

THE LEAD

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Hooping Ceremony for Doctoral Students Will Take Place on December 15th

A special graduation ceremony for doctoral students will commence on December 15th at 10:00 AM at the Lindenwood University Cultural Center. This is in addition to the full graduation ceremony taking place at 3:00 at the Family Arena. At the hooping ceremony doctoral candidates will have their dissertation title read and be “hooded” by a person pivotal in their EdD journey. In addition to receiving hoods, students will enjoy remarks from guest speaker and EdD graduate, Dr. Kevin Sparks and Dean of the School of Education, Dr. Anthony Scheffler. Dr. Pamela Spooner will read the names of the candidates and Dr. Dennis Cooper will serve as the master of ceremonies. A reception for graduates, family, friends, and faculty will take place after the ceremony. Congratulations to all of the December 2018 EdD graduates!

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Labels: Educational Leadership

School of Education CAEP (Council for the Accreditation of Educator Preparation) Accreditation

The SOE faculty will continue meeting to review the CAEP standards and prepare for our accreditation visit. Many thanks to the faculty for their recent work session where we addressed both Key Assessments and Rubric Validation. In the near future, CAEP co-coordinators Dr. Janette Ralston and Dr. Jill Hutcheson, will be creating and sharing a timeline with the faculty to outline the remaining work needed in preparation for our CAEP visit. If you have not finished developing a key assessment and/or a rubric for your program, please plan to either submit your work to the CAEP team drive or bring it with you to the next CAEP meeting on Dec. 12 in Harmon Board Room from 12-2:00.

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Dissertation Defenses

Cheryl Coleman (chair, Dr. Nasser) defended her dissertation, “The Effects of Accommodation Enhancements on Disabled Student Academic Achievement in Higher Education” on November 30th in Roemer 310 at 9:00 AM.

Hannah Kohler (chair, Dr. Alsobrook) defended her dissertation, “A Mixed Method Analysis on the Relationship Between Engagement, Achievement, Satisfaction, and Syllabus Design in a Private Midwest University” on November 30th in Roemer 310 at 10:00 AM.

Jody Marberry (chair, Dr. Steffes) defended her dissertation, “A Mixed-Methods Study of Middle School Students’ Perceptions of Teacher Feedback and its Effects on Metacognition and Motivation”

on November 30th in Roemer 310 at 11:00 AM.

Laura Van Iseghem (chair, Dr. Elder) will defend her dissertation “An Ethnographic Study on the Relationship Between Andragogy and Perceived Ability of Hybrid and Virtual Employees to Live Corporate Values” on December 7th in Roemer 310 at 10:00 AM.

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Labels: [Educational Leadership](#)

Lindenwood’s School Administration Team Involved in State Certification Efforts

During the past several months, Lindenwood’s School Administration faculty have been busy working with The Missouri Department of Elementary and Secondary Education (DESE) and the Missouri Professors of Educational Administration (MPEA) in creating new certification requirements for prospective school leaders. Dr. Graham Weir is one of four key authors of the state’s new performance assessment, The Missouri Performance Assessment for Aspiring Principals. Committee work began in April 2017 and the new assessment replaced the Missouri School Leaders Performance Assessment (MoSLPA) that was offered through Educational Testing Service (ETS). The MoSLPA cost students approximately \$400.00, and the new assessment is currently free for Lindenwood students.

Several Lindenwood faculty members attended training in August, September, and October as scorers for the Missouri Performance Assessment for Aspiring Principals. These include Dr. Dennis Cooper of the Southwest Missouri campus, Dr. Joyce Shepherd of the Mid-Missouri campus, and Dr. Robert Steffes of the St. Charles campus. Dr. Weir was the lead presenter for the training workshops. All Missouri university school administration programs were required to have faculty members trained, and a total of 90 professors completed the mandated program.

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Labels: [Educational Leadership](#)

Doctoral Student Using Dissertation Study to Combat Human Trafficking

The first Midwest Human Trafficking Conference was held at Lindenwood University, St. Charles on September 28, 2018. The goal of this conference was to raise awareness and educate people about human trafficking, attracting educators, school counselors, law enforcement, attorneys, social workers, community members, and other professionals working in the field of human services. The conference had almost 300 attendees from the Midwest including Indiana. This conference was a collaboration between Gateway Human Trafficking, Lindenwood University, Missouri Attorney General's Office, Office for Victims of Crime Training and Technical Assistance Center, U.S. Attorney’s Office, and St. Charles County Prosecuting Attorney’s Office.

