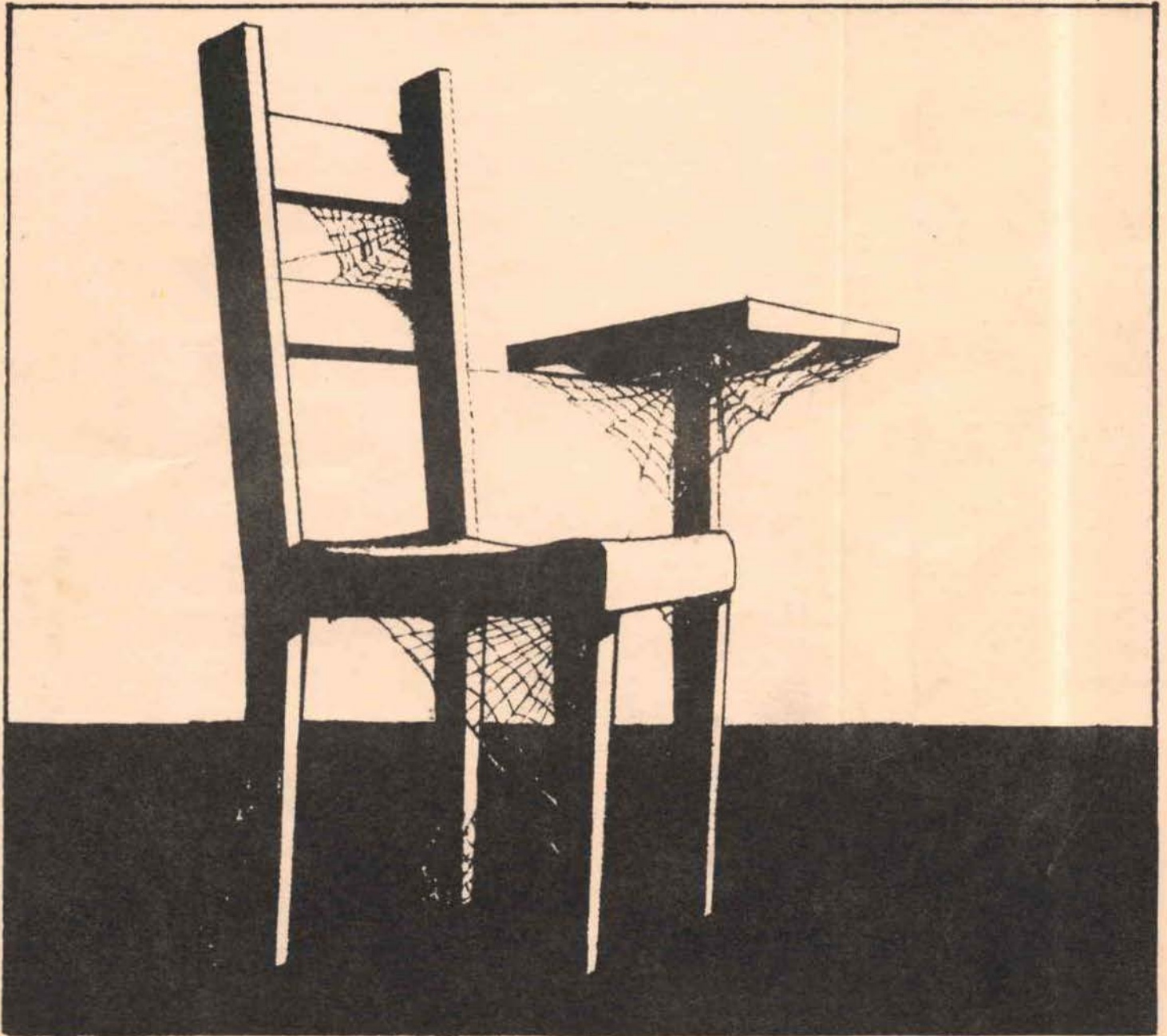


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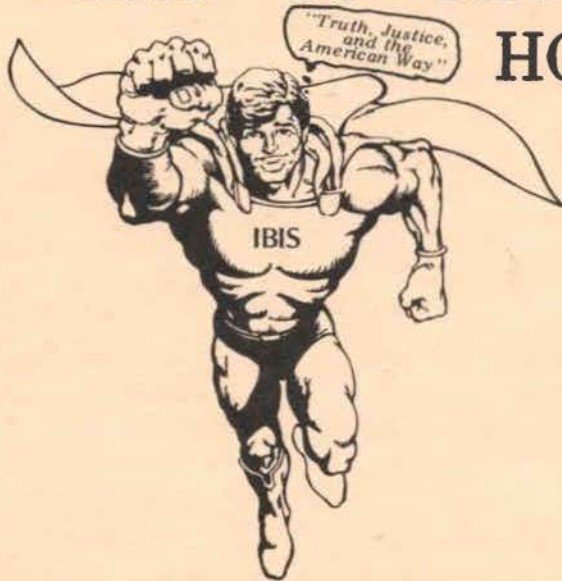
A NEWSMAGAZINE FOR THE LINDENWOOD COLLEGES COMMUNITY

FRIDAY, OCTOBER 5, 1979



The call to shape up or shut down
has already sounded

IBIS TO DEVIATE FROM HOUSE ORGAN CONCEPT



By Rick Frese

The risk taken if a few students abuse their First Amendment rights of free speech and press is outweighed by the far greater risk run by suppressing free speech and press among the young. The remedy is not less but more free expression of ideas. In part, the First Amendment acts as a "safety valve" and tends to decrease the resort to violence by frustrated citizens. Student newspapers are valuable educational tools and also serve to aid school adminis-

tration by providing them with an insight into student thinking and student problems. They are valuable, peaceful channels of student protest which should be encouraged, not suppressed.

This is what a U. S. District Court judge said following the case of Eisner vs. Stamford Board of Education in 1969. Tony Ott, Lindenwood's new head of the Journalism program agrees with what the judge said.

"In the restrictive climate that prevails at most colleges, student journalists usually are faced with some form of official punishment," he said. "This is a factor the Supreme Court has called a 'chilling effect' on the exercise of first amendment rights and an unconstitutional restraint on general press.

"Such a chilling effect discourages most students and results in the most pervasive form of censorship that is imposed by most students on themselves. The result is apathy and passivity."

In past years Lindenwood's IBIS newspaper staff didn't write on controversial issues of the college.

"More than any other factor student journalists must realize that their self censorship has a greater adverse effect on the quality and relevance of their work," said Ott. "Good writing, editing, layout and production. . . but the essential purpose of a news publication is to communicate a message."

One of Ott's major objectives is to overcome the student's lack of knowledge of press law and of their constitutional rights and responsibilities. He said he hopes the students will deviate from the "house organ" concept of the IBIS.

"Naturally, there will be people who will insist on maintaining the past house organ concept of the paper," said Ott. "If those voices can force that concept on the staff then the IBIS will continue to be a newspaper in name and appearance only."

Ott said the students will make mistakes, perhaps abuse their rights of a free press if they are permitted to exercise those rights. "But the benefits of freedom are of a paramount importance," he said.

A Free Press Gives You Information That Keeps Your Country Free

The IBIS accepts unsolicited material in the following three categories:

1. **LETTERS TO THE EDITOR** are gladly received. All letters are, of course, subject to the laws governing libel and obscenity. When a large volume of mail is received on a single subject, the editor reserves the right to select a few representative pieces. Lengthy correspondence between disputing parties will not be printed in the letters column.

2. **STUDENT/FACULTY VIEWPOINT** is intended for lengthy, thoughtful pieces written by responsible members of the Lindenwood community on issues of concern to the student body. The name and title of the writer of Viewpoint will not be withheld; all policies regarding editing, etc., of letters to the editor still apply. Only individuals, not organizations, may submit copy. It should be limited to 1000 words, typed doublespaced, and two weeks advance notice should be given to the editor.

3. **GROUPS' COLUMN** is intended for student organizations who wish to express their opinions on a topic of interest to the student body. The same restrictions and policies of Viewpoint apply.

4. **FREE PERSONAL ADS** are made available to the students, faculty, administration, and staff of The Lindenwood Colleges at no charge courtesy of the IBIS. To place your free personal, just deliver it along with your name and phone number (for our records only) to IBIS, Box 670, ground floor, Roemer Hall. No phone orders. No commercial ads. Duplicate ads on the same subject are cut down to just one insertion due to space limitations.

OUR PLATFORM: To report on and editorialize about controversial and crucial events in the school, community, nation and world.

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SPONSOR/ADVISOR

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A FREE PRESS. . . AN AMERICAN RIGHT

"Were it left to me to decide whether we should have government without newspapers, or newspapers without government . . . I should not hesitate for a moment to prefer the latter." That's how strongly Thomas Jefferson felt about our fundamental right to free information. It's why our Founding Fathers took care to write it into the Constitution.

Free speech and a free press are guarantees to Americans that they'll know what's going on. This also applies to your right to know what's offered in the marketplace. Your right of choice in goods and services keeps competition working for everyone's progress and benefit. Keep this in mind the next time a newspaper makes you angry.

