

Committees To Study "Co-ordinate" Alternatives

The study of a men's co-ordinate college in affiliation with Lindenwood is undergoing intensive inquiry and examination through student and faculty committees who are studying the opportunities and disadvantages of the college's present approach to co-ordination.

The faculty committee, including members from each division, will "by direction of the faculty, concentrate its attention on the opportunities offered Lindenwood through the co-ordinate college approach," said Dr. Brown. The faculty committee will be asked to make a recommendation to the rest of the faculty concerning their findings.

The faculty committee is made up of nine faculty members: Dr. Howard Barnett, chairman, Dr. Bornmann, Dr. Caine, Dr. Conover, Dr. Moore, Dr. Warheit, Mr. Hendren, Mrs. Huesemann, and Mrs. Wilhour.

The student committee of twenty - two people, selected by the president of the college, will research and evaluate the

problems and techniques of establishing a new co-ordinate college. The committee according to Dr. Brown is "a work - study committee which is requested to make a tentative report on their findings at the end of this term." Brown stated that "the student committee has been asked to parallel the faculty report and come up with a recommendation, but has absolutely no restrictions and will be given access to all pertinent data."

The student committee, is composed of the following students: Diane Singer, chairman, Vicky Lowe, Penny Harrison, Roanne Harless, Nancy Peters, Mary - Margaret Smith, Kathy Pfeifer, Marcia David, Ann Schaberg, Janet Meader, Julia Goodman, Sandy Sather, Paula Ward, Karen McKinley, Mary Dunham, Jean Anne Redpath, Janet Francois, Neva Ellwein, Mary Kool, Lynn Nobles, Gaylyn Murray, and Andrea Dickgieser.

The fourteen male students on campus form a third committee. The group, under the

chairmanship of Joe McWharther, is investigating co-ordinate and co-educational systems in other colleges. They have met several times with Dr. Brown and are planning to meet with Dr. Barnett who is chairman of the faculty committee. Their purpose is to undertake the fundamentals of a beginning co-ordinate college through proper inquiry and study.

Dr. Brown said that in a meeting of the faculty last March a straw poll was taken regarding a tentative consensus of faculty opinion on the change from a women's college to another form of institution. Commenting on the faculty vote, President Brown stipulated that "the faculty retains completely its option to choose another alternative after considering the report of its committee."

The minutes of the meeting state that the "faculty give serious consideration to one of three educational approaches the college may take in the future: (1) Remain as a liberal arts college for women, (2) Become a co-educational institution, (3)

Develop a co-ordinate institution with distinction." The result of this poll was a vote of 38 for number three, ten for number two, and no one voted in favor of the first option.

Princeton University is at this time undergoing a situation of transitional questions that Lindenwood is facing now. Evidence of this is presented in Princeton's September 24 issue of the *Alumnae Weekly*, "a special report on the education of women at Princeton." The following quotes are taken from this report.

On Faculty Opinion

"...what could one expect women to contribute to the education now available at Princeton? More than two-thirds of those Princeton University faculty members who have had substantial recent experience teaching co-educational classes found such classes personally more satisfying than all-male classes, and most of them believed that having women in undergraduate classes results in a helpful increase in the variety of viewpoints expressed and in methods of attacking problems."

On Admissions

"Of the 425 men identified in 1968 as 'the best' in the applicant group, only 181 (or 42%) chose to enroll. It is not possible, unfortunately, to establish with precision the reasons why an individual applies and then chooses to go elsewhere. An examination of reply cards sent out to the men who declined in the last two years showed that there were (two) principle complaints, both inter-related: (1) The lack of women students, and (2) Inadequate social facilities and the general social atmosphere of the undergraduate years. In appraising the significance of this rejection experience, it is important to keep in mind that applicants were already a self-selected group: They had elected to apply to an all-male college. Presumably applications were not even received from many outstanding individuals with a strong preference for a college with women students."

Effects On Intellectual Life

"One fairly prevalent concern uncovered in our study has been that the presence of women would distract men from their studies - in the classroom, library, and throughout the University. That women do 'distract' men is to be denied or deplored. Two questions confront us: (1) Would having sizable numbers of women in the student body - with the easier more accessible social relations thereby made possible - replace existing distractions or add to them? (2) What is the comparative content of this 'distraction'?... We conclude, then, that the quality of intellectual life at Princeton would be improved by the presence of both men and women, assuming both were of roughly equal ability. This conclusion is based in part upon the testimony of the faculties on other campuses we have studied that women are a 'lively source of competition to men and vice versa,' that 'bisexual classes promote responses not found in single-sex classes,' and that the presence of women reduces the number of men who are or profess to be bored or uninterested in the class discussion."

Effects On The Social And Culture Life

"Obviously, in a coeducational environment, contact between the sexes is more frequent, more varied and less hectic than it usually is in men's or women's colleges. But one need only visit campuses or acquaint oneself with a representative cross-section of the alumni of such well-known coeducational institutions as Harvard - Radcliff, Swarthmore, Oberlin, Michigan, Chicago or Stanford to know that single-sex colleges have no monopoly on either seriousness of educational purpose or on quality of education received during undergraduate years... Women, too, often wish for a time to 'live a life of the mind' and the ability of both men and women fruitfully to do so is often enhanced by the presence of other humans,

(Continued on page 4)

LINDENWOOD COLLEGE

BARK

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St. Charles, Mo.

