

The LINDENWOOD



FEATURED STORY

PRIDE *Grant*

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THE LINDENGOLD 20

REAL EXPERIENCE.
REAL SUCCESS.

LINDENWOOD
UNIVERSITY

CONSERVATION



BUTLER SOCIETY

Jeanine Webster is a 1972 graduate of Lindenwood College, where she majored in philosophy. When looking at colleges, she found Lindenwood attractive because of the personal touch during her visit and the financial awards, which included scholarships and a campus job at the library. Having moved often in her youth, Jeanine was happy to settle into campus life at Lindenwood.

As a student, she enjoyed working the last shift at the library, which was busy at all times of the day. Some of her favorite experiences as a student were musical guests on campus, including the Jackson Five and The Carpenters, and spending time in the billiards club on the lower level of Cobbs Hall.

Lindenwood was a great place for Jeanine at a time when the nation faced many turbulent issues. The professors

promoted diverse ideas, and she enjoyed being a leader on campus, both as a student and later as an alumna. "Giving to Lindenwood is important to me because somebody's given before me so I was able to attend Lindenwood, and I want to give another individual that same opportunity," she shared.

Jeanine became a Butler Society member this year by reaching the cumulative giving level of \$25,000. In addition to her financial support of Lindenwood, Jeanine gives her time and talent too. She previously served as the President of the Alumni Board and the alumni representative on the Board of Directors. Jeanine currently lives in Florida and is a Certified Financial Planner (CFP), Certified Wealth Strategist (CWS), Chartered Financial Consultant (ChFC), and Vice President of Wealth Management for UBS.



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Giving to Lindenwood is important to me because somebody's given before me so I was able to attend Lindenwood, and I want to give another individual that same opportunity.

JEANINE (BUTTS) WEBSTER '72

Member of the Butler Society

REAL EXPERIENCE.
REAL SUCCESS.

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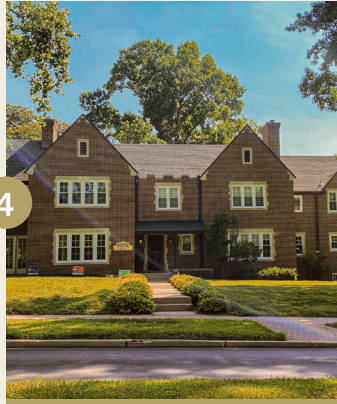
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Letter from the PRESIDENT

Dear friends,

What a year this has been for **Lindenwood University**. Our focus on providing a high-quality educational experience was evident in many aspects and I am humbled by the countless ways in which our community adapted to a new way of learning. I continue to be impressed by the faculty and staff of Lindenwood, who work every day to support the mission of the University and prepare our students for success.

What we have accomplished this school year is remarkable. Our students and teams successfully navigated a global pandemic, our academic programs found creative solutions to hybrid education, and our campus positively impacted neighbors in St. Charles through our community outreach endeavor, LindenGiving. My wife Beverly is spearheading this vital program, and a team of passionate individuals from across campus are working in collaboration to support meaningful projects.

As we execute our five-year strategic plan, Lindenwood will continue to differentiate ourselves as an innovative entity in higher education. Our eyes are firmly fixed on the future and we are well-prepared for the growth opportunities ahead.

Ever grateful for your friendship and support,

JOHN R. PORTER, ED.D.

President of Lindenwood University



> Beverly & John Porter

WARNER HALL

ADVANCEMENT AND COMMUNICATIONS *Department*

ORRIE COVERT	Vice President, Advancement and Communications
BRIAN BRUNNER	Assistant Vice President, Advancement
JEFFREY BROWN	Director, Development
RENATA BULE	Advancement Officer
CASSIE CHILCUTT	Database and Stewardship Coordinator
PETER COLLINS	Director, Development
JOSH ELLIOTT	Coordinator, Budget and Research
RACHAEL HEUERMANN	Director, Alumni Relations
SCOTT MYERS	Director, Development
EMILY J. SEBURN	Manager, Special Events
<hr/>	
JULEE MITSLER	Director, Communications
ALEXANDRA BARDON	Web Content Administrator
PHOEBE MUSSMAN	Videographer/Photographer
JASON L. WAACK	Webmaster
<hr/>	
JESSICA L. SCHROER	Director, Marketing
AMBER BUSH	Graphic Designer
PETER COLOMBATTO	Digital Marketing Manager
BRAD HANSEN	Art Director



3,000 COVID-19 Vaccines were distributed on the Lindenwood campus through an event partnering with Compass Health Network.



The departments of **Theatre, Dance, and Music** found innovative ways to share their talents this spring. Productions were streamed for viewers to enjoy from the safety of their residences.



15 employees and students participated in the inaugural Social Innovation Challenge. Teams worked to answer the question, *How can Lindenwood University position itself as a community leader for diversity, equity, and inclusion?*

Nourishing OUR ROOTS

WELCOME LETTER

DESIGNING OUR WAY FORWARD

We live in a VUCA world. This acronym was first used in 1987 by the U.S. Army War College to describe the USSR collapse. VUCA stands for Volatility, Uncertainty, Complexity, and Ambiguity. It describes what many of us have experienced over the last year. But those of us in higher education have been experiencing a VUCA world for many years.

Expectations have changed significantly over the last decade. Students, and more recently employers, expect colleges to anticipate what they need and deliver it how and when they need it. Pivoting to meet these expectations is not what most traditional colleges and universities are built to do. That's why we are developing a unique approach to higher education strategy and innovation at Lindenwood by incorporating the dual operating system developed by Harvard's Dr. J.P. Kotter.

The dual operating system enables us to incrementally improve the University through our operations plan (operate) while transforming it through our strategic plan (innovate). This "operate-innovate" approach uses accelerators comprised of subject matter experts who are empowered to rapidly design solutions to student problems. Using strategic innovation, we will confront this VUCA world head-on and create brighter futures faster for our students.



ROB WESTERVELT

Vice President, Strategy & Innovation

Pouring RAINS

FEATURED STORY

PRIDE GRANTS FUND RESEARCH TO NURTURE CURIOSITY

As Lindenwood begins the first phase of the **five-year strategic plan**, differentiating outcomes and developing students to graduate as adaptable professionals remain ever important. While traditionally, this has been dependent on in-class, lecture-based education, Lindenwood is enhancing student learning with a focus on real experience.

The space held by research, scholarship, and creative activities (RSCA) in the higher education ecosystem has allowed Lindenwood to provide experiential learning opportunities and enact high-impact practices into content delivery. Leading this team effort is Lindenwood's Director of Research and Compliance, Dr. Michael Leary.

"Teaching in our era should not always look like a professor standing in front of a classroom. Teaching thrives and engages our students when it emerges from the scholarship and professional experiences our faculty are passionate about."

Addressing the critical needs of employers and academia, Lindenwood has a renewed understanding of the power that research and creative activities hold as students navigate their higher education. These platforms, seen by some as untraditional, provide experiences for students that break the traditional mold of learning and expose students to a personal potential they never knew existed.

Leary explains the importance of resources and reimagining what Lindenwood could look like as an institution committed to fully supporting these RSCA opportunities. "Any time we invest in RSCA, we are investing in the future of our students, of Lindenwood, and our community. And, we see a tremendous return on this investment in a variety of ways."

"Collectively, we are developing a new level of Lindenwood's academic credibility by forming vivid connections with the community and discovering spaces where we have the capacity to support robust, long-term engagement with key issues in our region." said Leary.



“

Teaching in our era should not always look like a professor standing in front of a classroom. Teaching thrives and engages our students when it emerges from the scholarship and professional experiences our faculty are passionate about.

DR. MICHAEL LEARY



> Virtual reality expands learning opportunities across campus.

Investing in Lindenwood faculty and specific projects will have ripple effects on the classroom and community. Out of this need emerged the President’s Research, Innovation, and Development toward Excellence (PRIDE) Fund, an internally funded grant program that seeds faculty work as a primary lever for success. Lindenwood’s leadership backed this emerging program and awarded more than \$37,000 this year to faculty supporting these creative activities and research programs. Together with resources provided by the new Research, Innovation, and Partnership Lab (RIPL), these activities are reflective of efforts toward providing Lindenwood students with a unique and formative learning environment.

Projects receiving PRIDE Fund resources for the 2021 cycle were selected because of their potential for student engagement and mentorship relationships, community focus, and future research impact.



Collectively, we are developing a new level of Lindenwood’s academic credibility by forming vivid connections with the community and discovering spaces where we have the capacity to support robust, long-term engagement with key issues in our region.

DR. MICHAEL LEARY

PRIDE GRANT PROJECTS

GET MONEY SMART @ LINDENWOOD

Dr. Grant Black, associate professor of economics, and **Dr. Tawni Ferrarini**, professor of economics, with the Economic Education Center are launching a program with three goals: increase students’ knowledge of economic and financial concepts, improve students’ attitudes about financial behaviors, and influence students to adopt beneficial financial practices. Get Money Smart @ Lindenwood offers real experiences through a series of events and activities, empowering students to achieve real success financially. Partnerships are sought with local organizations interested in financial education. **Matt Farney**, a graduate student in business education, **Charles Nienaber**, a senior majoring in economics and finance, and **Laetitia Saenen**, majoring in human resource management, are assisting with the project.



A PHENOMENOLOGICAL STUDY OF THE IMPACT OF THE COVID-19 PANDEMIC ON CULMINATING FIELD EXPERIENCES FOR TEACHER CANDIDATES

Dr. Michelle Whitacre, assistant professor of curriculum and instruction, is studying the impact of the pandemic on teacher candidates' student teaching experiences in K-12 classrooms. Along with co-researchers, Drs. Amanda Aldridge and Ricardo Garcia, associate professors of curriculum and instruction, this project explores how student teaching during the pandemic influenced teacher candidates' perceptions of self-efficacy and pedagogical readiness. The data will uncover how teacher candidates adapted to teaching in various alternative educational settings including virtual, hybrid, and face-to-face classrooms. The project will also provide insights to better support and prepare teacher candidates to be successful in an increasingly technological field.



