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2019 Spring Graduate Commencement

Lindenwood University

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2019
GRADUATE
COMMENCEMENT

FRIDAY, MAY 10, 2019 • 7 P.M. • ST. CHARLES FAMILY ARENA



LINDENWOOD
UNIVERSITY



As a participant or audience member at Lindenwood University's Commencement ceremony, you may be photographed and those photographs may be used on the Lindenwood website and for promotional efforts by the university.





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LINDENWOOD UNIVERSITY COMMENCEMENT

Welcome to Lindenwood University and to one of the most important ceremonial occasions of the academic year. Lindenwood's Commencement ceremony is filled with symbolism and tradition that remind us of the noble purpose of colleges and universities. The academic dress worn by the students, faculty, boards, and platform party is described later in this program. Students wearing blue gowns and black and white medallions are members of Linden Scroll, an honor society comprised of students who excel academically and have a dedication to serving the university and the community. Students wearing blue gowns are members of Lindenwood Student Ambassadors, a select group of students dedicated to the positive promotion of Lindenwood University. Their duty as marshals is to direct the processional and seating of students, faculty, board members, and administrators.

Academic customs originated within the medieval Church, and the order of procession follows ecclesiastical custom with the most honored members of the procession at the end. The Linden Scroll flag bearers and the graduating students lead the procession. The faculty follows the students in the processional, and the University Board of Trustees and the platform party follow them. The president, preceded by the university marshal, is the last person to enter the Commencement area. The mace carried in the academic procession by the university marshal symbolizes the authority of the president. A staff of Lindenwood, surmounted by a silver cup, is used. The mace originally belonged to President John Roemer, who served Lindenwood from 1914 to 1940. It is used only on occasions when the faculty and president march in formal procession. The mace, flanked by the United States flag and the Lindenwood University flag, is proudly displayed at the foot of the platform.

At university graduations, three types of Latin honors are typically bestowed. In order of increasing level of honor, they are as follows: Cum Laude, "with praise"; Magna Cum Laude, "with great praise"; and Summa Cum Laude, "with highest praise." Three additional forms of recognition offered at Lindenwood are University Honors, recognition of students who graduate with a cumulative grade point average of at least 3.3 and complete at least eight courses with an Honors distinction; Community Service Honors, recognition of students who complete 500 hours of qualified community service; and Veteran Honors.

During Lindenwood's Commencement ceremony, the candidates for degrees are presented to the president by the executive administrative officers. Each student's name is read, and the president presents the diploma to that student and congratulates the new graduate. The students are also congratulated by the deans of their academic schools. Once all the degrees have been conferred, the flag bearers lead the recessional in reverse order of entry with the newest alumni at the end of the procession.

We hope that you enjoy our Commencement ceremony and that you will respect our protocol for the enjoyment of all concerned. Please remain in your seats during the ceremony. During the conferring of degrees, please refrain from prolonged cheering until all of the graduates have been presented. Please stand for the processional, invocation, national anthem, and recessional.



BRIEF HISTORY

Lindenwood was founded in 1827 by Mary Easton Sibley (1800-1878) and George C. Sibley (1782-1863), making it the second oldest institution of higher learning west of the Mississippi River, and the institution was incorporated by the Missouri Legislature in 1853. The Sibleys deeded the Lindenwood property to the St. Louis Presbytery on February 24, 1853, the start of a formal affiliation with the Presbyterian Church that lasted over a century.

While Lindenwood is fully independent today, the university enjoys a historical relationship with the Presbyterian Church and remains true to its founding values. The first commencement ceremony was held in 1858, and Lindenwood became coeducational in 1969. Evening programs were established in 1972, and graduate studies were instituted in 1975. Lindenwood became a university in 1997, a regional university in 2003, and a doctoral institution in 2007.

The university has experienced dynamic growth over the past three decades. Not only did Lindenwood College evolve into a university, but it also grew from a student population of 800 residential students to approximately 3,600 today, a total student enrollment of approximately 9,500 annually, and a St. Charles campus of approximately 200 acres. In 2003, Lindenwood established its Belleville location, which became a thriving full-service residential campus in 2009.

The Sibley Crest, as reproduced on the program cover, was adopted as the official seal of Lindenwood sometime before its centennial anniversary in 1927. The griffin represents vigilance and eagerness in pursuit. The crescent moons signify one who has been enlightened and honored by the Sovereign. The two halves of the shield represents loyalty and truth, fortitude and magnanimity.

MISSION STATEMENT

REAL EXPERIENCE. REAL SUCCESS.

Enhancing lives through quality education and professional preparatory experiences.

