

2018

GRADUATE COMMENCEMENT

FRIDAY, MAY 4, 2018 • ST. CHARLES FAMILY ARENA



LINDENWOOD

As a participant or audience member at Lindenwood University's Commencement ceremony, you may be photographed and those photographs may be used on the Lindenwood website and for promotional efforts by the university.

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CLASS OF 2018

Mary Ann Oeklaus ('65)

Judy Pontius ('68)

Emily Rademan ('07)

Patti York ('92, '97)

CLASS OF 2019

Betsy Light LeDoux ('63 and '91)

Marie Mahaffy ('63)

Brian Mundy ('98)

Paula Hildebrand ('80)

Elizabeth "Libby" Ray ('10)

CLASS OF 2020

Mary Gismegian ('81)

Mary Ellen Kantz ('77 and '91)

Randy Karraker ('84)

Mark McColl ('85)

Dr. Dorothy Ricketts ('72)

ALUMNI MEMBERS OF THE UNIVERSITY BOARD OF TRUSTEES

Ron Gorgen ('98)

Patricia Penkoske, M.D. ('69)

ALUMNI LIFE MEMBERS OF THE UNIVERSITY BOARD OF TRUSTEES

Nancy Calvert ('61)

Jane Calvert Rogers ('67)

ST. CHARLES ALUMNI CLUB REPRESENTATIVE

Mary Ellen Kantz ('77 and '91)

LINDENWOOD UNIVERSITY COMMENCEMENT

Welcome to Lindenwood University and to one of the most important ceremonial occasions of the academic year. Lindenwood's Commencement ceremony is filled with symbolism and tradition that remind us of the noble purpose of colleges and universities. The academic dress worn by the students, faculty, boards, and platform party is described later in this program. Students wearing blue gowns and black and white medallions are members of Linden Scroll, an honor society comprised of students who excel academically and have a dedication to serving the university and the community. Students wearing blue gowns and gold medallions are members of Lindenwood Student Ambassadors, a select group of students dedicated to the positive promotion of Lindenwood University. Their duty as marshals is to direct the processional and seating of students, faculty, board members, and administrators.

Academic customs originated within the medieval Church, and the order of procession follows ecclesiastical custom with the most honored members of the procession at the end. The Linden Scroll flag bearers and the graduating students lead the procession. The faculty follows the students in the processional, and the University Board of Trustees and the platform party follow them. The president, preceded by the university marshal, is the last person to enter the Commencement area. The mace carried in the academic procession by the university marshal symbolizes the authority of the president. A staff of linden wood, surmounted by a silver cup, is used. The mace originally belonged to President John Roemer, who served Lindenwood from 1914 to 1940. It is used only on occasions when the faculty and president march in formal procession. The mace, flanked by the United States flag and the Lindenwood University flag, is proudly displayed at the foot of the platform.

At university graduations, three types of Latin honors are typically bestowed. In order of increasing level of honor, they are as follows: Cum Laude, "with praise"; Magna Cum Laude, "with great praise"; and Summa Cum Laude, "with highest praise." Three additional forms of recognition offered at Lindenwood are University Honors, recognition of students who graduate with a cumulative grade point average of at least 3.3 and complete at least eight courses with an Honors distinction; Community Service Honors, recognition of students who complete 500 hours of qualified community service; and Veteran Honors.

During Lindenwood's Commencement ceremony, the candidates for degrees are presented to the president by the executive administrative officers. Each student's name is read, and the president presents the diploma to that student and congratulates the new graduate. The students are also congratulated by the deans of their academic schools. Once all the degrees have been conferred, the flag bearers lead the recessional in reverse order of entry with the newest alumni at the end of the procession.

We hope that you enjoy our Commencement ceremony and that you will respect our protocol for the enjoyment of all concerned. Please remain in your seats during the ceremony. During the conferring of degrees, please refrain from prolonged cheering until all of the graduates have been presented. Please stand for the processional, invocation, national anthem, and recessional.