ASSESSMENT OF PSYCHOPHYSIOLOGICAL TRAINING AND MATCH LOADS IN COLLEGIATE FEMALE LACROSSE ATHLETES

Dr. Kyle Sunderland, assistant professor of exercise science, is examining the physical demands of a collegiate women's lacrosse season. The grant provided heart rate and GPS sensors, often utilized by elite athletic teams, which are being worn by every athlete on Lindenwood NCAA Division II women's lacrosse team during all practices and games. Along with Paige Sutton, an exercise science major and student researcher, they monitor heart rates, distances covered, running speeds, and calories burned. This project will help women's lacrosse athletes and coaches to better understand the physical demands of the sport so they can improve performance and prevent injuries.



THE SOCIAL ENTERPRISE ADVISORY (SEA)

Dr. Julie Turner, professor of nonprofit administration, will bring together existing coursework in social entrepreneurship, immersion in field placements, and networking among relevant stakeholders. The Social Enterprise Advisory (SEA) will support first-time exploration of social innovation ideas, equip students with tools to make successful transitions into mission-driven work, and empower aspiring Lindenwood social entrepreneurs. SEA's primary audience includes undergraduate and graduate students ideally with an interest in nonprofit administration. Partners for this project include ITEN, Plaster School of Business & Entrepreneurship, Global Center for Social Entrepreneurship Network Foundation (GSCEN), and four nonprofit organizations serving as internship site hosts.



IMMERSIVE REALITIES INTEGRATION AND ADOPTION

Dr. James Hutson, assistant dean of online and graduate programs, seeks to provide faculty at Lindenwood with access to the latest virtual reality technology for curriculum integration across the University. The project involves the full integration of virtual reality technology into all art history courses and select art and design courses, with plans to expand in future semesters. Students will be exposed to new experiences and have a more immersive understanding of their subjects as they virtually travel to see things that are currently inaccessible. In addition, faculty across campus have been named Virtual Reality Champions for future integration in a variety of disciplines.



PREDICTING TRAJECTORIES OF POSTTRAUMATIC STRESS DISORDER AND POSTTRAUMATIC GROWTH FOLLOWING PREGNANCY LOSS

Dr. Agata Freedle, assistant professor of counseling, is exploring the relationship between two mental health outcomes that can occur following a traumatic event: posttraumatic stress disorder (PTSD) and posttraumatic growth (PTG). More specifically, this study will investigate factors associated with the development of PTSD and/or PTG as well as the predictive trajectory of these two possible outcomes following pregnancy loss. Data collection began in February and is being guided by graduate students in Lindenwood’s counseling program, Sarka Beckett, Maria Miller, Tabitha Keys, Catherine Hawkins and Dishika Iyer. In addition, Elizabeth Ashcraft, strategist for internships and experiential learning, is contributing to ensure smooth implementation, data analysis, and distribution



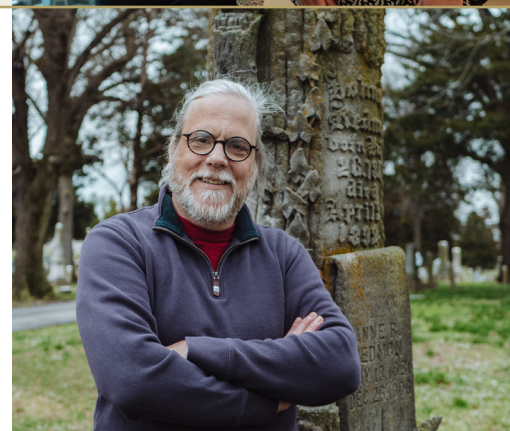
IMPACT OF COVID-19 ON BIRTH EXPERIENCES

Drs. Catherine Shoff and Amanda Harrod, assistant professors of public health, explore how the psychological and social factors surrounding birth have been impacted by COVID-19. The research team is conducting interviews with women who delivered at Mercy Hospital in St. Louis, Mo. during the pandemic. Women who delivered with certified midwives through the Midwifery Birthing Center and those that delivered with OB/GYNs in the Mercy Birthplace, traditional labor and delivery unit, will be interviewed to better understand how caregiver support buffers psychosocial stressors. This research will provide important insights to inform and improve the quality of care for women and their babies.



TEACHING BURIED HISTORY

Dr. Jeffrey Smith, senior professor of history, is developing teaching materials for middle and high school teachers and connecting the university community with regional scholars and educators, contributing to the quality of teaching and understanding of the American experience. Students will collect data on burials and commemorative markings at Oak Grove Cemetery in St. Charles and will be the foundation for GIS maps. This project also engages several community partners including the Missouri Department for Elementary and Secondary Education, Cape Girardeau Public Schools, St. Charles County Historical Society, the City of St. Charles GIS Coordinator, and the City of St. Charles Superintendent of Parks.



THE DO-IT-YOURSELF FAMILY PLANNER ANDROID AND IPHONE APP

Dr. Rebecca Panagos, senior professor of education, has partnered with Missouri First Steps Regions 1 and 2, to place this empowerment tool in the hands of families of young children with autism and developmental disabilities. Early Intervention service providers incorporate faculty and students in virtual home visits to field-test the app with families. The research team includes Lindenwood undergraduates Shraddha Belbase, Henrique Maderios Dos Reis, Alison Paris, Emma Price, and graduate student Rhea Dsouza. This project is also co-curricular, as the app was engineered, tested, and supported by computer science students, and will be supported by a marketing team who will provide a business plan for the app.



BASKING IN THE *Light*

LINDENWOOD IN THE NEWS

LINDENWOOD NAMED A COLLEGE OF DISTINCTION

Lindenwood University was recognized for its honorable commitment to engaged, experiential education by Colleges of Distinction, a seasoned one-of-a-kind guide for college-bound students. As an institution whose primary goals are based on student success and satisfaction, Lindenwood confirms its honor as one of the renowned Colleges of Distinction. In addition to placement on the Colleges of Distinction list, Lindenwood was recognized in five additional categories. The Business and Education academic programs received recognition for their faculty engagement and classroom success. Lindenwood was also recognized for a commitment to Equity & Inclusion, Career Development, and Military Support which play a vital role in supporting students.



ADDRESSING STUDENT WANTS—PILOT PROGRAM FOR ALCOHOL IN NON-TRADITION HOUSING

Lindenwood University recently launched a pilot program to explore a revised Campus Alcohol Policy for non-traditional campus housing. The program took place during the Spring 2021 semester offering registered students of legal drinking age the ability to possess, consume, and be in the presence

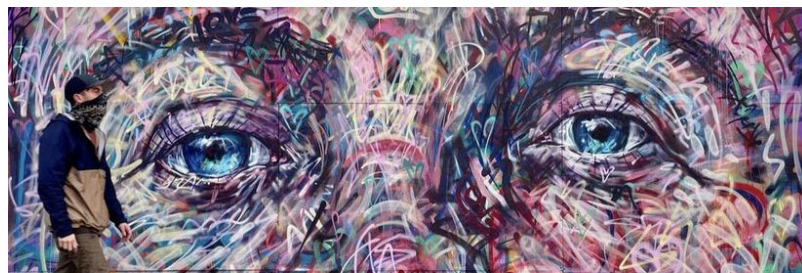
of approved amounts of alcohol in the Linden Terrace residences. "Our goal is to enhance the campus experience for our upper-class students while keeping all students and campus safe," said Terry Whittum, senior vice president of Enrollment Management and Student Engagement. A decision to continue, modify, or eliminate this program will be based on the Spring 2021 pilot program results.

SEEING LOVE CITY WIDE WITH ALUMNI AND 4 HANDS BREWERY CO.

Lindenwood alumnus Mitch Bierer'12 is one of five St. Louis hometown artists selected to showcase their artwork on 4 Hands Brewery Company's City Wide American Pale Ale. Founder and CEO Kevin Lemp chose Bierer and two-time Lindenwood alumnus Zach Smithey to display their artwork on limited-edition can designs in celebration of City Wide's fifth anniversary.

Bierer chose his expressive spray-art piece "Seeing Love" from his current series, which can be found on San Francisco's streets. Since graduating with a Bachelor of Fine Arts, Bierer has found himself shifting to a new-age medium, meshing spray/street art with his fine art training, with the hopes of waking people up to see the love.

"I'm grateful for the lessons I learned while studying at Lindenwood," said Bierer. "Grant Hargate, Scott Smith, and John Troy's voices are still very loud in my mind while approaching works to this day." City Wide's April release of the St. Louis artist series is sold in four-packs featuring four of the five artists' work and can be found throughout the St. Louis metro area for a limited time.



> "Seeing Love" by Bierer can be found in San Francisco.

Linden BRANCHES

LINDENWOOD IN THE COMMUNITY



LINDENGIVING, A COMMUNITY OUTREACH ENDEAVOR, SUPPORTS ST. CHARLES

Over the last year, the needs of others have been brought to the forefront of news magazines and media stories. In response, Lindenwood University established LindenGiving; a community outreach endeavor focused on meeting the needs of organizations in St. Charles and directly benefitting the city. In November, LindenGiving had a successful first initiative and provided thanksgiving meals to 100 families. Faculty and staff volunteers delivered meals to homes and provided drive-through, contactless delivery to

ensure families received their items. As spring ramped up, LindenGiving announced its February initiative to support Five Acres Animal Shelter, serving St. Charles for nearly 50 years. The initiative raised funds to support one month of medical care and vet bills for the animals at Five Acres. Although the pandemic has limited many activities, this initiative allowed the Lindenwood community to give back in a safe and meaningful way. Chaired by Beverly Porter, Lindenwood's First Lady, who shared, "Although community service is nothing new for Lindenwood University, it's exciting to bring additional structure and focus to such an important value of the university through LindenGiving." The committee plans to expand initiatives and continue partnering with nonprofit organizations for future projects.



LINDENWOOD HOSTS INAUGURAL DAY OF DIALOGUE

Lindenwood University hosted its inaugural Day of Dialogue on March 3. This virtual campus-wide event allowed students, faculty, staff, alumni, and the general public to explore their roles in building a shared community at the university while considering the theme of

Civic Engagement and Social Awareness. These concepts that are not often explored as an entire campus collective were examined to create a more inclusive campus for all Lindenwood community members. Dedicated to supporting the university's educational mission, the conversations started during Day of Dialogue continue to provide a space outside of the classroom to support academic and intellectual inquiry.