OUR VALUES

INTEGRITY

We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity.

DEDICATION

We are committed to developing a high-performance work ethic and dedication to discipline or vocation.

EXCELLENCE

We are committed to providing quality and excellence in all our endeavors.

CREATIVITY

We are committed to the development of original ideas, knowledge and innovative approaches to solving complex problems.

COMMUNITY

We are committed to creating a connected, diverse community, sharing common attitudes, interests, and goals supporting personal and professional growth.



PARTICIPANTS

ART JOHNSON

Lindenwood University Interim President

NICHOLE TORBITZKY

Assistant Professor, Religion and University Chaplain

J. MICHAEL CONOYER, MD

Lindenwood University
Chairman, Board of Trustees

MARILYN S. ABBOTT

Lindenwood University Provost and Vice President
for Academic and Student Affairs

MIRA EZVAN

Lindenwood University Marshal
Professor, Management and Management Information
Systems

ANNIE ALAMEDA

Chair, Faculty Council, St. Charles

RECOGNITION

The Class of 2019

Family and Friends

We express our thanks to the members of the Linden Scroll and Lindenwood Student Ambassadors for serving as today's ushers and marshals.

PROGRAM

***PROCESSIONAL**

“Pomp & Circumstance” composed by Sir Edward Elgar
University Marshal I Mira Ezvan, Professor, Management and
Management Information Systems

GREETINGS AND INTRODUCTIONS

Marilyn S. Abbott, Provost and Vice President for Academic and
Student Affairs

***INVOCATION**

Nichole Torbitzky, Assistant Professor, Religion and University Chaplain

***STAR SPANGLED BANNER**

Dillon Carl

WELCOME

Art Johnson, Lindenwood University Interim President

GREETINGS FROM THE BOARD OF TRUSTEES

J. Michael Conoyer, MD, Chairman, Lindenwood University Board of Trustees

PRESENTATION OF DEGREE CANDIDATES

Annie Alameda, Chair, Faculty Council, St. Charles

CONFERRING OF DEGREES

Provost Abbott

Dean Anthony Scheffler | School of Education

Dean Joseph A. Alsobrook | School of Arts, Media, and
Communications

Dean Cynthia A. Schroeder | School of Health Sciences

Dean Gina Ganahl | School of Accelerated Degree Programs

Dean Roger Ellis | Robert W. Plaster School of Business &
Entrepreneurship

Dean Michael J. Whaley | School of Humanities

CLOSING

Interim President Johnson

VOCAL SELECTION

“Oh Lindenwood”

