

# THE LEAD

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No comments:



## MAT Students Attend Trauma Informed Presentation

On Thursday, September 27, graduate students enrolled in the MAT program and undergraduates enrolled in cluster courses attended a presentation on understanding and addressing trauma and attachment challenges in children. The presenters, Dana J. Martin, MSW, LCSW and Ashley Thies, MSW, LCSW, are social workers in the Fort Zumwalt School District. From their presentation, Lindenwood students learned the physical, psychological and emotional effects of trauma and stress on children. They also learned about various therapeutic tools that help children who have been traumatized, as well as intervention strategies.

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### CATEGORIES

- Alumni
- Counseling
- Educational Leadership
- Social Work
- Teacher Education

### FEATURED POST

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### ARCHIVE

- ▼ 2018 (22)
- ▼ October (22)
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No comments:



Labels: Teacher Education

## Orchard Farm Presentation on Student Accessibility

Dr. Melissa Daniel, Executive Director of Student Services at Orchard Farm R-V School District, presented to Dr. Mary Ruettgers' Cluster II graduate students on student accessibility in the general education setting on September 20. The students and Dr. Ruettgers are most appreciative of Dr. Daniel taking the time to share her knowledge, experiences, and passion for education with them.



No comments:



Labels: Teacher Education

## Lindenwood School of Education Centennial and Roemer Mini-Makeover

To commemorate the 100-year anniversary of Lindenwood's School of Education, a Centennial Celebration is being planned for November 7 and 8. Among the event highlights will be a special guest speaker, a bar-b-que, a tree planting and the burial of a time capsule. There will be much more information as the centennial celebration get closer.

What is exciting for those who call Roemer "home" is the mini-makeover that has been happening. Rather than halls filled with only historic old photos, Roemer halls will reflect its vision – To embrace the past while building the future. The historic photos will be joined with more current photos to show the change of the last 100 years. The School of Education's Diversity Statement will be visible when one enters the front doors of Roemer. Other changes and additions will reflect our vision.

In addition, other updates are taking place. No, there's still not an elevator, but doors leading nowhere have been closed off and plastered over. Name plates have been added to each office and a "classroom of the Future" is being created on the second floor.

Plan on attending the School of Education Centennial Celebration and see what the future holds in the School of Education. While it is true that the students, faculty and staff of Lindenwood are its future, currently, they are truly the beginning of the Lindenwood School of Education's next 100 years.

No comments:



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Labels: Teacher Education

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## Phi Delta Kappa Resurging at Lindenwood - Join the Growth!

During the 2017 – 2018 academic year, Lindenwood's Phi Delta Kappa chapter began to awaken and once again become active. The Mission of PDK International is: To grow and connect leaders in education. Their Vision is: To be the experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Join us in this important work.

Lindenwood's School of Education shares these ideas. In the Spring of 2018, Lindenwood's chapter of PDK joined with the Lindenwood School of Education's Advisory Board to bring Trauma Informed Education information to students, faculty and staff here at Lindenwood. Lindenwood's chapter of PDK will be meeting in October of this year to finalize its Mission and Vision and to continue plans to bring information about Dyslexia education to our stakeholders.

Please consider joining the Lindenwood Chapter of Phi Delta Kappa, to help cultivate great educators and to build community among Lindenwood and area schools and districts. See Dr. Donna Wagener, Dr. Kelly Hantak, Dr. Ronda Cypret-Mahach or Dr. Vanessa VanderGraaf for more information.

According to their website, PDK International, publisher of *Kappan* magazine, is a professional association for educators that brings together the top leaders, thinkers, and does to collaborate and inspire one another. (<https://pdkintl.org/about/>)

PDK Mission-Vision

No comments:



Labels: Teacher Education

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## Collaboration Between Lindenwood and the St. Charles Library District

Lindenwood University and The St. Charles Library District have become partners in the advancement of literacy among our community's youth. This summer, The St. Charles Library District sponsored 10 community youth who were identified by classroom teachers in the St. Charles School District as in need of literacy intervention. These students attended Lindenwood's reading camp, Camp Read-a-Lot, this past summer.

