

THE LEAD

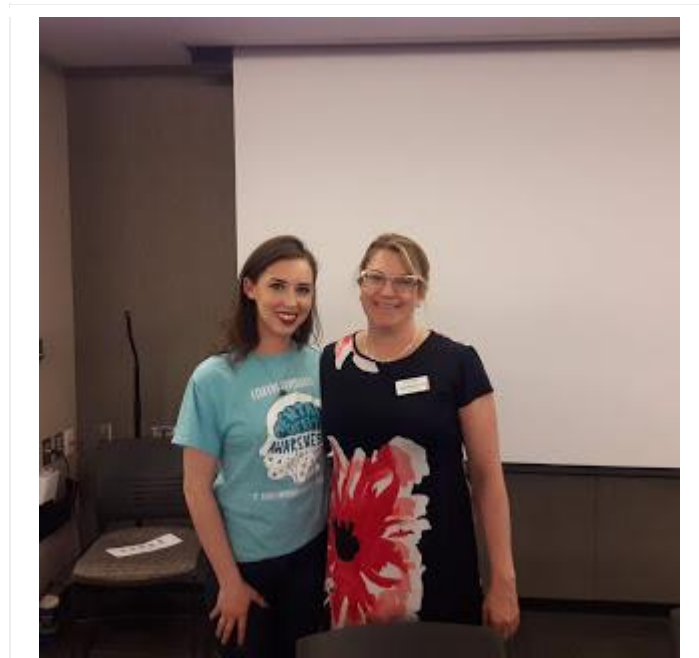
Stay connected with the Lindenwood School of Education

Dr. Holly Karraker Presents at AMF Conference

Dr. Holly Karraker presented at the 2019 AMF Conference: Be Someone's Missing Piece of the Puzzle, which was held April 24th and 25th at the Renaissance Hotel in St. Louis. The conference focused on the strengths, abilities, dreams, and goals of individuals that learn and communicate differently. Dr. Karraker presented two breakout sessions on understanding intelligence test results and identifying learning strengths. The keynote speaker was Thomas Armstrong, Ph.D., the executive director of the American Institute for Learning and Human Development, who presented on neurodiversity, the power of the adolescent brain, and strategies for teaching middle and high school students. The conference was innovative, informative, and inspirational!

Dr. Patterson-Mills Presents at St. Louis Community College Mental Health Panel

Dr. Patterson-Mills was asked to present at the St. Louis Community College Mental Health Panel, titled: Reducing the Stigma of Mental Illness. The event was co-sponsored by the Counseling Department and the Student Government Association. The Panel was well received.



Lauren McCormack, Event Coordinator and Dr. Sarah Patterson-Mills

Former Graduate Honored as Counseling Student of the Year

Brett Kolweier, a former graduate of the Counseling Program, School and Professional Tracks will be honored as Counseling Student of the Year in May. He is a School Counselor in Bethalto, Illinois and the position he assumed after graduation was an added School Counselor Position. Way to go, Brett! We know you will continue making a measurable difference in our students today!



Counseling Department Welcomes New Students

The Counseling Department is excited to welcome new students to our program in May! Orientations will vary by specialty track. The dates are as follows:

5/22- Professional counseling

5/29- School counseling

Sign Up For Comprehensive Exams

The Comprehensive Exams for the St. Charles Campus EdD program will be held on Saturday, August 3 from 8:00 AM-11:00 PM in a place TBD. If you will finish ALL of your coursework, other than Capstone III, by the end of the Summer 19 semester you need to sign up for the Comprehensive Exam by writing Dr. Robyne Elder, at relder@lindenwood.edu. Please make sure to check with your advisor and assure that all coursework is complete before signing up for the exam. You will be notified if you are on the list for Comps in a return email. In order to prepare for the exam, a study guide will be provided in June and there will be a prep session in July (specific date and room TBD). You need to make plans to attend that session if at all possible. However, a video of the session will be available on Facebook live and will remain on the SOE Facebook page. Once you have signed up for the exam, you will be on the email list to receive information on the Comp Exam (specific

information about the exam, study guide, prep session date, etc.).

If you attend classes at either the Central Missouri or Southwest site, you can contact either Dr. Pam Spooner for Central Missouri or Dr. Sherry DeVore for Southwest to inquire about your comprehensive exam specifics, including the date and time of the exam.

Hooding Ceremony for Doctoral Students Will Take Place on May 10

A special graduation ceremony for doctoral students will commence on May 10 at 2:00PM at the Lindenwood University Cultural Center. This is in addition to the full graduation ceremony taking place at 7:00PM at the Family Arena. At the hooding ceremony, doctoral candidates will have their dissertation title read and be “hooded” by a person pivotal in their EdD journey. A reception for graduates, family, friends, and faculty will take place after the ceremony. Congratulations to all of the May 2019 EdD graduates!

