

2018

# SCHOOL OF EDUCATION HOODING CEREMONY & RECEPTION

IN HONOR OF ED.D. DEGREE RECIPIENTS

SATURDAY, DECEMBER 15, 2018 • 10 A.M. • LINDENWOOD UNIVERSITY CULTURAL CENTER



LINDENWOOD

As a participant or audience member at Lindenwood University's Commencement ceremony, you may be photographed and those photographs may be used on the Lindenwood website and for promotional efforts by the university.

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# THE ACADEMIC HOOD

The tradition of conferring the academic hood has its roots in the medieval university and symbolizes membership in the community of scholars.

Reserved for those who attain the highest degree in their fields beyond the bachelor's degree, the hood denotes advanced scholarly and professional achievement.

The hood became part of a code of academic dress established by American colleges and universities at the end of the 19th century. That code gave meaning to the colors used in academic regalia.

The color of the hood's lining identifies the university that granted the highest degree held by the wearer, with white and yellow silk denoting Lindenwood University.

The color of the trim signifies the field of learning in which the degree was received, with sky blue denoting education.

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The Sibley Crest, as reproduced on the program cover, was adopted as the official seal of Lindenwood sometime before its centennial anniversary in 1927. The griffin represents vigilance and eagerness in pursuit. The crescent moons signify one who has been enlightened and honored by the Sovereign. The two halves of the shield represents loyalty and truth, fortitude and magnanimity.

# HOODING CEREMONY & RECEPTION

## HOODING CEREMONY

Saturday, December 15, 2018  
10 a.m.  
Lindenwood University Cultural Center

## MASTER OF CEREMONIES

DR. DENNIS COOPER  
Director, Southwest Site

## WELCOME

DR. ANTHONY SCHEFFLER  
Dean, School of Education

## HOODING SPEAKER

DR. KEVIN STARKS  
Graduate of Lindenwood University

## HOODING READER

DR. PAMELA SPOONER  
Director, Extended Sites

## CLOSING

DR. ANTHONY SCHEFFLER  
Dean, School of Education

## RECEPTION

Hors d'oeuvres served until noon

*Thank you for joining our celebration in honor of the Ed.D. hooding recipients.*

# LINDENWOOD UNIVERSITY GRADUATES

## LONDON KEEFER ADAMS

Joplin, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MBA-Adams State University  
 BS-Missouri Southern State University

## MELODIE ASHLEY CARR-WINSTON

St. Louis, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA-Lindenwood University  
 BA-University of Missouri-Columbia

## CHERYL LYNNE COLEMAN

Toledo, OH  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA-Harvard University  
 MA-Boston College  
 BA-Lourdes University

## MICHAEL DAVID DUCKWORTH

Ballwin, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS-Webster University  
 MA-Southwest Baptist University  
 BS-Washburn University

## SUSAN L. FOSTER

Pierce City, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MBA & BS-Stephens College

## MICHAEL A. GIBSON JR.

St. Louis, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MBA & BA-Lindenwood University

## TISHA GEORGETTE GLASPER

Venice, IL  
**EDD-EDUCATIONAL ADMINISTRATION**  
 MA-Lindenwood University  
 MS-Maryville University  
 BS-Harris Stowe State University

## ANGELA RENEE' GLASS

O'Fallon, IL  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS-Lindenwood University  
 MA-University of Missouri-Kansas City  
 BS-University of Missouri-Columbia

## ROBERT JOSEPH GOLTRA III

Olathe, KS  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA & BS-Pittsburg State University

## HOLLEY LEE GOODNIGHT

Carthage, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 EDS-University of Central Missouri  
 MS-Pittsburg State University  
 BA-Missouri Southern State University

## TRACY MICHELLE JENKINS PELOT

Wentzville, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 MA & BA-Lindenwood University

## JOSE ANTONIO JONES

Panama City, Panama  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MBA & MA-Lindenwood University

## KEENAN D. KINDER

Jackson, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS & BS-Southeast Missouri State University  
 MS-University of Southern Mississippi

## TRAVIS G. KITE

Reeds Spring, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS & MA-Lindenwood University  
 BS-Southwest Missouri State University

## HANNAH CHRISTINE KOHLER

Foristell, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA & BA-Lindenwood University

## JODY A. MARBERRY

St. Charles, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA-Webster University  
 BA-Knox College

## RASHIDA J. MCKINLEY

St. Louis, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA & MA-Lindenwood University  
 BS-Southern Illinois University-Edwardsville

