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2019 Winter Graduate Commencement

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2019
GRADUATE
COMMENCEMENT

FRIDAY, DECEMBER 13, 2019 • 7 P.M. • ST. CHARLES FAMILY ARENA



LINDENWOOD
UNIVERSITY

As a participant or audience member at Lindenwood University's Commencement ceremony, you may be photographed and those photographs may be used on the Lindenwood website and for promotional efforts by the university.

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LINDENWOOD UNIVERSITY COMMENCEMENT

Welcome to Lindenwood University and to one of the most important ceremonial occasions of the academic year. Lindenwood's Commencement ceremony is filled with symbolism and tradition that remind us of the noble purpose of colleges and universities. The academic dress worn by the students, faculty, boards, and platform party is described later in this program. Students wearing blue gowns and black and white medallions are members of Linden Scroll, an honor society comprised of students who excel academically and have a dedication to serving the university and the community. Students wearing blue gowns are members of Lindenwood Student Ambassadors, a select group of students dedicated to the positive promotion of Lindenwood University. Their duty as marshals is to direct the processional and seating of students, faculty, board members, and administrators.

Academic customs originated within the medieval Church, and the order of procession follows ecclesiastical custom with the most honored members of the procession at the end. The Linden Scroll flag bearers and the graduating students lead the procession. The faculty follows the students in the processional, and the University Board of Trustees and the platform party follow them. The president, preceded by the university marshal, is the last person to enter the Commencement area. The mace carried in the academic procession by the university marshal symbolizes the authority of the president. A staff of Lindenwood, surmounted by a silver cup, is used. The mace originally belonged to President John Roemer, who served Lindenwood from 1914 to 1940. It is used only on occasions when the faculty and president march in formal procession. The mace, flanked by the United States flag and the Lindenwood University flag, is proudly displayed at the foot of the platform.

At university graduations, three types of Latin honors are typically bestowed. In order of increasing level of honor, they are as follows: Cum Laude, "with praise"; Magna Cum Laude, "with great praise"; and Summa Cum Laude, "with highest praise." Three additional forms of recognition offered at Lindenwood are University Honors, recognition of students who graduate with a cumulative grade point average of at least 3.3 and complete at least eight courses with an Honors distinction; Community Service Honors, recognition of students who complete 500 hours of qualified community service; and Veteran Honors.

During Lindenwood's Commencement ceremony, the candidates for degrees are presented to the president by the executive administrative officers. Each student's name is read, and the president presents the diploma to that student and congratulates the new graduate. The students are also congratulated by the deans of their academic schools. Once all the degrees have been conferred, the flag bearers lead the recessional in reverse order of entry with the newest alumni at the end of the procession.

We hope that you enjoy our Commencement ceremony and that you will respect our protocol for the enjoyment of all concerned. Please remain in your seats during the ceremony. During the conferring of degrees, please refrain from prolonged cheering until all of the graduates have been presented. Please stand for the processional, invocation, national anthem, and recessional.

BRIEF HISTORY

Lindenwood was founded in 1827 by Mary Easton Sibley (1800-1878) and George C. Sibley (1782-1863), making it the second oldest institution of higher learning west of the Mississippi River, and the institution was incorporated by the Missouri Legislature in 1853. The Sibleys deeded the Lindenwood property to the St. Louis Presbytery on February 24, 1853, the start of a formal affiliation with the Presbyterian Church that lasted over a century.

While Lindenwood is fully independent today, the university enjoys a historical relationship with the Presbyterian Church and remains true to its founding values. The first commencement ceremony was held in 1858, and Lindenwood became coeducational in 1969. Evening programs were established in 1972, and graduate studies were instituted in 1975. Lindenwood became a university in 1997, a regional university in 2003, and a doctoral institution in 2007.

The university has experienced dynamic growth over the past three decades. Lindenwood not only evolved into a university but also grew from a student population of 800 residential students to more than 2,500 today, a total annual enrollment of more than 10,000, and a St. Charles campus of approximately 200 acres. In 2003, Lindenwood established its Belleville location, which became a full-service residential campus in 2009.