Dissertation Defenses in Full Swing This Spring

Here are the dissertations that have been defended by EdD Candidates this spring and those still to come:

Marie Baine (chair, Dr. Robyne Elder) defended her dissertation “A Mixed-Methods Evaluation of the Pilot Program Paws for Reading in a Midwest Public Library” on April 5, 2019 at 10:00 AM in Roemer 209.

Kelly Manning (chair, Dr. Robyne Elder) defended her dissertation, “A Mixed-Methods Investigation of the Workshop Model and SRI Scores in the Middle School Setting” on April 5, 2019 at 11:00 AM in Roemer 209.

Corbin Kreamalmeyer (chair, Dr. Robert Steffes) defended her dissertation, “A Mixed-Method Study Evaluating English Second Language Student Classroom Placement at the Secondary Level in a Midwest Public School” on April 12, 2019 at 9:00 AM in Roemer 219.

Billy Daleske (chair, Dr. Pam Spooner) defended his dissertation, “Comparing Student Achievement and School Climate in Four-day and Five-day Secondary Schools in Missouri” on April 11, 2019 at 2:00 PM in Conference Room OTC Campus in Waynesville.

Chloe Bonnard (chair, Dr. Mitch Nasser) defended her dissertation, “Mixed-Method Study Exploring International Students’ Career Readiness at a Four-Year Private University in the Midwest” on April 12, 2019 at 10:00 AM in Roemer 219.

William Kenney (chair, Dr. Thomas Trice) defended his dissertation, “Complexities of Clery Act Reporting Requirements as Related to Non-Compliance: Perceptions of Compliance Officials at Midwest Higher Education Institutions” on April 12, 2019 at 11:00 AM in Roemer 219.

Barbara Primm (chair, Dr. Robyne Elder) defended her dissertation, “A Mixed-Methods Investigation of Problem-Based Learning and Technical Students in General Studies Courses at a Midwestern Technical College” on April 18, 2019 at 9:00AM in Roemer 219.

Jenelle Lee (chair, Dr. Robert Steffes) defended her dissertation, “An Investigation of Patterns Between Demographic Characteristics of Teachers and Grading Practices” on April 25, 2019 at 9:00AM in Roemer 219.

Teresa Hamra (chair, Dr. John Henschke) defended her dissertation, “A Mixed Methods Study Comparing Nursing Preceptored Clinical Learning Experiences and Nursing Simulation Clinical Learning Experiences of Nursing Students in a Midwest Community College” on April 26, 2019 at 9:00AM in Roemer 219.

Piper Hutson (chair, Dr. Frank Giuseffi) defended her dissertation, “Education and the Art Viewing Experience: The Evolution of Learning in Museums and Corporate Art Collections” on April 26, 2019 at 10:00AM in Roemer 219.

Teresa Anderson (chair, Dr. John Henschke) defended her dissertation, “Andragogy and Lean Six Sigma in Today's Business Environment” on April 26, 2019 at 10:00AM in Roemer 219.

Amanda Lukefahr (chair, Dr. Pam Spooner) will defend her dissertation, “A Mixed-Methods Study of Kindergarten through Eighth-Grade Teachers’ Perceptions of the Impact Gender Plays on the Academic and Emotional Behavior of Students Involved in Divorce” on May 1, 2019 at 1:00PM in OTC Waynesville.

Patrick Bellinger (chair, Dr. Jackie Ramey) will defend his dissertation, “A Quantitative Study Examining Project Lead the Way Gateway Program Outcomes in a Suburban School District” on May 3, 2019 at 9:00AM in Roemer 219.

Shamonda Owens (chair, Dr. Lynda Leavitt) will defend her dissertation, “A Quantitative Case Study on School Climate, Student Behavior, Student Achievement and Classroom Facility Factors in an Urban Midwest High School” on May 3, 2019 at 10:00AM in Roemer 219.

Elizabeth Nelson (chair, Dr. Stephen Sherblom) will defend her dissertation, “Alternative Education Program Best Practices: A Comparative Analysis of Three Mid-Missouri High School Alternative Education Programs” on May 3, 2019 at 11:00AM in Roemer 219.

Barb Primm, EdD, Receives Award for Dissertation at World Future Forum Conference

Barb Primm defended her dissertation *A Mixed-Methods Investigation of Problem-Based Learning and Technical Students in General Studies Courses at a Midwestern Technical College* on April 18, 2019, receiving her EdD. But there was no rest for Dr. Primm as she was off to the World Future Forum Conference two weeks later to present her dissertation. She was able to present at the conference as a scholarship recipient from the Future Institute Research Center. Her conference presentation proved successful as she won the Best Paper Award for her dissertation work. Congrats, Dr. Primm!