Parents Converge Tomorrow

Parents' Day will start tomorrow, Oct. 26 at 9:00 a. m. with registration and coffee in the Residence Halls and Day Students' Room. The registration will last until 10:45 a. m.

Open House in the academic departments and administrative offices will begin at 10:00 a. m. and last until 11:00 a. m. During this time visitors will be able to see the art department happening - the new building site, the horsemanship exhibition at the stables, and the KCLC - FM open house at the Memorial Arts Building.

Convocation will be held from 11:00 to 12:00 noon. President Brown will give a report to parents. A faculty comment, "A Liberal Education", will be presented by three faculty members, John Bornmann, Agnes Sibley, and James Hood. Music will be provided by the Lindenwood Choir. The convocation will be held in the Lindenwood Chapel.

Luncheons will be held at 12:30. The women will attend the luncheon in the Ayres Dining Hall. There will also be a fashion show. Fathers, men students, and

male members of the faculty will have their luncheon at the Three Flags Ballroom. This luncheon is sponsored by the Lindenwood College Fathers' Club.

A Hockey game between Lindenwood and Washington University will be played at 2:00 p. m. on the athletic field.

The Fathers' Club executive council will meet in Young

"Time Out" Launched Tuesday

"Time Out" a day centered around the theme "Creating Liveable Dormitories" is scheduled for Tuesday evening and all day Wednesday - Oct. 29 and 30. Karen McKinley, chairman of the committee, held a final planning session last night.

The program is nation-wide, sponsored by the National Student Association.

Plans for the Lindenwood campus include, a key-note Tuesday night and workshops and discussions on Wednesday. The program will close with dorm meetings in the evening; it is hoped that creative ideas may be accumulated at this time.

Tentative plans have been made

Lounge at 2:30 p. m. From 3:00 until 5:00 will be the President's Reception and Open House in the Lindenwood Library.

Buffet Supper will be served from 5:00 to 7:00 p. m. in the Ayres Dining Room.

The Lindenwood Opera Theater will present "The Medium" and "The Telephone" by Menotti in Roemer Auditorium at 7:30 p. m.

an NSA Staff member to attend as well as students from other campuses.

A final schedule will be distributed next week.

Karen stated that a workshop will probably be held on Wednesday for students whose interests are not in the dormitory issue but would like to discuss political questions, black power or student power.

Karen remarked on the "Time-Out" project, "I'm really excited about the program because I think our dorm structures need changing and I hope people become aware of what our needs are."



Photo by Clapp

Students Protest Tuesday Night

Last Tuesday evening, a group of Lindenwood students marched from McCluer Hall to each of the other five women's dormitories to protest the presence of male students on campus. The procession terminated in front of the dormitory occupied by the men, and the girls set an effigy on fire with torches.

The following are statements made by a core of approximately eighteen unidentified girls who remained until the figure had finished burning:

"...our purpose is to show that there are girls on this campus who believe that no matter what we say, Brown will do what he wants... no one considers what we want... We've been getting the shaft, not a fair chance... The whole thing is underhanded... Dr. Brown could have informed us that there would be boys on campus before we came... The campus has been infiltrated with boys... We question the quality of the male students... We question the brain power and capability of these boys..."

Several male students stepped out on the porch of their dormitory and commented on the situation after retaliating by throwing water from upper windows onto the effigy:

"... I'd like to thank the female population of Lindenwood for noticing us... brings back memories of my fifth grade education... I don't think they're all that serious... now we're separate and almost equal... I feel that these girls add something to the atmosphere, but I don't know what... I think it's a very childish affair. If these girls want some action - go to the right place..."

The last comment was from a Lindenwood student who dates one of the men, "I think they're all jealous because there are only fifteen boys - they can't all go around."

Editorial Section

Open Letter to the Editor

(Editors' Note: Instead of an editorial, we are printing the following letter as an expression of editorial comment).

This is not another "Dear Student" letter. It will, I hope, begin to clear the air about several issues on this campus that have lost their meaning and impact due to rumor and misinterpretation. It will also put your Student Association President on record, so that the issues and my position may be made crystal clear.

By stating my position, it is not my intention to alienate or misrepresent the student population. It is my aim to clearly define that position and open the way for discussion and positive action. The issues as I see them are as follows.