FACULTY VIEWPOINT

By Rick Frese

Craig Eisendrath, a faculty administrator for Lindenwood IV, is outspoken on many subjects at Lindenwood. Recently, he gave his views on some Lindenwood issues to the IBIS.

IBIS: With a new administrator at Lindenwood this year, how do you feel about the new school year?

EISENDRATH: I feel a whole lot better than last year.

IBIS: Do you think Robert Johns is a good choice to replace William Spencer as Lindenwood's President?

EISENDRATH: I haven't seen him around enough to answer that question. I've only talked to him for about 45 minutes. I had a wonderful conversation with him. I found him very bright, funny and redeeming. His style is obviously being blunt.

IBIS: What does the faculty think of Johns?

EISENDRATH: I think the faculty is pretty impressed with him. We are very eager to see what happens. Everyone wants to see him succeed. We'll be looking at his work very closely. Hopefully, it will work out.

IBIS: Did the faculty have a say in the choosing of Johns as the new Lindenwood president?

EISENDRATH: The board (of directors) had the job to get a new president and they did it. We did have someone (Dr. Howard Barnett) on the search committee to interview candidates.

IBIS: Do you think the faculty should have a say in choosing a president?

EISENDRATH: No. Traditionally, the board is in charge of picking a president. The president has the financial power and that's in an area where the faculty has no power. The board is on the line in essence.

IBIS: Now let's get down to more serious matters... I understand you didn't like the IBIS last year. Why?

EISENDRATH: We were going into a major crisis and they didn't cover it in the newspaper. It didn't cover the issues involved, particular feelings of faculty and students, the nature of the crisis and what could be done. It did no investigative reporting on campus. It didn't talk about the academic programs, the political problems and the college's future. You can't control these things.

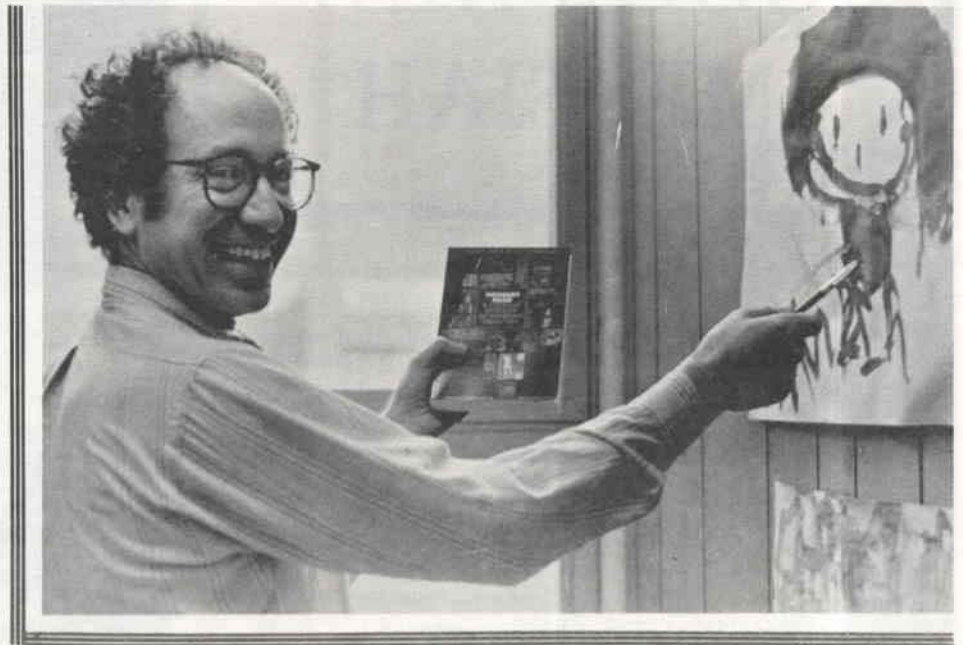


Photo By Karen McCarty

IBIS: What is your opinion of a good newspaper?

EISENDRATH: I believe in a free press. A newspaper has got the right to get information and it is a mechanism for correcting it. A student newspaper should make a contribution— which the IBIS didn't do last year. A student newspaper should be really responsible and conscientious. A real newspaper should express opinions and uncover things.

IBIS: Earlier you mentioned that you didn't like the IBIS coverage of academic programs at Lindenwood. So, here's your chance to start talking about LC IV. What was it like when you started LC IV in 1975?

EISENDRATH: We opened on July 1 with zero students. It was mostly "harem scarem."

IBIS: What degree programs are offered in LC IV?

EISENDRATH: In our undergraduate program, they can get a degree in administration, Health Administration, voluntary innovation administration and Psychology. In our graduate program, we offer degrees in health administration, voluntary association administration, counseling psychology, art therapy and valuation sciences.

IBIS: What is so different about LC IV from the other programs at Lindenwood?

EISENDRATH: The student's responsibility is to indicate to us the special uses he or she wants to make of the knowledge presented and getting our assistance to do it. We are much more conscientious of their vocational interests—and it's an indication of a whole move towards that of vocationals.

IBIS: And finally has LC IV's enrollment increased over last year's?

EISENDRATH: We don't begin classes until September 29, but applications are up 15-20 percent.

LINDENWOOD IV

Lindenwood IV, an innovative college of The Lindenwood Colleges, St. Charles, Missouri, offers working adults the opportunity to study full-time for the Bachelor of Arts, Bachelor of Science, or Master of Science degrees. Lindenwood IV offers complete programs of individualized instruction at two regional centers.

LINDENWOOD GETS NEW MESSIAH

By Liz Haley

He's been at his desk for barely a month, but newly-appointed President Dr. Robert Johns is full of confidence about what he and his administration can do for Lindenwood in the near future. He so firmly believes that he is the one who can brighten Lindenwood's financial situation that he quite simply states, "I wouldn't have come here if I didn't."

Johns comes to Lindenwood after a multi-based career in business and education that has spanned nearly 30 years. He served as President of California State University at Sacramento (1966-69) and at the University of Montana in Missoula (1963-66). He was also Executive Vice-President of the University of Miami, Florida (1960-63), and Managing Consultant in nearly 50 other institutions.