BRIEF HISTORY

Lindenwood was founded in 1827 by Mary Easton Sibley (1800-1878) and George C. Sibley (1782-1863), making it the second oldest institution of higher learning west of the Mississippi River, and the institution was incorporated by the Missouri Legislature in 1853. The Sibleys deeded the Lindenwood property to the St. Louis Presbytery on February 24, 1853, the start of a formal affiliation with the Presbyterian Church that lasted over a century.

While Lindenwood is fully independent today, the university enjoys a historical relationship with the Presbyterian Church and remains true to its founding values. The first commencement ceremony was held in 1858, and Lindenwood became coeducational in 1969. Evening programs were established in 1972, and graduate studies were instituted in 1975. Lindenwood became a university in 1997, a regional university in 2003, and a doctoral institution in 2007.

The university has experienced dynamic growth over the past two decades. Not only did Lindenwood College evolve into a university, but it also grew from a student population of 800 residential students to approximately 3,400 today, a total student enrollment of approximately 10,000 annually, and a St. Charles campus of approximately 200 acres. In 2003, Lindenwood established its Belleville location, which became a thriving full-service residential campus in 2009.

The Sibley Crest, as reproduced on the program cover, was adopted as the official seal of Lindenwood sometime before its centennial anniversary in 1927. The griffin represents vigilance and eagerness in pursuit. The crescent moons signify one who has been enlightened and honored by the Sovereign. The two halves of the shield represents loyalty and truth, fortitude and magnanimity.

MISSION STATEMENT

REAL EXPERIENCE. REAL SUCCESS.

Enhancing lives through quality education and professional preparatory experiences.

OUR VALUES

INTEGRITY

We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity.

DEDICATION

We are committed to developing a high-performance work ethic and dedication to discipline or vocation.

EXCELLENCE

We are committed to providing quality and excellence in all our endeavors.

CREATIVITY

We are committed to the development of original ideas, knowledge and innovative approaches to solving complex problems.

COMMUNITY

We are committed to creating a connected, diverse community, sharing common attitudes, interests, and goals supporting personal and professional growth.

PARTICIPANTS

MICHAEL D. SHONROCK

Lindenwood University
System President

J. MICHAEL CONOYER

Lindenwood University
Chairman, Board of Trustees

NICHOLE TORBITZKY

Assistant Professor, Religion and University Chaplain

MARILYN S. ABBOTT

Lindenwood University Provost and Vice President
for Academic and Student Affairs

MIRA EZVAN

Lindenwood University Marshal
Professor of Management and Management Information
Systems

STEPHANIE AFFUL

Chair, Faculty Council, St. Charles

RECOGNITION

The Class of 2018

Family and Friends

We express our thanks to the members of the Linden Scroll and Lindenwood Student Ambassadors for serving as today's ushers and marshals.

PROGRAM

*PROCESSIONAL	“Pomp & Circumstance” composed by Sir Edward Elgar University Marshal Mira Ezvan, Professor of Management and Management Information Systems
GREETINGS AND INTRODUCTIONS	Marilyn S. Abbott, Provost and Vice President for Academic and Student Affairs
*INVOCATION	Nichole Torbitzky, Assistant Professor, Religion and University Chaplain
*STAR SPANGLED BANNER	Voices Only, Lindenwood’s Premier A Cappella Ensemble, Pre-recorded
WELCOME	Michael D. Shonrock, Lindenwood University System President
GREETINGS FROM THE BOARD OF TRUSTEES	J. Michael Conoyer, Chairman, Lindenwood University Board of Trustees
PRESENTATION OF DEGREE CANDIDATES	Provost Abbott
CONFERRING OF DEGREES	President Shonrock Dean Anthony Scheffler School of Education Dean Joseph A. Alsobrook School of Arts, Media, and Communications Dean Cynthia A. Schroeder School of Health Sciences Dean Michael J. Whaley School of Humanities Dean Gina Ganahl School of Accelerated Degree Programs Dean Roger Ellis Robert W. Plaster School of Business & Entrepreneurship
CLOSING	President Shonrock
VOCAL SELECTION	“Oh Lindenwood” Voices Only, Pre-recorded
*RECESSIONAL	“Procession of the Nobles” by Nikolai Rimsky-Korsakov
*AUDIENCE PLEASE STAND	

