

# THE LEAD

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## Early Childhood Students Pass MOCA Certification Test

Two of Dr. VanderGraaf's students recently passed their Missouri Content Assessment (MOCA) which is an important step in the certification process. Congratulations to Emma McElwaine and Twilia Morrison for this accomplishment!

## School of Education Announces Second LindenTeach Cohort

Lindenwood University's School of Education is proud to announce the second LindenTeach cohort. LindenTeach is an internship program that meets the needs of both Lindenwood teacher candidates and K-12 district partners. Orchard Farm School District, The City of St Charles School District and Lindenwood University have teamed up to develop and implement this unique program. This program is designed to last two semesters.

During the first semester, teacher candidates will receive a per diem rate for their internship. The building administrators will direct the teacher candidate's schedule. Teacher candidates will be used as the building substitute to fill any vacant teaching, para or supervisory positions a minimum of 2 days a week. A building mentor is assigned to each teacher candidate for collaboration and support. Collaboration could include instructional planning, co-teaching, conducting assessments, and creating and implementing interventions. Teacher candidates are expected to engage in classroom activities, school and district activities and function as members of the school faculty.

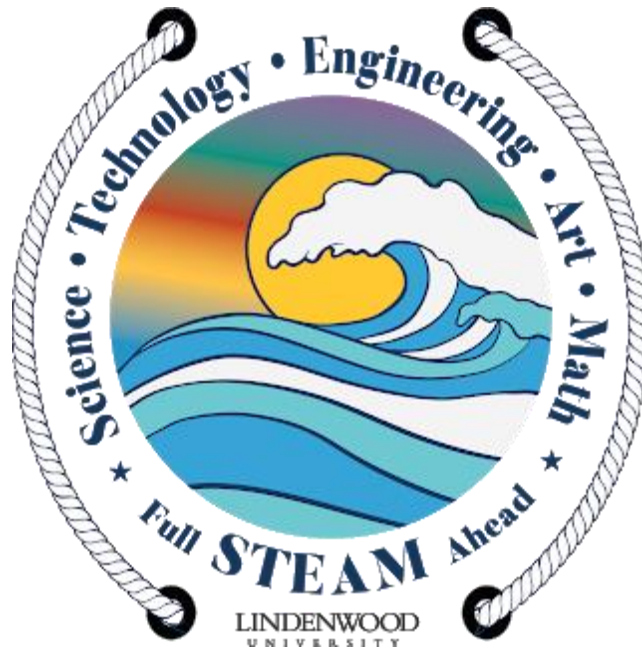
After the completion of the first semester, the teacher candidate will transition into a student teaching assignment within the site. The candidate will not be eligible for substitute teaching compensation while fulfilling student teaching requirements. This program allows teacher candidates to participate in the entire cycle from start to finish, and become an important part of the school community.

If interested in participating in the fall 2019 LindenTeach Internship, candidates are asked to review the information on the LindenTeach Internship website and to submit an application via the website no later than March 15th. <https://www.lindenwood.edu/academics/academic-schools/school-of-education/student-resources/lindenteach/>



## **The IDEA Studio Offering STEAM Summer Camp - Full STEAM Ahead!**

The Lindenwood School of Education, in partnership with the IDEA Studio, is offering a two week STEAM camp this summer, Full STEAM Ahead! This camp is open to students that have completed Kindergarten through 5th grades. It will be held June 3-7 and June 10-14 from 12 to 2:30 pm at Lindenwood's J. Scheidegger Center for the Arts. This camp will offer hands-on opportunities with Cubelets, Ozobots, Bloxels, and other technology as well as inquiry-based science, math, and engineering learning experiences. Art components will be infused in all learning! Registration begins March 6th at 8 am. [www.lindenwood.edu/full-steam-ahead](http://www.lindenwood.edu/full-steam-ahead)



## Donuts For Education Alumni

University Relations director Mark Bohr and Extended Site director Brenda French brought a special surprise to School of Education alumni at Ft. Zumwalt West High School. The Lindenwood representatives handed out about 30 donuts before school started on February 1. Ft. Zumwalt West principal Neil Berry ('98 and '11) said that "teachers love donuts!" He added, that it was a great surprise for the teachers. There are 35 School of Education alumni at the high school and most of them got a special treat!

## School of Education Alumni Speak with Students About Diversity in Education

Elliott Shostak ('03 and '14) and Ernest Carter ('09) spoke to a group of Lindenwood School of Education students about diversity in education. Shostak is the principal at Brittany Woods Middle School in the University City School District and Carter is the Assistant Principal. They talked to the students about relationships and that truly understanding a student is the best way to bridge gaps. Carter said that "truly caring about students and their success goes a long way." He also challenged the students to "change diversity from a noun to a verb." Carter said that action with diversity is the only way to deal with differences. Shostak stressed taking time to get to know students in order to show you care about their education and about their success. This was the first of several "Learning Lunches" that will take place in the next six months. The next one will be "Teachers as Life Long Learners."



