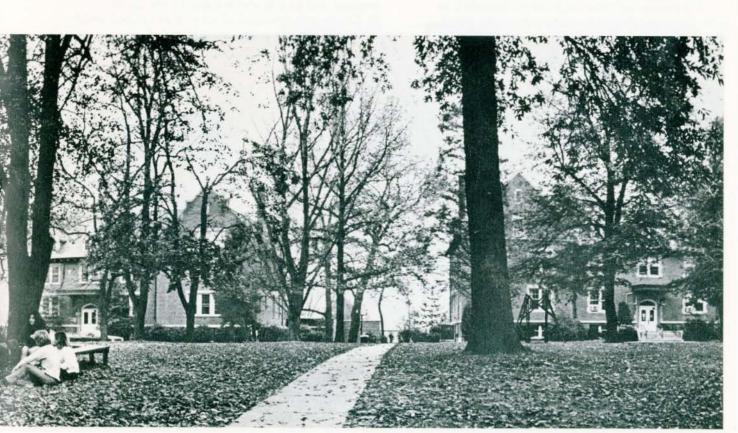
### **Business Administration**

There's no business like our business! At Lindenwood, business students have an outstanding opportunity to combine the study of business with other disciplines, interests, and activities. Consequently, our students frequently prepare for management careers with theaters, stables, broadcast stations, and public relations firms, as well as the more general business careers in industrial and governmental sectors of our society.

The undergraduate program in business at Lindenwood is broad in scope and general in nature. Students have the option to focus sharply on any of the functional areas of business such as accounting, marketing, finance, management, or data processing. The emphasis is on acquiring a breadth of knowledge of business practice and technology with a combination of course work in other disciplines related to the areas of business in which students plan to engage.

Internships and field study projects also provide valuable business experience that supplements the theory acquired in the classroom, and useful contacts that may lead to employment after graduation.

Why not make our business your business?



## Off Campus Study

Junior Year Abroad — Lindenwood students have many opportunities to study abroad, either in organized college programs, or in independent studies in foreign countries which are under the direction of our own faculty. Most recently Lindenwood has had: an education student who studied philosophy at the University of Heidelberg; an art major who studied sculpture at the University of Florence; French majors who studied French literature at the University of Paris and the University of Grenoble; and an English major who studied Irish and English literature at the University of Dublin. Our students typically undertake these programs in their junior year. Go ahead! See the world!

January Term — Lindenwood faculty offer course work and travel in a variety of places each year. Last year's offerings included the following:

Contemporary France — a study tour which combined French language study at the Alliance Francais in Paris with cultural field trips.

Comparative Urban Structure — a study tour based in London and Edinburgh where students studied historical as well as contemporary planning.

Classicism and it's English Romantic Tradition a study tour based in Italy and Greece which focused on Rome, Florence, Athens, and the Peloponnesus Peninsula.

Observation and Teaching in Navajo Schools — a course aimed at the development of variable teaching skills necessary for work in different cultural settings.

These are some of the things that our students have done. Give some thought to what you might like to do in your January term.

Internships — Field study and internship experiences are available in most areas of study and are normally done off-campus. These valuable experiences provide students an opportunity to obtain academic credit by applying classroom knowledge to a career, or job. These experiences enable students to acquire a fuller understanding of their academic subjects and a clarification of career goals.

A sampling of actual field studies and internships carried out by Lindenwood students illustrates the variety of experiences available: eight students who worked in radio stations had the opportunity to develop programming; to produce commercials and newscasts; to edit, write, and research news stories and news specials; to gather news, conduct interviews, write copy; and to handle traffic and production.

A considerable number of individuals, primarily concerned with social welfare and education, participated in the testing of abnormal children; helped to teach handicapped children and retarded adults; did field studies in interpersonal behavior and health care; counseled male parolees at a halfway house; and received apprentice training in the Missouri State Welfare Department.

In laboratories, studies were made of the freeze-fracture technique of preparation, the procuring and analysis of microorganisms; in hospitals, others learned physical therapy with an emphasis on home care techniques. Two monitored environmental pollution in Florida.

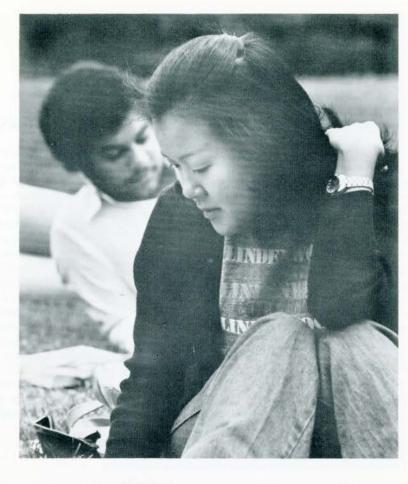
Several new words were added to a new computer language; and a comprehensive plan for the city of St. Charles was developed, all with the aid of Lindenwood students during internships and field studies.