LINDENWOOD UNIVERSITY GRADUATES

EMMA JEAN CAMPBELL-CORNELIUS

Fairview Heights, IL
EDD-EDUCATIONAL ADMINISTRATION
 EDS & BS-Southern Illinois University-Edwardsville
 MS-University of Missouri-St. Louis

CLIFF DAVIS

Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA & BS-Missouri State University

GRETCHEN A. DEMASTERS

Joplin, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Pittsburg State University
 MS-Missouri State University
 BS-Missouri Southern State University

GREGORY E. EDWARDS

St. James, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Missouri Baptist University
 MS & BS-Missouri State University

GWENDOLYN MAE FLEMING

Waynesville, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS & BS-Missouri State University

CHRISTOPHER JAY FORD

Nixa, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Missouri State University
 MA & BS-Missouri State University

PAMELA LEE GRANT

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MSN-University of Missouri-St. Louis
 BSN-Deaconess College of Nursing

MAUREEN MCLAUGHLIN GREEN

St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP
 EDS-Walden University
 MA-Maryville University
 BA-Southern Illinois University-Edwardsville

DEBORAH RICKMAN HAKE

Defiance, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BA-Webster University

TONYA RENEE HEAVIN

Rolla, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-William Woods University
 BS-Southwest Baptist University

BENJAMIN JAMES HEBISEN

O'Fallon, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS & MA-Lindenwood University
 BS-University of Missouri-St. Louis

SOMANITA KHEANG

Phnom Penh, Cambodia
EDD-INSTRUCTIONAL LEADERSHIP
 MED-Chulalongkorn University
 BA-University of Cambodia
 BA-Royal University of Law and Economics

KRISTI SUE MARION

Pierce City, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS & MS-Southwest Baptist University
 BS-Missouri State University

MICHAEL HEATH MORGAN

Marshall, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BS-Lambuth University

TIMOTHY DANIEL PERKINS

Willow Springs, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS, BS, & AA-Missouri State University

MICHELLE PAULINE PHELAN

Forsyth, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Lindenwood University
 MA-Southwest Baptist University
 BA-University of Houston-Victoria

TANYA L. RAPERT

Nixa, MO
EDD-EDUCATIONAL ADMINISTRATION
 MA-Lindenwood University
 MS & BS-Missouri State University

TARA ASHLEY ROBERTS

Monett, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Lindenwood University
 MBA-William Woods University
 BA-Drury University

EMILEE SUE SCHNEFKE

New Douglas, IL
EDD-INSTRUCTIONAL LEADERSHIP
 MS-Lindenwood University
 BS-Southern Illinois University-Edwardsville

TINA R. SPENCER

Summersville, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS, MS, & BS-Missouri State University

AMY LYNN ST. JOHN

Ozark, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Northwest Missouri State
 MBA-Park University
 BS-Missouri State University

KEVIN D. STARKS

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION
 MA & BS- Southern Illinois University-Edwardsville

LISA SONYA THOMPSON

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 EDS-Lindenwood University
 MA-Fontbonne University
 BS-University of Missouri-Columbia

LESLIE ADRA VANDERFORD-MUHAMMAD

Florissant, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BA-Saint Louis University

JAMIE LEA WALKER-DAVIDSON

West Plains, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MS & BS-Missouri State University

DORA JEAN WASHINGTON

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MSE & BA-University of Central Arkansas

FELITA SHARMETT WILLIAMS

St. Charles, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS & MBA-Lindenwood University
 BS-University of Central Missouri

JUANIKA QUINTEL WILLIAMS

Caruthersville, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BS-Harris-Stowe State University

JEAN ANN V. ECKERT

EDD-INSTRUCTIONAL LEADERSHIP
DEGREE CONFERRED POSTHUMOUSLY

JANE M. BAUMGARTNER

St. Louis, MO
EDS-SCHOOL ADMINISTRATION
 MED-Auburn University
 BS-University of Alabama-Huntsville