## Counseling Student Flourishing in School Counseling Position

The School Counseling Program at the Belleville Campus recently was in contact with a former graduate, Mary Routier (graduation date Fall 2014). She is currently a School Counselor at JTC Academy in Centreville, Illinois. Mary has been in the position for 3 years and loves what she is doing. She took a moment to talk with Dr. Patterson-Mills about what she loves about her job and the roles and responsibilities she has.

She mentioned, she is implementing all of the school counseling domain strands-academic planning, college and career preparation and social emotional lessons. “They have all of these needs we are touching base with, and I love being able to do everything—colleges, trade schools and real life situations.”

While at Lindenwood, Mary completed her internship at Belleville (Night) Alternative School. She noted that environment helped her to learn to be flexible and work with a variety of students. She recalled one of her professors, asking, “Who are the people you couldn’t actually work with?” She learned right away, even among difficult presenting issues such as sex offenses she needed to be open and available. She noted a strength of the program, “Having professors in the field, ‘I think it helps a lot.’ You’re working with faculty that are working in the field and not learning entirely from the book. The counseling program sets you up to know what to do.”

This is her third year in the School Counseling Position. A typical day in her life is busy but representative of a comprehensive school counseling program. She stated, “I have 5 individual sessions per day, 2 groups on Tuesday and Wednesday and one group on Thursday.” She noted a need for flexibility and to work with a variety of diverse students. Lindenwood University Belleville is proud of her commitment and positive contributions to the field! Way to go, Mary!



## **IDEA Studio Celebrates Digital Learning Day**

Digital Learning Day, February 28th, is a national celebration of learning, not technology. Lindenwood School of Education and the IDEA Studio focused this year's Digital Learning Day on the Nine Elements of Digital Citizenship as a way to help all students, faculty, staff, and community members stay safe, healthy, and happy online. The Digital Learning Day Hyperdoc had two learning opportunities for the nine days leading up to February 28th. The daily prizes were Digital Learning Day coffee mugs and the Grand Prize was a \$50 Starbucks Gift Card. Congratulations to our daily prize winners:

Our Grand Prize winner was

If you are interested in learning more about the Nine Elements of Digital Citizenship, please use the link below.

[Digital Learning Day Hyperdoc](#)

## **Historic Achievement and Work in Jennings School District**

For the first time since Missouri's student performance-based accreditation, the Jennings School District, which has a partnership with Lindenwood University, has earned 90.2% on the Missouri Annual Performance Report (APR), which is in the accredited with distinction range.

Congratulations to Northview and Fairview Elementary Schools for graduating off the federal Comprehensive "Focus School" List. This is based on the Missouri Department of Elementary and Secondary Education (DESE) statewide results for district Annual Performance Reports (APR) for the 2017-18 school year, which were released on February 1, 2019.

This 2018-19 school year, the Jennings School District was selected as one of three national recipients of the National School Board Association's (NSBA) 2018 CUBE Annual Award for Urban School Board Excellence by the NSBA's Council of Urban Boards of Education (CUBE) due to their hard work and commitment to students. Jennings is the first school district in the state of Missouri to receive this award in the 14-year history of this NSBA award. Schools are chosen based on a

demonstration of excellence in four key areas; the school board performance, academic improvement, educational equity, and community engagement.

In 2018, Jennings School District:

- Opened **Missouri's first CVS Mock Store** for CVS training in sales and more.
- Started the Little Medical School/Health Sciences STEM Pathway, where the Little Medical School worked with third graders to simulate what it means to be a medical doctor. Students received a white coat, diploma and recited the Hippocratic Oath during a graduation ceremony.
- Created the first NAF Future Ready Lab in Missouri with KPMG, MasterCard, World Wide Technology, and the University of Missouri-St. Louis to provide paid internships for 19 Jennings Scholars.
- Created the Building Futures Construction Academy– for 2<sup>nd</sup> to 12<sup>th</sup> graders, to provide work-based learning in design and building for students from elementary through high school. Older students received paid internships at Alberici, Clayco, Niehaus, and OSHA and Forklift Certifications.
- Expanded **homeless student services and opening a new shelter, Jennings Hope House I & II**
- See the **Fall 2018 Jennings Journal** for additional highlights and accomplishments.

In 2019, Jennings School District historically:

- Earned 90.2% on the DESE Annual Performance Report (APR)- distinction range for the first time.
- Northview and Fairview Elementary Schools exited and graduated out of the federal Focus School list. For the first time in nearly 2 decades, all Jennings schools exited from the ESSA Comprehensive Improvement List (no Focus schools).
- Started the first **Child-Parent Interactive Therapy Program** in schools in the state of Missouri.