## JEROLD CARLESS OSBOURN

Decatur, AR  
**EDD-EDUCATIONAL ADMINISTRATION**  
**VETERAN HONORS**  
 EDS-Lindenwood University  
 MS-Missouri State University  
 BS-College of the Ozarks

## ELIZABETH ANN POLZIN

St. Peters, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MA-Lindenwood University  
 BS-Hannibal-LaGrange University

## LAURA ANN SMITH

St. Louis, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS-Missouri Baptist University  
 MA-Lindenwood University  
 BS-University of Missouri St. Louis

## STEVEN WILLIAM SMITH

St. Louis, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 MA & MA-Lindenwood University  
 BA-University of Missouri-Columbia

## MICHEALA ALEXIS JORDAN STEINMETZ-BENTON

Springfield, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MS-Missouri State University  
 BA-Drury University  
 AA-Ozarks Technical Community College

## LAURA ANN VAN ISEGHEM

St. Charles, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MBA & BA-Lindenwood University  
 AA-St. Charles Community College

## CLAUDETTE DENEAN VAUGHN

East St. Louis, IL  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS-St. Louis University  
 MED-University of Missouri-St. Louis  
 MS-Southern Illinois University-Edwardsville  
 BS-Southern Illinois University-Carbondale

## JULIE ANNE WENGERT

Carl Junction, MO  
**EDD-INSTRUCTIONAL LEADERSHIP**  
 MED-William Woods University  
 BS-Missouri Southern State University

## ANN MARIE WESTBROOK

Godfrey, IL  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS-Lindenwood University  
 MA-Southeast Missouri State University  
 BS-Southern Illinois University-Edwardsville

## JENNIFER RENAE WHEELER

Branson, MO  
**EDD-EDUCATIONAL ADMINISTRATION**  
 EDS & MS-Southwest Baptist University  
 BS-College of the Ozarks

**STUDENT NAME**

Title of Dissertation

**LANDON KEEFER ADAMS**

Understanding the Relationship Between Student Demographic, Attribute, Academic, and Social Integration Factors with Retention

**MELODIE ASHLEY CARR-WINSTON**

A Mixed-Methods Study Investigating the Relationship Between Minority Student Perceptions of the Climate and Culture of Their Institution and the Climate and Culture of Higher Education

**CHERYL LYNNE COLEMAN**

The Effects of Accommodation Enhancements on Disabled Student Academic Achievement in Higher Education

**MICHAEL DAVID DUCKWORTH**

A Mixed Methods Study on the Relationship Between JobFit, TeacherFit, Morgan &amp; Associates Video Screener, and iObservation in a Suburban Midwest Public School

**SUSAN L. FOSTER**

A Comparison of Student Success, Attrition, and Perceptions of Course Satisfaction in Online Courses with Face-to-Face Health Information Management Associate Degree Programs

**MICHAEL A. GIBSON JR.**

A Case Study on the Experiences of Black Men Participating in an African-American Male Initiative at a Post-Secondary Institution

**TISHA GEORGETTE GLASPER**

An Analysis of Research-Based Leadership Practices and the Principal's Impact on Student Achievement

**ANGELA RENEE' GLASS**

A Mixed Method Analysis on Leveled Literacy Intervention with Second Grade Students in an Urban Midwest Public School

**ROBERT JOSEPH GOLTRA III**

Student Retention Matters: A Study of Community College Student Retention Characteristics, Models, and Programs

**HOLLEY LEE GOODNIGHT**

A Case Study on Licensed Practical Nursing Program Outcomes: Exploring Factors Affecting Successful Program Completion and Licensure

**TRACY MICHELLE JENKINS PELOT**

A Quantitative Comparative Analysis of Early Learning and Developmental Programs in High Poverty and Low Poverty Counties in Missouri

**JOSE ANTONIO JONES**

The Impact of Learning Contracts on Eating Habits Groups

**KEENAN D. KINDER**

Paying for Performance: Property Taxes and District Performance in the State of Missouri

**TRAVIS G. KITE**

The Perceptions of Implementation Teams on the Impact of Character Development Programs on School Culture, Student Behaviors, and Student Leadership Skills

**HANNAH CHRISTINE KOHLER**

A Mixed Method Analysis on the Relationship Between Engagement, Achievement, Satisfaction and Syllabus Design in a Private Midwest University

**JODY A. MARBERRY**

A Mixed-Methods Study of Middle School Students' Perceptions of Teacher Feedback and its Effects on Metacognition and Motivation

**RASHIDA J. MCKINLEY**

Exploration of Post-Secondary Preparation of Urban, Suburban, and Rural High Schools in the State of Missouri