"The library is one of the many beautiful places on this campus. I studied all winter by a cozy fireplace."

Chris Miller - Class of 1979





The springtime often finds class being held outside on the peaceful, beautiful Lindenwood campus.

# The Evening College and The College for Individualized Education

The Evening College meets the needs of fully-employed area residents who find day classes impractical. Students may enroll on a part-time or full-time basis, in fully accredited baccaluareate or masters degree programs in business administration and in selected liberal arts fields. Hundreds of courses are offered each year by full-time Lindenwood faculty and by highly qualified adjunct professors. Close communication between faculty and students make the Evening College a friendly, supportive environment in which to learn. Internships are available and credit may be granted for job related experience.

Lindenwood's College for Individualized Education, which opened in 1975, offers men and women who can demonstrate maturity and dedication an opportunity to pursue an individually designed program of study leading to baccalaureate and masters degrees. The average age of students in the College of Individualized Education (popularly referred to as L4) is 38 and the range extends to the retirement years. Many students in this division have

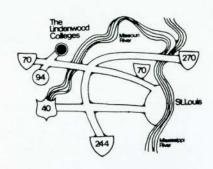
been given college credit for earlier college study or significant life experience validated by faculty assessment. Many L4 students are professionals whose obligations preclude regular class attendance; others wish to advance in their careers through academic study; and still others have individual goals which cannot be met by ordinary curricula and instructional methodology.

Students in L4 design their programs in consultation with their Faculty Advisors and are guided in their studies by Faculty Administrators, Faculty Sponsors, and other resource people in the St. Charles/St. Louis area. Students participate in weekly meetings (in groups of 12-15 students with similar interests and education goals), workshops, colloquiua, and internships. Students may also take one regularly scheduled standard class each trimester during the day or evening on the Lindenwood Campus in St. Charles. The College for Individualized Education operates on a year-round basis. Each year has three four-month trimesters.



"All of the professors have business experience. They teach theory but they also emphasize the human aspects of business. You get a lot of experience handling people. You can know your financing and your accounting backward and forward, but if you can't relate to people you'll be washed up in the business world."

Eric Stuhler - Class of 1978







# The Community

Lindenwood is situated on a quiet, tree-shaded 140 acre hillside near the center of historic St. Charles, much of which dates from the early 19th century. You will relish St. Charles' rich mix of old and new and delight in its restored riverside Main Street where covered wagons stocked up for the trek west across the plains. St. Charles is the site of Missouri's first capitol building and many gift and craft shops. The city of St. Charles has a population of 40,000 and is the hub of St. Charles County, Missouri's most rapidly developing area. The county population exceeds

125,000. Just 20 minutes away across the wide Missouri River lies St. Louis, America's tenth largest metropolis. It is a vibrant city providing great variety in music, sports, theatre, art, and other diversions. St. Louis has professional football, baseball, and hockey, one of the world's famous symphony orchestras, a nationally recognized art museum, the contemporary style Marlin Perkins zoo, botanical gardens, and of course, the Gateway Arch, memorial to America's pioneers and westward expansion.

#### Student Life

All work and no play make Jack and Jill dull people.

Consequently, Lindenwood students participate in campus and community affairs of their choice beyond what their academic programs require. Most of our students selected Lindenwood partly because it offers them varied opportunities to pursue their special interests and avocations.

The activities found in most colleges also flourish at Lindenwood. These include intercollegiate and intramural athletics, publications, student government, musical groups, special interest clubs, a 1500 watt FM radio station, year-round theatre and many films, exhibits, lectures and other special events. Social life is dormitory centered and organized by the students with the help of the Dean of Students, Resident Advisors and other support staff. A new student center completed in 1978 provides recreational facilities, snack bar service, and work space for student organizations.

Men's and women's student government associations provide direction and leadership for students in all campus

matters. Elected representatives of the student government associations play an important, active roll in academic and administrative decision making through membership on the Curriculum and Educational Policies Committees and as student representatives to faculty meetings.

Each residence hall at Lindenwood enjoys its own distinctive atmosphere. For example, Sibley Hall, a residence for women, has recently been named to the National Registery of Historic Places. Each hall has well-equipped, spacious rooms, laundry and kitchen facilities and lounges with televisions and other recreational facilities. The residents of each dormitory seek to establish a spirit of community under the leadership of their elected officials and the Dean of Students who make and maintain dormitory policy. Head residents provide counseling services and student resident assistants help students with day to day problems. A spacious dining room and cafeteria provides good food seven days a week. Resident students participate in a board plan, and commuting students pay nominal prices for ala carte service.