The Sibley Crest, as reproduced on the program cover, was adopted as the official seal of Lindenwood sometime before the institution's centennial anniversary in 1927. The griffin represents vigilance and eagerness in pursuit. The crescent moons signify one who has been enlightened and honored by the Sovereign. The two halves of the shield represent loyalty and truth, fortitude and magnanimity.

MISSION STATEMENT

REAL EXPERIENCE. REAL SUCCESS.

Enhancing lives through quality education and professional preparatory experiences.

OUR VALUES

INTEGRITY

We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity.

DEDICATION

We are committed to developing a high-performance work ethic and dedication to discipline or vocation.

EXCELLENCE

We are committed to providing quality and excellence in all our endeavors.

CREATIVITY

We are committed to the development of original ideas, knowledge, and innovative approaches to solving complex problems.

COMMUNITY

We are committed to creating a connected, diverse community, sharing common attitudes, interests, and goals supporting personal and professional growth.

PARTICIPANTS

JOHN R. PORTER
Lindenwood University President

NICHOLE TORBITZKY
University Chaplain and
Assistant Professor, Religion

J. MICHAEL CONOYER, MD
Lindenwood University
Chairman, Board of Trustees

MARILYN S. ABBOTT
Lindenwood University Provost and
Vice President for Academic Affairs

MIRA EZVAN
Lindenwood University Marshal
Professor, Management and Information Systems

NICHOLAS WINTZ
Vice Chair, Faculty Council, St. Charles

RECOGNITION

The Class of 2019
Family and Friends

We express our thanks to the members of Linden Scroll and the Lindenwood Student Ambassadors for serving as today's ushers and marshals.

PROGRAM

***PROCESSIONAL** St. Louis County Police Pipes and Drums
University Marshal | Mira Ezvan, Professor, Management
and Information Systems

VOCAL SELECTION "Oh Lindenwood"
Voices Only, Pre-recorded

GREETINGS AND INTRODUCTIONS Marilyn S. Abbott, Lindenwood University Provost
and Vice President for Academic Affairs

***INVOCATION** Nichole Torbitzky, University Chaplain
and Assistant Professor, Religion

***STAR SPANGLED BANNER** Trisha Tamblyn

WELCOME John R. Porter, Lindenwood University President

GREETINGS FROM THE BOARD OF TRUSTEES J. Michael Conoyer, MD, Chairman,
Lindenwood University Board of Trustees

PRESENTATION OF DEGREE CANDIDATES Provost Abbott

CONFERRING OF DEGREES President Porter
Dean Anthony Scheffler | School of Education
Dean Jason Dude Lively | School of Arts, Media,
and Communications
Dean Cynthia A. Schroeder | School of Health Sciences
Dean Kathi Vosevich | School of Humanities
Interim Dean Angela Holden | School of Accelerated
Degree Programs
Dean Roger Ellis | Plaster School of Business
and Entrepreneurship

CLOSING President Porter

***RECESSIONAL** "Procession of the Nobles" by Nikolai Rimsky-Korsakov

***AUDIENCE PLEASE STAND**

SCHOOL OF EDUCATION

STEPHEN WADE BAKER
O'Fallon, MO
EDD-INSTRUCTIONAL LEADERSHIP

MERICA SCHOEN CLINKENBEARD
Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

DEBORAH TIMPONE CURRAN
St. Peters, MO
EDD-INSTRUCTIONAL LEADERSHIP

THOMAS DITTRICH JR.
Lemay, MO
EDD-EDUCATIONAL ADMINISTRATION

STEFANI MARIE DEINES-SCHUETTE
Wright City, MO
EDD-INSTRUCTIONAL LEADERSHIP

PETER DAMIAN FAY
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EDD-EDUCATIONAL ADMINISTRATION

SHAWNA D. GRUBEN
Mountain Grove, MO
EDD-EDUCATIONAL ADMINISTRATION

JOSHUA STEVEN HANKE
St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP

MICHELLE ANN LANE
Dexter, MO
EDD-EDUCATIONAL ADMINISTRATION

JESSICA LEE MANION
St. Peters, MO
EDD-INSTRUCTIONAL LEADERSHIP

DOROTHY LAVONA MOSBY
Granite City, IL
EDD-INSTRUCTIONAL LEADERSHIP

CHRISTOPHER THOMAS MUENCH
Lake Saint Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP

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Neosho, MO
EDD-EDUCATIONAL ADMINISTRATION