**ACCOMPANIED BY*****DR. RHONDA BISHOP******DR. ROGER "MITCH" NASSER JR.******DR. ROGER "MITCH" NASSER JR.******DR. KEVIN WINSLOW******DR. KATHY GROVER******DR. ROBYNE ELDER******DR. JILL HUTCHESON******DR. LYNDA LEAVITT******DR. RHONDA BISHOP******DR. RHONDA BISHOP******DR. LYNDA LEAVITT******DR. ROGER "MITCH" NASSER JR.******DR. JULIE WILLIAMS******DR. SHERRY DEVORE******DR. JOSEPH ALSOBROOK******DR. ROBERT STEFFES******DR. GRAHAM WEIR***

**STUDENT NAME**

Title of Dissertation

**JEROLD CARLESS OSBOURN**

Factors that Influence K-8 Educators in Regard to Teacher Retention

**ELIZABETH ANN POLZIN**

A Correlational Study of Academic Locus of Control, Study Preparation, and the Praxis II

**LAURA SMITH**

A Mixed Methods Comparative Analysis of the Implementation of the Multi-Tiered Systems of Support in Missouri Elementary Public Schools

**STEVEN WILLIAM SMITH**

An Investigation of the Relationship Between Standards-Based Grading and End of Course Assessment Scores

**MICHEALA ALEXIS JORDAN STEINMETZ-BENTON**

Differences in the Dual Credit Experience between High School and Institutions of Higher Education

**LAURA ANN VAN ISEGHEM**

An Ethnographic Study on the Relationship Between Andragogy and Perceived Ability of Hybrid and Virtual Employees to Live Corporate Values

**CLAUDETTE DENEAN VAUGHN**

A Mixed Method Study Examining Corrective Reading Implementation Models in an Urban Midwest School District

**JULIE ANNE WENGERT**

Perceptions of Commuter Students and Faculty: A Mixed Methods Study on Commuter Student Retention

**ANN MARIE WESTBROOK**

A Mixed-Methods Investigation on Generalization of Positive Behavior Supports Skills from Early Childhood to Kindergarten in a Midwestern School District

**JENNIFER RENAE WHEELER**

Perceptions of Missouri School Superintendents and School Resource Officers Regarding Preparedness for Multi-Hazard Events

**ACCOMPANIED BY*****DR. SHERRY DEVORE******DR. BETH KANIA-GOSCHE******DR. LYNDA LEAVITT******DR. JOHN LONG******DR. RHONDA BISHOP******DR. ROBYNE ELDER******DR. LYNDA LEAVITT******DR. RHONDA BISHOP******DR. LYNDA LEAVITT******DR. DENNIS COOPER***



# ACADEMIC DRESS

The caps, gowns, and hoods worn by the faculty and students at this graduation are today's formal dress of the worldwide academic community. While now worn only on festive occasions such as commencement, such dress was originally the normal garb of academics as they went about their daily business. Originating in Europe more than a thousand years ago, like universities and colleges themselves, academic dress first developed within the church, as all academics were once in at least minor orders. The robes and hoods are stylized versions of these ecclesiastical robes. In Europe, each institution seems to have its own variant of costume, but in the United States, academic costume follows a uniform code drawn up by a special commission in 1895. The code has three main parts, dealing with caps, gowns, and hoods.

The Oxford-type cap or mortarboard seems to have evolved from the square biretta of Renaissance clergy. It is always black and may be of any appropriate material except that velvet is reserved for doctors. Many faculty members wear the Cambridge-style cap. The tassel worn with the cap has three variations. It may be black for any degree or it may be the color of the academic area in which the degree was granted. Doctors and governing officials of institutions wear tassels made of gold metallic thread. The tassel is fastened to the middle of the top of the cap and lies as it will thereon. The academic robes are all black, except for certain doctoral robes. The style of robe indicates the highest degree earned by the wearer. Bachelor's sleeves are pointed, and the robe is plain. Students who have achieved honors display a cord. Students who graduate with University Honors wear a purple double cord; students who graduate with Community Service Honors wear a cardinal red and silver-gray double cord; students who graduate with Veteran Honors wear a red, white, and blue double cord; students who graduate having served as one of the president's ambassadors wear a black and gold intertwined single cord; students who graduate Cum Laude (with praise) wear a white double cord; students who graduate Magna Cum Laude (with great praise) wear a gold double cord; and students who graduate Summa Cum Laude (with highest praise) wear a gold and white triple cord. Master's robe sleeves are oblong and longer. The doctoral robe features velvet bands in the front, and the robe sleeve also has velvet bands and is gathered at the wrist. The doctoral robe itself is cut much more fully than the other two gowns.