The Role of Men on Campus

As for the admission of men to the college, I see a vital role for the student committee which will study the feasibility and desirability of coordination vs. coeducation. It is my opinion that we are no longer faced with a question of men or no men. That question was answered by the demands of necessity. If we are to take our role as a liberal arts college seriously, then there is no question. If for no other reason than the continuation of this college as a viable competitor in the field of higher education, we must begin to consider the planning of either a coeducational or co-ordinate system. There are other important reasons for the decision. They are carefully outlined in the articles in this issue of the BARK. Make no mistake about my position; I have the same emotional attachment for Lindenwood's traditional role as an institutional for the education of women as those of you who demonstrated Tuesday night. But the choice is no longer ours, and we must turn our energies to the task of planning a coordinate situation with clear distinctions, that will allow for the preservation of those functions and traditions that are important to our history as a college founded for the education of women. At the same time, we can strengthen the institution by helping the planning of the role of "Mr. College X." Economically, socially and academically, men come to serve a positive and vital role in this academic community. At the risk of repetition, our role as women on this campus can be to preserve those things which strengthen the institution. This role need not be lost and it will be our business to see that it is not. As a member of the student committee making the study, this will be my position.

During the next week, members of the committee will contact students in order to ascertain their opinions. They will be reported to the committee, and plans will be made for the study. A "progress" report may be incorporated into the BARK each week. Members of the committee are also, this week, reading the Princeton report as preparation for the planning of their own study.

The Honor Code

Understandably, students want to know the status of the code that has long been at the core of community life on this campus. The study of the Honor System is being conducted by the Honor Board, the Student Life Committee and the student Curriculum Committee. A report on Due Process will be filed for consideration on November 6. The Social Honor revision is due for completion in December.

The Academic Honor System is still in operation and all social regulations remain in effect under the Interim Judicial System.

Nancy Peters, Honor Board Chairman, is available to discuss any aspect of the study and will seek a full understanding of student opinion when a questionnaire is distributed next month.

Priority of the Issues

As your student president, I serve as representative on the President's Council. It is with this group, composed of the college administrators, that those proposals which make a substantive change in practice are either resolved or directed to the faculty or Board of Directors, if a policy change is involved.

I have, in the past and I will continue to take to that body those issues which the Student Council gives me directives to do.

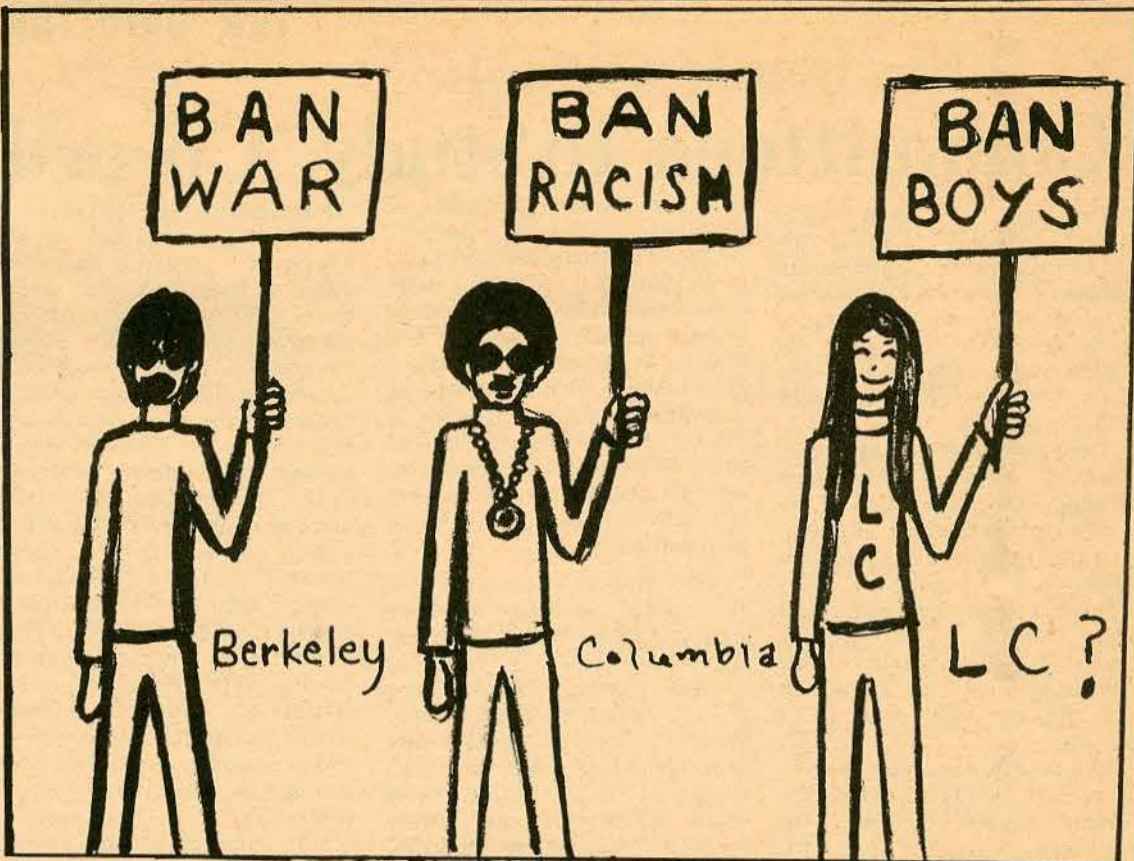
I will not, however, continue to mask my position on the priority which certain issues are given. Our world here too often becomes artificial through our own doing; not directly because of the chains, or where trees are planted. It becomes artificial because we, as a community, lose perspective. The breakdown lies in part with students, but not entirely. It is fact that at some points we fail to grasp the issues and as a result retaliate on a level that is emotional, not intellectual. Students on this campus have only recently begun to discuss the joint statement the rights and freedoms of students, to inquire about representation on policy committees, to make joint studies with the faculty in areas such as the January term committees, to ask about the financial situation of the college (only this year did students begin to keep their own books on the \$50 Student Activity Fee). These areas are new to students on this campus but they are where our priorities should be placed.