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Bloomfield, MO
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Belleville, IL
EDD-INSTRUCTIONAL LEADERSHIP

STEPHEN HERMAN SCHWARTZ
Chesterfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

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St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP

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St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP

BRENDA M. SMITH
West Plains, MO
EDD-INSTRUCTIONAL LEADERSHIP

KENDRA D. SNOW
Ava, MO
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Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP

STACIE RAE THOMPSON
Branson, MO
EDD-EDUCATIONAL ADMINISTRATION

GREGORY MICHAEL WAGENER
Valley Park, MO
EDD-EDUCATIONAL ADMINISTRATION

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St. Peters, MO
EDS-SCHOOL ADMINISTRATION

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St. Charles, MO
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Kansas City, MO
EDS-INSTRUCTIONAL LEADERSHIP

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O'Fallon, MO
EDS-EDUCATIONAL ADMINISTRATION

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EDS-INSTRUCTIONAL LEADERSHIP

AMY KATHRYN WASSMAN
Eureka, MO
EDS-SCHOOL ADMINISTRATION

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St. Louis, MO
EDS-INSTRUCTIONAL LEADERSHIP

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Springfield, VA
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Springfield, MO
MA-EDUCATION

ANNA GRACE BARNES
Edwardsville, IL
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MA-TEACHING

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Cahokia, IL
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Harare, Zimbabwe
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AND ENTREPRENEURSHIP

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Granite City, IL
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St. Louis, MO
MS-NURSING

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O'Fallon, MO
MS-NURSING

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Indianola, IA
MS-NURSING

BENJAMIN LEVI SMITH

St. Charles, MO
MS-HUMAN PERFORMANCE

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Maryville, IL
MPA-PUBLIC ADMINISTRATION

PENNY JACQUELINE FOWLER

St. Louis, MO
MPA-PUBLIC ADMINISTRATION

AKESHA MONTRICE COLEMAN

Shiloh, IL
MPA-PUBLIC ADMINISTRATION

BO JEFFREY HELLAMS

Hazelwood, MO
MPA-PUBLIC ADMINISTRATION

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St. Louis, MO
MBA-GENERAL BUSINESS

PATRICIA ANN BAKER

Belleville, IL
MS-HUMAN RESOURCE MANAGEMENT

KIMBERLY DEANNE BARRY

Lake Saint Louis, MO
MS-INFORMATION TECHNOLOGY MANAGEMENT

GREGORY LAWRENCE BITTER

Fenton, MO
MS-INFORMATION SECURITY MANAGEMENT

MARGARET ANN BOWMAN

Chesterfield, MO
MBA-GENERAL BUSINESS

CHARLES WILLIAM BRAUN

Waterloo, IL
MS-HUMAN RESOURCE MANAGEMENT

MIRIUM GUY BROWN

Mascoutah, IL
MS-HUMAN RESOURCE MANAGEMENT
VETERAN HONORS

ROBERT L. BROWN

St. Charles, MO
MS-INFORMATION TECHNOLOGY MANAGEMENT
VETERAN HONORS

LATONYA RENEE BRUMFIELD

St. Louis, MO
MS-HEALTHCARE ADMINISTRATION

TABITHA MARIE BRUNT

Maryland Heights, MO
MS-HEALTHCARE ADMINISTRATION

AALIYAH PATRICE BUTLER

St. Louis, MO
MA-COMMUNICATIONS

REGINA A. CARPENTER

St. Charles, MO
MS-HEALTHCARE ADMINISTRATION

KIRAN KUMAR CHERUPALLI

Irving, TX
MS-INFORMATION TECHNOLOGY MANAGEMENT

ALEXA MICHELE CLARK

St. Louis, MO
MBA-GENERAL BUSINESS

GEORGE ALAN CLARK

San Antonio, TX
MFA-WRITING

MISHAYLA CLEMONS

St. Louis, MO
MS-ADMINISTRATION

CORY BRANDON COMTE

Waterloo, IL
MBA-GENERAL BUSINESS
VETERAN HONORS

MARKITA SHANICE COOK

St. Louis, MO
MS-CRIMINAL JUSTICE ADMINISTRATION

TIA NICOLE COOPER

St. Louis, MO
MS-HEALTHCARE ADMINISTRATION

THELMA LOUISE CURRY

Memphis, TN
MFA-WRITING

RENE' CURTIS-HERRON

St. Louis, MO
MA-COMMUNICATIONS
VETERAN HONORS

DOMINIQUE ELIZABETH CUTTS

St. Charles, MO
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NATHAN ELLIOTT DAVIS