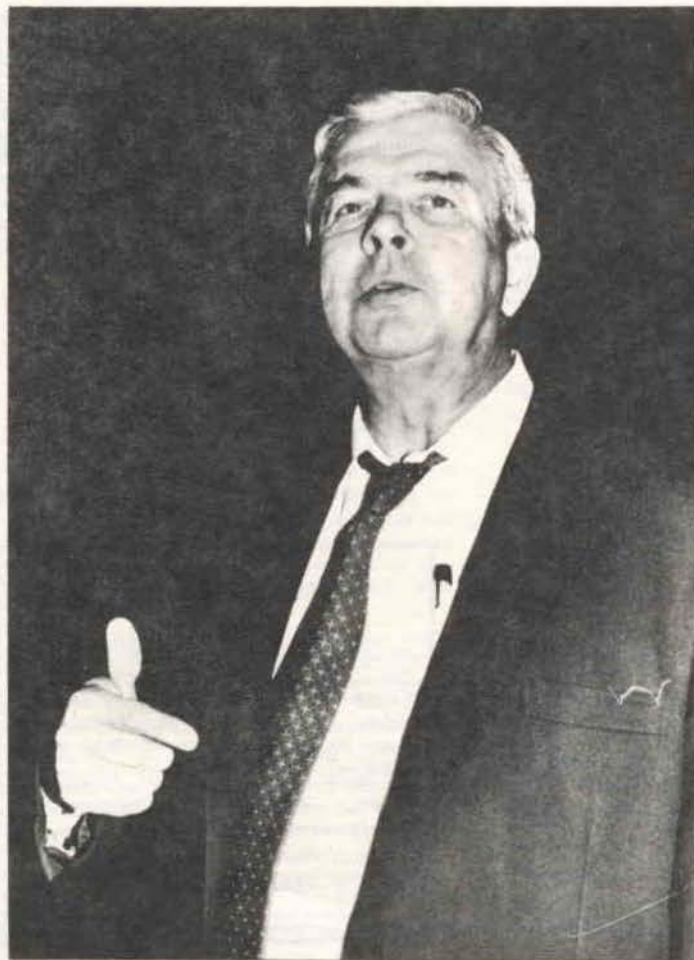


Photo By Karen McCarty

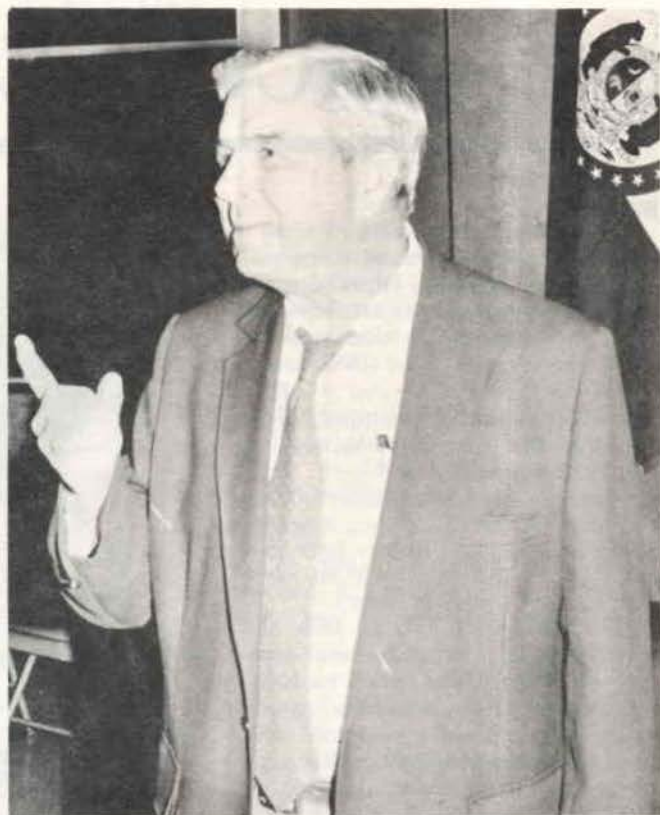


Photo By Karen McCarty

The University of Miami is a large complex institution with approximately 12,000 students. The University of Montana, situated on a huge tract of land, with 9,000 students, places its emphasis on environmental projects and research centers. California State University in Sacramento has 158 departments and 22,000 students.

If Lindenwood has nothing in common with these universities, in size of population, (California State has a faculty as big as Lindenwood's student body), Johns points out that he's seen the same kind of financial problems in most places he's worked. "Most of them didn't hire me until they were in the shape that Lindenwood is in," he said. "They probably wouldn't have hired me if they weren't in financial trouble."

Johns' confidence in his role as problem solver at various universities springs from a couple of success stories. He states that Montana and Miami were better off financially after he left, and Sacramento (which "wasn't poor to begin with") was about the same.

His business career has included the position of Chairman and Chief Executive of the Servomation Mathias, Corporation (June 1969-November 1974) which handled \$70,000,000 worth of sales annually.

Johns sees this business background as one key to his "excellent" relationship with the Board of Directors. "They hired me," he said. I met with them several times before I agreed to come on." He says he has a common understanding with the Board and thus knows how to deal effectively with them. "Remember that most of these men are businessmen. I also ran a \$100 million business. I can talk exactly the same language and vocabulary that they can."

This relationship with the Board is so vital, he thinks, that to lose it is to be ineffective in the management of the college. If they say no to something he proposes, he says that the only other approach is to "hire a new president."

His role is clearly defined, he says. "I'm the President of the college, not intermediary between anybody. I work for the Board. My responsibility is the management operations of Lindenwood College."

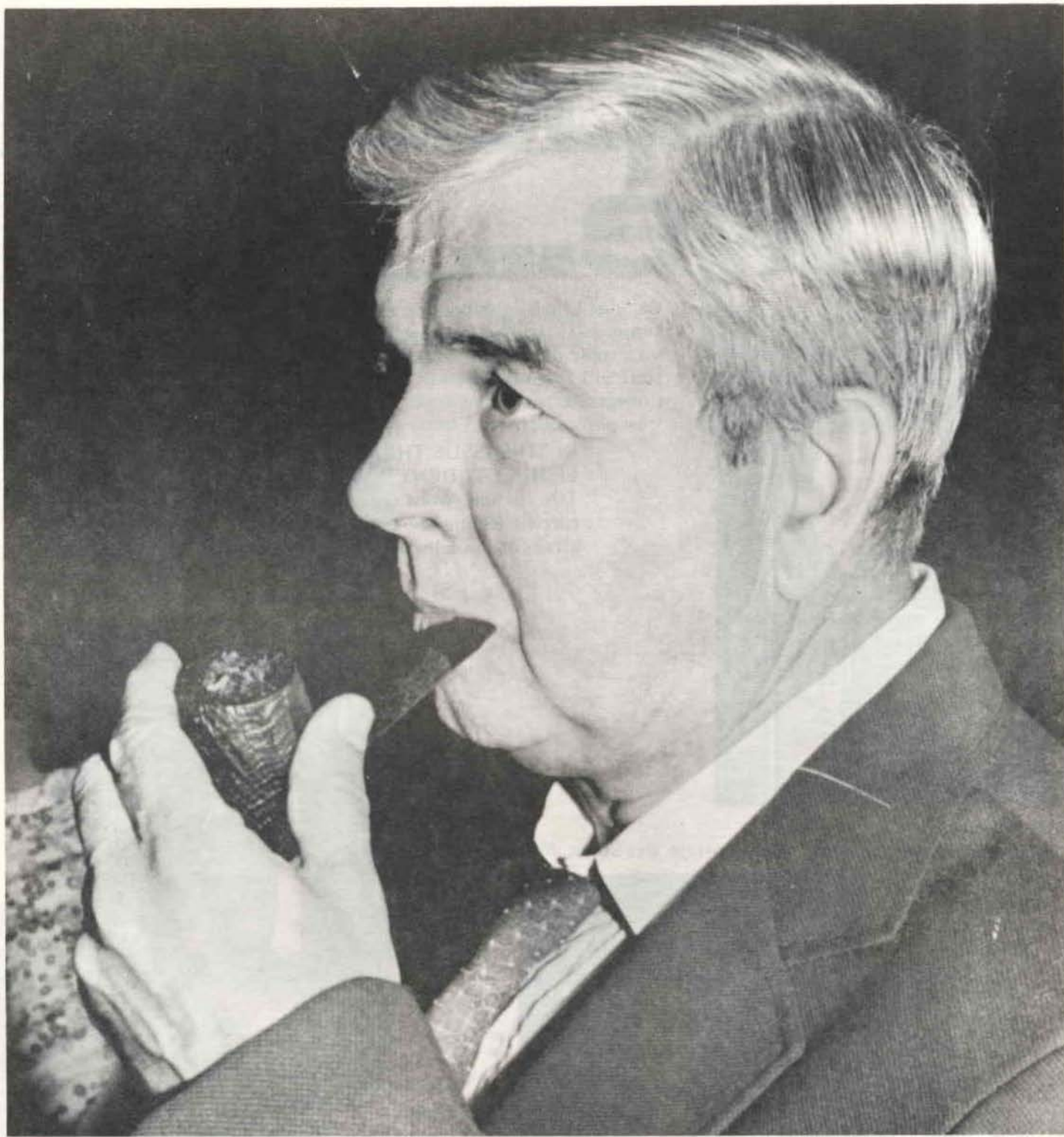


Photo By Karen McCarty

Continued From Page 4

These management operations, he admits, are quite different than what he knew in his other presidential stints. As one example, he cites California State University where he had five vice-presidents, 19 deans and 4 assistants to the President. At Lindenwood, on the other hand, the executive assistance is a little less formal. "I know the people here by their first names, and everybody that works around the place advises me," he said.

His powers at Lindenwood have been broadened to include complete control of financial matters. No purchase can be made

without getting his consent. He says it's the best way to run the college and that this policy "will be temporary until I find a better method of doing it."

As Lindenwood's President, Johns says he has two responsibilities. One is to give the students their opportunity for learning and the teachers the chance to teach. The other is to get the school out of the red financially. With these in mind, he is critical of former president William Spencer's performance. "We're going to do both. He didn't do either." Johns said.

Continued on Page 15

campus life...

Photos by Karen McCarty



"Different"
Elizabeth Billings, freshman, from Portage Des Sioux, Missouri



"Myself"
Avedis Kaypakian, freshman, from Lebanon

Campus Life is intended for anyone of the campus community who wishes to express their opinion on a topic of interest to the students, faculty, staff and administration of The Lindenwood Colleges.

IN THIS ISSUE THE IBIS PUBLISHES STUDENTS' ANSWERS TO: 'In one word describe your current feeling about the state of affairs at Lindenwood.'