Voices Only, Pre-recorded

***RECESSIONAL**

“Procession of the Nobles” by Nikolai Rimsky-Korsakov

***AUDIENCE PLEASE STAND**

LINDENWOOD UNIVERSITY GRADUATES

TERESA ANN ANDERSON

Florissant, MO
EDD-INSTRUCTIONAL LEADERSHIP

MARIE THERESE BAINE

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP

PATRICK JOSEPH BELLINGER

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION

TARA ELAINE BENSON

Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

CHLOE BONNAND

St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP

TIFFANY CAYWOOD BRUNNER

Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

ASHLEY LANE COPLEY

Nixa, MO
EDD-EDUCATIONAL ADMINISTRATION

JUSTIN PAUL COPLEY

Plato, MO
EDD-EDUCATIONAL ADMINISTRATION
VETERAN HONORS

WILLIAM GORDON DALESKE

Warsaw, MO
EDD-EDUCATIONAL ADMINISTRATION

HALA ABDUL-GADER GHERIANI

Baton Rouge, LA
EDD-INSTRUCTIONAL LEADERSHIP

TERESA RENEE HAMRA

Troy, MO
EDD-INSTRUCTIONAL LEADERSHIP

PIPER ALEXANDRA HUTSON

St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP

RONALD E. JOYNER

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION

WILLIAM RUSSELL KENNY

Mascoutah, IL
EDD-INSTRUCTIONAL LEADERSHIP

CORBIN ELLE KREAMMEYER

Lake Saint Louis, MO
EDD-EDUCATIONAL ADMINISTRATION

AMANDA LEE LUKEFAHR

Rolla, MO
EDD-INSTRUCTIONAL LEADERSHIP

ELIZABETH CHRISTINE NELSON

St. Charles, MO
EDD-EDUCATIONAL ADMINISTRATION

JANALEE OLHAUSEN-KAYLOR

Berryville, AR
EDD-EDUCATIONAL ADMINISTRATION

SHAMONDA NESHA OWENS

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION

BARBARA ROBERTA PRIMM

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP

NORMAN E. ROBINSON

O'Fallon, IL
EDD-EDUCATIONAL ADMINISTRATION

KELLY ANNE TIMS MANNING

Wentzville, MO
EDD-EDUCATIONAL ADMINISTRATION

GREGORY WILLIAM ROBERT WEAVER

Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

TIFFANY NICHELLE YOUNG

Hazelwood, MO
EDD-INSTRUCTIONAL LEADERSHIP

SHAREE DANIELLE BURRESS

Florissant, MO
EDS-SCHOOL ADMINISTRATION

NANCY ELIZABETH FUCHS

St. Louis, MO
EDS-SCHOOL ADMINISTRATION

DAWN P. GETTEMEIER

Ballwin, MO
EDS-EDUCATIONAL ADMINISTRATION

ROBERT THOMAS GILES

O'Fallon, MO
EDS-SCHOOL ADMINISTRATION

TAMMY MALANIA GUNTER

Ava, MO
EDS-EDUCATIONAL ADMINISTRATION

TABITHA DANIELLE HARRELL

Shiloh, IL
EDS-SCHOOL ADMINISTRATION

MONICA LYNN HIATT

Union, MO
EDS-SCHOOL ADMINISTRATION

ANDREW HOSKINS

Cassville, MO
EDS-INSTRUCTIONAL LEADERSHIP

CHERICE JONES

Florissant, MO
EDS-INSTRUCTIONAL LEADERSHIP

EMILY ROSE KRESYMAN

St. Louis, MO
EDS-EDUCATIONAL ADMINISTRATION

MELISSA LOUISE MORELAND

Bois D'Arc, MO
EDS-SCHOOL ADMINISTRATION

CHRIS PADGETT

Forsyth, MO
EDS-EDUCATIONAL ADMINISTRATION

HEIDE MARIE PLASTER

O'Fallon, MO
EDS-EDUCATIONAL ADMINISTRATION

JENNIFER MARIE RICH

St. Louis, MO
EDS-EDUCATIONAL ADMINISTRATION

TIFFANY JEAN SCHWAEGL

St. Louis, MO
EDS-EDUCATIONAL ADMINISTRATION

RONDILYNN SMITH

Florissant, MO
EDS-EDUCATIONAL ADMINISTRATION

LAURA WEAVER

Florissant, MO
EDS-EDUCATIONAL ADMINISTRATION

APRIL ELIZABETH ALTMAYER

Maryland Heights, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY IMPAIRMENTS

SARA ELIZABETH AMMANN

St. Charles, MO
MA-EDUCATION

JACOB DENTON ANDERSON

Ozark, MO
MA-EDUCATION

LISA ANDERSON

Ozark, MO
MA-EDUCATION

WANDA APONTE

St. Louis, MO
MA-EDUCATION

CAROLINE ELISABETH AYERS

Ballwin, MO
MA-SCHOOL ADMINISTRATION

JULIE BAGHERI

Wentzville, MO
MA-EDUCATION

ANISSA RACHELLE BARBER

Springfield, MO
MA-EDUCATION

MICHELLE DENISE BARDOT

St. Louis, MO
MA-GIFTED EDUCATION

KARALYN BAUM

Maryland Heights, MO
MA-EDUCATION

AMANDA DANIELLE BAUMGARTNER

Ballwin, MO
MA-EDUCATION

JULIE ELIZABETH BELTER

St. Charles, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY IMPAIRMENTS

DANIEL VANCE BERTRAM

St. Louis, MO
MA-GIFTED EDUCATION

REBECCA KAY BEVILLE

Thayer, MO
MA-COUNSELING

TAYLOR ASHLEY BISHOP

Wentzville, MO
MA-EDUCATIONAL TECHNOLOGY

CAROL ANN BISONI

Wentzville, MO
MA-TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

BRITTANY ANNE BOGERT

Dardenne Prairie, MO
MA-EDUCATION

CRYSTAL MARIE BOSCHERT

O'Fallon, MO
MA-COUNSELING

CHELSEA JENNIFER BROWN

Galena, MO
MA-EDUCATION

DEONTREL DEMETRIS BROWNLEE SR.