Students, Faculty and Alumni Attend Alpha Chi Convention

On April 4th, Drs. Leavitt, Ruetters, and Whitacre took six students and alumni to the Alpha Chi National College Honor Society Convention in Cleveland, Ohio. At the convention, each student presented his or her research project and met with Alpha Chi members from across the country.

Alpha Chi is a coeducational academic honor society and a member of the Association of College Honor Societies. Students who place in the top ten percent of their class from all academic disciplines are eligible for membership.







Early Interventions in Autism and Sensory Impairments Announces Largest Graduation Class

The faculty of the MA in Early Interventions in Autism and Sensory Impairments is proud to announce their largest graduation class in its history. Join us in congratulating 15 graduates on May 10, 2019.





Are You Interested in Social Work?

Are you interested in the field of social work? If so, Lindenwood University - School of Education offers a social work major and social welfare minor. Below is some information and quick facts about the field of social work:

Quick Facts: Social Workers	
2018 Median Pay U.S.	\$49,470 per year \$23.79 per hour
Typical Entry-Level Education	BSW
Work Experience in a Related Occupation	None
Number of Jobs, 2016	682,100

Quick Facts: Social Workers	
Job Outlook, 2016-26	16% (Much faster than average)
Employment Change, 2016-26	109,700
Social Workers employed in Missouri May 2018	8,620

<https://www.bls.gov/ooh/community-and-social-service/social-workers.htm>

Next Steps and Leaving a Legacy

Graduate Admissions Representative Shea Smith, Director of Development Mark Bohr, Dean of University Library Services Liz MacDonald, SOE Assistant Professors Dr. Peach and Mary Gismegian along with Julie Sinner and Lindsey Hopkins from the St Louis Crisis Nursery present SOE student teachers options for consideration as they finish out the student teaching semester and plan for the future.





Student Teaching Orientation

Approximately 100 teacher candidates attended the Student Teaching Orientation on Tuesday, April 23. Candidates were greeted by Dr. Anthony Scheffler and Dr. Jill Hutcheson.

Drs. Janette Ralston, Nancy Schneider, Paul Sharp and Amanda Aldridge articulated expectations for the experience and answered questions from teacher candidates that are preparing to student teach in the fall semester.







Ceremonial First Pitch

After being invited to throw out the ceremonial first pitch at the Lindenwood Women's Softball Game on April 23, Vanessa Vandergraaf thought she would need to work on her drop curve or snapper. Not so much.

According to Ashli King, Assistant Softball Coach, players are asked to submit names of someone who the program holds in high regard, then the selection is made to honor this particular Lindenwood University member with an invitation.

After Vanessa pitched a smooth underhand to the catcher, the Lindenwood Lions rocked the field with a doubleheader sweep of Saint Louis College of Pharmacy, 10 – 0 and 10 – 2.



Literacy Partnership Benefits All

Students enrolled at two ends of the educational spectrum are benefiting from a semester long partnership. Members of Elementary Reading Methods and Analysis & Correction of Reading Difficulties classes spend half of their class time at George M. Null Elementary School in the St. Charles School District. The teacher candidates work one on one with children in grades 1, 3 and 4 at Null, which is located near campus.

Goals for the college classes include authentic experience tutoring children in the areas of phonics, comprehension and fluency while learning to administer reading assessments and plan for long range learning. This is accomplished through direct instruction, academic games, modeling metacognitive skills, and read alouds. The children at Null have enjoyed building a relationship with their college tutors while working on district-based curriculum and lessons. Every Tuesday and Thursday visitors to Null School will see the pairs of students working side by side, laughing and talking while reading and writing.

Principal at Null School, Dr. Kate Kimsey stated, "We have been absolutely thrilled to have the opportunity to partner with Lindenwood. This partnership is a win-win such that Null students gain one-on-one time and Lindenwood students gain experience in working with children. Null students and staff are excited to continue this partnership next school year."

Adjunct Professor Cam Newman teaches and oversees these courses at Null School, and she has been delighted with the results. "You can't gain better experience than authentic, relevant teaching experience. Because of tutoring at Null, the teacher candidates will be well prepared when entering student teaching, and the experience at Null puts best practice teaching at the forefront."



IDEA Studio Hosts Lego FIRST Jr. Exposition

On March 30th, Kappa Delta Pi and the IDEA Studio hosted a Lego FIRST Jr. Exposition at the Spellmann Center. 12 Lego FIRST Jr. teams from around the region brought their amazing robots and a lot of enthusiasm! KDP members served as judges while the teams presented their Lego robotic creations based on the theme Mission Moon. Dr. Jill Hutcheson, KDP co-sponsor, said "This is a

great way for our students to put into practice what they have learned about working with students and the community.” Lindenwood School of Education, KDP, and the IDEA Studio hope to continue their partnership with Lego FIRST robotics after this amazing experience!