On the other hand, these issues are met with mixed feelings by faculty and administrators. Thus we revert back to the safe ground to discuss chains, trees, and library cards.

This is not an effort on our part to control the institution. It is my hope that these issues might freely and openly be discussed, that any weakness in my position be pointed out.

I would invite any students who wish to ask clarification, who wish to dispute the above stated positions, or any other matters from discussion series to points of procedure, to discuss these matters with me this week. At any time, if an issue appears to be unclear, or hidden from the student ear, I will make an effort to clarify as best I can, in order to avoid the weeks of rumor and misunderstanding that have just past.

Respectfully,
Mary Margaret Smith
Student Association President



The Name Game

By Dick Gregory



Republican Vice - Presidential hopeful Spiro Agnew has quite unintentionally produced renewed national interest in the subject of ethnic labels. His off-the-cuff references to "Polacks" and "Japs" are now famous remarks. Indignant reactions of members of the Polish and Japanese communities show that such persons find Agnew's choice of ethnic labels as offensive as young black folks do when they are called "Negroes."

Many whites are mystified to hear that blacks do not want to be called "Negro" anymore, which assumes that it was alright to do so at one time. But the label "Negro" never did make sense from the black point of view. When the Irishman left Ireland and came to this country, he left his homeland an Irishman and remained an Irishman on his arrival. When the Italians left Italy, they left Italian and continued to be known as Italians in America. It is the same with Chinese, the Polish and other minority groups.

But it is not so with black folks. When we were stolen from the country of our birth, we left our homeland as Africans and became "Negroes" when we got to America. If we were African when we left home, white America owes us an explanation about what happened on the way over to cause the changing of our name. Of course that history is well-known. We left our country with the status of full-fledged human dignity only to be shackled on American shores with the less-than-human indignity of slavery.

If labels must be applied, "Black" is the proper designation for black Americans. We left Africa black and were just as black when we got here. And, after all, Negro is the Spanish word for black. So the only persons who should be allowed to call black folks "Negro" are Spanish-speaking people and they had better do so with an accent!

There is another aspect on the "Negro" label which exemplifies the depth of discrimination. There seems to be an unconscious, unwritten tradition in America today that a first name indicates ownership. A tavern, restaurant or nightclub owner attaches his name to his property to clearly establish who is the controlling party in determining the policies of the establishment; Joe's Place, Frank's Restaurant or Art D'Lugoff's Village Gate.

The same tradition applies to the many ethnic groups which comprise the total population of America - the Irish, Italians, Spanish, Chinese and so on.

Traditional terminology refers to these groups as Irish-Americans, Italian-Americans or Chinese-Americans. The unwritten assumption is that the Irish, Italians, Chinese or Spanish are part owners of America. America belongs to them, rather than their belonging to America. They each have role to play in determining the controlling policies of the American establishment.

There are two glaring exceptions to this unwritten tradition - the American-Indian and the American-Negro. The original owners of America's soil are seldom referred to as Indian-Americans. Nor are the emancipated slaves designated as Negro-Americans. And certainly it cannot be said that the term Afro-American has been generally accepted by white America.

Since the first name indicates ownership, the terms American-

Indian or American-Negro seem to mean that America owns the Indian and the "Negro." Indians and black folks stand apart from other ethnic groups in the eyes of America in being denied their proper role as part owners of this nation. Traditional terminology is a daily reminder that America stole her land from its native inhabitants and kidnaped me to cultivate that land.

Perhaps when issues become more black and white, without the confusing label of a misappropriated Spanish word blocking the path to trust and understanding, this country will truly belong to the people who inhabit it and all the fellow-owners of this soil can begin to structure justice into the policies of this land.

To The Editor

Dear Editor:

I don't know what all the fuss was about Tuesday night, personally I like having men on campus... I was affronted by the lack of resemblance in the effigy... my little brother made a much more flattering one the last time I knocked over his blocks... he even had the courtesy to ask me for constructive criticism... and to light it for him, he wasn't allowed to have matches when he was that young... in my opinion the whole thing was a waste without marshmallows... I was going to sit desk for some girl who wanted to march, that's beautiful, like having a Negro babysit while the parents are at a Ku Klux Klan meeting... a few of the guys were a bit disturbed when they found out what was up... they came out expecting it was an anti Viet Nam demonstration and began shouting "Hell no, we won't go"... It's discouraging to leave your desk during quiet hours expecting food and finding out someone forgot the meat for the barbecue... A couple of the guys were doing laundry and had to throw out the wash water because it got cold while they were looking for their barbecue sauce... they were also disappointed by the missing food... next time you plan on giving us a surprise party, tell me so I can get a decent caterer... really it speaks poorly for the people who organized it to forget the most important item.