JENNA NICOLE BRINK

Liberty, IL
EDS-BEHAVIOR ANALYSIS
 MS-Argosy University
 BS-Quincy University

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 MA & BA-Lindenwood University

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 BA-Missouri Western State College

MADISON BURNETT

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 BS-Truman State University

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East Alton, IL
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 BS-Northern Arizona University

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 BA-St. Louis University
 AS-Florissant Valley Community College

BRITNEY RENEE JOHNSON

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 BS-University of Missouri-Columbia

LAURISSA M. JONES

Springfield, MO
MA-EDUCATION
 BS-Missouri State University

LORI ANNE KEVWITCH

Pacific, MO
MA-EDUCATION
 BA-Southeast Missouri State University
 AA-Meramec Community College

KATIE MARIE KIMBLE

Henry, IL
MA-EDUCATION
 BS-Missouri Valley College

AMBER KIRBEY

Lake Forest, CA
MA-EDUCATION
 BS-Missouri State University

COURTNEY JADE KLINGSPORN
MA-COUNSELING**DALTON CHRISTOPHER KNES**
MA-SCHOOL ADMINISTRATION**BRIANNA DANIELLE KORTKAMP**

St. Peters, MO
MA-EDUCATION
 BA-Lindenwood University

MARYCLARE LALLY

Richmond Heights, MO
MA-EDUCATION
 BA & BS-Creighton University

MELISSA MARIE LEDBETTER

Springfield, MO
MA-EDUCATION

CHRISTINE LENTINI

St. Charles, MO
MA-COUNSELING
 BA-Lindenwood University

KIMBERLY PATRICE LONG

St. Louis, MO
MA-SCHOOL ADMINISTRATION
 MA-Fontbonne University
 BA-Harris-Stowe State University

JACQUELINE ELIZABETH LOURENCO

Branson, MO
MA-COUNSELING
 BS-Evangel University

SARAH ELIZABETH LUDLOW

Springfield, MO
MA-EDUCATION

KE'AIRA SONYA MACON

St. Louis, MO
MA-COUNSELING
 BS-Harris-Stowe State University

CHRISTY LYNN MARSHALL

Marshall, MO
MA-EDUCATION
 BS-Missouri Valley College

LINNSIE JO MCMAHAN

Fenton, MO
MA-EDUCATION
 BS-University of Central Missouri

SARA ANN MEADOWS

Wright City, MO
MA-TEACHING
 BA-Lindenwood University

TREVOR FAY MICHELSON

MA-COUNSELING
 BA-Lindenwood University

CHRISTOPHER CHARLES MILLER

St. Louis, MO
MA-EDUCATION
 BS-Harris-Stowe State University

KATHERINE ANNE MITULSKI

St. Louis, MO
MA-EDUCATION
 BA-Saint Mary-of-the-Woods College

CRYSTAL A. MOLLOY

St. Charles, MO
MA-TEACHING
 BS-Missouri University of Science & Technology

ALEXIS MONIQUE MORRISON

Springfield, IL
MA-EDUCATION
 BS-Western Illinois University

AMANDA MARIE MOUDY

Kearney, MO
MA-COUNSELING
 BS-College of the Ozarks

DELANA ANN MUNSTERMAN

Appleton City, MO
MA-COUNSELING
 BS-University of Central Missouri

CARRIE ANN NAGY
MA-SPECIAL READING**CHANTEL DIONE NEAL**

St. Louis, MO
MA-SCHOOL ADMINISTRATION
 MA-Lindenwood University
 BA-Harris-Stowe State University

