

# LINDENWOOD UNIVERSITY

LEARNING ACADEMY

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# THE LEARNING LOG

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# INTRODUCING THE 20-21 EMPLOYEE FELLOWS!

## THE POWER OF POSITIVITY

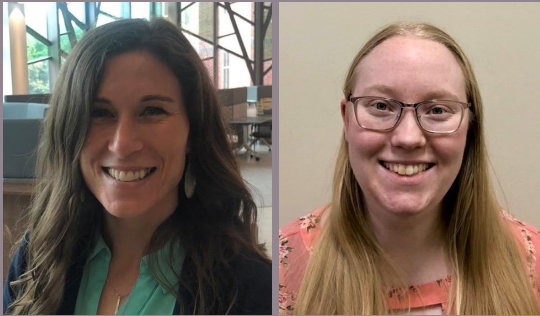
Sarah Leassner

The Power of Positivity Program will consist of informal and formal activities that will help participants engage with the concept of positivity. The touchpoints highlighted in the Q2 meetings (people, place, process) are central to the program, and are perfect avenues for using positivity to better serve the LU community. Activities will vary from individual development, group interaction, and institutional outreach. The intention is to meet participants at their level of interest and comfort and increase their awareness of the Power of Positivity.



## DEI READING CHALLENGE: READ. LEARN. GROW. CONNECT.

Lisa Young & Leah Rosenmiller



Participants will earn points for reading one book each month from a specified Diversity, Equity, & Inclusion (DEI) category. We will provide additional ways to earn points through attending virtual discussions, DEI-related events, and completing optional tasks. Participants will read DEI books to build their cultural competence; learn from experiences and perspectives that may be outside of their own; and grow their empathy and compassion for diverse cultures. We strive to build a community of unity and inclusivity by providing opportunities for participants to connect with others.

## ACCESSIBILITY & UNIVERSAL DESIGN

Joanna DeYoung

Accessibility is the effort to remove barriers to places, activities and information. According to Universal Design, when something is created to be better for one person, it is better for everyone. Considering design is essential to producing accessible documents that integrate with assistive technologies like screen magnifiers and assistive readers. This fellowship will include an assessment of both academic and administrative documents to identify common accessibility issues as well as the generation of proposed guidelines for creating accessible documents going forward. Ultimately, this will help our institution improve the experience of our end users.



## TECHNOLOGY PROFICIENCY

Casey Whalen & Peter Weitzel



This fellowship project includes 1) workshops to increase instructors' and staff members' familiarity with high-utility data analysis and reporting software and 2) facilitation of business intelligence projects for LU data professionals. The workshops will cover Excel, SQL, business intelligence tools like PowerBI and Tableau, and an introduction to data visualization in R. The business intelligence projects will explore the viability of PowerBI as a core reporting platform for LU. These projects, along with other work conducted through the Office of Institutional Effectiveness, aim to continue the university's maturation in data usage for planning and informed decision making.



# LINKEDIN LEARNING COURSE

Each month the Learning Academy will feature a course from LinkedIn Learning

## COMMUNICATING WITH DIPLOMACY AND TACT

*Diplomacy* is a mindset; *tact* is a strategy. In this [course](#), communications professor Tatiana Kolovou helps you realize the benefits of communicating with tact and diplomacy in the workplace. She walks you through scenarios that you might encounter on an average day, and coaches you through appropriate responses to challenging situations at work. She emphasizes core skills, such as **authenticity, empathy, and listening**, and shares examples, stories, and facts that bring their importance to life. By taking opportunities to practice at work and in your personal life, you can **strengthen this delicate balance of skills** and **build relationships that can survive difficult interactions**. After reviewing the course content, take this [quiz](#) to see how much you have retained, and then put your learning into action!

THERE IS ONLY ONE WAY TO SEE THINGS, UNTIL SOMEONE SHOWS US HOW TO LOOK AT THEM WITH DIFFERENT EYES.