LINDENWOOD PARTNERS WITH MISSOURI COLLEGES TO PROVIDE BRIDGE FOR FUTURE STUDENTS



Lindenwood University recently signed a transfer agreement with both St. Charles Community College (SCC) and Mineral

Area College (MAC) welcoming students who complete their associate degree studies to matriculate into Lindenwood University in pursuit of their bachelor's degree. Providing a bridge from these colleges to Lindenwood University is a notable partnership that allows students the opportunity to continue their education and complete their four-year degree, while saving money and easily transferring course credits.

president of Lindenwood University. "This agreement identifies a bridge to the future for students and this will enrich the campuses in many ways."

Students who have graduated with an associate degree from SCC or MAC and wish to pursue a bachelor's degree at Lindenwood, may be eligible for the Bridge Scholarships. Students wishing to partake in the program must enroll to Lindenwood directly from the qualifying college within one academic year. St. Charles Community College's Spencer Creek Scholarship and Mineral Area College's Meramec Scholarship are awarded up to \$12,000 annually for full-time students who remain in good academic standing. In addition, qualifying students are eligible to receive federal and state funds. The Bridge scholarships are renewable for up to four years.

"Lindenwood is proud to provide a pathway for students to complete their bachelor's degree," said Dr. John Porter,

The UNDERSTORY

LETTER FROM A STUDENT

Dear Lindenwood Community,

After being submerged in a campus environment during a global pandemic, my ability to understand and apply innovative concepts has vastly improved. Being a part of Lindenwood's quick transition to virtual schooling in the wake of COVID-19 has given me a front-row seat to new methods and procedures that have been essential for operations. I have witnessed the administration and faculty's ability to face new situations and introduce techniques that ensure a safe and high-quality learning environment. In the midst of everything that has been thrown at us over the past year, Lindenwood has been able to adapt, whether that be offering hybrid classes, switching all food services to take out, or holding campus events at half capacity.

During this time, I've experienced exponential growth in personal innovation as well, having completed an on-campus internship in the fall semester of 2020. As a GIS intern for the Public Safety Department, I was able to take hard skills learned in the classroom and make an immediate impact on current projects. Nearly all course material that we studied was directly applicable to the projects I was involved with. Renaming campus streets, putting together map layouts for office use, and updating the digital campus Clery map to include information for emergency response units are a few of the many things I was able to work on. This was an incredible experience made possible by innovative efforts from my professors and University faculty to make sure my Real Experience turns into Real Success.



Sincerely,

TANNER MARTIN

Tanner Martin is a junior from Decatur, Ill., majoring in international relations with a minor in geography. He is an NCAA student-athlete on the football team and is a mentor in the Athlete Mentorship Program at Lindenwood.



> Martin's map of campus reduces response time for emergency responders.

Experiencing theatre and music productions can be complex for individuals with physical or cognitive disabilities, and one Lindenwood student is doing his part to make the experience more inclusive. Joshua Stenger, a senior majoring in stage management, has received regional recognition for his work and has big plans for his future.

Stenger submitted a project for the Kennedy Center American College Theatre Festival, Region IV Aspire Arts Leadership Conference in which “students were tasked with creating a theatre company, along with subsequent programming, mission/vision/values statements, Diversity, Equity, and Inclusion statements, as well as our personal Leadership Philosophy, that we want to see as emerging arts administrators,” Stenger shared. His project developed the Imagine Theatre Co., making theatre more accessible for individuals with disabilities and those on the Autism spectrum. His project earned recognition as runner-up for the presentation and aligns with his interests in diversity, equity, inclusion, and access (DEIA) in the arts.

Stenger’s advisor, Stacy Blackburn, has worked with Stenger since he transferred into the Lindenwood community. When asked about the project, Blackburn shared that Stenger was the one driving this project. “Joshua was really passionate about this part of DEIA, and so he used that passion and just ran with it,” she said. “It’s a really interesting project in that it’s about finding ways to include people on the Spectrum in

theatre. It’s a very relevant conversation happening in theatre right now because so much of what we do is loud, and bright, and flashing, so we’re constantly looking at ways to offer sensory-friendly performances.”

“My generation is full of creative minds that are vocal about necessitating the change we want to see,” Stenger said. His innovative approach to making the arts more equitable and accessible is desperately needed, and he is already making a positive impact.

Blackburn says Stenger’s commencement is bittersweet. “His growth has been amazing. From where he started to what he now wants to accomplish, the way his viewpoint has expanded through his work here and through workshops is impressive”, she shared. “Watching his worldview expand, now he sees that he’s going to be an influencer in the art world.”

Stenger’s inventive approach to incorporating DEIA in the arts is just beginning to flourish. After graduation, Stenger plans to pursue graduate studies at University of Connecticut.



JOSHUA STENGER

Joshua Stenger is from Brimfield, Ill., and completed his Bachelor of Fine Arts in Stage Management and minor in Nonprofit Administration in May. He worked as the lead stage manager for Lindenwood’s spring production of “Urinetown: The Musical.”



> Stenger’s experience feeds his passion for making art more inclusive.



His growth has been amazing. From where he started to what he now wants to accomplish, the way his viewpoint has expanded through his work here and through workshops is impressive... Watching his worldview expand, now he sees that he’s going to be an influencer in the art world.

STACY BLACKBURN

WEAVING INNOVATION INTO FASHION

Innovation permeates the fashion industry through technology, and Lindenwood’s degree programs incorporate technology in many ways. Computer-aided design courses empower tomorrow’s designers to create their designs—from concept and mood boards through the final product, using sophisticated programs and creative approaches.



Dr. Chajuana Trawick, endowed chair and associate professor of fashion business and design, has been reinventing the programs at Lindenwood since her arrival. As Lindenwood’s first African American endowed chair and first female endowed chair, Trawick sets the standard for excellence and leads top-notch programs that provide students with cutting-edge experience.

“We focus on technology, sustainability, and building global relationships,” she shared. And, she has succeeded in providing both study abroad and study away experiences to enrich Lindenwood’s programs. “Our students get real-world experience to promote real success, and I wanted our students to be exposed to the fashion industry.” As such, students have attended New York Fashion Week, and the MAGIC Fashion Trade Show in Las Vegas, and educational travel to Paris, London, Greece, and five cities in Italy. This innovative approach to first-hand experience immersing students in the world of fashion provides experiences that cannot be replicated in a traditional classroom.

Ultimately, the advances in technology seek to make one significant impact in the fashion industry—sustainability. As Lindenwood prepares students for real success, this approach is incorporated into the curriculum through intuitive software and programming. Students engage in

conversation about textile development as well, understanding how to reduce environmental impact. “We use Adobe in the textile design class, so students are creating their prints and the textile patterns for the fabric that they’ll use in their collection,” shared Trawick. Coupled with other programs and technological advances, Trawick believes this focus on sustainability will impact the future of the industry.

As a former high school fashion teacher, Trawick understands the importance of exposing high school students to colleges and universities offering fashion degrees. As chair, she prioritized getting high school students not only to see Lindenwood’s programs but to engage and contribute in meaningful ways. “In order to make this more inclusive, we invited high school students to participate in the fashion show.” In the first year of this refreshed model, two students applied and showcased. From there, growth has been exponential, with 89 students applying to participate in the 2019 fashion show. 2020 was to be Lindenwood’s largest fashion show but was impacted when the pandemic hit.

“We saw high school teachers who we’d made connections with, scrambling to find digital content in the urgent transition to virtual teaching,” Trawick explained. Lindenwood again found innovative ways to support. The programs created educational resources and opportunities for student showcases, presented to high school classes, and supported teachers who had been great partners of the fashion show.

Trawick continues to make an impact in the fashion industry on a local and national level, incorporating an advisory council, alumni feedback, and industry trends into the programs at Lindenwood. As the industry evolves and advances, Trawick will continue to weave innovation into Lindenwood’s programs and prepare students for real success in the world of fashion, business, design, and technology.



Our students get real-world experience to promote real success, and I wanted our students to be exposed to the fashion industry.

DR. CHAJUANA TRAWICK



> Innovation in the fashion industry promotes sustainability.

CAMPUS ACTIVITIES BOARD

The Campus Activities Board hosted Sweet Saturdays throughout the semester, a weekly drop-in event for students with tasty treats like cotton candy, donuts, or snow cones.

SUMMIT ON LEADERSHIP DEVELOPMENT

Students attended the Virtual Summit on Leadership Development in February. Lindenwood University cohosted the event, and attendees participated in workshops to develop leadership skills, engaged in networking opportunities, and had a chance to speak with industry experts.

DAY OF DIALOGUE



March 3 was the inaugural Day of Dialogue, aimed to engage faculty, staff, and students in meaningful conversations about social awareness and civic engagement. Dr. Claude Steele joined as the event's keynote, and Mrs. Emily Pitts closed the day with a discussion about the importance of inclusion in all environments.

COVID-19 VACCINE CLINIC



In response to the needs of the community, Lindenwood partnered with Compass Health Network and hosted an on-campus COVID-19 Vaccine Clinic. The event was open to Lindenwood employees and students, as well as the general public. The one-day event distributed nearly 3,000 doses of the Moderna vaccine.

SPRING INTO SERVICE



Spring into Service engaged faculty, staff, and students in a day of giving back to the local community. On April 24, nearly 100 campus community

members united on several projects. Handmade wind chimes were constructed and donated to Caris Healthcare, pet toys were made for Five Acres Animal Shelter, affirmation cards were written for the Megan Meier Foundation, and fleece blankets were assembled for Project Linus. Hosted by Student Involvement and Lindenwood Student Government, the day positively impacted the surrounding community and centered around Earth Day.

PARTY ON THE PAVEMENT



As the school year came to a close, Lindenwood's President, Dr. John Porter, planned an end-of-year celebration to recognize the hard work and commitment of the entire campus in overcoming the pandemic's unique challenges. Party on the Pavement featured live music, giveaways, individually packaged Grandma's Cookies and Sweet Poppins popcorn, and socially distanced celebration. The event brought together faculty, staff, and students for a safe afternoon of fun and laughs.

MAY COMMENCEMENT



Lindenwood capped off the 2020-21 academic year with in-person commencement ceremonies at Family Arena in St. Charles. With four guests per graduate and a reduced number of volunteers, Lindenwood graduates proudly crossed the stage and received their diplomas. Dr. Porter shared, "Know in your hearts that you have faced adversity, looked it in the eyes, and beat it. You are a testament to the power of believing in yourself and believing in others. You are living proof that patience reaps great rewards. And when combined, these two values are the tools you need to succeed in life."