## **The Journal of Educational Research in Action: Last Call for Spring Submissions!**

Are you an alumni of the EdD program with a dissertation to turn into a possible article for submission? Are you a current graduate or EdD student looking to publish? Are you a faculty member working on a research project and would like to publish your results? Or do you know a colleague at another university conducting a study who would like to share his or her findings? The *Journal of Educational Leadership in Action* would like to read your work.

The *Journal of Educational Leadership in Action* (ELA) is accepting submissions for its spring 2019 issue. ELA publishes in electronic format, peer-reviewed articles for use in educational leadership efforts. The journal's editorial staff seeks a wide range of articles that focus on timely and/or enduring topics relevant to educational leadership. At ELA, we are actively seeking articles related to research in educational leadership, which may include educational topics such as: administration, instruction, curriculum, assessment, adult learning, higher education, and international education. Authors may also submit book reviews and/or literary reviews.

Submission Guidelines: All manuscripts for ELA should be submitted electronically to: Editor Dr. Robyne Elder for the ELA, at [relder@lindenwood.edu](mailto:relder@lindenwood.edu) or [ela@lindenwood.edu](mailto:ela@lindenwood.edu). The deadline for submissions is Friday, March 15, 2019 at 5:00 p.m. For a list of general instructions please visit <https://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/submissions/>  
Also, find and like ELA on Facebook!

## **EdD Student, Kwame Turner, Presents Dissertation Research in Barcelona**

Last autumn, doctoral student, Kwame Turner shared a part of his dissertation research at the Association for Moral Education Conference held in Barcelona, Spain. In its 44th year, the international conference serves as an interdisciplinary platform for academics from around the world to come together to discuss the learning and development of moral and ethical evidence-based values and how to apply what they have learned to the greater society. About a year ago, Kwame had submitted an abstract to the association. The proposal on Helping Educators Identify and Remove Unconscious Negative Bias To Help Improve Educational Relationships was accepted in June and the paper was presented in November. Many attendees appeared to be engaged, asked questions, voiced their pleasure in the chosen topic, and offered feedback on how Kwame can further extend his research. Kwame's dissertation chair for Lindenwood University's doctoral program, Dr. Stephen Sherblom, was in attendance and offered his everlasting support. "To have presented in front of many education practitioners from various nations and to have been well-received by them felt reassuring and legitimizing for me," Kwame stated. He continued, "For being a North St. Louis native and spending my formative years in St. Peters where opportunities were not plentiful for minorities, taking part in the conference for two years in a row has given me a sense of belonging in academia." Kwame was invited to share his research at the Asia-Pacific Network for Moral Education this upcoming June in Bali, Indonesia. He also hopes to defend his dissertation for Lindenwood University's approval this summer. Further, if you are interested in learning more about Kwame's dissertation study, he encourages you to email him at [ktt921@lindenwood.edu](mailto:ktt921@lindenwood.edu).

## **New Administrative Role for Recent EdD Graduate, Dr. Laura Smith**

Dr. Laura Smith, EdD Graduate in fall 2018, was recently notified she will be the new Assistant Superintendent of Special Services for the Ft. Zumwalt School District. Smith is currently the Executive Director of Student Services for the Wentzville School District. Her dissertation study was "A Mixed-Methods Comparative Analysis of the Implementation of the Multi-Tiered Systems of Support in Missouri Elementary Public Schools." Congrats to Dr. Smith on her new leadership position!



## **Social Work Month 2019**

National Professional Social Work Month in March 2019 is an opportunity for social workers around the nation and world and their supporters to educate the public about the invaluable contributions of the profession.

Every day, the nation's 680,000 social workers work to empower and elevate millions of people, including some of the most vulnerable in our society. Ask a Social Work Professor for more information.



## **Dr. Donna Ford Presents Cultural Diversity Issues in Gifted Education**

On Friday, February 15, Dr. Donna Y. Ford from Vanderbilt University came to Lindenwood University. Her presentation addressed cultural diversity issues in Gifted Education, including issues



related to assessment, retention, and meeting the **effective** needs of gifted minority students. The event was attended by more than 50 gifted education professionals and other educators from schools throughout the greater St. Louis metropolitan area. This professional development opportunity was made possible through the collaborative efforts of Mary Gismegian, Assistant Professor-Gifted Education, and our partners at St. Louis Public Schools.