Pablo Picasso

# FACULTY RESOURCES

## FACULTY SWEAR & SHARE GROUPS

The Fall 2020 semester is sure to be filled with many teaching triumphs and challenges. **Faculty Swear & Share Groups** provide a means for faculty to share what's working, vent about what's not, and get support in the process. Join your colleagues to get new ideas, troubleshoot issues, and create community!

### WHAT DOES A SWEAR & SHARE GROUP DO?

Each Swear & Share group is responsible for its own group facilitation. The purposes of the groups are to:

- **Share Successes:** Share strategies, tools, assignments, activities, etc. that are working well so that others can benefit from those
- **Swear about Challenges:** Vent about challenges and brainstorm solutions
- **Ask Questions:** Ask for others' ideas and opinions



***The Learning Academy and Lindenwood Online will check discussion boards periodically to gather ideas to share out via the Digest or Learning Log and to help with unresolved issues.***

Faculty (full-time and part-time!) can sign up for a Swear & Share group by sending an email to [learningacademy@lindenwood.edu](mailto:learningacademy@lindenwood.edu).

While faculty could be added to a group at any time, groups will kick off Sept. 7th, so **to fully participate, sign up by Sept. 4th.**



# HOW TO?

## NEW HOW-TO GUIDES AVAILABLE

- Looking for a comprehensive BBB/Canvas Conferences reference? See [this helpful guide](#).
- Did you know that you have to manually change the settings for students to share their webcams during a Canvas Conference? See [step-by-step instructions](#).
- Interested in exploring and adding external apps into Canvas? [Here's how](#).
- Need to help students find Teams so they can join your virtual office hours? Give them [this guide](#).

Still unsure what tools to use to create videos for your courses? Click here to see an infographic that outlines

## FREE & EASY TOOLS FOR RECORDING VIDEOS FOR ONLINE COURSES

## STUDENT ENGAGEMENT LEARNING COMMUNITY AND BINGO!

All interested faculty members at Lindenwood are welcome to join the Student Engagement BINGO! learning community this semester. This online community provides an outlet for faculty to collectively discuss and assess a wide variety of student engagement practices and techniques. We will also be playing **Student Engagement BINGO!** The goal of the BINGO! game is to implement as many high-impact and engaging activities as possible in your courses this semester. This game officially began during workshop week, but faculty may join the community at any time until December. If you are interested in joining our Canvas community, please email Rebecca Foushee:

RFoushee@lindenwood.edu. In December, all who participated will meet virtually to collectively discuss successes and challenges. There will be awards and prizes for various levels of completion.



## FACULTY CERTIFICATE IN WRITING

This certificate program is for faculty who want to improve their use of writing in their courses no matter the discipline in which they teach. Improving our teaching of writing will make great strides in improving our students' writing, as they will be able to practice these skills more thoroughly in more of their courses, be more successful in reaching our expectations for student learning, and be better prepared post-graduation. This training program is meant for all faculty across the university, in any department, with any level of experience with using writing in their courses. These training materials are available in a variety of formats to encourage greater accessibility and participation. Faculty can complete just one, a few, or all of the training materials/workshops at their own discretion. Faculty interested in earning a Faculty Certificate in Writing must complete all of the training materials.



## LLA FACULTY CONSULTING FOR ONLINE TEACHING

Continuing in Fall 2020, the Learning Academy is piloting a program to extend our support for faculty who need or desire one-on-one consultations as they design, build, and deliver online/hybrid courses. Six faculty will serve as Faculty Consultants for Online Teaching:

- Colleen Biri, Professor of Psychology
- Darrell DeMartino, Associate Professor of Paramedicine
- Shenika Harris, Associate Professor of Spanish
- James Hutson, Associate Professor of Art History
- Meri Marsh, Associate Professor of Geography
- Michelle Whitacre, Assistant Professor of Teacher Education

These consultants are ready to provide feedback, discuss pedagogical strategies, conduct observations, share materials, and recommend resources for online or hybrid pedagogy (faculty can still request a consultation with the Learning Academy for teaching topics relevant to any format).

To read more about the program and the Learning Academy's approach to consulting, [click here](#). Any faculty member (part-time or full-time) who would like to request a consultation should [fill out this form to describe their needs](#).