Wentzville, MO
MS-CRIMINAL JUSTICE ADMINISTRATION

DORIAN DEVION DEAR

Collinsville, IL
MS-ADMINISTRATION

CATHERINE MARION DENNIS

St. Louis, MO
MS-CRIMINAL JUSTICE ADMINISTRATION

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MS-ADMINISTRATION

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Wentzville, MO
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St. Louis, MO
MBA-GENERAL BUSINESS

GABRIELLE MARIE GANT

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MBA-GENERAL BUSINESS

MALITA S. GATLIN

Belleville, IL
MBA-GENERAL BUSINESS

LIGIA OLAVE GEDMAN

Belleville, IL
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CASSANDRA NICOLE GHERARDINI

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KEELY LYNETTE GIBSON

Detroit, MI
MFA-WRITING

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Hyderabad, India
MS-INFORMATION TECHNOLOGY MANAGEMENT

ABHINAV GORANTLA

Secunderabad, India
MS-INFORMATION TECHNOLOGY MANAGEMENT

BRYAN GRANNEMANN

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VETERAN HONORS

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St. Louis, MO
MS-CRIMINAL JUSTICE ADMINISTRATION
VETERAN HONORS

AMANDA LOUISE HAGENE

Moscow Mills, MO
MS-HUMAN RESOURCE MANAGEMENT

THOMAS LEE HAMMONDS

St. Louis, MO
MS-INFORMATION TECHNOLOGY MANAGEMENT
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A Qualitative Exploration of Perceptions of Down Syndrome and Student Disabilities in a Suburban Midwest High School

ACCOMPANIED BY**DR. STEPHEN SHERBLUM****DR. JOHN LONG****DR. ROBERT STEFFES****DR. SHERRY DEVORE****DR. JULIE WILLIAMS****DR. BRAD HANSON****DR. SHERRY DEVORE****DR. DONNA WAGENER**

ACADEMIC DRESS

The caps, gowns, and hoods worn by the faculty and students at this graduation are today's formal dress of the worldwide academic community. While now worn only on festive occasions such as commencement, such dress was originally the normal garb of academics as they went about their daily business. Originating in Europe more than a thousand years ago, like universities and colleges themselves, academic dress first developed within the church, as all academics were once in at least minor orders. The robes and hoods are stylized versions of these ecclesiastical robes. In Europe, each institution seems to have its own variant of costume, but in the United States, academic costume follows a uniform code drawn up by a special commission in 1895. The code has three main parts, dealing with caps, gowns, and hoods.

The Oxford-type cap or mortarboard seems to have evolved from the square biretta of Renaissance clergy. It is always black and may be of any appropriate material except that velvet is reserved for doctors. Many faculty members wear the Cambridge-style cap. The tassel worn with the cap has three variations. It may be black for any degree or it may be the color of the academic area in which the degree was granted. Doctors and governing officials of institutions wear tassels made of gold metallic thread. The tassel is fastened to the middle of the top of the cap and lies as it will thereon. The academic robes are all black, except for certain doctoral robes. The style of robe indicates the highest degree earned by the wearer. Bachelor's sleeves are pointed, and the robe is plain. Students who have achieved honors display a cord. Students who graduate with University Honors wear a purple double cord; students who graduate with Community Service Honors wear a cardinal red and silver-gray double cord; students who graduate with Veteran Honors wear a red, white, and blue double cord; students who graduate having served as one of the president's ambassadors wear a black and gold intertwined single cord; students who graduate Cum Laude (with praise) wear a white double cord; students who graduate Magna Cum Laude (with great praise) wear a gold double cord; and students who graduate Summa Cum Laude (with highest praise) wear a gold and white triple cord. Master's robe sleeves are oblong and longer. The doctoral robe features velvet bands in the front, and the robe sleeve also has velvet bands and is gathered at the wrist. The doctoral robe itself is cut much more fully than the other two gowns.