## **Lindenwood Hosts St. Louis Community College Advisors**

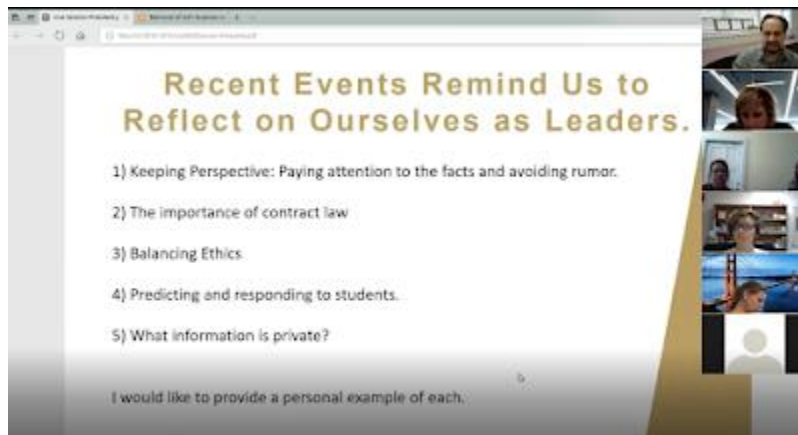
Lindenwood hosted some advisors from St. Louis Community College today. They visited with the different schools on campus and asked some engaging questions to bring back to their transfer students. The School of Education was very excited to meet with them and discuss our undergraduate and graduate programs! It was a wonderful visit and we are happy for the opportunity to connect with our community college partners.



Pictured with the advisors is Dr. Anthony Scheffler, Dr. Brittany Neunuebel, and Ms. Robin Travis.

## **Dr. Nasser Hosts Live Online Discussion About Higher Education Leadership Changes**

Dr. Mitch Nasser, Program Chair for the Higher Education Program, hosted a live online discussion on February 19 examining leadership changes and responsibilities of leaders. He included recent incidents at SLU, USC, and Michigan State in the discussion. Ten MA and EdD students joined the discussion, which highlighted ethics, investigating concerns, student development, contract law, and liability. He plans to offer additional sessions in the future. The recording is available for interested students. A snippet is included below.



## **MA in Higher Education Students Will Compete in the Virtual Case Study Competition**

Four students in the MA in Higher Education Program (Elizabeth Ashcraft, Taylor Bohlender, Rachael Heuermann, and Lisa Jacob) formed a team for the annual Virtual Case Study Competition, sponsored by [studentaffairs.com](https://www.studentaffairs.com). Past winners include top tier programs such as Clemson, University of Georgia, Florida State University, and Western Illinois University. This year marks the first time Lindenwood has participated in the competition. Winners will be announced in March. More information about the competition can be found at <https://www.studentaffairs.com/resources/vcs/>. We are so proud of these students!

## **Social Work Faculty Attended the Council on Social Work Education Annual Program Meeting**

The social work faculty attended the Council on Social Work Education Annual Program Meeting in Orlando, Florida. They attended workshops on assessment, field practicum, and accreditation reaffirmation in addition to networking with social work educators across the US and Canada.



## Social Work Raises \$609 for Youth in Need

The social work students and faculty raised \$609 to help a family from one of our community partners, Youth in Need, for the holidays. This is the 20th year social work has done its unique approach to Adopt-a-Family. We raise funds and take the parents shopping, rather than choosing for them, as they know their family best. This empowering experience is good for the parents and for our students. We simply ask the families to pay it forward when they are able.



## School of Education's Economic Education Center Receives Gift from Vantage Credit Union

Vantage Credit Union recently gave a gift to the School of Education's Economic Education Center to support the center's Mad City Money Financial Reality Simulation. The Economic Education Center is a successful collaboration between the School of Education and the Hammond Institute for Free Enterprise in the Plaster School of Business and Entrepreneurship. The Mad City Money Financial Reality Simulation is a unique program that strengthens high school students' money-management and decision-making skills. According to Grant Black, Assistant Director of the Hammond Institute for Free Enterprise, "The generous gift from Vantage Credit Union will help the Economic Education Center be able to impact hundreds of high school students from schools across the region through the Mad City Money Financial Reality Simulation this year. Vantage Credit Union also provides valuable volunteers who participate in the simulation, which enriches the students' experience in this activity." For more information about the Mad City Money Financial Reality Simulation, visit <https://www.lindenwood.edu/academics/centers-institutes/economic-education-center/programs/>.



Pictured (left to right) are Rachel Parrent, Director of Marketing and Business Intelligence at Vantage Credit Union; Roger Ellis, Dean of the Robert W. Plaster School of Business and Entrepreneurship; Anthony Scheffler, Dean of the School of Education; Grant Black, Assistant Director of the Hammond Institute for Free Enterprise; and Marina Gakhutishvili, Community Education Specialist at Vantage Credit Union.

## Dr. Karen Scott Receives Literacy Leadership Award

Dr. Karen Scott, an adjunct in the Ozark School District cohorts, was just awarded the Literacy Leadership Award. She will be teaching Instructional Leadership in the EdD program this summer.



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