RACHEL KATHRYN NEFF

St. Peters, MO
MA-EDUCATION
 BS-University of Missouri-Columbia

ALEXANDRA MARIANNE NEWCOMB

Fairfax, VA
MA-COUNSELING
 BA-Lindenwood University

JAZMINE NICOLE NEWSOME

O'Fallon, MO
MA-EDUCATION
 BS-Truman State University

TAMMI LYNETTE OSTRANDER

O'Fallon, MO
MA-COUNSELING
 BA-University of Missouri-St. Louis

TIMOTHY RAY OWENS

Forsyth, MO
MA-EDUCATION
 BS-College of the Ozarks

AMANDA R. PACKMAN

St. Louis, MO
MA-SCHOOL ADMINISTRATION
 BA-Illinois Wesleyan University

JESSICA LOUISE PALMER

Hartville, MO
MA-COUNSELING
 MS & BS-Missouri State University

ELY WADE PARKER

Bolivar, MO
MA-SCHOOL ADMINISTRATION
 BA-Mid-America Nazarene University

LEGUSTA R. PERKINS

St. Louis, MO
MA-COUNSELING
 BA-Columbia College

WHITNI DANIELLE PERRY

St. Louis, MO
MA-COUNSELING
 BS-University of Missouri-St. Louis

MEGAN MARIE PINNEY

Springfield, MO
MA-GIFTED EDUCATION
 BS-Missouri State University

FELICE ELAINE POLAND

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Title of Dissertation

EMMA JEAN CAMPBELL-CORNELIUS

A Mixed-Methods Study on the Relationship Between Corrective Reading Interventions and Student Achievement in an Urban Middle School After-School Program

CLIFF DAVIS

Perceptions of Trustees and Presidents of the Competencies Essential for Successful 21st-Century Community College Leadership

GRETCHEN A. DEMASTERSRelationship Between Teachers' Use of Cognitive CoachingSM in the Classroom and Teacher Efficacy**GREGORY E. EDWARDS**

Identifying and Interpreting the Technological Self-Efficacy Ratings of Teachers in Midwestern School Districts with 1:1 Technology: A Mixed-Methods Approach

GWENDOLYN MAEFLEMING

Missouri Superintendents' Perceptions of the Variables Impacting the Gender Leadership Gap in Public Education

CHRISTOPHER JAY FORD

The Beliefs of Secondary Teachers on Personalized Learning for Students Through the Use of Instructional Technology

PAMELA LEE GRANT

A Mixed-Methods Study on Faculty Caring and Trust as Perceived by Undergraduate Students in Classrooms at a Mid-Western University

MAUREEN MCLAUGHLIN GREEN

A Case Study: The Use of Best Practices within the MRI Program in a Midwest School District

DEBORAH RICKMAN HAKE

A Qualitative Study: Effect of a Parent Support Group on Enhancing Parenting Self-Efficacy and Parent-Child Relationships for Parents of Inattentive, Hyperactive, or Non-Compliant Children

TONYA RENEE HEAVIN

A Mixed-Method Study of Four Homework Factors Impacting the Academic Achievement of Lower Elementary Students in Mathematics and Language Arts:

BENJAMIN JAMES HEBISEN

An Action Research Study: The Development and Implementation of a School District Action Plan for Students Identified with Adverse Childhood Experiences

SOMANITA KHEANG

Guidelines for U.S. Teacher Leaders in Adult Classrooms to Enhance International Undergraduate Satisfaction

KRISTI SUE MARION

The Impact of the Four-day School Week on Teacher Recruitment and Retention

MICHAEL HEATH MORGAN

A Study of Effective Strategies for Retention for At-Risk Students at a Small Private Liberal Arts College

TIMOTHY DANIEL PERKINS

Examination of the Educational Impact of Delayed Identification of Gifted Students

MICHELLE PAULINE PHELAN

General Education Science and Special Education Teachers' Experiences with Inclusive Middle School Science Classrooms

TANYA L. RAPERT

Feeling Valued, Supported, and Satisfied: Perceptions of Special Educators and Principals

ACCOMPANIED BY***DR. ROBYNE ELDER******DR. KATHY GROVER******DR. TREY MOELLER******DR. JODI ELDER******DR. JODI ELDER******DR. DENNIS COOPER******DR. JOHN HENSCHKE******DR. JACKIE D. RAMEY******DR. STEPHEN SHERBLOM******DR. PAMELA SPOONER******DR. LYNDA LEAVITT******DR. JOHN HENSCHKE******DR. KATHY GROVER******DR. RHONDA BISHOP******DR. JULIE WILLIAMS******DR. DENNIS COOPER******DR. KATHY GROVER***