Secondary Education Teacher Candidates Collaborate with IDEA Studio

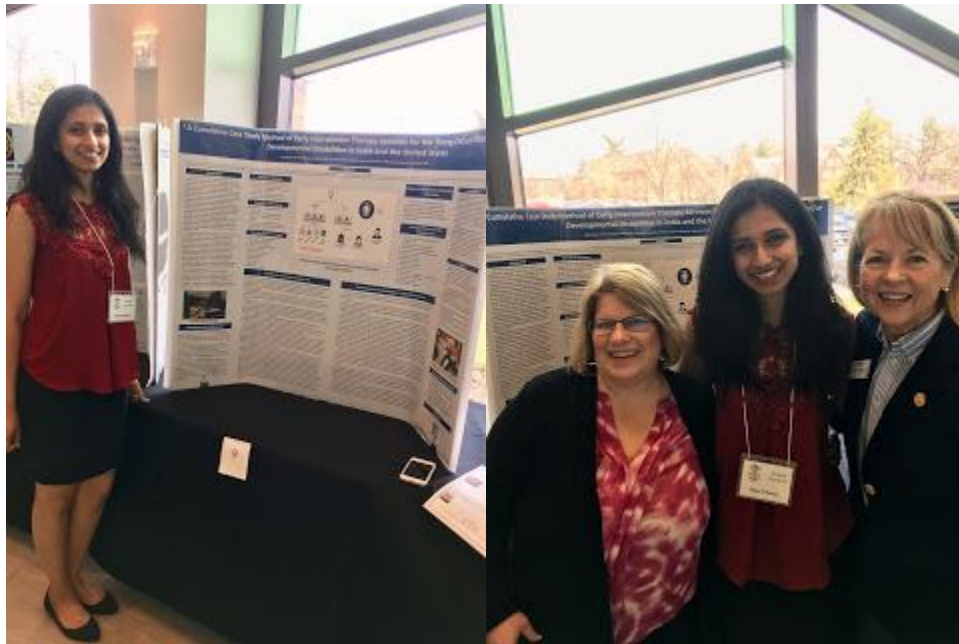
On April 2, Dr. Amanda Aldridge and Jana Gerard worked with students from the initial teacher certification program to help them understand how to embed technology in their practices. Students

worked with Breakout EDU; robots such as Ozobots, Sphero Bolt, & Cubelets; and virtual reality & augmented reality tools like Google Expeditions & Merge Cube. After working hands-on with this equipment, these students have a better understanding of how these educational technologies might be used in their future secondary classrooms.



Student in Early Interventions in Autism and Sensory Impairments Program Presents Research

Rhea D'Souza, graduate candidate in the MA in Early Interventions in Autism & Sensory Impairments program presented "A Cumulative Case Study Method of Early Intervention Therapy Services for the Young Child with Autism and/or Developmental Disabilities in India and the United States". As a research assistant field testing The Family Planner Tool, Rhea accompanied Dr. Panagos on Dr. Hantak's home visits this Fall. Working for three years as a behavior interventionist in India in early interventions prior to coming to Lindenwood, Rhea examined and compared early intervention services between the US and India.



School of Education Graduate Accepts Assistant Superintendent Position

Dr. Kristie Marion, recent Lindenwood School of Education graduate, has accepted the position of Assistant Superintendent of Teaching and Learning at Seneca Public Schools. Congratulations Dr. Marion!

Professor Cam Newman Nominated for Award by The National Society of Leadership and Success

Professor for Teacher Education, Ms. Cam Newman has been nominated by student members of The National Society of Leadership and Success, Sigma Alpha Pi, to receive an award which will be presented at the NSLS induction and awards ceremony. Members were asked to nominate someone who teaches with heart and passion and has motivated them in their pursuit of education. Congratulations Professor Newman!

Adjunct Instructor, Dr. Frank Giuseffi, Edits Second Book

Dr. Frank Giuseffi, Adjunct Professor of Education in the Doctoral Program and Teacher Education Program, edited his second book, *Self-Directed Learning in Adult Educational Contexts* through IGI Global Publishing Company. Included in the publication is his chapter entitled "The Socratic Way and Adult Learning: Exploring a Nelsonian View of the Socratic Method in Self-Directed Learning Encounters.

Dr. Pam Lee Grant (LU alum in the Doctor of Education program) also contributed to the publication with her chapter entitled, "Undergraduate Student Perception of Caring and Trust: How Those May Relate to Student Engagement in Self-Directed Learning." Dr. Bob Steffes and Dr. Robyne Elder were members of the review board and did outstanding work reviewing and editing the chapters for publication.

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