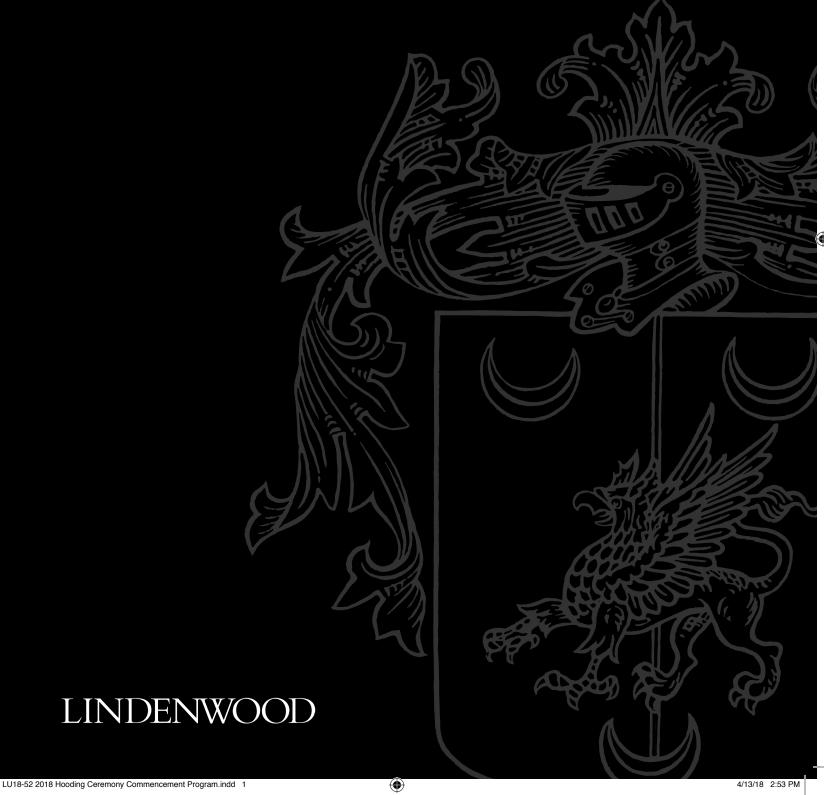
2018

SCHOOL OF EDUCATION **HOODING CEREMONY & RECEPTION**

IN HONOR OF ED.D. DEGREE RECIPIENTS

FRIDAY, MAY 4, 2018 • LINDENWOOD UNIVERSITY CULTURAL CENTER





"As a participant or audience member at Lindenwood University's Commencement ceremony, you may be photographed and those photographs may be used on the Lindenwood website and for promotional efforts by the university."







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THE ACADEMIC HOOD

The tradition of conferring the academic hood has its roots in the medieval university and symbolizes membership in the community of scholars.

Reserved for those who attain the highest degree in their fields beyond the bachelor's degree, the hood denotes advanced scholarly and professional achievement.

The hood became part of a code of academic dress established by American colleges and universities at the end of the 19th century. That code gave meaning to the colors used in academic regalia.

The color of the hood's lining identifies the university that granted the highest degree held by the wearer, with white and yellow silk denoting Lindenwood University.

The color of the trim signifies the field of learning in which the degree was received, with sky blue denoting education.





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HOODING CEREMONY & RECEPTION

WELCOME

MARILYN S. ABBOTT
Provost and Vice President for Academic and Student Affairs

HOODING CEREMONY

ANTHONY SCHEFFLER Dean, School of Education

SPEAKER

TERRY STEWART
Assistant Dean, School of Education

READER FOR ST. CHARLES

BETH KANIA-GOSCHE Associate Dean, School of Education

READER FOR SOUTHWEST

TERRY REID
Director of Extended Sites

MASTER OF CEREMONY

DENNIS COOPER Assistant Professor, Educational Leadership

The academic hood will be formally bestowed upon the degree candidate by his or her faculty advisor.

Thank you for joining our celebration in honor of the Ed.D. degree recipients.

RECEPTION

Hors d'oeuvres will be served until 5 p.m.



LINDENWOOD UNIVERSITY GRADUATES

EMMA JEAN CAMPBELL-CORNELIUS

Fairview Heights, IL EDD-EDUCATIONAL ADMINISTRATION

 ${\tt EDS~\&~BS-Southern~Illinois~University-Edwardsville}$ MS-University of Missouri-St. Louis

Springfield, MO

EDD-INSTRUCTIONAL LEADERSHIP

MA & BS-Missouri State University

GRETHCHEN A. DEMASTERS

EDD-EDUCATIONAL ADMINISTRATION

EDS-Pittsburg State University MS-Missouri State University BS-Missouri Southern State University