St. Louis, MO
MA-COUNSELING

TIFFANIE A. BRYANT

West Plains, MO
MA-COUNSELING

ALLISON CHRISTINE BURNWORTH

Brentwood, MO
MA-EDUCATIONAL TECHNOLOGY

SHANNON CANCELA

Chesterfield, MO
MA-SCHOOL ADMINISTRATION

BRITTNEY KRISTINE CAPEDE

West Plains, MO
MA-COUNSELING
VETERAN HONORS

CRISTINA MARIA CATARINICCHIA

St. Louis, MO
MA-EDUCATION

DANIEL M. CHILDRESS

St. Louis, MO
MA-BEHAVIOR ANALYSIS

ELIZABETH ANNE COLEMAN

O'Fallon, MO
MA-SCHOOL ADMINISTRATION

KELLY MCELROY COPE

Springfield, MO
MA-EDUCATION

MARKITA JANELLE COUCH

St. Louis, MO
MA-COUNSELING

SUSAN E. CRIVELLO

Maryland Heights, MO
MA-SCHOOL ADMINISTRATION

YOLANDA CHERRISE CURRY

St. Charles, MO
MA-COUNSELING

SANDRA DAVENPORT

St. Peters, MO
MA-COUNSELING

ANGELICA MARIA DE GEER

St. Charles, MO
MA-EDUCATION

NICOLE RENEE DRAPER

St. Peters, MO
MA-COUNSELING

BENJAMIN PAUL DYE

St. Charles, MO
MA-EDUCATIONAL TECHNOLOGY

JAMIE NICOLE ELMENDORF

St. Charles, MO
MA-EDUCATION

DANELLE ELISE EMERICK

Bethalto, IL
MA-EDUCATIONAL TECHNOLOGY

BRIANNA ANNIESE ERNEWEIN

Florissant, MO
MA-BEHAVIOR ANALYSIS

JENNIFER LYNN ESPENSCHIED

O'Fallon, MO
MA-COUNSELING

ERMA EVANS

St. Louis, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY
IMPAIRMENTS

JULIE MICHELLE EVANS

Belleville, IL
MA-COUNSELING

LISA MARIE FASZOLD

St. Peters, MO
MA-EDUCATION

SHANNON YVONNE FLANDERS

St. Louis, MO
MA-GIFTED EDUCATION

CHELSE ANN FLOYD

Ozark, MO
MA-EDUCATION

ROBERT TRENT FLOYD

Ozark, MO
MA-EDUCATION

ALEXANDRA C. FORGERSON

St. Louis, MO
MA-GIFTED EDUCATION

RENEE FREDMAN

St. Louis, MO
MA-TEACHING

PAMELA KAY GERLACH

Granite City, IL
MA-GIFTED EDUCATION

WILLIAM J. GIVENS

St. Ann, MO
MA-TEACHING

STEPHANIE GLOSSIP

Springfield, MO
MA-EDUCATION

KRISTA RENEE GORE

Ozark, MO
MA-EDUCATION

ZACHARY D. GOTSCH

Imperial, MO
MA-SCHOOL ADMINISTRATION

BENJAMIN MYLES GRAEFER

St. Peters, MO
MA-EDUCATIONAL TECHNOLOGY

BRITTANY CATHERINE GRASS

St. Charles, MO
MA-HIGHER EDUCATION

PATRICIA ANNE GREGG

Wright City, MO
MA-EDUCATION
VETERAN HONORS

CHAD ELDON GRIFFIN

St. Charles, MO
MA-COUNSELING

KATY ROSE GUILL

Overland, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY
IMPAIRMENTS

ALEXIS L. HAMPTON

St. Charles, MO
MA-BEHAVIOR ANALYSIS

KATIE LYN HARRIS

Thibodaux, LA
MA-BEHAVIOR ANALYSIS

ZOE ALISE HEATON

Affton, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY
IMPAIRMENTS

RACHAEL JO HEUERMANN

St. Charles, MO
MA-HIGHER EDUCATION

JARROD DOUGLAS HONEY

Manchester, MO
MA-SPECIAL READING

TAYLOR HOPKINS

Springfield, MO
MA-SCHOOL ADMINISTRATION

MATTHEW ALAN HOWARD

St. Charles, MO
MA-TEACHING

AARON S. HUDDLESTON

Florissant, MO
MA-COUNSELING

STEPHANIE LYNN HUDDLESTON

West Plains, MO
MA-COUNSELING

NATASHA NICOLE HURD

St. Louis, MO
MA-GIFTED EDUCATION

ELLEN ELIZABETH JACOBSEN

St. Peters, MO
MA-EDUCATIONAL TECHNOLOGY

KYLE JORDAN JOLAS

Huntington, IN
MA-HIGHER EDUCATION

ALYSSA LYNAE JONES

Alton, IL
MA-COUNSELING

TERESE MARIE JONES

St. Louis, MO
MA-COUNSELING

MELISSA D. KEENEY

St. James, MO
MA-EDUCATION

BRITTANY SUZANNE KYLE

Ozark, MO
MA-EDUCATION

DAYLA LAIRMORE

Ozark, MO
MA-EDUCATION

GINA LANIER

O'Fallon, MO
MA-COUNSELING

JESSICA KAYE LEONG

St. Charles, MO
MA-HIGHER EDUCATION

KURT VON LEOPOLD JR.