This conference was one aspect of a project called the Yellow Butterfly Project (YBP). Shima Rostami, the founder of YBP, is a doctoral student at Lindenwood University working on her dissertation to develop a moral education environment to combat human trafficking. Shima was concerned about the leadership aspect of any movement against human trafficking thus she became

interested in studying Servant Leadership Theory. Consequently, she decided to play the role of a servant leader while conducting her dissertation and established the YBP as a tool and simulation game to measure what motivated participants to collaborate and follow her in this study as a Servant Leader. The goal of YBP was to focus on raising awareness, education, and engagement regarding human trafficking by developing a Positive Youth Development (PYD) environment with an emphasis on Character Education (CE). The conference received was covered by FOX 2, LU TV, and Lindenlink.

<http://lindenlink.com/2018/09/27/first-midwest-human-trafficking-conference-to-be-held-at-lindenwood/>

<http://lindenlink.com/2018/10/03/student-organizes-human-trafficking-conference/>

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Labels: Educational Leadership

Dr. Whitacre presents at the LRA Conference

On November 28th, Dr. Michelle Whitacre presented her paper, *The Importance of Teacher Self-efficacy in the Implementation of a Middle and High School Science Writing Initiative*, at the Literacy Research Association Conference in Palm Springs, CA. The LRA conference is the largest national conference that brings together scholars who share an interest in advancing literacy theory, research, and practice.

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Labels: Teacher Education

Students Explore the IDEA Studio

Forget sitting and getting, Dr. Vandergraaf empowered her students through hands on exploration in the IDEA Studio as they tried and tested some of the hottest educational technology tools on the market. Without leaving campus, her students are learning how to be subject matter experts and technology leaders through problem solving, creating and discovering. With the help of Mrs. Jana Gerard, student interaction and collaboration were taken to a whole new level.

One of the advantages as a Lindenwood student in the School of Education is having direct access to digital tools, apps and strategies that contribute significantly to student learning. In her courses, Dr. Vandergraaf emphasizes the potential of technology and the multiple dimensions of technology integration.



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Labels: [Teacher Education](#)

Mad City Money Invades Local High Schools

In November, the Economic Education Center began offering the Mad City Money Financial Reality Simulation. Mad City Money was created by the Credit Union National Association. This experiential-learning tool teaches high school students important personal finance skills, including budgeting, saving, and debt management. Students discover the impact of their decisions, learn important financial concepts and practice money management skills in a creative role-playing activity. Importantly, Mad City Money helps local schools provide required personal finance content to their students. The Economic Education Center facilitated the program at Maplewood-Richmond Heights High School on November 8 and at Oakville High School on November 19-20. Around 160 students participated in these events. Twenty volunteers from twelve local financial institutions assisted with the events by participating in the role playing activity. The Economic Education Center is now planning events at area schools for the spring semester.



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December Creative Classroom Contest

Be creative and share an innovative idea on how to use resources available through the Economic Education Center! The Creative Classroom Contest is open to teachers, SOE alumni, education faculty, education students, curriculum coordinators, ... well, you get the idea. The contest takes place each month. Each month of the school year features a different resource. December's theme is Part 2 (Seven Major Sources of Economic Progress) of the book *Common Sense Economics*, which was coauthored by the EEC's director, Tawni Hunt Ferrarini. Share a creative way to use the featured resource in the classroom, in student activities, in parent events, or in community outreach. The winning idea each month will receive a \$100 Amazon gift card! Submit your idea by December 31 at www.facebook.com/LindenwoodSOE. Learn more [here](#).

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EEC becomes affiliated with the Council for Economic Education

On October 31, 2018, the Economic Education Center became formally affiliated with the Council for Economic Education. The Council for Economic Education is the leading non-profit organization in the United States focused on economic and personal finance education for K-12 students and educators. It provides advocacy, student programs, teacher training, and educational resources. Through affiliation, the Economic Education Center at Lindenwood joins a network of over 200 state councils and university-based centers. Each year this network trains about 55,000 teachers who reach approximately 5 million students nationwide.



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

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Students Research and Brainstorm Innovative Classrooms

Students enrolled in the School of Education's Freshman Learning Community researched innovative schools and then brainstormed ways to rethink and redesign classroom spaces. Specifically, they considered how shifting physical classroom spaces and embedding new technologies can influence instruction and better support K-12 students.



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Labels: Teacher Education

Are you looking for a way to help others during the holidays? - Kappa Delta Pi Funky Sock Project

Lindenwood's award winning chapter of Kappa Delta Pi is working with "We Help Two" to provide much needed help both at home and abroad, and you can plan an integral part.