On September 10, 2018, Lindenwood University's School of Education, Assistant Dean, Dr. Jill Hutcheson and Assistant Professor, Dr. Donna Wagener recently presented to the St. Charles Library Board of Directors concerning the success of Lindenwood's summer reading camp. Data had been presented to the Board supporting the success of the young students they had supported during this summer's camp. Ideas were shared between the Library Board and Drs. Hutcheson and Wagener for ways to increase attendance for future Lindenwood reading camps.

A partnership between St. Charles Library District and Lindenwood is an important step toward improvement within both entities. Hopefully, Camp Read-a-Lot, will be just one of many collaborations between Lindenwood and St. Charles Library District.

No comments:



Labels: Teacher Education

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## Social Work Graduates - Where did they Go After Graduation

Some students went straight to graduate school to pursue a Master's Degree in Social Work (MSW); many went directly to open jobs at their practicum placements; and some were hired at other agencies. BSW students from Lindenwood are highly marketable.



No comments:



Labels: Social Work

## Informed and Powerful Future Educators

This semester the School of Education has its first Freshman Learning Community taught by Dr. Michelle Whitacre, Dr. Mary Ruetters, and Dr. Shenika Harris. As part of the learning community, thirteen freshmen are taking three courses together: EDU 10000 Orientation to Educational Experiences, ENGL 15000 Composition I, and LNO 10100 Wanted: Education Activists. In these three courses, these students will examine the daily lives of teachers and students by exploring a wide range of current controversial topics related to the field of education. They will look closely at multiculturalism, diversity, educational policies, and innovative practices in school settings. The students will also build strong communication and writing abilities while formulating their identities as teachers. The goal of the learning community is for students to progress towards becoming informed and powerful future educators, while also cultivating relationships with their peers.



No comments:



Labels: Teacher Education

## Dissertation Defenses

Claudette Denean Vaughn (chair, Dr. Leavitt) will defend her dissertation, "A Mixed Method Study Examining Corrective Reading Implementation Models in an Urban Midwest School District" on October 19 in Roemer 310 at 9:00 AM.

Angela Glass (chair, Dr. Leavitt) defended her dissertation "A Mixed Method Analysis of Leveled Literacy Intervention with Second Grade Students in an Urban Midwest Public School" on September 28 in Roemer 310 at 9:00 AM.

Michael Gibson (chair, Dr. Elder) defended his dissertation "A Case Study on the Experiences of Black Men Participating in an African-American Male Initiative at a Post-Secondary Institution" on September 28 in Roemer 310 at 11:00 AM.

No comments:



Labels: Educational Leadership

## Educational Leadership in Action: Call for Submissions

*Educational Leadership in Action*, a global platform for research-based practice of educational leadership, will be focusing on what has occurred in the past 100 years for this Centennial issue. The editors invite you to submit an array of items for consideration for this historic issue, such as historical pieces providing overviews of how Lindenwood University came to be this past 100 years, interesting alumni stories and/or updates, and conceivably an entry about the future of Lindenwood University and where it will go in the next 100 years. Please provide any accompanying photographs in the largest size possible for best resolution. The editors are also interested to know what you have been working on regarding Educational Leadership; the summary need not be formal. This could come from current faculty, students, or alumni working in schools. Again, please provide any accompanying photographs in the largest size possible for best resolution. Please send all submissions by October 29 to ELA Editor Dr. Robyne Elder at [relder@lindenwood.edu](mailto:relder@lindenwood.edu). Thank you for sharing your experiences and stories with us! Editorial Team: Drs. Robyne Elder, Lynda Leavitt, Nicole Vaux, and Sherrie Wisdom  
<http://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/>

No comments:

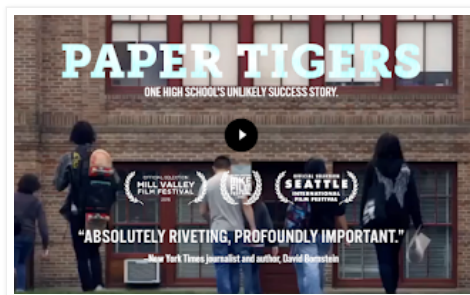


Labels: Educational Leadership

## Recent EdD Graduate, Dr. Ben Hebisen, Discusses Research

On September 24, Secondary Student Teachers viewed the movie, *Paper Tigers*, in the LARC theater. After the film, Dr. Ben Hebisen, recent Lindenwood University EdD graduate and Director of Intervention Services at Wentzville School District discussed using data from Adverse Childhood Experiences (the subject of the film) in his district. Further, he shared how WSD's alternative programs have benefitted from a visit and a special grant from the principal at Lincoln High in Walla Walla, Washington (the setting of the film). Congrats to Dr. Hebisen, and thanks to Student Teacher Coordinator Amanda Aldridge and Dr. Jill Hutcheson and Kappa Delta Pi for giving students this opportunity!

Watch the trailer here



No comments:



Labels: Educational Leadership

## Dr. Elder and Dr. Leavitt Present Podcast at Magna Teaching with Technology Conference in October

Drs. Elder and Leavitt began their podcast CapIT! in August of 2017 to create transparency between the EdD student and the doctoral program. Since then they have had 1,000 downloads, wonderful guests, engaging conversations, and a great deal of fun in the process. On October 7th they will present "Podcasting: Reaching the Adult Learning on the Move" at the Magna Teaching with Technology Conference. Make sure to download the latest CapIT! episode and become a subscriber at <http://capitlindenwood.blubrry.net/>.



No comments:



Labels: Educational Leadership

## Current EdD Student, Angela Glass, Selected for Leadership Institute and Featured in Upcoming Book

Angela Glass, current doctoral student in the Educational Leadership department, was selected for the 2018-2019 cohort of the Leverage Leadership Institute. The fellowship team stated they chose her for "achieving outcomes for [her] students and [her] commitment to the work of instructional and cultural leadership make [her] a tremendously important part of this community of like-minded leaders." Furthermore, with Angela's commitment to leadership, she was also selected for a feature in a recent book, Paul Bambrick-Santoyo's *A Principal Manager's Guide to Leverage Leadership 2.0: How to Build Exceptional Schools Across Your District*. Congratulations to Angela Glass on her accomplishments in leadership!





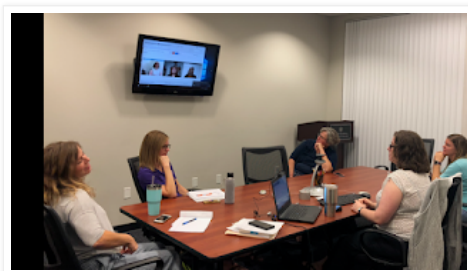
No comments:



Labels: Educational Leadership

## Lindenwood Educational Leadership Programs Span the Globe

Lindenwood University offers graduate programs to students throughout the state of Missouri through Extended Sites in Springfield, Waynesville, and North St. Louis County. With the use of innovative technology such as Zoom and Big Blue Button, a feature of the Canvas program, students are not limited to attending seated classes at these sites, but are able to access course materials and interact with instructors and classmates from their computers in their respective locality. These programs are currently servicing students as far away as Kansas City, Oklahoma, and even across the world in Germany. The use of these kinds of technologies have allowed students at Extended Sites to share experiences with students in other rural areas and urban areas of the state and to be exposed to Educational Leadership's high quality professors at several different campuses. The opportunity to learn using this technology has the potential to greatly enhance Lindenwood's programs and not lose the personal connection of talking with the instructor and classmates.