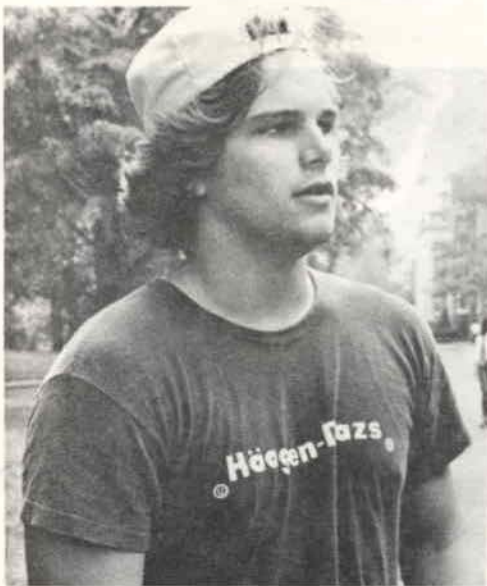
"Fantastic"
Barbara Koenig, senior, from St. Charles, Missouri



"Secluded"
Linda Baker, freshman, from Michigan

"Rowdy"
Leo Geringer, sophomore,
from St. Charles, Missouri

"Rowdier"
Anthony Thaxton, senior,
from Fort Madison, Iowa



"Busy"
James Gaspard, freshman, from "Anywhere"

"Wild"
Meg Lefferdink, sophomore,
from Warrenton, Missouri





"Growth"
Cathy Brickey, sophomore, from St. Louis, Missouri



"Medium"
Kenji Ogawa, freshman,
from Toyko, Japan



"Small"
Mark Melton, junior, from Waynesville, Missouri



"Opportunity"
Rene Strutman, sophomore, from St. Louis, Missouri



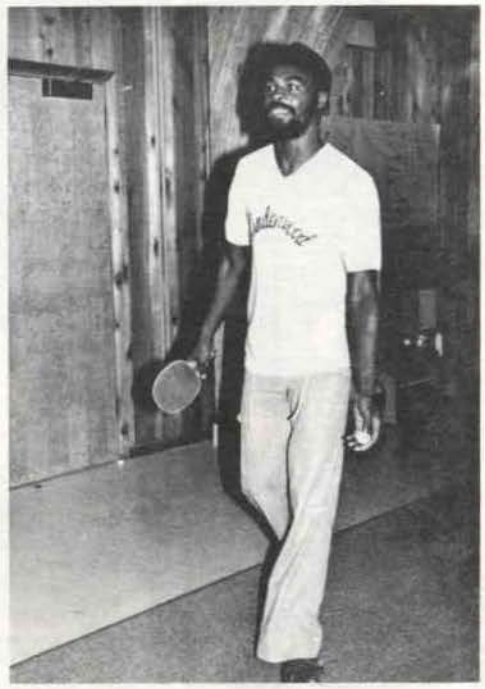
"Experience"
Paula Ludman, freshman,
from Chicago, Illinois

Blow Final Ayres Leads

"Treatment"
Hedmi Hadi Ammar, Freshman, from Libya



"Arabs"
Tim Foster, freshman, from Waynesville, Missouri



"Problem-state"
Mark Thomas, senior, from Gary, Indiana

campus

life...

Euthanasia Deals Ayres Final Blow



By Mary Eileen Rufkahr

Lindenwood students found upon returning this fall, that the campus had not been left untouched by change over the summer. During the summer, Ayres Hall, a men's dormitory in the past, had been closed indefinitely for repairs.

After careful inspection, Ayres Hall was declared a hazard; unsafe for anyone to reside in. Some of the dangers included peeling wall plaster, deteriorating mattresses and furniture and the lack of fire prevention equipment, according to Dean Harriet Marsh.

If a fire breaks out, the exits would prove inadequate and the fire hoses in the building could possibly provide limited use because of misuse in the past.

Keith Jefferson, Men's Student Government President, said some of the "fire hose misuse" occurred over the summer.

"Throughout the summer, an Iranian student who spoke little English was appointed dorm manager. The student made no attempt to stop destruction of the dorm probably because he couldn't converse in English. Anyway, the fire hoses on the third

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Photo By "Bugs"

Continued from Page 10

floor of Ayres were turned on and left running until someone noticed them and turned them off. However, water leaked through to the first and second floors of Ayres sometimes before we knew the third floor water hoses were on again," said Jefferson.

Jefferson filled us in on some other destruction which occurred in Ayres this summer also.

"Window screens were torn out daily and stairway banisters were ripped off the wall at least twice," said Jefferson.

Ayres Hall was built in 1909, and is the second oldest building on campus; Sibley Hall being the oldest. Known originally as Jubilee Hall, it was renamed in 1927 for Dr. George Ayres, Lindenwood College president from 1903-13.

Remodeling a building as old as Ayres will not be an easy task according to Lindenwood's Dean of Students, Harriet Marsh. Experts on remodeling will be called in to see if such a project will be worth the expense.

"How soon we will remodel Ayres depends upon Lindenwood's financial picture," said Marsh. "We have to stick to the basics right now."

Over the summer Ayres residents were informed of the closing and the options opened to them for new housing. Some moved into Irwin Hall; the other men's dorm, yet there was still a need for more housing.

Administration, in order to accommodate the male residents, decided to set aside the first floor of Parker Hall (a women's dormitory in the past) as the men's floor. This move created the first ("officially") co-ed dorm in Lindenwood's history.

The decision to create a co-ed dorm wasn't unusual for Dean Marsh. She had served at colleges with co-ed dorms before coming to Lindenwood, she said.

One thing that surprised Dean Marsh was the objections of some students on having to share a room.

"Lindenwood people are accustomed to living alone which is a great luxury," she said. "It is a very positive experience to live with someone else."

Dean Marsh also sent letters to the parents of all women students living in Parker Hall. She explained the reason for the change and asked them to call her if they had any objections. Only one mother chose to respond. Dean Marsh explained the mother only wished to express her concern over the matter but didn't strongly object to the situation.

Dean Marsh added that although Ayres had been closed because it was hazardous, there will be no danger in keeping the school cafeteria in the basement. "Our main concern was the hazard of having people sleeping in Ayres if an emergency occurred."

Administration has also decided against turning Cobbs Hall into a male dorm for the time being. Cobbs is now used as a conference center. Dean Marsh believes that the present function of Cobbs is important to Lindenwood.

While the future plans for Ayres are indefinite, former Ayres' residents didn't let Ayres close without a fanfare. A casket representing Ayres was placed out on the front steps, while former residents in black robes gathered to recite eulogies and play a trumpet in mourning. Ayres Hall, at 70 years of age, received a proper farewell from its many past residents.



Participants in the Ayres Hall funeral procession are, left to right: Charlie Owen, Karl Kelley, Keith Jefferson, Perry Whitehair and Paul Boschert. Photo Contributed By "Bugs"

— editorial — Democracy At Lindenwood Questioned

By Mary Evelyn Martin

On many a hot and muggy afternoon this summer, Lindenwood students, faculty, staff members, and administrators could be seen rushing off to interview after interview as part of the search for a Dean of Students and a President for the Colleges. A tenacious group of interested people showed up day after day, temporarily abandoning work or studies, to ask what were hopefully probing questions of the candidates.

A visitor to the campus remarked how wonderful it was to see so many people actively involved in the workings of the college, particularly in the decision-making process of the search for these supremely important positions. And indeed it seemed that students, faculty members, the entire Lindenwood community were going to have an impact upon and involvement in the choices that were soon to be made.

The essential selection process for Dean of Students involved the input of five basic components—students, faculty, staff, alumni, and interested parties who visited the open interviews, Provost, Dr. James Hood, and the Board of Directors. These components were structured to a

hierarchy of influence, with the students, faculty, staff, alumni, and others on the bottom, the Board on top, and the Provost in the middle, to deliver news and recommendations back and forth between the two groups. Each member of the groups was granted interview time with the candidates and was asked to submit an individual recommendation. Group recommendations from a student committee, a faculty committee, a faculty council and from the Lindenwood community at large were given to Provost Dr. Hood, who in turn "weighed and sifted" the opinions and then made a single recommendation, which was then confirmed by the Board. Dr. Harriet Marsh was offered the position of Dean of Students, and she accepted.

In the selection of the President, the procedure was a little different. Again, students, faculty, staff members, alumni, and others were allowed to come to the interviews and to express their views on the candidates, and their recommendations were passed along to the Board. Dr. Hood did not, however, go to the Board with one recommendation which he had

made based on Lindenwood community opinion. He forwarded individual opinion sheets to the Board for consideration.

Making an official recommendation in the Presidential selection was a committee comprised of Board members — Metcalf, Crider, Hyland, and Brown; Faculty Board Liaison Committee member — Dr. Howard Barnett; and alumna — Tanya Mallory. The Board voted and chose Dr. Robert Johns as President.

So Lindenwood begins the 1979-80 school year with a new Dean of Students and President, who were chosen by a representative group of students, faculty, staff, administrators, alumni — by the entire Lindenwood community.

DEMOCRACY

"There is no greater farce than to talk of democracy. To begin with, it is a lie; it has never existed in any great country."

--Henri Bourassa

WRONG. Lindenwood's President and Dean were chosen by the Board of Directors, a group of thirteen individuals. This group was to have been aware of the desires of the Lindenwood community, in the case of the Dean of Students, by one man, Provost Dr. Hood and, in the case of the President, by the Provost, Dr. Barnett, and Mrs. Mallory. It is not my desire to cast aspersions upon the integrity of any of these individuals as to their ability to pass on the proper information to the Board, or upon the integrity of the Board members as to their legal rights to have conducted the selection in this manner. Nor do I challenge the correctness of their choices. The appropriateness of the appointments of Dean Marsh and President Johns are not questioned here; however, their selections serve as examples of the way Lindenwood's business is conducted by its Board of Directors. Many members of the Lindenwood community feel a desire for, but a considerable lack of, any discernable and representative involvement in matters which are of crucial importance to the college. Students have an enormous involvement with their Dean and surely should be given consideration as to the selection for that position. The entire community, particularly

the faculty and staff are similarly vitally involved with the President and should be involved in the filling of that office. This ideal of democratic involvement seems prevalent at Lindenwood and with the selections of Marsh and Johns, there is a serious question as to the existence of any form of this ideal and a desire for what seems a "fairer" system.