SAVE THE DATE!

Homecoming 2021

October 8 – 10

Football Game

Saturday, 1 p.m.

ATHLETICS

LINDENWOOD UNIVERSITY



ATHLETICS FEATURE STORY

The world of sports can be a place where hard work is rewarded with great success. In addition, the realm of athletics can help push the mind to strive for greatness at times when nothing seems to be in sight. For two Lindenwood alums, the influence of sports created different paths after they left St. Charles, Mo., but those paths that would later cross again.

Tay Hawker came to Lindenwood in the fall of 2012 as a member of the men's rugby team. A native of Wanganui, New Zealand, Hawker wanted to play rugby and enjoy college life. However, the structured academic environment was not initially appealing to Tay, and the passion for his classes was difficult to find.

"You can talk about what you want to do till the cows come home, but when you do it, that's when the ball starts rolling," said Hawker. "I lacked motivation in the classroom, which also led to a lack of motivation in life outside of school. I was frustrated for my first year of college."

As Hawker tried to navigate the college life, Jon Harris joined the Lindenwood football team in the fall of 2014. Harris did

not play his first season as he took a redshirt, but when the 6-5 defensive lineman took the field the following year, he made an immediate impact. Harris ended his career as an all-MIAA performer in each of his four seasons, including first-team honors as a junior and senior. To go along with his strong play on the field, the Aurora, Ill. native was voted team captain for his final two seasons.

Even though the dream of playing in the NFL took time and energy to bring to fruition, Harris continued to work on his plans for after football. Harris had a vision of becoming an athletics director while he was in high school. He gained exposure to more college athletics leadership opportunities at the NCAA Career in Sports Forum in 2018. Harris attended the NCAA networking event, which opened his eyes to the intricacies of college athletics.

"At the NCAA Career in Sports Forum, I got to meet a couple of people, and I just didn't understand how many different areas of athletics administration there is," said Harris. "It was cool to see and hear all the different things that go into getting us on the field. It's not as easy as it seems."



> Hawker on field during the Lindenwood vs. Davenport University match.



> Harris was a defensive powerhouse during his time at Lindenwood.



Harris had his eyes set on the NFL, and the work he put in was driven by passion and love for the game. At the same time, Hawker knew he needed to find inspiration. An opportunity to pursue an internship with the St. Louis Rams filled that void.

“My life changed when I worked with the Rams,” said Hawker. “I was a 2.0 (GPA) student for my first couple of years and all I cared about was playing rugby. When I got the chance with the Rams, everything in my life turned around. I wouldn’t have had that opportunity if Molly (Hudgins, current Dean of the Robert W. Plaster School of Business & Entrepreneurship) didn’t take a chance on me. She mentored me and helped me earn my first internship. I don’t know where I would be.”

After finding a new passion, Hawker began to change his focus from his life-long love for rugby. He began to think about life after college and the steps he needed to pursue a career in the sports industry.

“I realized that a career in sports would energize me,” said Hawker. “I found what was going to make me happy for the rest of my life. I had played rugby professionally back home, and we won national championships at Lindenwood, so I had this feeling of content when I made the decision to end my playing career. However, I was fortunate to leave a sport and immediately fill that void with a career, making the transition easier.”

Hawker made a name for himself with his efforts and devotion to his job. He was offered a full-time internship with the St. Louis Rams, and began his full-time career when he took

a sales job with the Los Angeles Clippers of the NBA. While he struggled with sales, his hard work was nothing to scoff at. With an expiring visa, Hawker applied to get his master’s degree at Arizona State University. Acceptance into the ASU master’s program was academically challenging for Hawker, but the networking skills and hard work would pay off when he met with the director of the program.

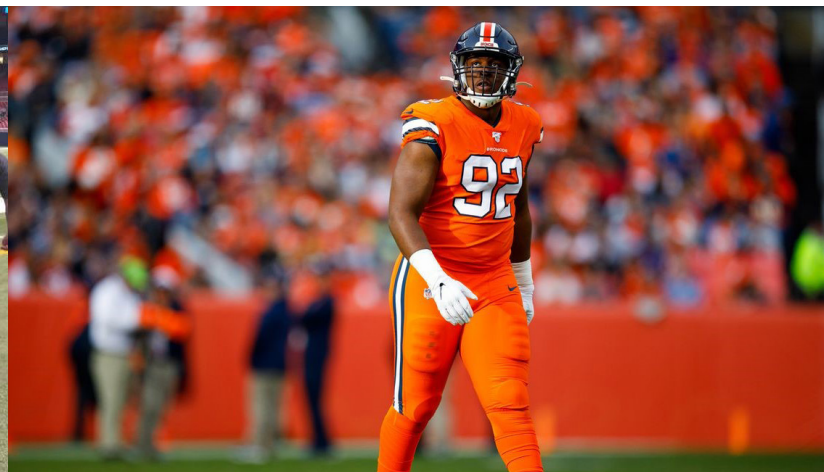
“I told him, ‘I know others might have better grades than me, but if you admit me, no one will work harder and I will succeed,’” said Hawker.

After waiting for a couple of months, Hawker was accepted into the master’s program at ASU. During his time of study, Hawker found his passion in student-athlete development while serving as a mentor in the athletics department. Hawker earned his master’s in sport law and business from ASU, before accepting a position as Athletic Advisor, Student-Athlete Development Coordinator & International Relations Specialist at Old Dominion University in 2020.

While Hawker was completing his master’s degree at ASU, Harris signed an NFL contract with the Chicago Bears in the spring of 2019. Harris was able to play for his hometown team during his rookie season, before moving on to the Denver Broncos. With hopes of having a long career in the NFL, Harris was informed by his agent of a great opportunity from the National Football League Player Association (NFLPA) that could impact his career after football. A chance to mentor student-athletes at Old Dominion, in the field of college athletics. **(continued on next pg.)**



> Corporate partnerships team, St. Louis Rams.



> Harris continues his legacy with the Denver Broncos.



“I’ve been doing an NFLPA Externship, which allows us to partner with a school or company to enhance our future after the NFL,” said Harris. “We were able to choose what options we wanted to pursue, but I was the only one that wanted to get involved in athletics administration. I like the academic side; you can develop relationships with the student-athletes and really be in their corner off the field. I want to help them develop their life and show them that there is more than just the sport they play, because the sport is what they do not who they are.”

Dr. Ron Moses, associate athletic director at Old Dominion helped facilitate the partnership between the NFLPA and ODU. Harris took part in a presentation with a few football players at ODU, little did he know, he would see a familiar face during the virtual meeting.

“Ron told me ‘this guy who used to play rugby at Lindenwood is working at ODU’, said Harris. “He made it seem like he played so long ago, so I didn’t know it was Tay until we hoped on the zoom call. It was good to see a familiar face, especially someone who is doing what I want to do. Tay has taken the route of what I want to do when I transition out of playing football, so he will be a great resource for me.”

“I had less than 12 hours to prepare the presentation on what we do for student-athlete development,” said Hawker. “I was freaking out trying to get a PowerPoint together, then I found out that Jon would be on the call and thought ‘no way’. We both logged in early and were able to catch up, so it was pretty cool to have two Lindenwood alumni on a call to help mentor student-athletes.”

The leadership skills that they learned and the “real experience” that was part of their student experience at Lindenwood provided the foundation for their opportunities to pursue a career in college athletics and their passion to mentor student-athletes. The two Lions have traveled different roads, but the destination is more similar than expected. Harris hopes to continue his playing career, but his plan for after football is to stay close to what he knows, student-athletes. As Hawker continues to establish himself as a valuable mentor, their futures may perhaps cross once more in the world of college athletics.

SPORTS RECAPS



Photo Credit: Don Adams, Jr.

WRESTLING

The No. 2 Lindenwood wrestling team had its best finish in the NCAA era at the Division II National Championships in March.

The Lions compiled five All-

Americans to finish in third place. Abner Romero completed his undefeated season as national champion at 174 pounds. Romero outscored his four opponents in the tournament by a combined score of 44-4. Ronnie Gentile took home second place at 157 pounds, while Colby Smith and Gavin Londoff each registered a third-place finish, and Tanner Hitchcock earned seventh. The Lions went undefeated in conference duals, as they were crowned 2021 GLVC Champions. Lindenwood compiled 10 all-GLVC performers and added four regional champions.



Photo Credit: Drury University

SWIMMING & DIVING

Women’s swimming & diving was named the 2021 GLVC Swimming & Diving Champions for the first time in program history after scoring 1,781 points at the

GLVC Championships. Head coach Jason Owen earned the conference’s Men’s and Women’s Coach of the Year award. The women’s team took fourth place at nationals, while the men’s team finished in fifth place. Jerry Brown capped off the season with the national title in the 100 breaststroke. In all, the swimming and diving program compiled 21 All-Americans, including 16 Lions who earned the honor in multiple events.

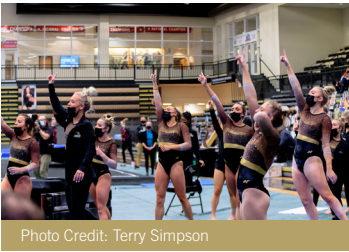


Photo Credit: Terry Simpson

GYMNASTICS

The gymnastics squad won its sixth-consecutive MIC Championship in March. The Lions had 12 all-MIC performers, including three who went to the NCAA

Regional Championships in Morgantown, W. Va. Kyndall Baze, Courtney Mitchell, and Aleah Leman represented the Lions in the vault, which Lindenwood ranked 27th in the country heading into postseason, and each competing placed inside the top 20. The Lions entered the USA Gymnastics Women's Collegiate National Championships in mid-April, in efforts to win their fourth championship in six seasons.



Photo Credit: Washburn University

MEN'S TRACK

The men's track team had a strong showing in the 4x400 at the national championships in Birmingham, Ala. Samuel Yaro, Armani Modeste,

Damaine Dixon, and Dorian Leda posted a time of 3:13.87 to earn All-American status. Yaro earned individual All-American recognition as well, after finishing the 400-meter race in sixth place.

BASKETBALL

TJ Crockett of men's basketball had a season to remember. The University City, Mo. native was named second-team D2CCA All-American, as his 27.5 points per game were considered one of the best at any level of college basketball this season. Crockett set the school and GLVC record with 54 points in a game against McKendree. Crockett was named

a unanimous first-team all-GLVC selection, and later earned NABC first-team all-district.