No comments:



Labels: Educational Leadership

## What do Social Workers Do?

The Social Work program at Lindenwood is now housed in the School of Education (SOE). A degree in Social Work (BSW) offers students an opportunity to receive 510 hours of practical experience during their undergraduate program. According to the Bureau of Labor Statistics, 2018, Social Work is a field that is expected to grow 16% in the next eight years ([www.ls.gov/ooh](http://www.ls.gov/ooh)).

BSW graduates work with individuals, families, groups, community organizations and policymakers in a variety of settings which include: child welfare, mental health, juvenile justice, substance abuse, nursing homes, and much more.

If you are interested in helping others and want to know more about a degree in Social Work, please contact the department Chairperson, Dr. Carla Mueller at: [cmueller@lindenwood.edu](mailto:cmueller@lindenwood.edu)



No comments:



Labels: Social Work

## Dr. Sarah Patterson-Mills published in the National Career Development Association

Dr. Patterson-Mills, the School Counseling Program Chair was the primary co-author on a recently published work in the National Career Development Association titled, "Gearing up for Group Work" (Summer, 2018) that focused on the application of ethical case dilemmas when career counseling. A link to the article may be found [here](#).

"A lot of times people think school climate is something you work on and take care of so you can get to the real work of teaching and learning, but what we find is learning is inherently social and emotional. If students don't feel safe and engaged, they aren't learning."

--Elaine Allensworth, UChicago Consortium on School Research, quoted in [Education Week](#)

This speaks to the inherent value in the preparation and development of school counselors that can meet these needs.

Connections: Collaborative for Academic, Social, and Emotional Learning Monthly Newsletter

No comments:



Labels: Counseling

## Tackling Tragedy

As shared by Linda Brown, Southwest Missouri site coordinator for MA Programs, the LPC counseling students and their professors, had an opportunity to turn tragedy into a teaching moment, and the adjunct professors assuredly rose to the occasion. In the Southwest Missouri region, Neosho schools experienced a tragic event, in which a group of teachers were struck by a car while performing after-school crosswalk duty, sadly one of the teachers lost their life as a result. The professor for the SW LPC course, also an LPC and certified school counselor herself, serves on the Neosho school crisis committee. This expertise enabled a discussion with her students regarding the levels of crisis management implemented with the children, families and faculty affected by this event. Sharing, so expertly, how the various levels of trauma were addressed in dealing with this type of crisis in a school community. This upcoming class session at the Aurora cohort will be just as powerful as both adjuncts teaching the classes also served on this Neosho crisis team. There are presently two counselors serving in this



particular Neosho school: one of which serves as an adjunct in the Aurora program and the second an August graduate of the LU school counseling program. There is a definite need for this program in SW Missouri and our graduates are filling these positions. The impact qualified counselors can have in schools to aid communities through unforeseen tragedies such as this, is invaluable. Lindenwood is proud to be a part of this effort and support k-12, school counseling candidates, and their instructors through this tragedy.

No comments:



Labels: Counseling

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## Scholastic and UCLA Partnership

The Education Commission of the States (ECS) *Ed Beat* for Wed, Sep 12, 2018 includes the following Partner Spotlight from *Scholastic*:

“There has been a powerful shift in the dialogue around the challenges educators face to create safe, learning-rich environments. School districts are turning to strategies like increased mental health services or building a positive school culture. In support of districts, lawmakers can take steps to ensure school leaders are able to develop implementation models, and may consider whether effective policy now requires integrating a Learning Supports Framework - the resources, strategies and practices that support intellectual, physical, social and emotional development.

Scholastic and UCLA are partnering to bring valuable educator, school counselor, and administrator resources. These include a range of essential resources and provides technical assistance and coaching for those moving forward in unifying and then developing a *unified, comprehensive, and equitable system of student/learning supports*. See National Initiative for Transforming Student and Learning Supports - <http://smhp.psych.ucla.edu/newinitiative.html>

No comments:



Labels: Counseling

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## Brian Smith 2017

Brian Smith dives in to a new position with the Mehlville Schools

Dr. Brian Smith is the new Assistant Superintendent for the Mehlville School System. Smith is in charge of curriculum, assessment and professional development. Professional Development is a focus for the school system this year. STEM and math innovation are key areas of focus for the middle schools and high schools, while continuous classroom improvement (CCI) is an added focus for the elementary schools. The Mehlville School system believes that the added focus on teacher professional development will pay big dividends with improved performance by the students in the classroom.