Signed,

Quent Hughes

Editor:

Surely anyone truly concerned with Lindenwood's future will admit that a progress is necessary and inevitable. It is obvious from recent happenings that a great deal of emotion has exploded on campus concerning the presence of men and the nature of a co-ordinate men's college. From the facts presented in Dr. Brown's speech Wednesday, it is obvious that Lindenwood's future as a prestigious institution of higher education depends on expanding our options by admitting men.

Thus far, the administration has been accused of bungling in the selection of male students. The ability and maturity of some have been challenged. If some women feel that this is not the type of student they would like to see at Lindenwood, perhaps they should offer constructive suggestions.

The fact remains that it is only October, and a fair evaluation (meaning other than by personality) can hardly be made. Any other evaluation would be a generalization.

In addition, the viability of upper division courses, the challenge of a new curriculum and the future of the Communication Arts division depends on the ability to attract talented students from a larger field.

In conclusion: let us not let our emotions overcome our reason. The future of an educational institution cannot be built on so weak a foundation.

Respectfully,
Toni Pitts

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Students Interviewed on Male Question

by Linda Hatcher

The question that Lindenwood now faces, is not if men shall be here at all, but whether Lindenwood should become co-educational or develop a co-ordinate men's college. Apprehension apparent and in the midst of uncertainty, several interviews were held with girls concerning their feelings of either a co-educational or a co-ordinate college and their opinion of men now living on campus.

"The boys now at Lindenwood haven't made any difference as far as 'enlightening me with a male's opinion', for I don't have them in any of my classes. I would like to see Lindenwood remain as a girls school if this is academically, socially, and financially possible. I'm against Lindenwood becoming coed," commented Margaret Crawford, a senior.

"I came to Lindenwood intent on preparing myself to find fulfillment in my life as both a woman and as a proud American, contributing constructively to our emerging new world. I believe that the interaction of the gentlemen here is imperative to our receiving education relevant to now and with possible potential for the future", stated Constance Herber, a freshman.

Lizbeth Smith, a senior commented, "I think a co-ed situation is best academically because of the different views expressed by the sexes. This type of situation would be more stimulating intellectually. There are men and women in the world; segregation of the sexes is a totally false conception."

"The fact that there are men on campus does not bother me in the least. They are here for a

purpose and if they are here for the betterment of Lindenwood College then it is fine with me. The fact that they are helping to draw up plans for a co-ordinate men's college is good, if it will end up this way.

"I do not wish to see Lindenwood a co-educational college though," added Barbara Roth, a junior.

"I really didn't expect to have men here," commented an unidentified student, "but since they're here and it looks as if they're going to stay, we might as well accept this fact and try it for awhile. I don't mind having them, but some of the men are really bad; they're rude ... and they can't even take part in a stimulating conversation. If we're bound to have more, why can't we have interesting men?"

Sarah Smith, a sophomore, said, "I realize that it is essential to the finances of this college to admit male students. I also realize that we are getting a narrow view of the world if we are not exposed to males and male viewpoints. But I think that the administration, in its desperate attempt to get male students, has failed to remember that there is such a thing as the right male student for this school just as there is the 'right' female student for Lindenwood."

"I believe that Lindenwood does need men. The question is; what kind of men would compliment those of us who are already here? It can be a fantastic asset for all of us -- but now we have to struggle with its growing

