

# THE LEAD

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## Dr. Vaux Meets with Student in Germany

Dr. Nicole Vaux took a day out of her European vacation to travel to Stuttgart, Germany to meet with her student Toye O'Brien that resides in the country. Each traveled roughly two hours to meet one another, and spent the afternoon working on Toye's dissertation prospectus, as Dr. Vaux is her chair. This was the first opportunity they had to work together face-to-face, and much was accomplished. Toye and her husband may move to another country and jokingly asked Dr. Vaux if she would be willing to fly overseas again for another work session next fall. Toye will be in Capstone III by then and hopefully wrapping up her dissertation work.



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Labels: Educational Leadership

## Dissertation Defense

Rashida McKinley (chair, Dr. Weir) defended her dissertation "Exploration of Post-Secondary Preparation in Urban, Suburban, and Rural High Schools in the State of Missouri" on December 14th in Roemer 310 at 10:00 AM.

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## The Journal of Educational Research in Action: Call for Submissions

The Journal of Educational Leadership in Action (ELA) is accepting submissions for its spring 2019 issue. ELA publishes in electronic format, peer-reviewed articles for use in educational leadership efforts. The journal's editorial staff seeks a wide range of articles that focus on timely and/or enduring topics relevant to educational leadership. At ELA, we are actively seeking articles related to research in educational leadership, which may include educational topics such as: administration, instruction, curriculum, assessment, adult learning, higher education, and international education. Authors may also submit book reviews and/or literary reviews.

**Submission Guidelines:** All manuscripts for ELA should be submitted electronically to: Editor Dr. Robyne Elder for the ELA, at [relder@lindenwood.edu](mailto:relder@lindenwood.edu). The deadline for submissions is Friday, March 15, 2019 at 5:00 p.m. **General Instructions:** Submitted manuscripts will undergo blind peer-review. Manuscripts will be subject to initial editor screening to determine if the manuscript format (see below) is appropriate and content is promising. Once a manuscript successfully passes internal review, articles will then be subject to a blind peer review. As is customary in most scholarly publications, authors should be prepared to work with the editorial staff in revising manuscripts in accordance with editorial policy. Articles are reviewed in consideration of the following elements: ambiguity, complexity, relevance, and robustness.

**Preparation of Manuscripts:** All submissions should be divided into two documents.

**MAIN DOCUMENT:** The main document should have all identifying information removed (no author or biographical information), but the following information should be included:

- **Title:** Include a descriptive title
- **Abstract:** Include a short 150 word abstract that is accurate, non-evaluative, coherent and readable, and concise. Abstracts for an empirical study, literature review, or book review should follow the sixth edition of the Publication Manual of the American Psychological Association (pp. 26-27).
- **Length:** The recommended length of the combined abstract, article, and references is between 3,000 and 8,000 words, or between 12-32 double-spaced pages.
- **Text Sections:** All sections should be typed in Times Roman font (12 pt.) with page numbers centered at the bottom of the page.
- **References:** References should follow the style in the sixth edition of the Publication Manual of the American Psychological Association.

**SECOND DOCUMENT:** The second document should include identifying information, namely:

- **Author Information:** Author(s) name and institutional affiliation
- **Title:** Include a descriptive title
- **Biographical statement:** Author(s) should provide a brief (2-3 sentences) biographical statement

Thank you for sharing your research with us!

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## Hooding Ceremony Celebrates Achievements of Doctoral Students

A special graduation ceremony for doctoral students took place on December 15th at the Lindenwood University Cultural Center. A total of 27 students from the St. Charles, Mid-Missouri, and Southwest campuses graduated this semester and received hoods at the ceremony. The ceremony is a special recognition of the students' hard work as the title of their dissertation is read as their doctoral hood is placed on them by doctoral chairs or others who have helped them in the program. There was a wide range in dissertation research, from a mixed-methods study on commuter student retention, to minority student perceptions of the climate and culture of higher education institutions, to early learning and development programs in high and low poverty counties in Missouri. Faculty, parents, friends, and students are proud and eager to see what the educational researchers and new doctors will do with their studies now that they are complete and published. We are so honored by our Lindenwood EdD graduates!





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## Dr. Moore Attends St. Louis Public Schools Reception

Dr. Moore attended a reception hosted by our St. Louis Public Schools partners to further our diversity initiatives.



Marion is one of our students who participates in our SLPS cohort, is currently student teaching and will soon be ready for teacher certification.



Anna Westlund, Director of HR with SLPS.



Amy is one of our students who is currently enrolled in student teaching and will soon be ready for teacher certification.

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## Student Teachers Celebrate Semester

Teacher candidates celebrated the end of student teaching and recognized Outstanding Cooperating Teachers at their final seminar of the semester.



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## Dr. Steffes Selected as Top Professor in Reader Poll

Lindenwood University's Robert Steffes, from the School of Education, was recognized as top professor in the *St. Louis Post-Dispatch's* Best of St. Charles reader poll, the results of which were published on Dec. 13, 2018. Julie Turner, professor of nonprofit administration in the Plaster School

of Business and Entrepreneurship, was runner up.

- [Read more at stltoday.com](#)

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## Outstanding Cooperating Teachers

A special congratulations to this semester's Outstanding Cooperating Teachers for their exceptional efforts:

*Patrick Gebbard, St. Charles High School*

*Tracey Mulholland, Marquette High School*

*Dan Hoehnstein, North Kirkwood Middle School*

*Harold Webb, Ladue Middle School*

*Maegan Bowersox, Holman Middle School*

*Mylinda Lamb, Pattonville High School*

These Cooperating Teachers proved to be exceptional mentors for our Teacher Candidates during the student teaching experience, and the SOE would like to recognize them for their efforts.





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## Jana Gerard Presents at Apple Summit

Jana Gerard, Learning Specialist for the IDEA Studio, will be presenting at the Missouri Summit featuring Apple Education on January 12th, 2019. Gerard’s presentation is entitled “They gave me these iPads. Now what?”. This presentation is for educators and preservice educators wanting to learn more of the basics of leveraging iPads to enhance learning and student engagement with content. This workshop session will cover the basics of Apple Classroom and using Google and Office apps as well as apps for math, literacy, presentations, and student engagement. The end goal for the presentation is for all attendees to know the basics of what educators and students can do with iPads.

Registration for the Missouri Summit featuring Apple Education is still open and can be found [here](#).



MISSOURI SUMMIT FEATURING APPLE EDUCATION

# Summit

Featuring Apple Education

JANUARY 12TH | 8:30AM - 3PM

LADUE HIGH SCHOOL  
1000 BRANFLOX ST. LADUE, MO 64081

CL

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