St. Louis, MO
MA-EDUCATION

ABIGAIL LEWIS

Wright City, MO
MA-SPECIAL READING

MARTHA ANN LLOYD

St. Louis, MO
MA-COUNSELING

ALICIA JEAN LOGAN

St. Charles, MO
MA-COUNSELING

ALEXIS NICOLE MACHINO

St. Charles, MO
MA-TEACHING

RENEE DANIELLE MARTIN

St. Louis, MO
MA-SPECIAL READING

HEATHER EILEEN MATTINGLY

St. Louis, MO
MA-EDUCATIONAL TECHNOLOGY

EMILY ROSE MAUSSHARDT

Ballwin, MO
MA-TEACHING

CARLEY SHEA MCCLAIN

Bridgeton, MO
MA-SCHOOL ADMINISTRATION

AMBER LEE MCCOY

Overland, MO
MA-BEHAVIOR ANALYSIS

REBECCA ANNE MCKEON

St. Peters, MO
MA-SPECIAL READING

MARISSA JOY MCVICAR

St. Louis, MO
MA-BEHAVIOR ANALYSIS

EMILY ANN MEEKS

Nixa, MO
MA-EDUCATION

AMANDA MARIE MILLERSt. Louis, MO
MA-TEACHING**KATHERINE A. MOORMAN**St. Louis, MO
MA-COUNSELING**KATHLEEN MICHELE NAUDI**Florissant, MO
MA-GIFTED EDUCATION**NATALIE MICHELLE NEPORADNY**Defiance, MO
MA-COUNSELING**HEATHER MARIE NUDELMAN**O'Fallon, MO
MA-COUNSELING**ADRIAN OCHOA**Wentzville, MO
MA-TEACHING
VETERAN HONORS**MINAMI OHTA**O'Fallon, MO
MA-EDUCATION**KRAMER DAVID PATTERSON**Nixa, MO
MA-EDUCATION**LISABETH PATTERSON**Ozark, MO
MA-EDUCATION**ELSIE JEAN PEACOCK**Willard, MO
MA-HIGHER EDUCATION**MARIANNE GILLEN PEACOCK**Chesterfield, MO
MA-EDUCATION**DESTINEE ESTELLE PENIGAR**Belleville, IL
MA-HIGHER EDUCATION**SARAH M. PICKLE**O'Fallon, MO
MA-EDUCATIONAL TECHNOLOGY**JULIE LORRAINE PREUSS**Webster Groves, MO
MA-BEHAVIOR ANALYSIS**EMILY REBECCA QUEEN**Wentzville, MO
MA-BEHAVIOR ANALYSIS**ANISSA DANIELLE QUILLING**St. Louis, MO
MA-TEACHING**JENNIFER MARIE RADCLIFF**Louisiana, MO
MA-BEHAVIOR ANALYSIS**KRISTEN ANNE RATIGAN**Webster Groves, MO
MA-COUNSELING**ANDRE CORTEZ REDDEN**St. Charles, MO
MA-TEACHING**SARAH ELIZABETH REGAN**Imperial, MO
MA-TEACHING**SHELLY KAY RENEGAR**Mountain View, MO
MA-COUNSELING**SADIQA REZA**St. Charles, MO
MA-BEHAVIOR ANALYSIS**ROBYN RITTER**Manchester, MO
MA-EARLY INTERVENTION IN AUTISM & SENSORY
IMPAIRMENTS**JESSICA RAE ROBBINS**Granite City, IL
MA-EDUCATION**GRETCHEN MARY ROHRS**Columbia, MO
MA-GIFTED EDUCATION**JULIA CHRISTINE ROTHERMICH**Wentzville, MO
MA-COUNSELING**ANNA JANE SENGER**Grafton, IL
MA-COUNSELING**JORDAN SHELTON**Chesterfield, MO