Dr. Smith was also excited to point out that the school system will be one to one system wide by the end of October. Mehlville Schools uses Chromebooks for their students to aid in the educational experience. The Mehlville School System has approximately 10,000 students. The system includes 11 elementary schools, 4 middle schools, two high schools, an early childhood center and an alternative high school. One elementary, Mosaic Elementary (K-5), has the distinction of being a “School of Innovation”. Mosaic is having to opportunity to use some of the newest technology and systems that are available in education today.



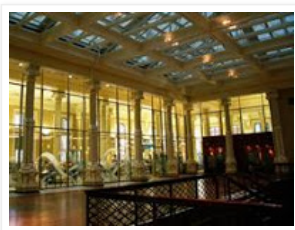
No comments:



Labels: Alumni

### Meet Dr. Brenda French

The School of Education is excited to announce that Dr. Brenda French, Director of Extended Sites, will setup a second office at the elegant Old Post Office located in the heart of downtown St. Louis. She is responsible for managing, recruiting and marketing graduate degree programs for the School of Education. She will provide comprehensive, from start to completion, advising, planning, and navigation of our M.A., Ed.S., and Ed.D. – School Administration degree programs and more. Dr. French is looking forward to promoting and strengthen Lindenwood's outreach to teachers, administrators, and school districts serving in the St. Louis metro area.



No comments:



### Super Leaders

St. Charles High School students are collaborating with Blackhurst Elementary students for a program called "Super Leaders". The program is a joint effort of two Lindenwood alumni. Steve Wilson ('00) is the principal at Blackhurst Elementary and Corey Hahn ('02, '13) is the activities director at St. Charles High. The program will feature 14 St. Charles High School students that have shown great character during their time at the high school. These students have chosen one of the seven leadership habits that are being featured at Blackhurst Elementary. The high school students will visit with the elementary students during lunch time to discuss the impact of the habits on their daily lives and how it has helped them be more successful in their high school careers. They will also ask the elementary

students how the habits help them and ways to use the habits to their benefit. The seven habits that are being discussed are: Be proactive, Begin with the end in mind, Put first things first, Think win-win, Seek first to understand, then to be understood, Synergize and Sharpen the saw. Hahn says that the program is helpful to the high school students because, "They realize that they are role models and kids are watching how they act during times of success and failure." Wilson believes that the high school kids help to, "Strengthen the lessons that the habits teach and provide great role models for the elementary students." Playing cards will be made for the high school "Super Leaders" and there will be an autograph day at the end of the year.



No comments:



Labels: Alumni

## Nicole Whitesell (1998)

Nicole Whitesell has stepped away from her role as an administrator in the Francis Howell school system to lead the St. Charles County CAPS program. The SCC CAPS program engages 141 students from 13 high schools in inquiry-based learning, authentic business projects and experiences that allow CAPS associates to add value to business partners while exploring passions and career possibilities. For the first 12 days of the SCC CAPS program, the student associates were engaged in a Professional Skills Boot Camp.

They have learned a variety of professional skills that include writing professional emails, creating resumes, cover letters and even starting their own LinkedIn accounts. The CAPS program has three strands that include: Global Business/Entrepreneurship, Health Care and Technology Solutions (IT or Creative Media). According to Whitesell, "The program is off to a great start this year, but we would like more business partners in each of the three strands." If you are interested in being a partner, you can contact Nicole Whitesell at [Nicole.whitesell@scccaps.org](mailto:Nicole.whitesell@scccaps.org)



No comments:



Labels: Alumni

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