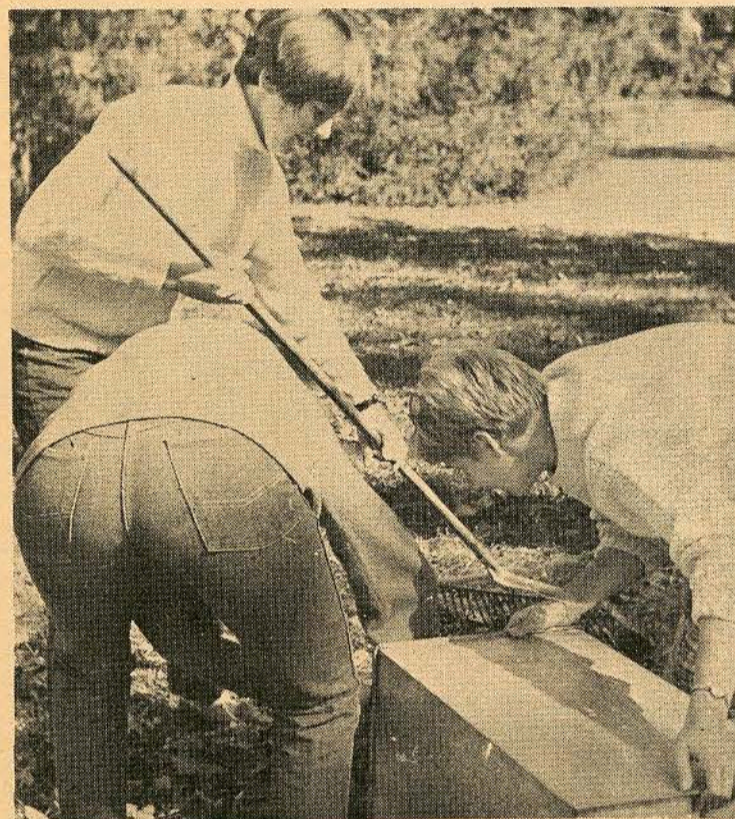
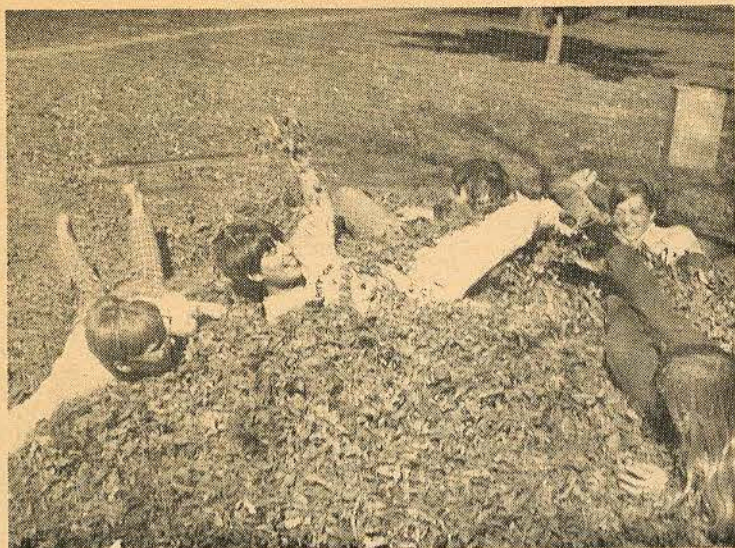
pains. Let's give it a chance", stated Sue Good, a senior.

A second semester freshman, Chris Grimes, commented, "The male mind has depths that no female ever imagined. The world, to a man, is so much more complex and intricate because they look at life so differently.

"We, the girls of this school, who have largely been raised in a sheltered atmosphere, tend to see a very 'namby-pamby' world. We tend to be idealists and find ridiculously simple solutions to very involved and difficult questions. I think it is about time that we got off our cloud and realized the problems of the world and specifically those of our campus. They're there and they must be faced. I think the men on campus is the beginning of our answer."

"Lindenwood requires that each accepted feminine applicant possess a certain academic average, let alone a high school diploma. It has come to my attention that the same standards are not required of the male students. I admit that this fact has not been verified; however, rumors are often our only source of information concerning many of the decisions made by the administration. It would seem that since founding a co-ordinate college may be the largest revision Lindenwood has ever undertaken, that the caliber of male applicants would be exceptionally high in order to insure a college of the same degree. I suggest we screen these 'founding fathers' a little more carefully," said an unidentified student.

A sophomore, Jeanne Hind, added, "First of all, I was really happy to see part of our campus abandon their apathetic ways and show some concern over the situation. It wasn't directed at just the fifteen boys on campus personally, they were the least of my concern. The presence of the boys in Ayres Hall has turned Lindenwood into a semi-co-ed college.



NO, these students didn't get paid for their work. It was a three-step process raking, heaping and diving in. Photo by Clapp

Grape Boycott Causes Berkeley Fracas

BERKELEY (CPS) -- University of California students, already angry about the regents' refusal to grant credit for a course being taught in part by Black Panther leader Eldridge Cleaver, have been made even angrier by the university's decision not to join a nationwide boycott of California table grapes.

Eleven students, eight Mexican-Americans and three white coeds, were arrested Monday (Oct. 14) after briefly taking over the office of University president Charles Hitch. Hitch had met with them for a few minutes, but refused to change his ruling that the university will continue to purchase grapes.

The striking United Farm Workers, which is made up primarily of California grape pickers and mostly Mexican-Americans, have called for a boycott on buying and eating grapes until the growers recognize their union. Their strike and boycott have won wide support among California liberals (including a recent endorsement of their demands by the San Francisco City Council), but they are opposed by such conservatives as Governor Ronald Reagan and Senatorial candidate Max Rafferty, both Republicans.

Scott Wilson, purchasing agent for the university had announced last week that he would no longer buy grapes for the school's cafeteria and residence halls. President Hitch then issued an order that campuses should not "discontinue the furnishing of any food product as a policy decision, but only if there is not sufficient demand to make continued service economical."

Wednesday (Oct. 16) the Berkeley purchasing office announced that it would not buy

grapes anyway. Richard Hafner, a university spokesman, said the decision was made, not in support of the boycott, but because several student groups, including the Mexican-American Students Confederation (MASC), had objected to the purchase of grapes. "We feel our interpretation follows the intention of the President's memo," he said. "It is a local response to a local request."