Through the sale of "Funky Socks," you can help provide socks to the St. Charles Crisis Nursery as well provide clean water to undeserved nations. Here's how: Buy some funky socks. It's that simple.

For every pair of socks sold, PDK will donate a pair of socks to the St. Charles Crisis Nursery. Any profits made from the "Funky Socks" sale will be donated to Project Wash, a non-profit organization dedicated to providing clean water to under served nations. For more information on Project W.A.S.H you can reference the website: <https://projectwash.tumblr.com/post/164745938362/establishment-of-project-wash>

To purchase socks, please contact:

Jana Gerard, LARC 113; (636) 949-4852; JGerard@lindenwood.edu or Dr. Jill Hutcheson, Roemer 305, (636) 949 2950; jhutcheson@lindenwood.edu



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Gateway Science Academy Seeking Science Fair Judges

Lindenwood University is the proud sponsor of Gateway Science Academy. You may have noticed or had the opportunity to interact with some of the students from Gateway here on campus during our Centennial Celebration.

The Science Fair is on **Saturday, January 26, 2019** at **St. Louis Science Center**. Students in grades 5-12 are submitting projects and will be there to explain their projects, results and conclusions.

Gateway is looking for individuals to volunteer as judges. They would like to have a diverse group of judges, and experience in judging in science fairs is not a requirement. Let this one be your first! The event schedule is listed below.

Gateway has made it simple to volunteer. Simply complete and submit their online judge application [form](#) by **Wednesday, December 5, 2018**. Judges are needed from **8:30 am to 11:00 am**. If you want more information, contact gsasef@gsastl.org or at (314) 282-0534.

Online Judge Application Form link: goo.gl/49pqbH

Date: Saturday, January 26, 2019

Location: St Louis Science Center 5050 Oakland Avenue, St. Louis, MO 63110

Schedule of the Day: Student Registration - Boeing Hall:

Project Students: 8:40 am ~ 8:55 am

Demo & Robotics Students: 10:00 am ~ 10:15 am

Judge Schedule: Volunteers Arrive (Boeing South Hall): 08:30 am

- Registration
- Breakfast
- Judge Orientation

Judging (Boeing South Hall): 09:00 am ~ 10:30 am

Final submission of judge score: 10:35 am

Rest of the event: Students Lunch: 10:40 am ~ 11:25 am

Projects & Demonstrations public view (Boeing Hall): 11:30 am ~ 12:30 pm

Award Ceremony (Boeing North Hall): 12:30 pm ~ 1:45 pm
Project Pick Up (Boeing South Hall): 1:45 PM ~ 2:00 pm

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Labels: Teacher Education

Open Educational Resources

Dr. Anthony Scheffler, Dean of the School of Education, recently encouraged the staff and faculty of the School of Education to begin to research Open Educational Resources as a possibility to replace traditional text books as we plan our classes.

Open educational resources (**OERs**) are freely accessible, openly licensed text, media, and other digital assets that are useful for teaching, learning, and assessing as well as for research purposes. (Open educational resources. Wikipedia.org)

The use of Open Educational Resources (**OER**) could potentially be a cost savings for our students. To date, several instructors are researching the use of OER for their courses. Any change in text book suggests a look into OER as a possible resource for a course. Right now behavior analysis course work, through the Counseling department uses OER exclusively. Instructors in the departments of Higher Education and Initial Teacher Certification are also exploring OER as a textbook alternative.

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Behavior Analysis Cohort Receives Exciting Approval

The Behavior Analysis Fall 2019 cohort will be one of the first in the world to be approved for the BACB/ABAI 5th edition task list curriculum! We received approval on November 26 and are officially all set to implement the new program for our next set of admitted students. In addition to being more comprehensive, the 5th edition curriculum provides opportunities to learn about organizational behavior management, international culture and dissemination of behavior analysis, and advanced research methods.

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Labels: Counseling

School of Education Alumni Receive Emerson Excellence in Teaching Award

On Nov. 11, 2018, 11 alumnae of Lindenwood University's School of Education received the Emerson Electric Excellence in Teaching Award. The 109 award winners from St. Louis-area schools were recognized at a ceremony at the Ritz Carlton in St. Louis.

Honorees from this year and the past five years are eligible to apply for the competitive grants, which are designed to fund educational projects that reflect the pillars of the Emerson brand—technology, innovation, and leadership.