MA-HIGHER EDUCATION**JENNA N. SMALLEY**Defiance, MO
MA-EDUCATION**DALLAS LEE RAMSEY SMITH**O'Fallon, MO
MA-EDUCATION**KATHRYN MARIE SMITH**St. Peters, MO
MA-EDUCATIONAL TECHNOLOGY**M'KENZIE SHEA SMITH**O'Fallon, MO
MA-EDUCATION**KRISTY DANIELLE SNELSON**Florissant, MO
MA-COUNSELING**MONICA LYNN SNODGRASS**Rogersville, MO
MA-EDUCATION**MAYA CARMEN SOSA**Florissant, MO
MA-GIFTED EDUCATION**FALILAT ABIDEMI SOWEMIMO**Florissant, MO
MA-EDUCATION**VICTORIA LEIGH NICOLE STOCKDELL**O'Fallon, MO
MA-EDUCATION**ANDREA RENE STRAIN**St. Peters, MO
MA-EDUCATION**AMANDA SUE STROBBE**St. Louis, MO
MA-SCHOOL ADMINISTRATION**ERICH ZACHARY STUBBLEFIELD**St. Peters, MO
MA-TEACHING**KRISTINA LOUISE SUITER**Ozark, MO
MA-EDUCATION**JOCELYN LEIGH SWAN**O'Fallon, MO
MA-COUNSELING**CORTNEY LYNNE SWINNEY**St. Charles, MO
MA-INTEGRATED SCHOOL LIBRARY MEDIA AND
TECHNOLOGY**SHERONDA NICOLE TATE**St. Louis, MO
MA-TEACHING**EMILY S. TENENBAUM**St. Louis, MO
MA-TEACHING**MARVIN MICHAEL TERRELL**St. Louis, MO
MA-SCHOOL ADMINISTRATION**COURTNEY JANEICE THOMAS-MCPIKE**Wentzville, MO
MA-EDUCATION**ANDREW PHILLIP THOMPSON**Springfield, MO
MA-EDUCATION**JILL KATHLEEN TOMCZYK**Ozark, MO
MA-EDUCATION**HEATHER UNDERWOOD**Ozark, MO
MA-EDUCATION**JUANA BERTINA VARELA BALLESTEROS**Puerto Caimito, Panama
MA-EDUCATION**KIMBERLY A. VOLKMANN**Sunset Hills, MO
MA-SPECIAL READING**KELSEY K. WANACK**St. Louis, MO
MA-SCHOOL ADMINISTRATION**ALEXANDRA ELISE WELLS**St. Louis, MO
MA-EDUCATION**KOTY WHITAKER**O'Fallon, MO
MA-TEACHING**RAJAE SHAMARA WHITE**Belleville, IL
MA-TEACHING**EMILY MARIE WICH**St. Louis, MO
MA-EDUCATION**BRIEA LEANN WILLIAMS**Ozark, MO
MA-EDUCATION**CANDACE RESHEA WILLIAMS**St. Louis, MO
MA-COUNSELING**JACOB TRUSTEN WILLIAMS**Springfield, MO
MA-EDUCATION**AMENTI RASHANA WILLIS**Florissant, MO
MA-COUNSELING**KRISTIN M. WILMES**St. Peters, MO
MA-COUNSELING**ALYCIA RENEE WINTERMANN**Breese, IL
MA-HIGHER EDUCATION**CARRIE ANN WOODS**Ozark, MO
MA-EDUCATION**BRITTANY NICOLE WORSTELL**St. Peters, MO
MA-BEHAVIOR ANALYSIS**MICHAEL A. YATES**O'Fallon, MO
MA-COUNSELING
VETERAN HONORS**JANELLE ELIZABETH ZENTENO**O'Fallon, MO
MA-EDUCATION**SUSAN MICHELLE ZIMMERLING**Chesterfield, MO
MA-COUNSELING