At the conclusion of the regular season, Crockett led the GLVC in points per game with 28.1, as no other player in the conference averaged more than 19.5 points per game. Crockett earned GLVC Player of the Week honors four times, as he registered 20 points or more in 17 different games, which was the league lead by nine games. Additionally, Crockett dropped 30 points or more in six different games, which doubled the next player of the list.

In March, Crockett won the Dark Horse Dunker Fan Vote and competed in the State Farm College Slam Dunk & 3-Point Championships, an event featuring some of the best college dunkers and 3-point shooters in the country. Crockett took second place in the event.

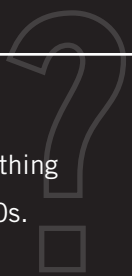


Photo Credit: State Farm College Slam Dunk & 3-Point Championships



FUN FACTS

Did you know that a Lindenwood alumna was one the first female self-made millionaires in the U.S.? Nell Quinlan Donnelly (Class of 1909) started a clothing company that made cheap, stylish dresses between the 1920s through 1940s. Later in life, she married the U.S. Senator from Missouri, James Reed.



THE LINDEN GOLD

The Linden Gold is a student-operated organization focused on promoting the success and achievements of students, employees, and programs at Lindenwood. The Linden Gold aims to celebrate the highest standards of excellence. To go for the gold is to reach the top, and Lindenwood alumni, faculty, staff, students, and programs have proven that the drive to achieve is one that extends far beyond the walls of the classroom.



SPANISH INTERNSHIP PROGRAM BRINGS COMMUNITY AND STUDENTS TOGETHER

by Hazel Denother

When renovating the Spanish program, the foreign language professors at Lindenwood University wanted to shape the degree in a way that would lead their students to future success. They wanted their students' language skills to

continue to serve them outside the classroom, and they hoped that students would feel capable and confident in their Spanish abilities when they moved beyond Lindenwood's halls.

The faculty crafted a program with a unique new component that they believed would be valuable to Spanish students; to earn their degrees, Spanish students engage in experiential learning in the form of either studying abroad or completing Spanish internships. Students have already been making a steady impact on the community through their internships, approaching each new opportunity with enthusiasm and determination. Students are accomplishing great things in the St. Charles and St. Louis communities while getting the opportunity to use their Spanish in professional settings.

Dr. Núñez-Betelu, Spanish professor and coordinator of the internship program, is pleased with what her students have accomplished, and she points out that there are many

benefits to completing a Spanish internship concurrently with one's studies. "You're still coming to class, you're still learning, but at the same time, you're getting a little bit of experience," she explains. "And given that there are so many Spanish speakers around here now, being able to communicate with them is something that's going to help.... This gives you the experience of working in a place where you use Spanish and meeting people who speak Spanish." In order to obtain credit for a Spanish internship, students must complete a minimum of 105 hours of work throughout the semester, and they need to speak Spanish at least 75% of the time that they are working. Núñez-Betelu says this experience "makes what [students] are studying more real."

Lindenwood senior Malachi Cecil spent the last two semesters interning at Refugio, an immigrant community in St. Louis, and he says that his work was extremely rewarding. During his internship experience, he helped people navigate the immigration system, and his responsibilities included providing interpretation services to people in healthcare and courtroom settings and connecting immigrants to local community resources. Cecil states, "My favorite part of the internship was being able to be present in the community in a way that I had not been and learning from the people I worked with. It was an eye-opening experience in many ways."

Cecil feels that his experience with Refugio has had a major influence on his language skills. "This internship definitely impacted my Spanish in ways that classroom experience alone could not have. First of all, just the amount of time that I was speaking and listening to Spanish was so much

more than is possible in a classroom. There were no ways to get around using Spanish,” he explains. “It also gave me experience using Spanish under pressure (for example, in the emergency room), which made using Spanish in other circumstances much less intimidating.” Furthermore, he feels that his internship helped him to grow as a person. “This experience definitely increased my linguistic and cultural appreciation. Simply being much more present in the community inevitably leads to much more cultural appreciation, and this is true in my case for sure.”

During internships, students often have to use their Spanish skills in unfamiliar situations, and facing these initial linguistic challenges forces them to become better speakers. Cecil agrees that this was true of his experience. “I was constantly being pushed to the edge of my language ability, especially when interpreting at the hospital and court. I also had a lot of trouble speaking Spanish on the phone,” he says. “I have gotten a lot more comfortable with all of these specific situations, and just in general my Spanish is much better than it was. I am just generally much more comfortable operating in Spanish than I was before the internship.”

Under Núñez-Betelu’s direction, this program is creating a bridge between Lindenwood University and the local community and hopes that these relationships will only grow stronger with time. She says, “One of our goals...is that the community knows that Lindenwood is a place where they can find people who can help them and [the community



This experience definitely increased my linguistic and cultural appreciation. Simply being much more present in the community inevitably leads to much more cultural appreciation, and this is true in my case for sure.

MALACHI CECIL

also knows] that they are welcome in our community and that we are here for them,” she says, “because we know that they are here for us, too.” So far, local Hispanic and LatinX organizations have been impressed by the work that Lindenwood students are doing in their internships. Núñez-Betelu says that she has received overwhelmingly positive feedback from the interns’ supervisors, and the organizations are enthusiastic about continuing their connections with the university and hosting more Lindenwood interns. The program has been a smashing triumph so far, and the Spanish faculty foresee it continuing to grow and thrive in the years to come.



STUDENT FOLLOWS IN FACULTY MEMBER FOOTSTEPS *by Emily Holmes*

Recent Lindenwood University graduate Samantha Goewert is defying the odds as she follows in the footsteps of mentor and former professor at Lindenwood, Dr. Sara Bagley.

Goewert is a graduate student at Saint Louis University (SLU) and is part of their experimental psychology program with a concentration in cognitive neuroscience. This is the same program that Dr. Bagley received her masters and doctorate degree from SLU as well.

Goewert took part in Dr. Bagley’s research lab for four consecutive semesters while she was at Lindenwood and feels as though it really helped her with her studies and with getting her to where she is today. “Joining her lab seemed like the best fit and was proven through the many research projects we worked on in the lab. Working in Dr. Bagley’s lab not only provided me with excellent research experience, but I was genuinely excited to utilize research to attempt to answer many questions we had about cognition.” Goewert feels that working in those labs ultimately solidified her choice of study.

During Goewert’s time at Lindenwood, she won the School of Sciences Zanville Writing Award (2018), won the Endowed Lindenwood Psychology Award (2020), was a member of Alpha Chi and of Psi Chi, and was an Honor’s student with a 4.0 GPA. Goewert did all of this while raising a 5-year-old son.

Not only is Goewert following in the footsteps of Dr. Bagley, but she is also forging her own path with plans and studies of her own. “Currently, I am working on a few different research projects, one of which focuses on how strategy use during learning and recall affects memory performance. In the future, I plan to pursue a career in academia and continue research in the field of cognitive neuroscience.”



RECOGNIZING INTERNATIONAL STUDENT EFFORTS IN COPING WITH COVID-19 by Bianca Sa

When college campuses first started to shut down due to stay-at-home orders, international students had to be very quick in decision

making: should they buy tickets for the earliest flight back to their home countries? Or should they stay in America and wait for the situation to improve? And what would the repercussions for each choice be? Every student faced uncertainty, confusion, and anguish in putting a halt to their college experience and having to find solutions to the unplanned circumstances.

Several students chose to go back to their home countries and weren't able to return for Fall 2020. Lindenwood student Maxime Kaiser, from France, was one of them. He chose to go back to France as soon as borders started to close down in several countries, and he ended up staying in his home country. After almost a year of not directly experiencing college life, Kaiser was able to travel back to St. Charles and is extremely happy to be on campus, for he finally finds himself in the setting that most motivates him to study and work towards his career goals. Kaiser has been meeting with his Lion Life Coach, Penny Bryant, who has been working closely with him and has caused a positive impact on his grades.

Kaiser, as well as the other international students, have a much greater preference for in-person classes over remote learning, the primary reason being the interaction with other students and professors, as well as the facility to navigate issues with the readily-available resources on campus. Even

though the advanced technologies implemented with the new learning environment enable students to continue their studies abroad, it is often difficult to replicate face-to-face interaction over a screen, and it is even more challenging with time zone differences between countries.

Viktor Nagy's positive and hopeful perspective on the pandemic's effect on his life is inspiring. Unlike many other international students, Nagy didn't go back to his home country, Hungary. Instead, he stayed with some family friends in Montana from March through August 2020, before the start of the fall semester. “I made new friends... new connections, and I'm pretty sure since there was a lockdown in all the areas, I would say that the friendships that I had and that I could maintain got even stronger because of the pandemic—we were holding on to each other and helping each other out. And I hope that happened with other international students as well”, he shared.



I made new friends... new connections, and I'm pretty sure since there was a lockdown in all the areas, I would say that the friendships that I had and that I could maintain got even stronger because of the pandemic—we were holding on to each other and helping each other out. And I hope that happened with other international students as well

VIKTOR NAGY

The pandemic indeed caused a lot of isolation from the social and the physical world, and many not only used this circumstance to get closer to the people to them but also as an opportunity to rethink their lives, like Nagy did. “The loneliness caused by the virus created me the opportunity to plan my goals. And after the 2020 summer, as I came back to

Fall 2020 and Spring 2021, I feel like I'm much more goal-oriented. I could clear my mind. I had enough time with my thoughts by myself, and that gave me the opportunity to put everything together, create a system, and go by that system, in terms of my future goals," he says.

Nagy was very productive during lockdown; he kept himself busy by taking summer classes and kept moving forward towards his career goals. He also admires Lindenwood's amazing support to international students, which was reinforced during the pandemic. The frequent emails and updates students received from the Office of Admissions and Services for International Students (OASIS) served as an "emotional support" for them. And it was with their timely assistance that Luther Guerin, Lindenwood student also from France, was able to return to campus.

To say Guerin is excited to be back at the university is an understatement; "blessed" is the right word to describe how he feels: "I like being here because I can keep improving my English and keep living my American dream. It is a blessing to be here and live the life that many people want to live but cannot, so I just feel blessed and enjoy living in the US. There is [sic] also some good aspects about living here, I can go to the gym every day and if I struggle in a class I can go in-person and talk to the teacher."