Since the present systems exists legally, members of the Lindenwood community do not actively challenge the way things are run at the college but we can question the system, and how the Board has singularly been endowed with the powers they exercise in matters such as the selections of Dean Marsh and President Johns. We must ask the question: Shouldn't the members of an institution who help to produce its income and perpetuate it have a say in the government of that institution?

To some members of the student body and faculty, this seems a moot question, and Dr. Hood has said that a question as to whether students and faculty should have been more satisfactorily heard in this matter is "immaterial" since the choices have been made.

How do we know as members of the Lindenwood community whether or not the Board took into account the opinions and recommendations which we gave to Dr. Hood? Whether they were heard at all, heard and disregarded, or heard and considered? Do we ask Dr. Hood? Do we ask the Board?

Dr. Hood said that he did indeed give our opinions to the Board and we have no reason to doubt his word. Hyland was unavailable for comment, but had we talked to him we would have had no reason to doubt his word either. We would not, could not have, in fact, do not know what went on behind the closed doors of the Board meetings, just as we can't know what goes on anywhere unless we are present. All we have is conjecture.

Therefore, on one level, this is a moot question. But it does suggest the question present in much of the Lindenwood community as to whether or not there is indeed a discrepancy between the ideology and actuality of the way the colleges are run. But we cannot know unless we are allowed to have some sort of representation at the Board meetings.

For some time, students and faculty members have desired seats on the Board, even if they are without voting privileges, just some form of representation and a line of open communication to the Board other than the President.

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Marsh Hindered By Lack Of Funds

By Leigh Ann Lauer

"My major objective is getting to know the student body because what I'm concerned about is that there be a real growth in those areas of life that aren't directly touched by the classroom," said Dr. Harriet Marsh, newly appointed Dean of Students.

Marsh feels that as much education goes on outside the classroom as goes on inside the classroom. Marsh attributes this to the fact that this is a real growth period for the "traditional" college student. "It's a time when the world becomes broader, opportunities have to be examined and students must look at embarking on real life," said Marsh.

The new dean had several ideas in mind in order to achieve her main objective of getting to know the students

at Lindenwood. She has arranged to bring in a woman 20 hours per week who has had much residence hall programming experience. Marsh is also engaged in setting up an internship for a counseling student in Lindenwood IV. "I am trying to use as much in the way of resources as I can with limited resources," she said, "because there are no funds available." She hopes to investigate special problems incurred by the commuter, the evening student, the returning student, continuing education students, and international students.

Marsh had some longer range goals. "I would like to see Lindenwood as an exciting community of concerned people so you get faculty, staff, and students all working together." Marsh said

one of the reasons she came to Lindenwood was because she could see this as a realistic goal at a school of this size. She thinks that even with the college's limited funds, much can still be accomplished.

"I'm concerned that people know as much as is needed to know about how my thinking is going. And I want people to come back to me and say, 'We think you ought to consider this,' or 'We've tried this and we don't think it's working too well, Let's reexamine,' " said Marsh. The dean wants people with constructive suggestions to feel free to come and discuss them with her.



Photo By Karen McCarty

WHAT WENT ON WHILE YOU WEREN'T HERE

By Paul Butts

Lindenwood was buffeted from all directions during summer '79. Dean Marsh came in from Washington; Dean Delaney exited to the east. President Johns came down from Madison, Wisconsin as Dr. Spencer sailed off into the sunrise.

Students participated this summer in interviewing administrative staff candidates. The students, including Women's Student Government representatives Jeffie Feely and Cheri Flint and day student Kathy Pennington, spent two weeks interviewing five prospective Dean of Students Candidates. The candidates seen included the present Dean, Harriet Marsh, and two faculty/staff members Joy Ebest and Rickard Scott.

The student group, functioning as the Student Selection Committee was polled and sent its collective recommendation to Dr. James Hood, Provost, for action.

Presidential candidates were interviewed over a three week period, Dr. Johns being the second of four interviewees. Questioning was partly about general impressions and feelings about liberal arts; the potential of small colleges; the past experiences of the particular candidates; what they saw as their role at Lindenwood, and what they saw as the students' role; and whether there should be student and faculty representation to the board. Most questions, though, related to money - the financial condition of the college and the remedies for that condition.

While the search process was going on, Lindenwood was seeing an exodus of faculty and staff. Past Dean, Pat Delaney left for a new job in the east, as did Broadcasting teacher Robert White. Pat Delks, librarian and anthropology teacher, is now librarian at a college in Florida. Psychology professor Norm King, Business Dept. chairman Ken Westphal, Education teacher Donna Vandagriff and part-time journalism teacher Robert Wilke all left their positions since May.

Dean Emeritus Doris Crozier is now teaching in the Sociology Department. Other faculty/staff changes this summer included Dr. Linda Nelson, former instructor and computer center supervisor at the time of her departure; Amy Murphy former Admissions Counselor; Heidi Lubic, who headed the Publications Office; and Barbara Marentette, former Public Relations Assistant.

Departing faculty/staff members were only fitfully replaced. Andrew Chirchirillo, hired into the Psychology Dept.; Seif El-Nasr, joined the Chemistry Dept.; Susan Fitzpatrick was added in the History Dept.; Jim Wilson replaced Bob White as Communications Arts Dept. Chairman and Tony Ott arrived as the "Savior of the Ibis," according to the editor, or, as Ott said, perhaps just new journalism instructor.

Dr. Harriet Marsh began "deaning" August 1; she and the student government leaders began planning the program for new students orientation soon after.

President Robert Johns came "on board" on August 8.

Ayres Hall, a men's dormitory in past times, was put out its misery the second week in August, "for insurance reasons".

During the month of August, for two weeks, a group of 40 high school students from Japan lived on campus, and studied in an English As-A-Second Language (E.S.L.) program. At the end of their two week stay the students lived for a week in the homes of area residents. The Lindenwood E.S.L. faculty; some students and alums worked with this special program.

There was a clean-up day for faculty, staff, and students on August 27. Offices were cleaned and files straightened in the morning and in the afternoon everyone got out in the fresh air and picked up trash and generally cleaned the campus.

During the summer there were students on campus for the two summer class sessions; some students working in various offices around the campus as maintenance staff, secretarial assistants

and as interns in the Summerstage II Theatre Company.

Summerstage II ran from June 1 through August 28 and provided a hefty list of exhibitions. *1776*, led off the show season, followed by *The Good Doctor*, *I Do, I Do*, *Our Town*, *See How They Run*, and *Dames At Sea*. Students appeared in *1776*, and *Our Town*; *1776* also, saw the stage debut of Admissions Director Frank Hetherington and *Our Town* presented, in his first role, Performing Arts Coordinator Dean Ebest.

The new school year starts with a new president, dean of students, new faculty, some new staff members and hopefully a lot of students. Still to be selected is the dean of faculty and by latest developments any number of other positions in the staff of the college.

The IBIS is a Communication Arts publication published bi-monthly during the academic year by the IBIS Workshop Class for The Lindenwood Colleges Community.

Signed articles reflect only the journalistic thinking of the individual student authors and are not to be taken as those of The Lindenwood Colleges administration, faculty, staff, or the Board of Directors.

The IBIS encourages replies of criticism of commendation from students, members of the faculty, administration, and Board of Directors, as well as from parents and other concerned citizens in the community. All responses must be signed and delivered to the IBIS editorial offices, located in Roemer 5--Publications Office.

The IBIS editor reserves the exclusive right to choose and/or edit what copy or photos appear in the publication.

....NEW PRESIDENT

Continued From Page 5

One of his basic disagreements was with Spencer's policies on the distribution of money. 'Obviously I don't agree with the method,' said Johns. 'I think the whole college is involved in the situation. Where the money goes for operations is not an investment. What's the investment is the young people's education.'

Johns defines a liberal arts education as 'broad-based and not necessarily occupation oriented.' He believes that students still want liberal arts in the career-minded 1970's and that Lindenwood can survive. One of the strong points Lindenwood has in providing this type of education, he believes, is the 'great teachers.' He says that they are a 'basic' of any liberal arts education. He also said that Lindenwood has the necessary facilities to provide this with the exception of the library which 'could be improved a little bit.'

Johns doesn't have a long waiting period in mind when he speaks of better days at Lindenwood. One of his goals is to have a student in every dormitory room, and he claims this can be a reality as early as next year. To achieve this he has hired four new people to recruit students, and will hire four more at the end of September.

