

THE LEAD

Stay connected with the Lindenwood School of Education

Operation: Urgent Detergent

The Social Work Student Alliance (SWSA) was made aware of a need in the community and answered the call. Bridgeway Women’s Center in St. Charles houses women and children who are victims of domestic violence. The shelter provides a variety of resources including counseling, temporary housing, assistance in locating permanent housing, food, court advocacy, and more. The shelter is always in need of laundry detergent and had recently run out. Seven social work students found a donor for the detergent and supplies. Students then pre-measured, bagged, and delivered it in person on 10/23/18. The cost of this method was one cent per load versus twenty-five cents for detergent pods. Residents were grateful for the kind donation and learned the lesson of money-saving detergent versus the more-costly pods for when they begin their lives in their new homes.



1 comment:



Labels: Social Work

Update on Roemer Spruce-up

In preparation for the upcoming School of Education Centennial, the Roemer building continues to get some much needed TLC. In addition to repairs to walls and removal of doors to nowhere, some new and modern photographs of campus and student life have been added to the hallways.

The new, colored photographs make an interesting contrast that demonstrates Roemer’s, and Lindenwood’s, history and growth. When looking at snippets of Lindenwood’s past in conjunction with glimpses of its present, one can’t help but feel excitement for its future.

In addition to the updated photographs, Lindenwood’s School of Education Diversity Statement has also been displayed in the main hallway on the first floor. Finally, during the centennial celebration, a “Centennial Wall” will be revealed. Make it a point to visit Roemer Hall to visit the past, experience the present, and feel the future.

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- Teacher Education

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ARCHIVE

ARCHIVE



SCHOOL OF EDUCATION DIVERSITY STATEMENT

The Lindenwood University School of Education is committed to an open, diverse, and inclusive learning environment that nurtures the growth and development of all regardless of race, socioeconomic status, gender, language, religion, or sexual identification. The School of Education believes learning is enriched by diversity of values, interests, experiences, and intellectual and cultural viewpoints and strives to promote and support a diverse and inclusive learning community of mutual respect which encompasses the engagement of all involved – students, faculty, and the community.

No comments:



Cluster Collaboration Continues

The School of Education Cluster classes have continued their joint class collaboration. On October 4th, students from Clusters 1, 2, and 3 met in Dunseth Auditorium to view and then discuss the film, [Where do the Children Play?](#)

The film is a one hour documentary that examines how urban and suburban growth and sprawl have impacted children's mental and physical health and development. We suspect, from books like Richard Louv's [Last Child in the Woods](#), that decreases in the amount of exposure children have to nature and the outdoors has impacted trends like childhood obesity and possibly attention deficit.

Following the film, students collaborated in small groups to discuss the film and its implications to them as educators and future educators. Each group, presented their conclusions prompting discussion among the groups, and sharing their own experiences on the subject.

This second collaborative experience was an effective and engaging experience. The Cluster classes plan to meet as a large group again in late November when they will be addressed by Dr. Thomas Muzzy, the superintendent of Orchard Farms School District.

No comments:



Labels: Teacher Education

St. Charles School District Under New Leadership

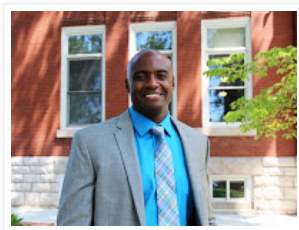
Dr. Jason Sefrit (99', 05', 08') and Dr. Rodney Lewis (06', 08') are two proud Lindenwood alums that are in their first year leading the St. Charles Community School District. Sefrit is the Superintendent and Lewis is the Assistant Superintendent. They both are excited about the great start to the school year and the positive things that are on the horizon for SCSD.

One reason for the excitement is the new SCSD United program that they have put in place for the district. The program is for every student in every school within the St. Charles School system. Reach, Teach and Empower are the core words behind

SCSD United. Reach focuses on the climate of the schools where everyone will make an intentional, focused effort to communicate, connect, and establish relationships with the entire school community. Teach is an instructional framework for learning with timelines and expectations. All students will achieve high levels of learning with effective teachers and access to content knowledge and skills for each class. Empower is student driven learning with support and guidance for students to take initiative to maximize their own learning and growth. Sefrit says that SCSD United provides the school district with a guideline for success now and in the future. Lewis adds that the program allows them to evaluate where each particular school is in regards to the plan and where they can make improvements.

Sefrit and Lewis are also excited to begin working on a five year strategic plan that will encompass everything from future facilities, staff, programs and more. The planning will start next semester. The district is also launching an agreement with Lindenwood University called LindenTeach. This will provide Lindenwood education students with an opportunity to be substitute teachers and student teachers in the St. Charles School district. This collaborative effort will be highly beneficial for the Lindenwood students and the district. Lastly, the district recently was a part of the local Care to Learn Chapter annual gala. They raised \$40,000 that will help students in need. Health, hygiene, and hunger are the areas where the Care to Learn chapter focuses their attention.

Congrats to Dr. Jason Sefrit and Dr. Rodney Lewis on your great work for the St. Charles School System!