International students greatly contribute to Lindenwood University's diversity in student body and learning. Students from over 70 countries promote an accepting and positive

community at Lindenwood through the exchange of culture, knowledge, and perspectives about different matters. However, as many international students look into coming back for Fall 2021, Lindenwood cheerfully awaits their return, ready to receive them into their home away from home and help them achieve the success they deserve.

THE LINDEN GOLD

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> 1969 Seven College Consortium Representatives.

FUN FACTS

Did you know that in the late 1960s and early 1970s Lindenwood led an effort by area private colleges to adjust to the changes occurring in higher education at the time? During this period, small private colleges were struggling for existence because of increased Federal and State support to public institutions; and as a result, Lindenwood helped create the Seven College Consortium as a way to share resources. Colleges in this group included Maryville, Webster, and Fontbonne.



The Mighty CANOPY

THE GIVING COMMUNITY

MARIA-NOEL BERGMANN

Some people encounter an obstacle, turn around, and return to the comfort and familiarity known to them. Others, like Lindenwood University alumna Maria-Noel Bergmann, face the obstacle head-on and use it as motivation towards future achievement. In Maria's case, that next success came faster than most, which she attributes to her upbringing, education, and a viewpoint to see work in action.

Bergmann and her family moved to St. Charles County from Germany when she was 14 years old. A working family, her parents consistently modeled the need to make positive contributions to society and most especially play a significant role within the family. When her father passed unexpectedly, this emphasis on family and community became increasingly important.

The need to contribute to the family became a top priority, and Bergmann entered the working world alongside her mother to help pay the mounting bills from her father's medical interventions. There was no money for furthering her education, despite being her parents' intention, and of

particular importance to her father, who taught in St. Peters until his passing.

"While not everything is all rosy, be appreciative for what you have and where you came from," Bergmann said. As she worked to support her family, she learned to balance life in a multitude of ways. She ultimately found a way to devote energy to both work and education, balancing the needs of her family and her dreams of impacting the world. Enter Lindenwood University.

Bergmann, who picked up a few classes at a local community college, found Lindenwood's online degree programs not only appealing but compatible with her busy lifestyle. She transferred to Lindenwood and began studying business. Immediately, she recognized that studying business was the right choice, knowing firsthand the importance of work-life balance and the need for support from an employer during challenging times. Her desire to tackle obstacles in an uncertain world and the program offered at Lindenwood was exactly what she needed.

She completed her bachelor's degree with honors and entered the master's program at Lindenwood. Simultaneously, she was promoted to an HR Director for the company she worked for—all before turning 23. "Pay attention to the details—check them more than twice, because you never know who will see them and when they will be sought after," she said.

Life continued to put obstacles in front of Bergmann, including some personal ones. Still, like every other challenge she encountered, she confronted it, found creative solutions, and used it as motivation to reach the next level.

Not even a layoff during the pandemic could hold Bergmann back. "It is essential to own your actions, as excuses only sound best to ourselves, not to others," she shared. She leaned on the lessons of life and the importance of family, not to mention those learned at Lindenwood, and took action.

Ever determined, she found herself in front of the CEO and founder of a \$3 billion wealth management firm in Clayton, Mo. Through six interviews, she answered questions about her experience, education, and how she could meet the firm's needs. She demonstrated passion, work ethic, a can-do attitude, and even little stubbornness, according to Bergmann herself. Her persistence paid off, and she accepted a C-suite position within the firm—before turning 27.

Appreciation is a word Bergmann uses often. While her parents profoundly impacted her, the lessons learned at Lindenwood are just as powerful, and she is grateful for those who supported her journey. Whether it was the program's flexibility, which allowed her to balance life, work, and education, or the ability to interact and engage with fellow students, Lindenwood has prepared her for the next challenge that lies ahead.

When she's not working, attending class, or volunteering with the German School of St. Louis and the Criminal Justice Ministry, Bergmann enjoys spending time outdoors, hiking, working out, and preparing for her upcoming marriage.

Bergmann reflects on her Lindenwood journey—which culminated with receiving her master's degree in May—vital to her success no matter what obstacles lie ahead. With her father looking down with pride, her journey is far from over, and she continues to make positive contributions to society and, most especially, to her family.



Pay attention to the details—check them more than twice, because you never know who will see them and when they will be sought after

MARIA-NOEL BERGMANN

For Kurt and Callie Daniels and their son Grady, the path that brought them to Lindenwood is one that many families take—the recruitment process for college athletics. Grady, an alum of Timberland High School in Wentzville, Mo., was a standout football student-athlete and finished as a second team all-state performer in 2016. Unfortunately, in his senior year of high school, Grady suffered an injury which was a setback in the recruitment process.

Newly hired head football coach Jed Stugart and Lindenwood University were ready to take a chance. Until that point, the Daniels family hadn't heard much from Lindenwood and had only been to the campus for a few visits. From the first moment Stugart was hired, Lindenwood came knocking on the door of their home, and the Daniels soon became Lions.

Callie and Kurt found many reasons why Lindenwood stood out as the right place for their son. Lindenwood is a top-notch football program in Division II, bolstered by a solid academic reputation that would surely set up Grady for success. But what appealed most to the Daniels family was the environment. The Daniels saw a place where people didn't just talk about values but meant what they said and put them into practice. By comparison, the Daniels believed in the values of Stugart and his direction and leadership of the football program.

The Daniels family has seen the many ways Lindenwood empowers young people to be successful and how the school, and the program, care about the development of the whole

person, both academically and spiritually. An environment that allows people to express their values in a way that is encouraged and supported is why they feel so connected to Stugart, the Lindenwood football program, and the University to this day.

Grady, now a senior on the football team and a standout performer, has had a great career at Lindenwood. As always, Kurt and Callie have been there the entire way. Local to St. Charles County, the Daniels have had the opportunity to see the growth of Lindenwood and the football program firsthand. In turn, they have supported the program and Stugart's vision in many ways. Over the years, the Daniels have helped Lindenwood create a nutrition center for student-athletes; they have donated time and service to improve the locker room and provided support for the program's travel needs. Additionally, Callie's love of photography has been a great addition to the Athletics Department, and the players make sure to give her outstanding moments on the field to capture.

As the Daniels reflect on their journey with Lindenwood and the football program, they reflect on their Christian values, which inspire them to support however they can. That connection of fundamental Christian values around Lindenwood, the football program, and its head football coach Jed Stugart, is why they are committed to supporting Lindenwood's growth and giving future students, just like Grady, a chance to be a Lion.



> Putting values into practice attracted the Daniels to Lindenwood.



> Grady Daniels' success as a safety earned first-team all GLVC honors.



FUN FACTS

Did you know that Lindenwood was one of the first places in the State of Missouri to own a telephone? According to the 1883 college catalog, Lindenwood had its own telephone connection to St. Louis. This was just 7 years after Alexander Graham Bell patented his invention in the United States.



LIFE IS A FIGHT FOR YOUR DREAMS

José Jones has a long and special relationship with Lindenwood University, dating back to when he was 18 years old. Originally from Panama City, Panama, José came to Lindenwood for his undergraduate degree. He holds four degrees

from Lindenwood—a bachelor's in mass communications, an MBA in international business, a master's in counseling, and a doctoral degree in educational leadership. From 2002 through 2018, he was enrolled in at least one class each semester, which is where his philosophy, life is a fight for your dreams, came to fruition. Not only does he believe that life is a fight, but that we are all lifelong learners.

Another special relationship in Jones's life is boxing, and he comes from a family of boxers. His cousin, Guillermo Jones, is one of the most celebrated fighters in Panamanian history. His father hopped into the ring for three fights as an amateur earlier in his life. Despite this lineage, his mother did everything possible to keep him from lacing up the gloves. However, boxing is in his DNA, and it flows through his blood. When he was a student, he stepped into the boxing gym and became obsessed with the sport, later becoming a professional boxer.

Fusing his education at Lindenwood and his love for boxing, Jones created Boxing Therapy in 2011, with the first class hosted on campus. While it started as a recreational program involving boxing and exercises, he had already collected data on the physical, emotional, and mental benefits of boxing. He began his boxing therapy program focusing on clients with mental and physical disabilities such as autism, depression, addiction, aggression, anxiety, Down syndrome, ALS, and more. This innovative approach incorporates Jones's Lindenwood education with his passion for the sport, and his love of people.

Today, Boxing Therapy is a stand-alone gym and place for all people to benefit. It's an inclusive program designed to help people boost and increase their self-esteem, self-motivation, self-confidence, self-control while reducing stress, depression, and anxiety. It is a unique inclusive program for an individual with and without any mental and physical condition. Much

of Jones's focus on research stems from observational learning theory in children by Albert Banduras to studies on Andragogy and Malcolm Knowles' adult motivation. He meets clients in counseling sessions and invites them to step into the ring as part of their therapy. He also offers gym members with one-on-one training and group classes hosted four times a week.

Boxing Therapy is located on Second Street in St. Charles, Mo., near the campus where he began his journey when he was just 18. Jones is dedicated to the community, holding tournaments for those with different abilities, hosting holiday philanthropic events, and spreading awareness of the great benefits of boxing. Jones hosts seminars and workshops nationwide as Boxing Therapy grows and continues to reinvent traditional models of counseling. The future of Boxing Therapy is to create a worldwide academy that promotes coping mechanisms, inclusion, and diversity among members while learning the sweet science of boxing and never forgetting that life is a fight for your dreams.



> Jones serves the community through his combination of therapy and boxing.

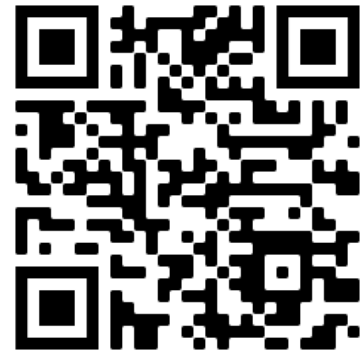
ALUMNI BENEFITS

THE ALUMNI COMMUNITY

Create your **LindenConnect** account today! LindenConnect is the alumni engagement, networking, and mentoring platform available at no cost to all members of the Alumni Association.

BENEFITS OF THE PLATFORM INCLUDE:

- Directory of Lindenwood friends around the world
- Registration and information for alumni events
- Community groups based on industry, identity, or location
- Career and professional development opportunities



> Scan here to sign up!