KRYSTLE LYNN BOYD

Cape Girardeau, MO
MA-MUSIC EDUCATION

COURTNEY MARIE FLAMM

Moscow Mills, MO
MA-ART HISTORY

MARIA GABRIELA GOMEZ VALLES

Caracas, Venezuela
MA-COMMUNICATIONS

OLIVIA MAE HOWARD

O'Fallon, MO
MA-MUSIC EDUCATION

BAILEY ELIZABETH KINNEY

St. Peters, MO
MS-SOCIAL MEDIA & DIGITAL CONTENT STRATEGY

TALISA MAYS

St. Louis, MO
MS-FASHION BUSINESS & ENTREPRENEURSHIP

CHARLES BRIAN MCPHERSON

House Springs, MO
MS-DIGITAL CONTENT STRATEGY

EYNAV RACHEL-ELLA OVADIA

Houston, TX
MA-ART HISTORY

SCOTT S. WUERZ

Millstadt, IL
MS-DIGITAL CONTENT STRATEGY

ANGELA S. ALBERTSt. Charles, MO
MS-NURSING**CARLA BYLER AMOS**Lake Saint Louis, MO
MS-NURSING**STEPHANIE ANN AUSTERMANN**Berger, MO
MS-NURSING**CRISTEN NICOLE BELL**Lake Saint Louis, MO
MS-NURSING**KALINA LEE BRINNING**Indianola, IA
MS-NURSING**KRISTY BROWN**St. Louis, MO
MS-NURSING**DYLAN CLAMORS**St. Peters, MO
MS-HUMAN PERFORMANCE**ANDREA PETKER FRAZIER**St. Peters, MO
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MS-HUMAN PERFORMANCE**KERI HINSON**Belleville, IL
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Andragogy and Lean Six Sigma in Today's Business Environment

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A Mixed-Methods Evaluation of the Pilot Program Paws for Reading in a Midwest Public Library

PATRICK JOSEPH BELLINGER

A Quantitative Study Examining Project Lead the Way Gateway Program Outcomes in a Suburban School District

TARA ELAINE BENSON

First-Generation Community College Transfer Students' Perceptions of Building a Sense of Belonging

CHLOE BONNAND

Mixed-Method Study Exploring International Students' Career Readiness at a Four-Year Private University in the Midwest.

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A Study of Advancement: Female Superintendents Breaking the Glass Ceiling

ASHLEY LANE COPLEY

A Case Study of the Implementation of Co-Teaching in a STEAM Elementary Magnet School in a Midwestern State

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Social Media as a Primary Means for Parent Involvement in Missouri Rural Schools: Secondary School Principals' and Superintendents' Perceptions

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Comparing Student Achievement and School Climate in Four-day and Five-day Secondary Schools in Missouri

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English as a Second Language: Adult Programs and Their Impact on Second Language Learners' Aspirations

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A Mixed-Method Study Evaluating English Second Language Student Classroom Placement at the Secondary Level in a Midwest Public School

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A Mixed-Methods Study of Kindergarten Through Eighth Grade Teachers' Perceptions of the Impact Gender Plays on the Academic and Emotional Behavior of Students Involved in Divorce

ELIZABETH CHRISTINE NELSON

Alternative Education Program Best Practices: A Comparative Analysis of Three Mid-Missouri High School Alternative Education Programs

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Perceptions of Elementary School Parents, Principals, and School Resource Officers Regarding Visitor Management Systems and School Safety

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A Quantitative Case Study on School Climate, Student Behavior, Student Achievement, and Classroom Facility Factors in an Urban Midwest High School

BARBARA ROBERTA PRIMM

A Mixed-Methods Investigation of Problem-Based Learning and Technical Students in General Studies Courses at a Midwest Technical College

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Student Conduct Officers' Perceptions of Restorative Practices Based on Educational and Professional Backgrounds

TIFFANY NICHELLE YOUNG

A Qualitative Self-Study of Educational Philosophy Within the Context of a Structured Educational Framework

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ACADEMIC DRESS

The caps, gowns, and hoods worn by the faculty and students at this graduation are today's formal dress of the worldwide academic community. While now worn only on festive occasions such as commencement, such dress was originally the normal garb of academics as they went about their daily business. Originating in Europe more than a thousand years ago, like universities and colleges themselves, academic dress first developed within the church, as all academics were once in at least minor orders. The robes and hoods are stylized versions of these ecclesiastical robes. In Europe, each institution seems to have its own variant of costume, but in the United States, academic costume follows a uniform code drawn up by a special commission in 1895. The code has three main parts, dealing with caps, gowns, and hoods.

The Oxford-type cap or mortarboard seems to have evolved from the square biretta of Renaissance clergy. It is always black and may be of any appropriate material except that velvet is reserved for doctors. Many faculty members wear the Cambridge-style cap. The tassel worn with the cap has three variations. It may be black for any degree or it may be the color of the academic area in which the degree was granted. Doctors and governing officials of institutions wear tassels made of gold metallic thread. The tassel is fastened to the middle of the top of the cap and lies as it will thereon. The academic robes are all black, except for certain doctoral robes. The style of robe indicates the highest degree earned by the wearer. Bachelor's sleeves are pointed, and the robe is plain. Students who have achieved honors display a cord. Students who graduate with University Honors wear a purple double cord; students who graduate with Community Service Honors wear a cardinal red and silver-gray double cord; students who graduate with Veteran Honors wear a red, white, and blue double cord; students who graduate having served as one of the president's ambassadors wear a black and gold intertwined single cord; students who graduate Cum Laude (with praise) wear a white double cord; students who graduate Magna Cum Laude (with great praise) wear a gold double cord; and students who graduate Summa Cum Laude (with highest praise) wear a gold and white triple cord. Master's robe sleeves are oblong and longer. The doctoral robe features velvet bands in the front, and the robe sleeve also has velvet bands and is gathered at the wrist. The doctoral robe itself is cut much more fully than the other two gowns.