No comments:



Labels: Alumni

Dissertation Defenses

Elizabeth Polzin (chair, Dr. Kania-Gosche) will defend her dissertation, "A Correlational Study of Academic Locus of Control, Study Preparation, and the *Praxis II*" on November 2nd in Roemer 310 at 10:00 AM.

Tracy Jenkins-Pelot (chair, Dr. Leavitt) will defend her dissertation, "A Quantitative Comparative Analysis of Early Learning and Developmental Programs in High Poverty and Low Poverty Counties in Missouri" on November 16th in Roemer 310 at 9:00 AM.

M. David Duckworth (chair, Dr. Winslow) defended his dissertation, "A Mixed Methods Study on the Relationship Between JobFit, TeacherFit, Morgan & Associates Video Screener, and iObservation in a Suburban Midwest Public School" on October 26th in Roemer 310 at 9:00 AM.

Melodie Carr-Winston (chair, Dr. Nasser) defended her dissertation "A Mixed Method Study Investigating the Relationship Between Minority Student Perceptions of Higher Education and Minority Student Retention" on October 26th in Roemer 310 at 11:00 AM.

No comments:



Labels: Educational Leadership

Educational Leadership in Action: Call for Submissions

Educational Leadership in Action, a global platform for research-based practice of educational leadership, will be focusing on what has occurred in the past 100 years for the School of Education's Centennial issue. The editors invite you to submit an array of items for consideration for this historic issue, such as historical pieces providing overviews of how Lindenwood University's School of Education came to be this past 100 years, interesting alumni stories and/or updates, and conceivably an entry about the future of Lindenwood University and where it will go in the next 100 years.

Please provide any accompanying photographs in the largest size possible for best resolution. The editors are also interested to know what you have been working on regarding Educational Leadership; the summary need not be formal. This could come from current faculty, students, or alumni working in schools. Again, please provide any accompanying photographs in the largest size possible for best resolution. Please send all submissions by November 15th to ela@lindenwood.edu. For more information on ELA, visit <http://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/>

No comments:



Labels: Educational Leadership

Comprehensive Exam: Sign Up Information

The Comprehensive Exams for the St. Charles Campus EdD program will be held on Saturday, December 8th from 8:00 AM-12:00 PM in the LARC, Room 309. If you will finish ALL of your coursework, other than Capstone III, by the end of the fall 2018 semester you need to sign up for the Comprehensive Exam by writing relder@lindenwood.edu. It is imperative to meet with your advisor and clarify that you are indeed ready to take the Comp Exam before signing up to take the test. In order to prepare for the exam, there will be a prep session held on Thursday, November 15th from 5:30-7:30 PM in the LARC, Room 309. You need to make plans to attend that session if at all possible; if you cannot make the session, a Zoom meeting can be arranged. Please contact Robyne Elder, Assistant Professor, Educational Leadership, with any questions: relder@lindenwood.edu; 636-949-4332

No comments:



Labels: Educational Leadership

Alumni Panel Shares Research and EdD Journey in Capstone Course

Recent doctoral graduates visited Capstone III and Experience to share their journey through the EdD program and dissertation work. Pictured from left, Drs. Leslie Muhammad, Deb Hake, and Ben Hebisen offered advice on many facets of the program from choosing a chair to gathering results. "Take notes on everything," offered Dr. Hake. Dr. Muhammad agreed and shared the process of working with qualitative research and the importance of keeping results organized. The group also discussed life after the doctorate; Dr. Hebisen shared he has presented his dissertation research on the ACES program across the country and locally. Many students shared with the Capstone professors how much they enjoyed hearing the

graduates' words of encouragement and advice.



No comments:



Labels: Educational Leadership

Future Institute Research Center: Successful Annual Planning Meetings

The Future Institute Research Center, a branch of the Future Institute Concept Schools, plans and conducts rigorous research, disseminates the findings leading to data driven decision making and supports graduate student research. They held their Annual Planning Meetings on October 9th and 10th at the Concept Schools Central Office in Schaumburg, IL. The Center welcomed their newest fellows Dr. Evan Rhinesmith and Dr. Carmen Gioiosa to their first planning meeting. Other fellows in attendance were Dr. Lynda Leavitt, Dr. Radhi H. Al-Mabuk, Dr. Sherrie Wisdom, Dr. Dean Cantu, and Dr. John Klatt. Future Institute Executive Director Cengiz Karatas was joined by his staff members Nichole Pientka and Lara Aldape at the meetings.

The FIRC fellows discussed their plans for the upcoming year in regards to research proposals, funding, the Future Review, Future Insight, graduate student scholarships, the 2019 World Future Forum, as well as finding more fellows to join the Center. Another topic heavily discussed was the FIRC's relationship with the Future Institute Board of Directors. A majority of the fellows attended and participated in a Board of Directors meeting on October 9th to establish a common ground and goal between the two groups. Overall, the planning meetings were very successful in establishing targeted goals for the upcoming year. To learn more about the Future Institute Research Center, visit their website: <http://www.lindenwood.edu/academics/centers-institutes/future-institute-research-center/>.