LindenConnect

NEWS AND NOTES

1950s

- Marie DeBasio Andel lives in Kirkwood and enjoys spending time with her 12 grandchildren. She is active in childhood and adult education teams at her church and works as an online tutor.
- Mary (Penny) Todsen Carter '54 is eager to reconnect with classmates from the early 1950s.

1960s

- Beth Potter Matthews '62 retired after serving as the administrative assistant to the Episcopal Bishop of Arkansas for 44 years.
- Suzanne Garrigues '67 retired from teaching art and art history at Maryland Institute College of art after 45 years in the classrooms.
- Tricia Byrne '68 volunteers with the Community Emergency Response Team for James City County, Va. She earned her amateur radio license during the pandemic and passed the FCC Examination in July. Her license enables her to provide the community

with emergency radio communications in the event of a crisis.




- Ann Stambaugh Carneal Murphy '69 retired after 33 years as a college professor.
-  Cary Hahn is in his sixteenth year of hosting "Big Band Memories" on 88.3 KCCK, Iowa's jazz station. He is a past president of the Iowa Broadcast News Association, a 25-year co-host for the Jerry Lewis Muscular Dystrophy Telethon, and a proud Vietnam veteran.
- Betsy Fischer Hadley sends her classmates from 1966 – 68 well wishes.
- Pam Bass Obrecht retired from teaching and enjoys spending her time with family and playing bridge.

1970s

- Nancy McDaniels '70 is eager to celebrate with her fellow classmates at a future reunion.
- Roberto Ruiz '71 retired from the United States army as a Lieutenant Colonel, Medical Service Corps. He lives in Plainville, Ma., and works as a psychotherapist in a private practice.



- Janet Goldenbergrobinson Baron '74 has served as the executive director of several nonprofit organizations and welcomed two great-grandsons in 2020.
- Jennifer Vacek Harcourt '74 moved to Port Saint Lucie, FL., in 2020.
- Ramona Arena Baker '75 retired from the federal court system and currently serves on the board of trustees at a local library.
- Claudia Richner '75 retired after working as a registered nurse for more than 43 years, and relocated to Kerrville, Tx. She is devoted to volunteering, travel, and her granddaughter's golf activities.
- Lamerol Gatewood '77 is an artist whose work is being promoted by 1000Museums.com. His art was featured for Black History Month.

1980s

- Bill Huesler '82, '00, is a licensed psychologist in Washington and owns a private practice with 11 clinicians. He teaches in the APA-accredited PsyD program at Antioch University Seattle.
- Mike Burris '83 retired from a long career as a firefighter.
-  Judy Schroer Peters '84 owns JP Business Services and serves as editor of St. Charles County Lifestyle Magazine.
-  Ferrell Roddy '86 retired as chancellor of the Metropolitan Christian Bible Institute / Advantage College in California. He served 24 years as an educator in the Webster Groves School District, earned a master's degree in sacred literature and a doctoral degree in Christian education from Trinity Theological Seminary, and was awarded an honorary doctoral degree from Advantage College in San Jose, Ca.
-  Robert Herdler '87 has been invited to MassMutual's Wealth Management Conference for four consecutive years and is recognized as one of the top 125 individuals to qualify out of 8,500 national MassMutual Financial Advisors.

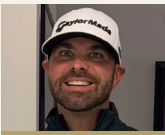
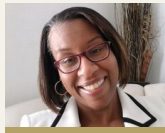
- Mel Rector '84, '86 has been part of National Health Care for 42 years, and is grateful for finding his wife, Sue, while attending Lindenwood.
- James Klump '89, '02, retired from a career in education.

1990s

- Guy Favazza '91 was promoted to co-host of the morning show at KSHE 95.
- Rajesh Sikka '92 published a visualization in Tableau to depict Super Bowl 55.
- Jeffrey Groby '93 was named vice president & senior director of support operations at Contegix.
- Pam DeLotell '93 is currently working as the associate dean for the School of Business and IT at Purdue University Golbal.
-  Jan Hawkins Groenemann '97 co-founded Inner Eye Life Coaching, an online company designed to nurture and support world-changing women.
- Mark Harris '97 was named head track and field coach at a high school in California.
- John Francisco '98 is serving as an exparte/criminal clerk for the St. Charles County Sheriff's Department.
-  Eric Ketzer '99, '01 coached the fifth-grade super bowl winning Parkway North Jr. Vikings football team and works with the linemen for the Missouri Valley Pitbulls, a developmental football team focused on preparing athletes for college or arena football.
- Brian Engelmeyer '99, '06 has been teaching middle school theatre at Wydown Middle School in Clayton, Mo., for 17 years.
- Diane Parker was named vice president of diversity and inclusion for Meredith Corporation.


2000s





- Michelle Patrico '01 was named head softball coach at the University of Health Sciences and Pharmacy in St. Louis, Mo.

- Lisa Holmes '02, '03 launched a health and wellness lifestyle site, Honey + Company.
- Brian Roth '03 was promoted to security coordinator with Mastercard.
- Brian Spencer '03 became the new creative director for 5 On Your Side.
- Casey Cathcart '06, '07 founded Cathcart Rail with his father, and recently acquired Appalachian Railcar Services.
- Erin Wolfman May '06, '11 received the 2021 JProStl Peer Award for Dedication, in recognition of her work in the Jewish community.
- Shana Lofties Watson '07 started as senior program director at Northside Youth and Senior Services Center.
-  Chris Eikenberg '07 works for TaylorMade as a golf representative serving Minnesota, North Dakota, and South Dakota.
- Lorenzo Tolliver '09 is serving as the operations/human resources manager with Patriot Group International Inc.
-  Tamar Romious '09 works as a dissertation chair/adjunct at California Intercontinental University, as well as working as an adjunct with Lindenwood University and Rasmussen University.
- Sharon Douglas '09 is co-owner of S.R.M. Transportation, LLC.


2000s

2010s

-  Lauren Grotegeers Muehling '10 celebrated 10 years with Habitat for Humanity of St. Charles and was promoted to grant and development services manager.
- Tracey Gooch '14, '18 is the CEO and founder of TMG Leadership Consulting Firm.



- Jeff Wilson '11 is the senior program director for the Chesterfield Family YMCA and is leading a mental health initiative for the Gateway Region YMCA.
-  Thomas Dittrich '11, '18 was promoted to executive director of student services for the Hancock Place School District.
- Zandra Harvey '11 is an honorary commander for the Scott Air Force Base, a school board member for Grant District 110 in Fairview Heights, president of the Southwestern Illinois Small Business Committee, and serves on the Metro East Chamber of Commerce.
- Tyler Jokerst '12 became the director of Hub Group Capacity Solutions.
- Linda McCottrell '12 works at Central Texas College as an academic advisor.
- Stefanie Moore '12 is a site director at Missouri Eastern Correctional Center for the Ashland University Correctional Education program.
- Paige Hill '13 was named senior regional communications director for The White House.
-  Lilly Schweich '13 is a client performance analyst at Wells Fargo Advisors and currently serves as president of Washington Naval Junior ROTC Booster Club.
- Samantha Smith '13 started as director of global outreach for the Blank Center for Stuttering Education and Research at The University of Texas.
- Mary Ziegler Giunta '13 works at Affton High School as the college and career counselor.
-  Sheila Carves '13 was promoted to founding principal.
- Dawn Schmidt '13 was promoted to a surgeon's administrative assistant.
-  Joseph Lovell '13 earned tenure and was promoted to associate professor at Dixie State University.

-  Constance Gully '13 was honored with the 2021 FOCUS Leadership Award.
-  Emily Biscan Striegel '14 opened the Emily Jane Dance Center in St. Louis, with the support of her husband Jason '13.
-  TaJuan Wilson '15 was named associate vice president for inclusive excellence and chief diversity officer at Georgia Southern University.
- Mary Purnell Bean '15 was promoted to a full-time administrative assistant for Summersalt.
- Jordan Haar '15 works at Outreach Studios as a broadcast director and engineer.
- Kayli Van Houtin '15, '16 graduated from Cumberland School of Law and was sworn into the Illinois Bar. She works for acivil law firm in Mt. Vernon, Ill.
- Vicki Tipton '15 works as an executive assistant through UNCOMN.
- Johan de Vos '16 founded Train Atlas Strong, Strength & Conditioning.
-  Travis Traynor '16 co-founded an international Mega Agent Real Estate Team and became an agent owner with Exp Realty.
- Mike Elam '16 was elected chairman of the St. Charles City Council.
- Eric Wilkin '16 was selected as the new assistant superintendent for Willard Schools.
- Sharetta Thomas '16, '19 works as a network manager for First Health, a CVS Health Company.
- Jaxsen Ball '16 has been accepted to the University of Missouri School of Medicine with plans to earn her MD in 2025.
- Samuel Rudloff '16 is a graduate student at Emory and was elected student body president of the Rollins School of Public Health.
- Shelby Basham '17 works as a detention officer for Otay Mesa Detention Center in San Diego, Ca.
- Tuvshintugs (Tom) Enkhtur '17 works as a senior business analyst at New Media Group, LLC.
- Luke Pearl '17 is the association manager for the St. Louis United States Bowling Congress.
- Emily Bynum '17 joined Centene Corporation as an organizational change manager.
- Kellie Breese Kanter '17 was promoted to human resources manager for Weir Minerals in Crestwood, Mo.
-  Kathy Horry '17 founded GIFTED, God's Intelligent Fortified Talent and Educated Dreamers, a 501c3.
- Maurizio Colonna Urdaneta '17 works as a resource management analyst at World Bank.
- Brandon Rosner '17 works for Boeing.
- Karen Lucas-Hill '17, '19 was promoted to global divisional sales manager of Luxfer Graphic Arts.
- Monica Schreiber '17 was promoted to program fulfillment analyst with Bayer Crop Science.
- Zach Johnson '17 and Christopher Maniaci '18 work as system analysts for St. Charles County Government Information Systems department.
-  Brittany Gillett '18 became the Sunset Hills City Administrator.
-  DeAngelo Franklin '18 celebrated 25 years in law enforcement and works as a lieutenant in St. Louis.
- Bryce Ensor '18 works as an injury prevention specialist for Amazon in Milwaukee, Wis.
- Corey Dowden '18 started Stay F.I.T., LLC.
- Cailyn Nosbisch '18 graduated in May with a master's in deaf education from Washington University in St. Louis School of Medicine.
- Lauren Martin '18 earned her master's degree from Missouri S&T.
- Kevin Starks '18 co-authored a book titled "Voices".
- Jakelin Gonzalez-Sanchez '19 is an accountant at RubinBrown, LLP in St. Louis.
- Emma Bujnak '19 is teaching fourth grade at Providence Classical Christian Academy.