The hoods indicate the academic area of degree, the level of the degree, and the school that granted it. The level of the degree is shown by the size and shape of the hood and the width of the velvet trimming. The master's, the specialist's, and the doctor's hoods are three and one-half feet, three and three-quarters feet, and four feet long, respectively. The velvet trimming, in the same respective order, is three, four, and five inches wide. The outer band of the hood indicates, by color, the degree; the bright, silken interior of the hood, by its colors and design, indicates its source. Each university and college has a distinct hood. The Lindenwood University-St. Charles hood is lined with white and yellow silk, representing the university's original colors.

The colors of the mortarboard tassels worn by today's degree recipients, as well as the hoods worn by faculty and graduate students, indicate the major fields of study.

ACADEMIC DRESS

APRICOT	Allied Health Leadership, Nursing, Public Health
BROWN	Acting, Dance, Directing, Musical Theatre, Stage Management, Studio Art, Technical Theatre/Design, Theatre
CITRON	Social Work
COPPER	Business Economics, Economics
CRIMSON	Journalism
DARK BLUE	Philosophy
DARK BLUE/SCARLET	Philosophy & Religion
GOLD	Anthropology, Biological Sciences, Chemistry, Counseling, Environmental Biology, Environmental Science; Fire and Paramedic Science, International Relations, Psychology, Sociology
KELLY GREEN	Paramedicine
NUGGET OR DRAB	Accountancy, Accounting, Administration, Business Administration, Business Systems Development, Entrepreneurial Studies, Fashion Business and Entrepreneurship, Finance, General Business, Health Management, Healthcare Administration, Human Resource Management, International Business, Leadership, Management, Marketing, Nonprofit Administration, Retail Management, Sport Management, Supply Chain Management
PEACOCK	Political Science, Public Administration
PINK	Music, Music Business, Music Performance, Music Performance-Instrumental, Music Performance-Vocal
PURPLE	Criminal Justice, Criminal Justice Administration, Criminology and Criminal Justice
SAGE GREEN	Exercise Science, Health Promotion and Wellness Management, Health Sciences, Human Performance, Physical Education, Recreation Administration; Recreation, Sport, and Tourism Management; Therapeutic Recreation
SCARLET	Religion
SKY BLUE	Athletic Training, Autism Spectrum Disorders, Behavior Analysis, Character Education, Early Childhood Education, Early Childhood Special Education, Early Interventions in Autism and Sensory Impairments, Education, Educational Administration, Educational Studies, Educational Technology, Elementary Education, English for Speakers of Other Languages, Gifted Education, Higher Education, Instructional Leadership, Integrated School Library Media and Technology, Middle School Education, Music Education, School Administration, Special Education, Special Reading, Teaching, Technology and Engineering Education
WHITE	Advertising, Public Relations: Corporate Communications, Advertising and Strategic Communications, Art History, Arts and Entertainment Management, Broadcast Communications, Business Systems Development, Cinema and Media Arts, Cinema Arts, Communications, Computer Information Systems, Computer Science, Creative Writing, Cyber Security, Cybersecurity Management, Data Science, Digital Art, Digital and Web Design, Digital Cinema Arts, Digital Content Strategy, English, English Literature, Fashion Design, French, Graphic Design, Game Design, Historical Studies, Information Security Management, Information Technology, Information Technology Management, Interactive Media and Web Design, Interdisciplinary Studies, Management Information Systems, Managing Information Security, Managing Information Technology, Managing Virtualization and Cloud Computing, Mass Communications, Mathematics, Social Media and Digital Content Strategy, Spanish, Teaching English to Speakers of Other Languages, Virtualization and Cloud Computing, Writing



OH LINDENWOOD

Near the banks of ole' Missouri upon a hillside green,
Where the Linden trees sway gently our mighty gates are seen.
First ladies and now gentlemen we will hold your values high,
And we vow to keep traditions of scholarship and pride.

Lindenwood oh Lindenwood proudly do we sing,
Honor, truth, and dignity in our hearts shall ring.

Lindenwood oh Lindenwood loyalty to you,
Solid as our gates we stand, alma mater true.

Lyrics by: Marsha Parker
Vocal Arrangements: Jeffrey Heyl

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