John's enthusiasm to achieve a new era in Lindenwood history has been met by a mixture of support and concern from the Lindenwood community. Keith Jefferson, President of Men's Student Government, voiced approval of John's

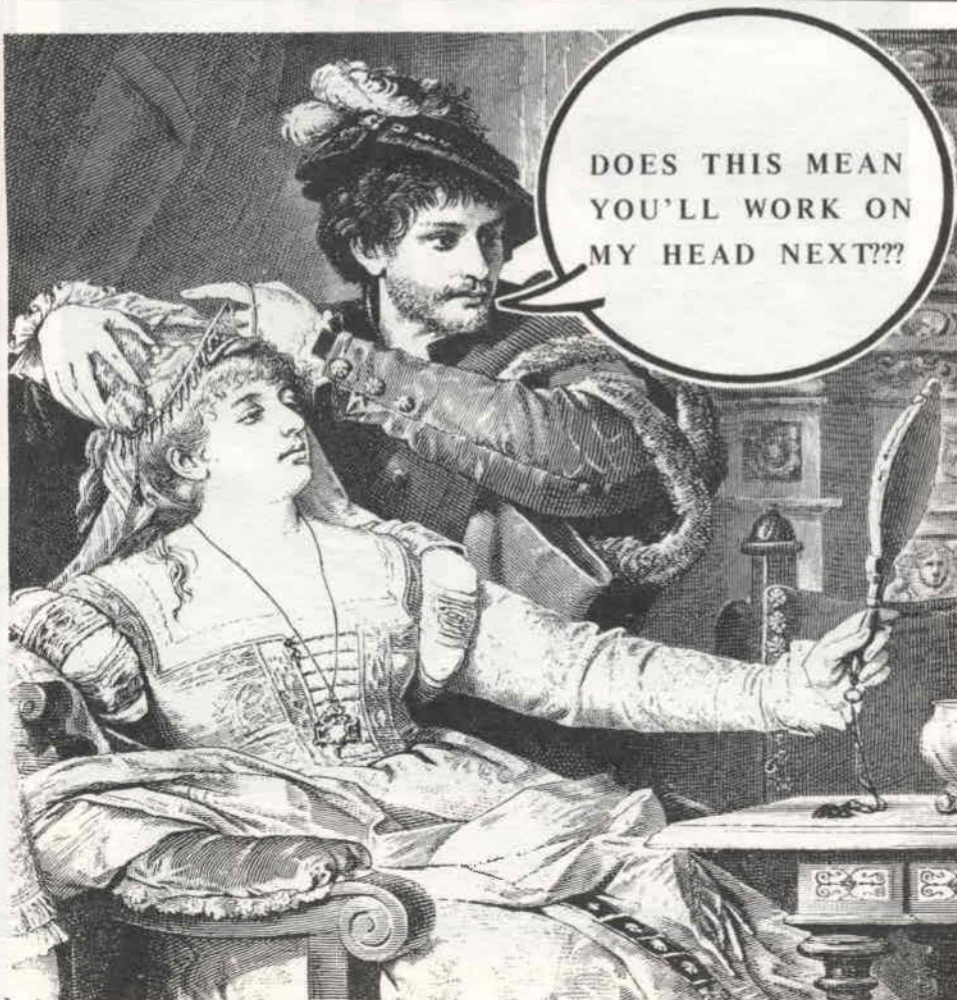
measures. 'He's something Lindenwood needs. He's a real authority person. If nothing else, he's going to have control and give Lindenwood some direction. We haven't had direction for the four years I've been on this campus. I think students should stop worrying about the financial conditions of Lindenwood and let Johns do his job.'

One faculty member said that it was too soon to tell after only one week of classes, but that 'he certainly does seem to be taking hold, and has detailed knowledge, and very definite ideas about what to do.'

Other students worry that the changes may be happening too fast. Ethan Hoskin, junior, said, 'When you tighten up the pulleys on a piece of machinery, you lose a couple of belts. When you run a private college like a state school, they lose the personal touch and the people to go with it.'

'I'd agree with his business sense, said Karl Kelley, junior. 'Financially he'll turn the college around. I have questions about how much the learning is suffering. I think he has to be more concerned with student's feelings. He should give more notification when changes take place so that students have time to ask questions. Otherwise, we're left dazed, confused, and shocked.'

Lavada Blanton, President of Women's Student Government, expressed the same concern for the student's right to know. 'I respect the man because he's in here to do a job that by no means is easy,' she said, 'but I do hope that in the process, he keeps us informed of what's going on.'



IBIS PUBLISHING SCHEDULE FOR 1979-80

OCTOBER	19
NOVEMBER	2
NOVEMBER	16
NOVEMBER	30
DECEMBER	14
DECEMBER	28
JANUARY	11
JANUARY	25
FEBRUARY	8
FEBRUARY	22
MARCH	7
MARCH	21
APRIL	4
APRIL	18
MAY	2
MAY	16

Student Apathy Due To Poor Communication

Hello,

I would like to welcome all returning students, transfers, and freshmen to Lindenwood. I trust you have had an enjoyable summer.

By now you should be aware of numerous changes in the Lindenwood community. We have a new Dean of Students, Dr. Harriet Marsh. She has been extremely responsive and cooperative in our meetings dealing with student affairs this summer.

We also have a new President, Dr. Robert Johns. He has served as President of Montana at Missoula and California State University at Sacramento. He is providing the campus with the strong backbone that it's been lacking for years.

These are only a couple of the numerous changes in the Lindenwood face lift. I hope the changes made will be for the best.

The 1979-80 school year will have a needed coordination in the two student government organizations. Together, we will combine our endeavors in one office located in the upper level of the student center.

In the last few years I've noticed a serious problem with student apathy. Student participation has been less than overwhelming. I feel that this problem is largely due to poor communication. The student body was simply uninformed. To combat this problem we will have a special bulletin board for the Student Government; a series of community meetings discussing the problems and accomplishments of Lindenwood; and a periodic report of affairs in the IBIS.

Again I'd like to welcome you and hope we have a great year together.

Let me or any of your following Men's Student Government officers

know if we can be of any assistance to you. The officers are: Tom Bodkin, Ways and Means Chairman; Jim Thompson, Judicial Chairman; Randy Schoening, Social Coordinator; Greg Zink, Athletic Coordinator; Paul Boschert, Day Student Representative.

Sincerely,



President, Men's Student Government

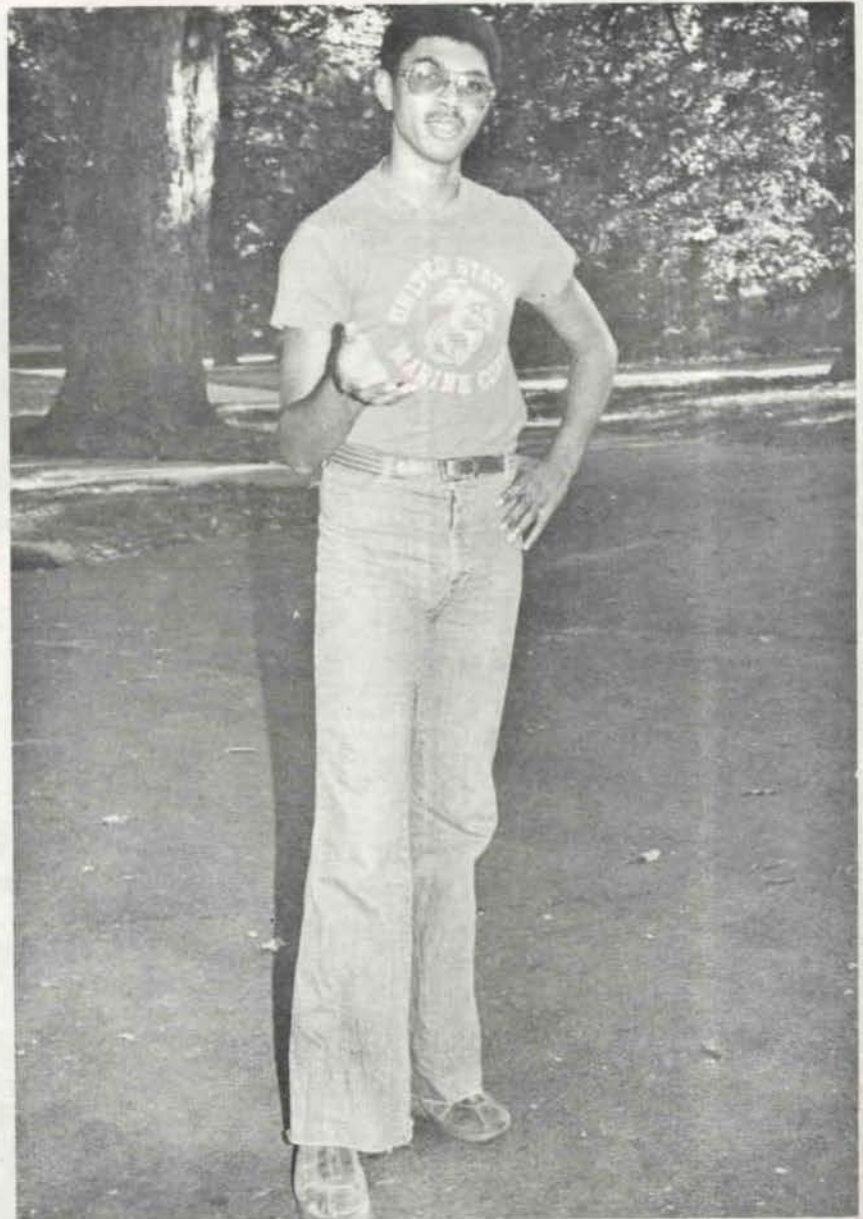
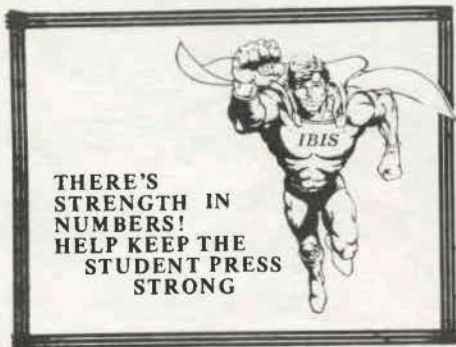


Photo By Karen McC



Blanton Calls For Student Feedback

Welcome:

With 151 academic years at Lindenwood behind us, we begin another...