-  Logan Milford Santamaria '19 passed her SHRM-CP exam and works as a human resources assistant at Anders CPAs + Advisors in St. Louis.
- Aaron Mudlong '19 is studying at DePaul University College of Law.



2010s

2020s

- Colleen Mattaline '20 works as a sales and strategy manager with Busey Bank.
- Selma Barimac '20 works for Federal Pretrial.
-  Michael Jennings '20 restored a historic church in Delaware County, In., with his father and brother and converted it into an event venue.
- Jordyn Lockhart Johnstone '20 works as a staff accountant at Brown Smith Wallace LLC.
- Jordan Lea '20 works as an economic development and communications specialist for the City of Belton.
- Abigale Mazzo '20 is pursuing a Ph.D. in English Language and Literature at the University of Tulsa.
-  Haley Sigel '20 is pursuing a master's in occupational therapy at North Central College.
- Kathleen Varvera '20 was accepted to the London School of Hygiene and Tropical Medicine.

2020s



WEDDINGS

-  Irrum Paracha '16 married Ahsan Farooqi, and they live in Texas.
- Nicole Schmidt '17 wed Kyle Beck in April.
-  Colin Chandler '17 married the love of his life, Hannah, in December.
- Jamie Faucheux '18 tied the knot with Danny Ehrett in a November wedding, and had several fellow Lindenwood alumni in attendance.

-  Jenna Estes '19 married fellow Lindenwood alum Miguel Rincand '19 in November. The couple even stopped by campus for photos on their special day.
- Kirsten Muehlbauer '20 and Stephen Hawkes '17 were married in June. Kirsten accepted a position at Lindenwood and is enrolled in a graduate program.
-  Jordyn Lockhart '20 said "I Do" to husband Anderson Johnstone in November with friends and family attending through Zoom.
- Katelyn DeRousse '20 married Spencer Myers in August.

Weddings

BABIES

- Jordan Haar '15 married his wife Jamie in 2020, and they welcomed their daughter in December.
-  Zadee Williams '20 welcomed son, Aiden Kane, in February.
-  Tiffany Battin Taylor '13, '19 had a healthy baby boy in January.

Babies

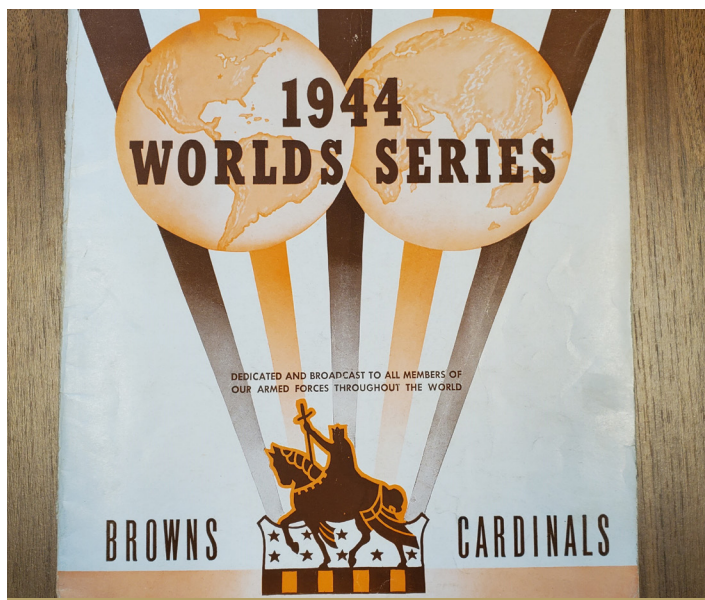
MEMORIAL

Wendy Clark—St. Louis, Missouri	<i>Class of 1981</i>
Donald Doggett—Wylie, Texas	<i>Class of 1985</i>
Sondra Gillice—Arlington, Virginia	<i>Class of 1958</i>
Ericka Greene—St. Louis, Missouri	<i>Class of 1997</i>
Mary Guthrie—Dallas, Texas	<i>Class of 1944</i>
Barbara Lee—Madison, Wisconsin	<i>Class of 1956</i>
Sheila Lenkman—St. Peters, Missouri	<i>Class of 1980</i>
Judith Loeffler—St. Charles, Missouri	<i>Class of 1969</i>
Mary Maune—Alexandria, Virginia	<i>Class of 1962</i>
Toshiko Morikawa—Tokyo, Japan	<i>Class of 1955</i>
William Parrish—Owensboro, Kentucky	<i>Class of 2001</i>
Laura Saf—Lincoln, Nebraska	<i>Class of 1975</i>
Patricia Shackelford—Union, Missouri	<i>Class of 1982</i>
Margaret Walker—Austin, Texas	<i>Class of 1947</i>
Margi Burtin—Camdenton, Missouri	<i>Class of 1961</i>

In Memoriam

Future GROWTH

LOOKING FORWARD



THE SPORTING NEWS COLLECTIONS

Lindenwood University acquired The Sporting News archives collection from American City Business Journals. Widely known as the premier baseball trade publication for most of its existence, the collection moved to Lindenwood and will greatly impact sports research. The historic

collection includes more than 10,000 books on baseball, football, hockey, basketball, NCAA, and other sports.

Lindenwood's acquisition will allow the public to access this incredible collection of sports information and has significant historical content with some items dating back to the earliest days of baseball. Under Lindenwood's care, this collection will enrich the sports community in countless ways.



COMMUNITY ENGAGEMENT, A LONG-STANDING TRADITION

Founded by Mary Easton Sibley, Lindenwood University has a long-standing tradition of progressive education and service to the community of St. Charles. With the

inception of LindenGiving, a community outreach endeavor, the central mission of Lindenwood comes alive as the University gives back to its neighbors and honors its rich history. In its inaugural year, LindenGiving distributed 100 thanksgiving meals, raised funds for animal welfare, partnered with the city to clean up riverbeds, and will support local education with a weekend-long project to prepare a St. Charles City school to welcome students for the fall.



HISTORIC WARNER HALL WELCOMES ALUMNI

In an effort to preserve the historical charm of the Lindenwood campus and create a place for alumni to visit and share their stories, Warner Hall has undergone renovations and eagerly awaits visitors. Located in

the heart of the historic campus, Warner Hall has served many purposes since its construction in the 1940s. A dormitory, housing the University President, and being home to many departments, contained within the walls of Warner are some of Lindenwood's most beautiful stories.

Today, Warner Hall serves as the home for Alumni Relations, with yearbooks, historic photos, and alumni memorabilia incorporated into the décor. Lindenwood invites all alumni to visit Warner and share their story.

ATHLETICS SUCCESS

Lindenwood University has a storied history of success in athletics. Starting with success at the NAIA level, Lindenwood won 12 national championships and was one of the NAIA's top all-around departments. In 2010, Lindenwood transitioned to the NCAA, providing opportunities at both the Division I and Division II levels. In addition, Lindenwood's athletics department offers Student Life Sports, which bring additional prominence and national recognition. Offering a wide range of opportunities, Lindenwood has one of the country's largest athletics departments. These programs have brought more than 360 conference and national championships to the University and produced 10 Olympians.

Lindenwood has more than 1,300 student-athletes from 46 different states in the USA and representation from all over the world.

To ensure Lindenwood can provide an excellent student-athlete experience, funding is required. Support of the department or an individual program through charitable donations is essential in maintaining success and enables future growth.

To learn more or to make your gift in support of Lindenwood Athletics in the 2021-22 season, please visit www.lindenwoodlions.com and click Donate Now at the top of the page. Together we can help to ensure that tradition of excellence lives on at Lindenwood and make a difference in the lives of our student-athletes.

LOOKING FORWARD

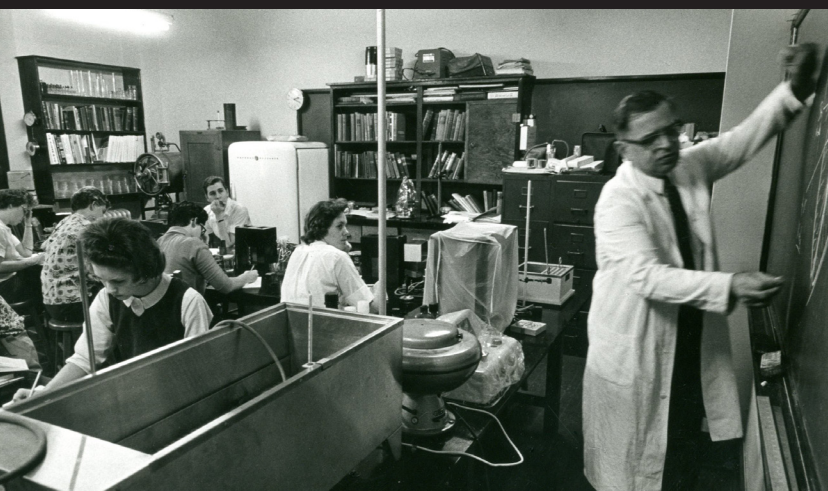


“

The support of Lindenwood athletics through charitable contributions is critical to the continued success and growth of our student-athletes. Making a gift helps ensure we can provide a championship-quality experience for our student-athletes now and in the future. Join us in making a difference in the lives of our young people. Go Lions!

BRAD WACHLER

Vice President for Intercollegiate Athletics



> Grundhauser incorporated his research into the classrooms at Lindenwood.

FUN FACTS

Did you know that one of Lindenwood's professors worked on the Manhattan Project? Dr. Walter Grundhauser worked on the project as a research assistant. After the atomic bomb was dropped at Hiroshima, Grundhauser was one of 69 scientists who petitioned President Truman never to use the bomb again. Dr. Grundhauser taught Biological Science at Lindenwood between 1946 and 1990.

LINDENWOOD UNIVERSITY

ADVANCEMENT AND COMMUNICATIONS

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SPRING 2021 ISSUE