The hoods indicate the academic area of degree, the level of the degree, and the school that granted it. The level of the degree is shown by the size and shape of the hood and the width of the velvet trimming. The master's, the specialist's, and the doctor's hoods are three and one-half feet, three and three-quarters feet, and four feet long, respectively. The velvet trimming, in the same respective order, is three, four, and five inches wide. The outer band of the hood indicates, by color, the degree; the bright, silken interior of the hood, by its colors and design, indicates its source. Each university and college has a distinct hood. The Lindenwood University-St. Charles hood is lined with white and yellow silk, representing the university's original colors.

The colors of the mortarboard tassels worn by today's degree recipients, as well as the hoods worn by faculty and graduate students, indicate the major fields of study.

ACADEMIC DRESS

APRICOT Allied Health Leadership, Nursing, Public Health

BROWN Acting, Dance, Directing, Musical Theatre, Stage Management, Studio Art, Technical Theatre/Design, Theatre

CITRON Social Work

COPPER Business Economics, Economics

CRIMSON Journalism

DARK BLUE Philosophy

DARK BLUE/SCARLET Philosophy & Religion

GOLD Anthropology, Biological Sciences, Chemistry, Counseling, Environmental Biology, Environmental Science; Fire and Paramedic Science, International Relations, Psychology, Sociology

KELLY GREEN Paramedicine

NUGGET OR DRAB Accountancy, Accounting, Administration, Business Administration, Business Systems Development, Entrepreneurial Studies, Fashion Business and Entrepreneurship, Finance, General Business, Health Management, Healthcare Administration, Human Resource Management, International Business, Leadership, Management, Marketing, Nonprofit Administration, Retail Management, Sport Management, Supply Chain Management

PEACOCK Political Science, Public Administration

PINK Music, Music Business, Music Performance, Music Performance-Instrumental, Music Performance-Vocal

PURPLE Criminal Justice, Criminal Justice Administration, Criminology and Criminal Justice

SAGE GREEN Exercise Science, Health Promotion and Wellness Management, Health Sciences, Human Performance, Physical Education, Recreation Administration; Recreation, Sport, and Tourism Management; Therapeutic Recreation

SCARLET Religion

SKY BLUE Athletic Training, Autism Spectrum Disorders, Behavior Analysis, Character Education, Early Childhood Education, Early Childhood Special Education, Early Interventions in Autism and Sensory Impairments, Education, Educational Administration, Educational Studies, Educational Technology, Elementary Education, English for Speakers of Other Languages, Gifted Education, Higher Education, Instructional Leadership, Integrated School Library Media and Technology, Middle School Education, Music Education, School Administration, Special Education, Special Reading, Teaching, Technology and Engineering Education

WHITE Advertising, Public Relations: Corporate Communications, Advertising and Strategic Communications, Art and Design, Art History and Visual Culture, Arts and Entertainment Management, Broadcast Communications, Business Systems Development, Cinema and Media Arts, Cinema Arts, Communications, Computer Information Systems, Computer Science, Creative Writing, Cyber Security, Cybersecurity Management, Data Science, Digital Art, Digital and Web Design, Digital Cinema Arts, Digital Content Strategy, English, English Literature, English Studies, Fashion Design and Technology, French, Graphic Design, Game Design, Historical Studies, Information Security Management, Information Technology, Information Technology Management, Interactive Media and Web Design, Interdisciplinary Studies, Management Information Systems, Managing Information Security, Managing Information Technology, Managing Virtualization and Cloud Computing, Mass Communications, Mathematics, Pre-Art Therapy, Social Media and Digital Content Strategy, Spanish, Teaching English to Speakers of Other Languages, Virtualization and Cloud Computing, Writing

OH LINDENWOOD

Near the banks of ole' Missouri upon a hillside green,
Where the Linden trees sway gently our mighty gates are seen.
First ladies and now gentlemen we will hold your values high,
And we vow to keep traditions of scholarship and pride.
Lindenwood oh Lindenwood proudly do we sing,
Honor, truth, and dignity in our hearts shall ring.
Lindenwood oh Lindenwood loyalty to you,
Solid as our gates we stand, alma mater true.

Lyrics by: Marsha Parker
Vocal Arrangements: Jeffrey Heyl

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