The decision seems unlikely to mollify the Mexican-American students, although it may cost them some support among white students. Other UC campuses still serve grapes, and the university has not agreed to support the boycott or to grant other demands the students have made. They plan a rally Thursday to announce their next step.

Monday's arrests came after about 20 students, most of them Mexican-American, went to Hitch's office to try and see him. After waiting all day, a delegation of five was admitted to his office. When he refused to change his position a number of other students entered his office and said they would stay until Hitch changed his mind.

At about 6 p.m. university police arrived and arrested the 11 who were still in the office. A crowd of about 100 students had gathered by the time they were finally brought from the building. The students did not resist arrest. Among those arrested was Manuel Degado, president of MASC.

Students held a rally Tuesday noon on Sproul Hall Plaza, at which they listened to the group's demands. Besides calling for Hitch to change his position and "put the university solidly in support of the boycott," MASC demanded:

- special scholarships for children of agricultural workers;
- increasing the special admission of minority group members from four to 10 per cent of the student body (there are about 100 Mexican-American students among the 19,000 in the UC system; California has 2 million Mexican-American residents).

- establishment of a Center for Mexican-American Studies at the university;

- total amnesty for the 11 arrested students.

The approximately 1000 students at the rally then marched to University Hall, which houses Hitch's office and the rest of the university-wide administration. While they remained outside the building chanting, "We want Hitch," a delegation met with Vice-President Earl Bolton and other university officials.

Rafael Arreola, one of the students, said Bolton refused to call Hitch, who was "out of town" (ten minutes away in San Francisco). He said Bolton, who signed the complaint against the arrested students, also said he did not know who could have the charges dropped. Another student, Tony Sedille, said they were being given "the runaround."

The students left campus and marched to the Berkeley courthouse, where the 11 students were supposed to be arraigned. But the hearing was postponed and eight of the students were in solitary confinement in Santa Rita prison. The three coeds were released on their own recognizance.

The remaining eight refused bail and said they would go on a hunger strike until their demands are met. "We will not be forced,

because we attend the university, to support the growers," they said. They also called for a student strike if Hitch refuses to give in.

So far the Mexican-Americans have avoided violence, which they fear might hurt the farm workers' movement. They kept Tuesday's rally peaceful despite the urgings of some white radicals that they take over University Hall.

The Mexican-Americans have strong support among white radical and liberal students on the campus. The student senate Monday night passed a resolution supporting them and attacking Hitch's decision. The Daily Californian, the campus newspaper, also condemned Hitch.

But the protest remains basically, as the students say, "a chicano thing." The speakers at the Tuesday rally were all Mexican-American, and they all expressed anger and outrage at the university.

"Hitch says the university is supposed to serve all the people and so it can't take a stand," said Tony Sedille. Well, Reagan is supposed to serve all the people, but he's taken a stand. If Hitch really believes the university shouldn't participate in boycotts, he should end the boycotting of Cuban sugar.

"We as students want to show Mr. Hitch that we, not he, are this university, and we will decide whether to participate in the boycott or not."

"We don't want to use force," said Tim Seliz, "but if we don't have 1000 chicanos on this campus as students next fall, we're gonna have 1000 chicanos on this campus taking it back piece by piece."

Mother Fights Son's Draft

SAN JOSE, Calif. (CPS)—Does a draft board or a parent have first claim on a minor child?

That legal question is being raised by a Palo Alto mother who is refusing to let her 18-year-old son register for the draft.

Mrs. Evelyn Whitehorn contends that her son Eric is not legally a person, and thus needs her permission to register.

"He will not register," Mrs. Whitehorn wrote Local Board 62. "I refuse to allow him to do so. I have no intention to allow Eric, for whom I am still legally responsible, to be placed in a position where he must participate in a war which is counter to those things he has been taught to support."

Eric is on probation on a charge of refusing to obey an order to disperse during the Oakland draft protests in October 1967. He has three other brothers, one of whom is a three-year Navy veteran. Another has returned his draft card. The third is not yet eligible for the draft.

Mrs. Whitehorn has thrown a new legal argument at the local board. Up to now, draft resistance has been based mainly on arguments of conscience presented by prospective draftees themselves.

The issue is further complicated because age-of-majority laws are not uniform across the country. In some states, an 18-year-old is considered a citizen.

Parents Day Attraction Team Enters 3rd Match

by Helen Polonsk.

A fine attraction for parents to attend this weekend will be a field hockey game at 2:00 Saturday afternoon. Washington University will travel to the LC field for a game of hockey. For those parents who have never seen a field hockey game it should prove to be very interesting as well as a diversity from the regularly scheduled program for the parents. Parents will not be asked for money (Fathers can breathe easily); the admission is free. Mothers will be able to view their daughters in fashions quite different from those presented at the luncheon. The show will be an unrehearsed program of "what the well dressed hockey woman wears and what she and her costume look like after a vigorous game" (there are probably coaches turning over in their graves after that title).

The team will have a final practice before the game this Friday afternoon at 4:00. LC team members will go into the game with 1 loss and 1 win secured in their shin guards.