STUDENT NAME

Title of Dissertation

TARA ASHLEY ROBERTS

Changed Perceptions of Teachers and Administrators on Professional Development after Implementation of a One-to-One Technology Initiative

EMILEE SUE SCHNEFKE

A Mixed-Methods Study on Emotional and Social Intelligence and Grit in Graduate Students at a Private Four-Year University

TINA R. SPENCER

A Study of the Effect of Actively Learn on Secondary Reading Engagement, Reading Comprehension, and Vocabulary

AMY LYNN ST. JOHN

Comparison of Growth Scores for Students Attending After-School Remediation

KEVIN D. STARKS

A Content Analysis of Cultural Sensitivity within K-5 English Language Arts Common Core Fictional Exemplar Texts

LISA SONYA THOMPSON

Nelly Don: An Educational Leader

LESLIE ADRA VANDERFORD-MUHAMMAD

Restorative Practices in Schools and its Relationship to Decreasing Discipline Infractions in African American Males

JAMIE LEA WALKER-DAVIDSON

An Examination of Evidence-Based Practice (EBP) in Teacher Preparation Programs for Rural School Educators

DORA JEAN WASHINGTON

Exploring the Learning Experience of Higher Education Students in a Midwestern University who Suffered Childhood Trauma

FELITA SHARMETT WILLIAMS

An Exploratory Study of the Role of Soft Skills in the Training and Employability of High School Graduates

JUANIKA QUINTEL WILLIAMS

A Mixed-Methods Comparative Analysis of First Generation and Non-First-Generation Students in the Midwest

JEAN ANN V. ECKERT

Persistence In Education: A Program Evaluation

ACCOMPANIED BY***DR. BRADLEY HANSON******DR. LYNDA LEAVITT******DR. JULIE WILLIAMS******DR. KATHY GROVER******DR. LYNDA LEAVITT******DR. STEPHEN SHERBLOOM******DR. ROBYNE ELDER******DR. JULIE WILLIAMS******DR. SUSAN ISENBERG******DR. STEPHEN SHERBLOOM******DR. JOHN LONG******DR. STEPHEN SHERBLOOM***

ACADEMIC DRESS

The caps, gowns, and hoods worn by the faculty and students at this graduation are today's formal dress of the worldwide academic community. While now worn only on festive occasions such as commencement, such dress was originally the normal garb of academics as they went about their daily business. Originating in Europe more than a thousand years ago, like universities and colleges themselves, academic dress first developed within the church, as all academics were once in at least minor orders. The robes and hoods are stylized versions of these ecclesiastical robes. In Europe, each institution seems to have its own variant of costume, but in the United States, academic costume follows a uniform code drawn up by a special commission in 1895. The code has three main parts, dealing with caps, gowns, and hoods.

The Oxford-type cap or mortarboard seems to have evolved from the square biretta of Renaissance clergy. It is always black and may be of any appropriate material except that velvet is reserved for doctors. Many faculty members wear the Cambridge-style cap. The tassel worn with the cap has three variations. It may be black for any degree or it may be the color of the academic area in which the degree was granted. Doctors and governing officials of institutions wear tassels made of gold metallic thread. The tassel is fastened to the middle of the top of the cap and lies as it will thereon. The academic robes are all black, except for certain doctoral robes. The style of robe indicates the highest degree earned by the wearer. Bachelor's sleeves are pointed, and the robe is plain. Students who have achieved honors display a cord. Students who graduate with University Honors wear a purple double cord; students who graduate with Community Service Honors wear a cardinal red and silver-gray double cord; students who graduate with Veteran Honors wear a red, white, and blue double cord; students who graduate having served as one of the president's ambassadors wear a gold and black intertwined single cord; students who graduate Cum Laude (with praise) wear a white double cord; students who graduate Magna Cum Laude (with great praise) wear a gold double cord; and students who graduate Summa Cum Laude (with highest praise) wear a gold and white triple cord. Master's robe sleeves are oblong and longer. The doctoral robe features velvet bands in the front, and the robe sleeve also has velvet bands and is gathered at the wrist. The doctoral robe itself is cut much more fully than the other two gowns.