The beginning of school starts more than our intellectual growth, it begins a new phase of our life. This phase is of independence, where we grow as our own persons. It is within this phase that we develop our individual tastes and styles, and where we meet people and form lasting friendships. It is here at Lindenwood where these friendships among students, faculty, staff and administrators bud and blossom.

And it is the strong spirit of intellectual excellence and community warmth that Mary Sibley, the founder of Lindenwood, set forth years ago

that shelters and protects us from harm. It is with the strength of the pillars, that support the proud name of Lindenwood College on our front gate, that we plunge into a new year.

Women's Student Government is looking forward to continuing to serve the students in every possible way. To do so, we need your help.

The purpose of a student government is to preserve the rights and responsibilities that we as students have to ourselves and the college community in an atmosphere beneficial to a liberal arts education. Further, the student government functions as an organ through which responsibility it is to represent the student body in action towards attainment of academic and community

goals.

For us to fulfill our purpose, it will be necessary for you as students to fulfill yours. That is, to give us ideas to work on. For this to be done with some level of efficiency, you need to know who your officers are, and what their functions are.

President of Women's Student Government is Lavada Blanton. As President, I serve as the official head of the Women's Student body and shall represent it in all matters affecting its interest, welfare, and jurisdiction. I preside at all regular and special meetings of Women's Student Government and serve as a student representative at faculty meetings.

The Vice-President is Mary Evelyn Martin. She serves as chairman of the women's all-campus Judicial Board, and in case of illness or temporary inability of the President, she fulfills the President's duties. She also organizes all Women's Student Government campus elections.

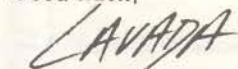
Our Secretary-Treasurer is Cheri Flint. Her duties are to keep, compile, and distribute minutes of all Women's Student Government meetings to all government members, and to perform all other duties incidental to such an office.

Jeffie Feely is our Curriculum Chairman. She is the representative to the Educational Policies Committee (E.P.C.), faculty meetings, and is chairman of any special or standing committees of the government concerned with curriculum development on academic matters.

Special Events are coordinated by Cathy Logsdon, our Social Chairperson.

The Senators are Laurie Gill, Suzy Rendlen, Karla Strange, and Karen Lumpe. A freshman representative is still to be elected. The senators have the same voting privileges as other Women's Student Government officers and their duties include bringing student opinion to the other officers and helping to organize various activities.

Good Luck,



Lavada Blanton,
Women's Student Government President

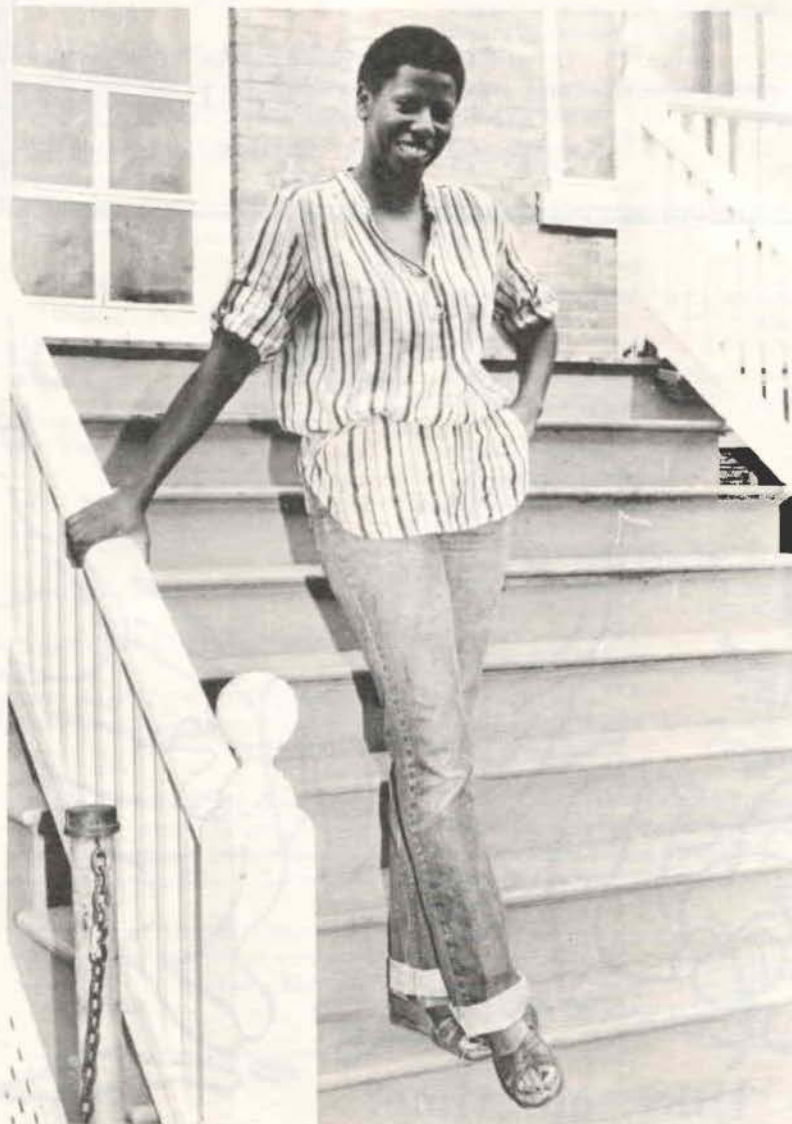


Photo By Karen McCarty

As of now, Board meetings are closed to all students and faculty members. Last year, a Liaison Board was established but they have infrequent meetings with the Board and are not allowed to attend regular Board meetings. Many members of the Lindenwood community consequently feel out of touch with the Board and with the crucial decisions which are made about Lindenwood, decisions which will effect them, whether directly or indirectly. Can't we try to rectify this basic communication and representation problem?

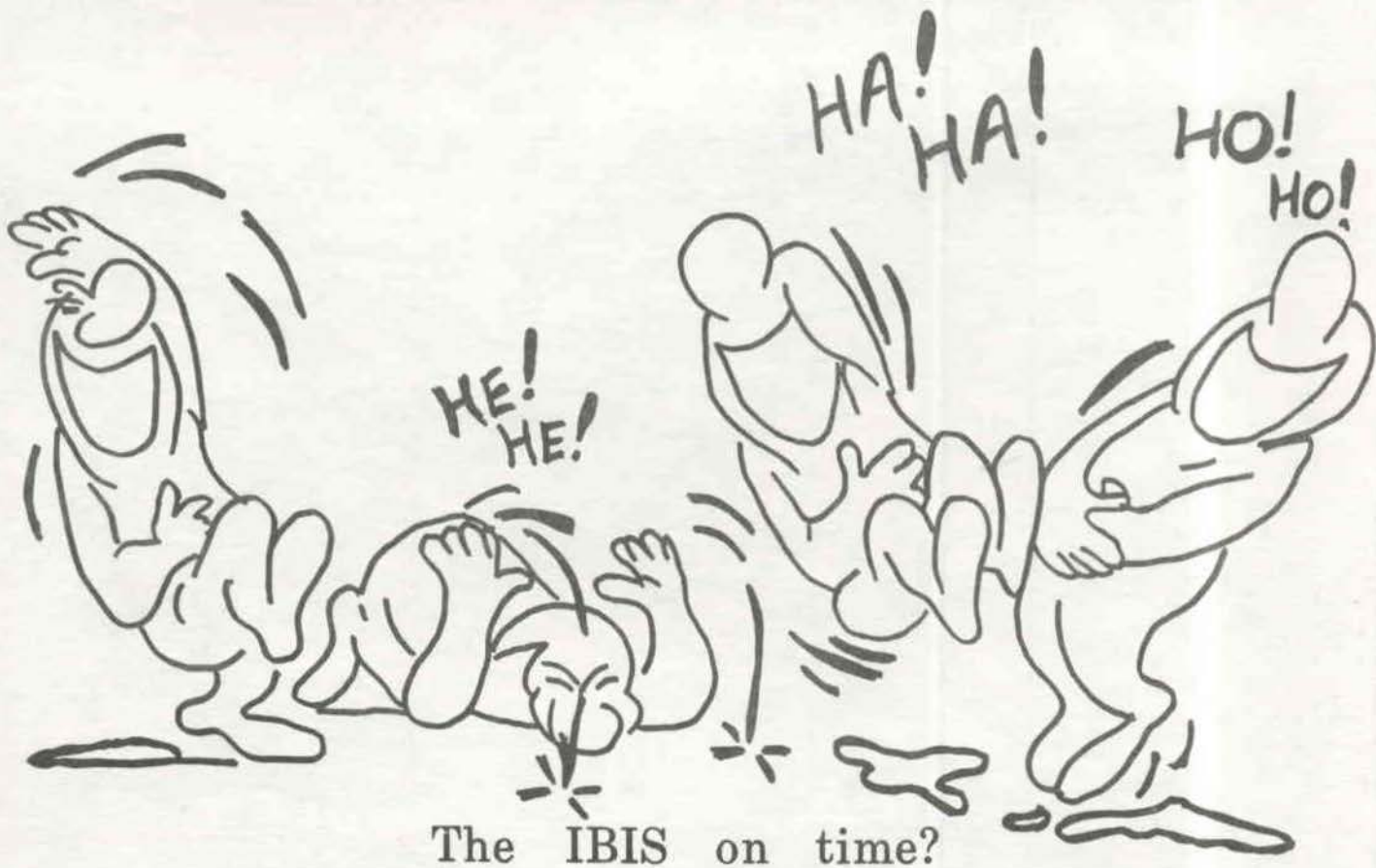
The problem of government by few without representation of the many whom the government will affect is not new, and is indeed one of the basic reasons for the American revolution, for the subsequent desire for American independence, and has played similar roles in revolutions throughout the world. The government of Lindenwood can be seen, in reference to this problem, as a microcosm of other governments. If we are, as basic humanistic ideology contends, equal members of the world, and of this country, and of this institution, we should have rights