FRESHMEN assembled Tuesday night in the Red House. They willed their artistic talents to sign - making to direct lost parents around campus. Photo by Clapp

CONFLUENCE Plans Raffle

(Continued from page 1)

trained, curious and informed, with whom one can talk - regardless of sex. Indeed, the recognition that this activity is not sex-linked would seem to us an exceedingly important result of a liberal education."

Lessons From Radcliffe And Stanford

"With as few as 20% of the population women," (the population of Lindenwood male students is .025%), "the underclass male students - especially the freshmen - find themselves at a social disadvantage in relation to senior men. Resentment and unhappiness can result from difficulties in establishing relaxed social contacts with their female colleagues. At the same time, the girls sometimes are more popular than is desirable in the sense that the pressures for social activity are too great. More important, very small numbers make it most difficult for women to do things privately or anonymously - to experiment, to make mistakes, to ask a question that turns out to be a silly one, without being noticed and without having these mistakes follow them. Such probings are a most important part of one's education and should not be discouraged."

Effects On Diversity In Education

"Would it not be desirable that there remain at least a few major universities for those men who prefer to spend their undergraduate years in a society of men? Most persons seem to prefer to obtain their undergraduate education in a bisexual society. But some still prefer to work and live during college years in the company of only their own sex. Here it is not a question of whether one temperament is better or worse, or more desirable or less desirable, than the other. It is rather that since both exist, should there not be first-rate colleges and universities adapted to each?"

"Even when one accepts this, as we do, there remain two important questions: (1) How large is this group preferring an all-male or an all-female institution? Our secondary school survey reveals that only 4-5% of present-day students from superior secondary schools have a positive preference for an all-male or all-female college. There simply is much less demand than in the past for all-male or all-female colleges. It seems highly questionable whether Princeton would remain as attractive as it now is if, as a matter of high and conscious policy, one of its most distinctive features was that it belonged to that decreasing number of universities one could attend without the presence of women. (2) Is Princeton's future - its aspirations to excellence in the high quality of its students, faculty and programs of study and learning - best assured by its being one of those places or, as it well might be before long, that place? Our concern must not be with diversity for its own sake but with future excellence."

In cooperation with the number of the finest restaurants in St. Louis, CONFLUENCE will be conducting a series of raffles for gourmet meals. Tickets for your chance to enjoy the best cuisine St. Louis has to offer will go on sale Thursday, November 1. The purpose is to aid Lindenwood student travel for the promotion and distribution of CONFLUENCE magazine. Watch the bulletin boards and listen to KCLC for further details.

Ford Designs Armored Car

CHICAGO-It looks like a car. It sounds like a car. It goes like a car.

But, really, it's a tank.

The vehicle in question is a new Lincoln limousine built for President Johnson and his successor. It is unlike any car on the road. First of all, it costs \$500,000, which is about \$497,000 more than most cars go for. And second, it has some optional extras not available from your nearby dealer.

It has, for instance, a fighter plane canopy and more than two tons of armor. This shielding is designed to stop a .30-caliber rifle bullet, a barrage of Molotov cocktails, or both. Once inside the six-ton car, claims a Ford Motor Co. spokesman, the President will be perfectly safe from a small-scale military attack."

The Government won't say anything about the car -- in fact, it doesn't want anybody else to say anything, either.'

If the Government were to pay for the vehicle at \$1,000 down and \$100 a month, it could have the principal paid off entirely in 416 years, just in time for the Democratic convention in the year 2384. However, Federal bargainers talked themselves into better terms: They convinced Ford to pick up the Tab and rent the half-million-dollar machine to the Government for a nominal \$100 a month. In return, Ford will get the publicity of having the President roll about the nation in a car which is basically a Ford product.

A special, on-campus Federal Service Entrance Examination will be conducted by the U.S. Civil Service Commission on Wednesday, November 6, beginning at 9:00 A. M. in Young Auditorium, Science Hall.

Seniors and graduate students are eligible to take the examination. No advance application is necessary. Further information and sample questions are available in the Placement Office.

Actually, most Presidents have been using Ford products ever since Calvin Coolidge switched from Pierce Arrows because of his friendship with Henry Ford. The only exception since then was Franklin Roosevelt, who occasionally used a partially bullet-proof Cadillac originally built for Chicago gangster Al Capone.

The last three main Presidential limousines -- a 1963 Lincoln, a 1950 Lincoln and the car that the new limousine will replace, a 1961 Lincoln -- all have been fairly vulnerable to attack. The current car, a \$25,000 job commission by President Kennedy in 1961, didn't even contain bullet-proof glass until after his assassination when Ford spent \$300,333 to partially armor it.

Inside, the car is like a communications control room. A back-seat radio-telephone will link the President to an emergency defense hookup. There is also a public address system that the President could use to speak to crowds around the vehicle and -- because of Mr. Johnson's penchant for watching all three TV networks at the same time -- the car has three television sets.

But isn't \$1 million a lot of money for a couple of President cars? It all depends in how you look at it. John Weinberger doesn't think the car is overpriced at all.

According to U.S. Army, a brand new M43 Al tank would have been \$370,000 cheaper.



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