The hoods indicate the academic area of degree, the level of the degree, and the school that granted it. The level of the degree is shown by the size and shape of the hood and the width of the velvet trimming. The master's, the specialist's, and the doctor's hoods are three and one-half feet, three and three-quarters feet, and four feet long, respectively. The velvet trimming, in the same respective order, is three, four, and five inches wide. The outer band of the hood indicates, by color, the degree; the bright, silken interior of the hood, by its colors and design, indicates its source. Each university and college has a distinct hood. The Lindenwood University-St. Charles hood is lined with white and yellow silk, representing the University's original colors.

The colors of the mortarboard tassels worn by today's degree recipients, as well as the hoods worn by faculty and graduate students, indicate the major fields of study.

ACADEMIC DRESS

APRICOT	Allied Health Leadership, Nursing, Public Health
BROWN	Acting, Dance, Directing, Musical Theatre, Performing Arts, Stage Management, Studio Art, Tech Theatre/Design, Theatre
CITRON	Social Work
COPPER	Business Economics, Economics
CRIMSON	Journalism
DARK BLUE	Philosophy
GOLD	Anthropology, Biological Sciences, Biology, Chemistry, Counseling, Environmental Biology, Fire and Paramedic Science, Gerontology, International Relations, International Studies, Psychology, Sociology
NUGGET OR DRAB	Accountancy, Accounting, Administration, Business Administration, Business Systems Development, Entrepreneurial Studies, Finance, General Business, Healthcare Administration, Health Management, Human Resource Management, International Business, Leadership, Management, Marketing, Mortuary Management, Music Business, Nonprofit Administration, Personal Financial Planning, Retail Management, Retail Merchandising, Sport Management, Supply Chain Management
PEACOCK	Political Science, Public Administration
PINK	Music, Music-Instrumental, Music Performance, Music-Vocal/Choral
PURPLE	Criminal Justice, Criminal Justice Administration
SAGE GREEN	Exercise Science, Human Performance, Physical Education, Recreation Administration
SCARLET	Religion
SKY BLUE	Athletic Training, Autism Spectrum Disorders, Behavior Analysis, Character Education, Early Childhood Education, Early Childhood Special Education, Early Interventions in Autism and Sensory Impairments, Education, Educational Administration, Educational Leadership, Educational Studies, Educational Technology, Elementary Education, Elementary/Special Education, English for Speakers of Other Languages, Gifted Education, Health Education, Higher Education, Instructional Leadership, Interpretation, Library Media, Literacy Education, Mathematics Specialist, Middle School Education, School Administration, Special Education, Special Reading, Teaching, Technology and Engineering Education
WHITE	Advertising, Public Relations: Corporate Communications, Advertising & Media, Art History, Arts and Entertainment Management, Arts Management, Business Systems Development, Chinese Studies, Cinema and Media Arts, Communications, Computer Information Systems, Computer Science, Corporate Communications, Cyber Security, Digital Cinema Arts, English, Fashion Design, French, General Studies, Graphic Design, History, Information Technology, Interactive Media and Web Design, Liberal Studies, Management Information Systems, Managing Information Security, Managing Information Technology, Managing Virtualization and Cloud Computing, Mass Communications, Mathematics, Spanish, Teaching English to Speakers of Other Languages, Virtualization and Cloud Computing, Writing

OH LINDENWOOD

Near the banks of ole' Missouri upon a hillside green,
Where the Linden trees sway gently our mighty gates are seen.
First ladies and now gentlemen we will hold your values high,
And we vow to keep traditions of scholarship and pride.

Lindenwood oh Lindenwood proudly do we sing,
Honor, truth, and dignity in our hearts shall ring.

Lindenwood oh Lindenwood loyalty to you,
Solid as our gates we stand, alma mater true.

Lyrics by: Marsha Parker

Vocal Arrangements: Jeffrey Heyl

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