to representation in the government of this institution. Though legal hassles seem inevitable, and voting privileges on the Board seem hard to attain, some sort of representative compromise seems within our reach. Can't we try for our ideal of participation and representation? It is only fair that we, as contributing members of the Lindenwood community, accept some of the privilege and responsibility for our institutional government.

Announcements

Alpha Lambda Delta (Honor Sorority) invites transfer students with at least a 3.5 grade poing average to join the sorority. For more information contact Carla Stuhler, A.L.D. president, Box 575.

The IBIS invites anyone interested in newspaper writing, typing, or production to join the staff. For more information, contact Karen McCarty, editor, Box 336 or Tony Ott, Faculty Sponsor, Box 636.



IBIS PERSONALS

FREE PERSONALS: Personal ads are made available to the students, faculty, administration, and staff of The Lindenwood Colleges at no charge courtesy of the IBIS. To place your free personal, just deliver it along with your name and phone number (for our records only) to IBIS, Box 670. No phone orders. No commercial ads. Duplicate ads on the same subject are cut down to just one insertion due to space limitations.

Dave: I hope this is the first of many personals you get this year. The reason? Cause you care so much for my "personals." a.k.

To the Men's Government Officers who don't do a damn thing but are the best partiers on campus.

Love always, The Gang.

Mike: Thanks for driving me to the grocery store last Tuesday. The others missed their chance, didn't they? A.A.

Mary: Welcome to Lindenwood. I'm in love with you. Duke

Ralph: Next time pick on someone your size. P.J.

Jumper: Finding happiness and kisses now. Thought of you during the summer. Love, Nan

Marilyn: Heard you're taking pulses this semester. You devil you. Greg

Ted: Come on now, don't you want to visit me. Des Ire, Room 225

Mohammend gots nasty habits. P.M.

The IBIS sucks really bad. d.a.

To the girl in Sibley who was spelunking last weekend, call me --The Explorer

To Greta, Greg, Chip, Gene, Toni, Gil, and all other "party buddies": May the hare of happiness endow on you all a very good weekend. Gwen

Liz: Thanks for a fantastic weekend! Next time--in my room--but you bring the m.j. Love, Bill

Marsha: Come see the stars cross the skies. A.D.

This is the dawning of the age of tightening our belt. Professor D.

Diver: (With the sexy nose) -- Did you have a happy summer? The Snow Bird

Don't look in the closets, who's creeping up those stairs? Watch out, better beware, it's Zionist night at Lindenwood! October 2

Hi Vickie. Ted

Craig: Memorable Experiences. Dana

"Fred," still looking for a nude model this weekend? Bill

TC: I love you --VN

I'm so wasted, I'm so wasted, I'm wasted, I'm wasted. f.f.

Bake: Don't forget to phone the dog this weekend. Wendy

Real funny! Kate

Carrie: Let's climb mountains tonight. s.t.

I hate Arabs more than I hate Jews. Adolph

Dear Mom: Even the nicest people at Lindenwood get wasted. Tommie

Have a fantastic 19th Janet. c.o.

Patrick for "Man of the Year." m.f.

Sexy One: Let's whip 'em in front of Sibley, Bahamian style. Love you. The Trainer

Stee-ee-eeve! I Need Shots. b.j.

Kim: Thanks for giving me the best....I ever had. Horn Toad

Susan: May your 18th birthday be as fantastic as you made my 39th. I hope your trips to the bars will be just as much fun as before you were legal. Rick

Joe: Hope to see you in the tub Sunday. Mary Ann

Americans are filthy animals. Mohammend

Looking for people to join gay

group on campus. Call Bob, 168-6868

A super special thanks to some super-special guys. Janet. P.S. And thanks for being so patient.

Carlos Castenada predicts that magic shrooms will buckle Orion's belt. Dave

Men's student government and Women's student government-- the perfect combination for all talk and no show on campus. T.O.

WHAT'S COMING in next issue

Spies on Campus

by Liz Haley

What's In A Faculty Title

by Mary Evelyn Martin

An Interview With Former President Spencer

by Rick Frese

Are The Liberal Arts Losing Ground At Lindenwood

by Mary Evelyn Martin

Oh Where Oh Where Has Our Faculty Gone

by Liz Haley

CAMPUS FACILITY HOURS

The following is a listing of the hours of operation for the major campus facilities. You might want to clip these for some future reference.

LIBRARY

Monday - Thursday 8:30 a.m. - 11 p.m.
Friday 8:30 a.m. - 5 p.m.
Saturday 9:00 a.m. - 4 p.m.
Sunday 12:00 noon - 10 p.m.

STUDENT CENTER

Daily 7 a.m. to 12 p.m.

STUDENT CENTER SNACK BAR

Monday - Friday 10:00 a.m. to 4:30 p.m.
Sunday - Thursday 8:00 p.m. to 11:30 p.m.

BOOKSTORE

Monday - Thursday 8:30 a.m. to 7 p.m.
Friday 8:30 a.m. to 5 p.m.

MAILROOM

Monday - Friday 8:30 a.m. to 12 p.m.; 1 p.m. to 5 p.m.

CAFETERIA

Monday - Friday
breakfast 7:30 a.m. to 8:30 a.m.
continental breakfast 7:30 a.m. to 9 a.m.
lunch 11:30 a.m. to 1 p.m.
dinner 5:30 p.m. to 6:30 p.m.

Saturday
breakfast 8 a.m. to 9 a.m.
continental breakfast 8 a.m. to 9:30 a.m.
lunch 11:30 a.m. to 12:30 p.m.
dinner 5:30 p.m. to 6:30 p.m.

Sunday
continental breakfast 8 a.m. to 9 a.m.
brunch 11:30 a.m. to 12:30 p.m.
dinner 5:30 p.m. to 6:30 p.m.

STUDENT BANK AND ALL CAMPUS OFFICES

Monday - Friday 8:30 a.m. to 5 p.m.
(Evening College Office 8:30 a.m. to 7:30 p.m.)

GYM - POOL to be announced at a later date.

"Oh, God!"



Starring George Burns
and John Denver

OCTOBER 13 & 14

Held In Young Hall Auditorium

M-G-M
presents

LOGAN'S RUN



Released thru
United Artists

Starring Michael York, Jenny Agutter,
and Peter Ustinov

Saturday, Oct. 6 and Sunday, Oct. 7 at 8 p.m.

Held In Young Hall Auditorium

THE BROADWAY MUSICAL "CARNIVAL"
OPENS FRIDAY, OCTOBER 12 at 8:30 p.m.
IN JEKYL THEATRE, ROEMER HALL.

PERFORMANCES

Saturday, October 13
at 8:30 p.m.
and
Sunday, October 14
at 2:30 p.m.

CARNIVAL

Book by Michael Stewart
Music and Lyrics by Bob Merrill
Based on Material by Helen Deutsch

TICKET OFFICE HOURS: 11 a.m. - 5 p.m.
(Located in Roemer Hall)

Full-time Lindenwood
students are entitled to
one free ticket. Reserve
your ticket with the
ticket office.