The hoods indicate the academic area of degree, the level of the degree, and the school that granted it. The level of the degree is shown by the size and shape of the hood and the width of the velvet trimming. The master's, the specialist's, and the doctor's hoods are three and one-half feet, three and three-quarters feet, and four feet long, respectively. The velvet trimming, in the same respective order, is three, four, and five inches wide. The outer band of the hood indicates, by color, the degree; the bright, silken interior of the hood, by its colors and design, indicates its source. Each university and college has a distinct hood. The Lindenwood University-St. Charles hood is lined with white and yellow silk, representing the University's original colors.

The colors of the mortarboard tassels worn by today's degree recipients, as well as the hoods worn by faculty and graduate students, indicate the major fields of study.

# ACADEMIC DRESS

<b>APRICOT</b>	Allied Health Leadership, Nursing, Public Health
<b>BROWN</b>	Acting, Dance, Directing, Musical Theatre, Stage Management, Studio Art, Tech Theatre/Design, Theatre
<b>CITRON</b>	Social Work
<b>COPPER</b>	Business Economics, Economics
<b>CRIMSON</b>	Journalism
<b>DARK BLUE</b>	Philosophy
<b>GOLD</b>	Anthropology, Biological Sciences, Chemistry, Counseling, Environmental Biology, Environmental Science; Fire and Paramedic Science, International Relations, International Studies, Paramedicine, Psychology, Sociology
<b>NUGGET OR DRAB</b>	Accountancy, Accounting, Administration, Business Administration, Business Systems Development, Entrepreneurial Studies, Fashion Business and Entrepreneurship, Finance, General Business, Healthcare Administration, Health Management, Human Resource Management, International Business, Leadership, Management, Marketing, Music Business, Nonprofit Administration, Retail Management, Sport Management, Supply Chain Management
<b>PEACOCK</b>	Political Science, Public Administration
<b>PINK</b>	Music, Music-Instrumental, Music Performance, Music-Vocal/Choral
<b>PURPLE</b>	Criminal Justice, Criminal Justice Administration, Criminology and Criminal Justice
<b>SAGE GREEN</b>	Exercise Science, Health Promotion and Wellness Management, Health Sciences, Human Performance, Physical Education, Recreation Administration; Recreation, Sport, and Tourism Management; Therapeutic Recreation
<b>SCARLET</b>	Religion
<b>SKY BLUE</b>	Athletic Training, Autism Spectrum Disorders, Behavior Analysis, Character Education, Early Childhood Education, Early Childhood Special Education, Early Interventions in Autism and Sensory Impairments, Education, Educational Administration, Educational Leadership, Educational Studies, Educational Technology, Elementary Education, English for Speakers of Other Languages, Gifted Education, Health Education, Higher Education, Instructional Leadership, Integrated School Library Media and Technology, Interpretation, Mathematics Specialist, Middle School Education, Music Education, School Administration, Special Education, Special Reading, Teaching, Technology and Engineering Education
<b>WHITE</b>	Advertising, Public Relations: Corporate Communications, Advertising and Strategic Communications, Art History, Arts and Entertainment Management, Broadcast Communications, Business Systems Development, Cinema and Media Arts, Cinema Arts, Communications, Computer Information Systems, Computer Science, Corporate Communications, Creative Writing, Cyber Security, Cyber Security Management, Data Science, Digital Art, Digital and Web Design, Digital Cinema Arts, Digital Content Strategy, English, English Literature, Fashion Design, French, Graphic Design, Game Design, Historical Studies, History, Information Technology, Information Technology Management, Interactive Media and Web Design, Interdisciplinary Studies, Management Information Systems, Managing Information Security, Managing Information Technology, Managing Virtualization and Cloud Computing, Mass Communications, Mathematics, Social Media and Digital Content Strategy, Spanish, Teaching English to Speakers of Other Languages, Virtualization and Cloud Computing, Writing



## OH LINDENWOOD

Near the banks of ole' Missouri upon a hillside green,  
Where the Linden trees sway gently our mighty gates are seen.  
First ladies and now gentlemen we will hold your values high,  
And we vow to keep traditions of scholarship and pride.

Lindenwood oh Lindenwood proudly do we sing,  
Honor, truth, and dignity in our hearts shall ring.

Lindenwood oh Lindenwood loyalty to you,  
Solid as our gates we stand, alma mater true.

Lyrics by: Marsha Parker

Vocal Arrangements: Jeffrey Heyl

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