“We are very proud of these distinguished award-winning alumni,” said Dr. Anthony Scheffler, dean of the Lindenwood University School of Education. “This award speaks well not only of the

recipients but of the Lindenwood School of Education faculty and staff who work every day to ensure that the education our students receive is exceptional.”

The Lindenwood alumnae who won the award this year are as follows:

- Latia Jackson ('08, '12), 7th-grade English teacher at Mason Clark Middle School in the East Saint Louis School District 189
- Laura Leyes-Woods ('06), art teacher at Hancock Place High School in the Hancock Place School District
- Evie Troupe ('07), 1st-6th-grade teacher at Washington Elementary in the Normandy School District
- Amy Schwendemann ('05), science teacher at Pattonville High School in the Pattonville School District
- Amy Brinkmann ('91), kindergarten teacher at August Elementary in the School District of Washington
- Stacy Castro ('04), kindergarten teacher at Valley Park Elementary in the Valley Park School District
- Tifani Herbert ('03), 11th- and 12th-grade early childhood careers teacher at Lewis & Clark Career Center in the City of St. Charles School District
- Andrea Head ('08), library media specialist at Francis Howell Central High School in the Francis Howell School District
- Rachel Gasawski ('09), 6th-8th-grade health education teacher at Wydown Middle School in the School District of Clayton
- Leigha Brede ('17), 6th-8th-grade special education and co-taught math teacher at Hazelwood Northwest Middle School in the Special School District
- Susan Parker ('17), 7th- and 8th-grade school guidance counselor at Signal Hill Elementary in the Signal Hill School District

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Labels: Alumni

Alumnus Jeff Walker Nominated as Best Principal

Congratulations Jeff Walker!

St. Charles High School principal Jeff Walker was recently honored by the St. Louis Post Dispatch in their “2018 Best of St. Charles” nominations. Walker was nominated as best principal in St. Charles County. There were 5 other local administrators that were nominated as well. Walker was “proud to be recognized and that someone thought enough of him and St. Charles High School to put in the nomination.” Walker adds, “We have a great administration team, staff and students at St. Charles High. It is a pleasure to work with them.”

Mr. Walker talks about a couple of things that are new and different at St. Charles High. “We have started a shared leadership team that gets more teachers involved in decision making at the school.” This new program empowers the teachers to do what is needed at the school and creates a better team atmosphere.

A “Professional learning community” has also started between St. Charles High and St. Charles

West. It provides staff training and professional development. This also helps all school officials be on the same page in order to meet student needs quicker and more efficiently.

Congrats to Jeff Walker and St. Charles High on the nomination!



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Labels: Alumni

Missouri School Counselor Association Conference

There was a fabulous turnout of faculty from our program at the Missouri School Counselor Association Conference Nov 4-6 at Tan-Tar-A.



JoLynne Reppond and Dr Patterson-Mills catching up at a regional lunch meeting. Professor Reppond also presented a session titled "Conquering the Career Fair!"

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Labels: [Counseling](#)

Counseling Student Nominated for Gysbers Scholarship

We had our first ever Gysbers Scholarship Nominee from Lindenwood University this year! Missy Neiswander was asked to apply because of her history of strong academic performance, passion for the field, and professionalism. We are happy to have a strong professional organization to support our important work in the schools!!



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Labels: [Counseling](#)

Understanding Self-Harm Program

Counseling student, Yolanda works at Spencer Library and is the contact person for this program on understanding self-harm. The program occurred at the end of November and was conducted by Andrew Frager, who is a National Certified Counselor and has also worked with CHADS Coalition presenting at area high schools on signs of depression and suicide.

Understanding Self-Harm

Wednesday, Nov. 28 at 6:30 pm

Spencer Road Branch

This program is designed for parents and concerned adults.



Led by National Certified Counselor Andrew Frager, this interactive session will discuss what self-harm is and isn't, as well as what you can do if you or someone you know is self-harming.

Please register online in the Classes & Events calendar at youranswerplace.org or call the Library at (636) 441-0794.



St. Charles City-County
Library

youranswerplace.org

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Labels: Counseling

Behavior Analysis Students Attend Conference

There was a great turnout of current behavior analysis students and recent grads at the Missouri Association for Behavior Analysis annual conference this weekend. Dr. Kelly Hantak and Dr. Maggie Pavone presented a poster about Open Educational Resources and were interviewed for an upcoming episode of The Daily BA. Our students were recognized for their thoughtful questions and camaraderie. Dr. Pavone was elected to the Board of Directors and our cohorts represented the School of Education very well.



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