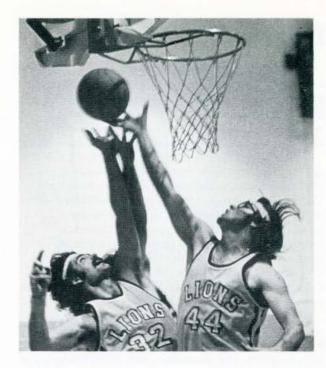
### A Most Cordial Invitation. . . .

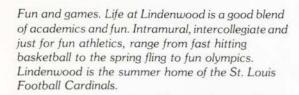
Please come visit our campus. If possible, come when college is in regular session because then you will have the best opportunity to attend classes, talk with students, meet faculty members, and discover for yourself what life at Lindenwood means. The admissions staff will help you with arrangements for class visits, as well as appointments with faculty and others. A student host will show you the campus and introduce you to new friends. Your meals in our cafeteria and overnight accomodations will be free during your stay on campus.

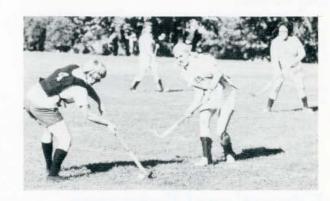
For more information or reservations for a campus

visit, telephone the Office of Admissions at 314-723-7152, or 314-946-6912, or write the Office of Admissions and Student Aid, The Lindenwood Colleges, St. Charles, Missouri 63301. Please include your name, address, phone number, and the date and time of your arrival. Please give us one week's notice if possible so that we can make sure that your visit is both enjoyable and useful. The Office of Admissions is open from 9:00 a.m. until 5:00 p.m., Monday through Friday, and from 9:00 a.m. until 12:00 noon on Saturdays. Go ahead! Tell us how we can help you with your college plans.













#### **Financial Aid**

NO STUDENT SHOULD DECIDE NOT TO APPLY to LINDENWOOD FOR FINANCIAL REASONS. About 55% of all full-time students at Lindenwood are receiving financial assistance in the form of grants, loans, scholarships, and campus jobs. Lindenwood is ready and able to provide financial assistance for all who have need.

Most financial aid is offered on the basis of financial need. Financial aid applicants are required to submit either the Family Financial Statement (FFS) of the American College Testing Program or the Financial Aid Form (FAF) of the College Scholarship Service. Lindenwood participates in all state and federal aid programs and students are encouraged to apply for funds from all programs by filing the FAF or FFS. Presbyterian students are encouraged to apply for the National Presbyterian College Scholarships awarded by the United Presbyterian Church before December 1.

Students should make their request for financial assistance in the application for admission and submit the FFS or FAF before April 15, or December 15 if applying for the spring term. After these dates, institutional funds may be totally committed.

Special scholarships ranging from \$500 to \$1000 for academic excellence, talent, and leadership including athletic grants, are awarded annually without regard to financial need.

For more information on financial assistance, call us, or indicate your interest by writing a note and enclosing it with your application.

## **Educational Expenses**

Tuition for full-time undergraduate students is \$2975 for the academic year. Room and board charges average \$1825 for double occupancy and 21 meals per week. Health and activity fees are approximately \$105. Additional expenses for books, supplies, personal items and travel vary according to each student's course of study and personal habits. Ordinarily a resident student ought to plan a budget of about \$5300 per year. Commuting students from the St. Charles area should plan on a budget of about \$4300 per year. Lunches and commuting expense must be added while room and board charges are subtracted from the resident budget.

Prices are subject to change by the Board of Directors.

### Admissions

Lindenwood selects for admission those students who show evidence of ability and scholastic achievement regardless of race, creed, color, sex, or national origin. Each undergraduate applicant is expected to complete 16 academic units in high school or the equivalent. Four of these units should be in English and the remaining units should be in foreign language, science, mathematics, social sciences, and electives. Candidates for admission should arrange to take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board or the American College Test (ACT) offered by the American College Testing program no later than January of their senior year of high school. Interviews with the admissions staff, faculty, or alumni are highly recommended, primarily because they provide an opportunity for a useful exchange of information.

# **Application Procedure**

Fill out and send in the application form in this booklet, along with a \$15 application fee. Request the schools and colleges you have attended to send official transcripts to Lindenwood. Be sure that your SAT or ACT scores are sent to Lindenwood by the testing agency, or included on your high school transcript. Applicants can expect to be notified of the decision on their application by the Admissions Committee within two weeks after all required documents have been received.

Inquiries and application material should be sent to: Frank W. Hetherington, Director of Admissions and Student Aid, The Lindenwood Colleges, St. Charles, Missouri 63301, telephone 314-723-7152.