No comments:



Labels: Educational Leadership

Dr. Amanda Aldridge Presented at MACTE

Dr. Amanda Aldridge presented at the MACTE Conference at Lake of the Ozarks. Her presentation, Flipping, Bending and Blending: Collaboration for a Cause, described Lindenwood's approach in training, communicating, and collaborating with a team of educational experts to ensure success in the student teaching experience. Dr. Aldridge shared our practices in Missouri Educator Evaluation System training and Co-Teaching training for Cooperating Teachers, University Supervisors and University Faculty. She also described the supports and data-based decision making that drive our educational program. Ongoing communication among Lindenwood SOE, its students, Cooperating Teachers, University Faculty and other members of the educational community work together to ensure candidate success.



No comments:



Labels: Teacher Education

Alumnus, Bernard Long Jr. Receives Excellence in Education Award

Lindenwood alum Bernard Long Jr. was recently presented with the Excellence in Education Award from the St. Louis American. Long Jr. was recognized for his work as a band director for Normandy High School. He has been at Normandy High School since 2014. Bernard is also an adjunct professor of jazz drumset at Lindenwood.

Long Jr. was especially excited to get this award because his mentor and legendary music educator Ron Carter also received the award from the St. Louis American Foundation several years ago. Long Jr met Carter when he was a young musician and ended up studying under him at Northern Illinois University for his undergraduate work.

Bernard Long Jr is currently working toward his Education Specialist degree at Lindenwood with an eye toward working in administration. Congratulations Bernard! Lindenwood University is proud of you.

Check out an article about Bernard Long and his award here!



Normandy High School Principal Mr. Pablo Flinn , Bernard Long, Jr. , Normandy Schools Collaborative Superintendent Dr. Charles Pearson.

No comments:



Labels: Alumni

Counseling Student Speaking on Domestic Violence

Alyssa is a current student who has bravely shared a traumatic relationship experience to educate and advocate for students who may be facing a similar situation. She has been asked to speak about domestic violence to the student body and is helping raise awareness to the issue. Alyssa Badami is in Field Placement 2 at Northwest High School and Northwest Valley - Middle. This semester she is guest speaking at Northwest High School on domestic violence. During her time as a Senior at Northwest, she went through an abusive relationship. The reason she is becoming a school counselor today is to give back the same help she received from a school counselor at Northwest. Now that she is back here in Field Placement and guest speaking, she is working under the same counselor, Mrs. Angie Macy, who saved her life. She is very honored to have this opportunity to share her experience and to work under Mrs. Macy in her Field Placement.

No comments:



Labels: Counseling

Professor Wynn at the Community Services Summit

One of our counseling faculty hosted a very successful community event. Over 650 attended the Community Services Summit this year. The goal of Community Services Summit is to connect professionals who work with children, youth and families and provide professional development and community resources to help them better assist their students, families and clients. Community Council has sponsored the Community Services Summit since 2005. The Community Council is a non-profit whose mission is to bring the sectors of the community together to build a stronger, healthier and more compassionate community- so the Summit fit right into their mission. Professor Wynn has contributed and continues to bring real world experience into the classroom in the counseling classes she teaches. A retired school counselor, she also teaches peer mediation and lifestyle and career development. Her commitment stretches into the community through her linking of resources, relationships, and shared vision for the support of our community members.



No comments:



Labels: Counseling

Financial Well-Being Coach presents to SOE Students

On October 10, 2018, Mr. Zachery Post, Financial Well-Being Coach, presented a workshop on Credit and Money Management to LNO students in Dr. Ruetters' course.



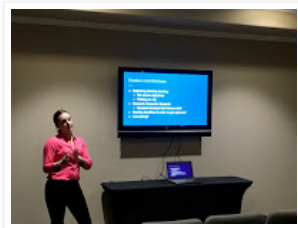
No comments:



Labels: Teacher Education

Dr. Ruetters and Ms. Anna Caleca present at MACTE

Congratulations to Ms. Anna Caleca! Anna and Dr. Mary Ruetters co-presented at the Missouri Association of Colleges of Teacher Education Fall Conference at the Lake of the Ozarks on October 24. Their presentation was titled: Providing students real experiences through collaboration and mentoring. They focused on the co-creation of the SOE's study abroad course to Italy and Greece (May 2019). Congratulations to Anna!!



No comments:



Labels: Teacher Education

Connected Learning unGala

On a beautiful evening in October, key staff from Lindenwood's School of Education celebrated our partnership with Connected Learning by attending its first large scale benefit, the unGala. The event celebrated the amazing work done by this organization in our region at Third Degree with glass blowing demonstrations, virtual reality experiences, and a taco truck.

Connected Learning provides free or low cost professional development to all educators and has saved area schools over \$1.5 million in training costs since its founding in 2015. LU works with CL to provide cooperative credit for their many unique events.



No comments:



Lindenwood Partners with Harris-Stowe

Dr. Anthony Scheffler, Dean of the Lindenwood School of Education and Dr. Quincy Rose, Dean of the Harris-Stowe College of Education met to explore collaborative efforts between the two universities.



No comments:



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