#### THE LINDENWOOD COLLEGES

St. Charles, Missouri 63301 Application for Undergraduate Admission

Instructions:								
Admissions, The	t or write legibly and Lindenwood Colleges,	return with St. Charles	\$15.00 nonrefund , Missouri 63301.	dable application Checks should	n fee to: Director of be made payable to			
☐ Applicants must i								
applicants must a	ilso request official tran	scripts from	each college they	y attended. hin the past five	vears are required to			
All applicants for full-time study who graduated from high school within the past five years are require submit results from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Screported by your high school are acceptable.								
Miss/Mr./Mrs./Ms.	(14)	Sant Co	0.6346-2-5	de idea)	(Can Can Marchael)			
Home Address	(Last)	(First)	(Middle or M	walden)	(Soc. Sec. Number)			
Hollie Address	(Street)	(0	City)	(State)	(Zip Code)			
Home Telephone (_								
	area) (Number)	(1	Date of Birth)	(Pla	ace of Birth)			
If employed, name								
& address of								
employer			(City)	(State)	(Zip Code)			
Telephone ()	Mar	ried Sir	agle Fligible	for VA Renefits	? Yes No			
	(Number)		igie Liigibie	TOT VA Delients	16310			
U.S. Citizen? Yes	NoIf no, citizer	of	Which	h U.S. visa do vo	ou hold?			
I am applying for Adn	nission for the term beg	inning: M	Month	Year				
	Freshman		Full-time	If	you are an applicant			
				The second second	r Lindenwood 4			
Please check (/)	Transfer		Part-time					
all appropriate				St	. Charles			
items	<b>Dormitory Resident</b>		Day Classes _					
			Evening	St	. Louis			
	Commuting Student		Classes _					
Have you attende	d Lindenwood before?	NoYe	s, When _					
When have you ta	ken or plan to take the	SAT or ACT	?					
		-						
	oplicant for financial aid							
	aid must submit eithe							
	cial Aid Form of the Col		snip Service. Whi	ch form do you	plan to submit?			
FFS FAF		- 21						
	inancial Aid transcript n			and the second second second	Carlo Property and State of the			
application for admissi	aid. Financial Aid Tran	iscript forms	will be sent to y	ou upon Linden	wood's receipt of this			
application for admissi	011.							
Education								
High School last atten	ded							
Address								
(Stre	et) (Cir	ty)	(State)	(Zip Code	e) (Telephone)			
Date of Graduation	(	G	uidance Counsel	ors Name				
Other High Cohests	(month & year)							
Other High Schools of	r Colleges attended;		ocation	Dates Att	ended			
	llege credit through the							
140	or through the	Advanced r	accinent Flogra	105	140			
Academic Program for	which you are applying		S., B.F.A., B.M., B.S.					
	(ue	g. 50. D.A., D.C	, J., A., D.IVI., D.S.	14.1				

#### The Lindenwood Colleges Recommendation Form

This form should be completed by a teacher, counselor, or other official of a school, college, or organization in which you have been enrolled, employed or otherwise engaged, who has known you such that he can respond to questions about your readiness for study at Lindenwood.

per	This form should be mailed directly to The Lindenwood Colleges, Office of Admissions, by the erson who completes it.					
1.	How long and in what capacity have you known the applicant?					
2.	What is your evaluation of the applicant's intellectual potential and academic achievement?					
3.	To what extent has the applicant demonstrated initiative and imagination in the pursuit of knowledge?					
4.	Please make whatever additional comments about the applicant that you think the Admissions Committee should read.					
	nature Title					
Na	me and Phone Number of Institution					
	Data					

and special reco		cluding Awards, Honors and le	cipated, indicating positions of leadership etters.
employment, mil		indicate here how you have s, Vista, apprenticeships, etc.	been occupied since graduation. Include
Dates Employed	Employer/Service	Address, Phone #	Description of Duties
449-07 (JE)		NAMES OF THE PARTY	(sente)
		that Lindenwood officials shou commodations that might be n	ld be aware of, please describe them her ecessary.
	t learn about Lindenwood		NoYes When?
			d
Please complete	the following: ather/Guardian	Mother/Guardian	Spouse (if married)
Name	And Joseph Company	and the same	
Occupation	1000 B		
College(s)	Bas (Res ergy, Colored Bas JB		
Diplomas or			on a service of the s
If deceased, state year		TEA SOTAL ON	habor of make to make somewhat evalue.
Names and ages	of brothers and sisters:		
Are your parents	separated or divorced?_	If so, with whon	n do you live?
Please use the sp selected Lindenv us to know abou	wood, what you believe y	paper as needed to tell us about you would contribute to the C	t your aspirations and goals, why you have ollege Community or whatever you wan

(Date)

(Signature of Candidate)