GREGORY E. EDWARDS

EDD-INSTRUCTIONAL LEADERSHIP

MA-Missouri Baptist University MS & BS-Missouri State University

GWENDOLYN MAE FLEMING

Waynesville, MO

EDD-EDUCATIONAL ADMINISTRATION

MS & BS-Missouri State University

CHRISTOPHER JAY FORD

Weaubleau, MO

EDD-EDUCATIONAL ADMINISTRATION

EDS-Missouri State University MA & BS-Missouri State University

PAMELA LEE GRANT

St. Louis, MO

EDD-INSTRUCTIONAL LEADERSHIP

MSN-University of Missouri-St. Louis BSN-Deaconess College of Nursing

MAUREEN MCLAUGHLIN GREEN

St. Charles, MO

EDD-INSTRUCTIONAL LEADERSHIP

EDS-Walden University MA-Maryville University

BA-Southern Illinois University-Edwardsville

DEBORAH RICKMAN HAKE

Defiance, MO

EDD-INSTRUCTIONAL LEADERSHIP

MA-Lindenwood University BA-Webster University

TONYA RENEE HEAVIN

EDD-INSTRUCTIONAL LEADERSHIP

MA-William Woods University

BS-Southwest Baptist University

BENJAMIN JAMES HEBISEN

O'Fallon, MO EDD-EDUCATIONAL ADMINISTRATION

EDS & MA-Lindenwood University BS-University of Missouri-St. Louis

SOMANITA KHEANG

Phnom Penh. Cambodia

EDD-INSTRUCTIONAL LEADERSHIP

MED-Chulalongkorn University BA-University of Cambodia

BA-Royal University of Law and Economics

KRISTI SUE MARION

Pierce City, MO EDD-EDUCATIONAL ADMINISTRATION

EDS & MS-Southwest Baptist University BS-Missouri State University

MICHAEL HEATH MORGAN

Marshall, MO

EDD-INSTRUCTIONAL LEADERSHIP

MA-Lindenwood University BS-Lambuth University

TIMOTHY DANIEL PERKINS

Willow Springs, MO EDD-EDUCATIONAL ADMINISTRATION

MS, BS, & AA-Missouri State University

MICHELLE PAULINE PHELAN

Forsyth, MO

EDD-EDUCATIONAL ADMINISTRATION

EDS-Lindenwood University MA-Southwest Baptist University BA-University of Houston-Victoria

TANYA L. RAPERT

EDD-EDUCATIONAL ADMINISTRATION

MA-Lindenwood University

MS & BS-Missouri State University

TARA ASHLEY ROBERTS

EDD-EDUCATIONAL ADMINISTRATION

EDS-Lindenwood University MBA-William Woods University **BA-Drury University**

EMILEE SUE SCHNEFKE

New Douglas, IL

EDD-INSTRUCTIONAL LEADERSHIP

MA-Lindenwood University

BS-Southern Illinois University-Edwardsville

TINA R. SPENCER

EDD-EDUCATIONAL ADMINISTRATION

EDS, MS, & BS-Missouri State University

AMY LYNN ST. JOHN

Ozark, MO

EDD-EDUCATIONAL ADMINISTRATION

EDS-Northwest Missouri State MBA-Park University

BS-Missouri State University

KEVIN D. STARKS

St. Louis, MO

EDD-EDUCATIONAL ADMINISTRATION

MA & BS- Southern Illinois University-Edwardsville

LISA SONYA THOMPSON

St. Louis, MO EDD-INSTRUCTIONAL LEADERSHIP

EDS-Lindenwood University

MA-Fontbonne University

BS-University of Missouri-Columbia

LESLIE ADRA VANDERFORD-MUHAMMAD

Florissant, MO

EDD-INSTRUCTIONAL LEADERSHIP MA-Lindenwood University

BA-Saint Louis University

JAMIE LEA WALKER-DAVIDSON

West Plains, MO

EDD-INSTRUCTIONAL LEADERSHIP

MA & BS-Missouri State University

DORA JEAN WASHINGTON

Little Rock, AR

EDD-INSTRUCTIONAL LEADERSHIP MSE & BA-University of Central Arkansas

FELITA SHARMETT WILLIAMS

St. Charles, MO

EDD-EDUCATIONAL ADMINISTRATION

EDS & MBA-Lindenwood University BS-University of Central Missouri

JUANIKA QUINTEL WILLIAMS

Caruthersville, MO

EDD-INSTRUCTIONAL LEADERSHIP

MA-Lindenwood University BS-Harris-Stowe State University

JEAN ANN V. ECKERT

EDD-INSTRUCTIONAL LEADERSHIP DEGREE CONFERRED POSTHUMOUSLY

BS-University of Alabama-Huntsville

JANE M. BAUMGARTNER

St. Louis, MO

EDS-SCHOOL ADMINISTRATION

MED-Auburn University

JENNA NICOLE BRINK

Library, IL

EDS-BEHAVIOR ANALYSIS

MS-Argosy University BS-Quincy University

KADESH BARNEA BURNETT

St. Louis, MO EDS-BEHAVIOR ANALYSIS

MA & BA-Lindenwood University

MADISON BURNETT

EDS-BEHAVIOR ANALYSIS

MA-Lindenwood University BS-Truman State University

JENNIFER DOWDY

East Alton, I

EDS-SCHOOL ADMINISTRATION MS & BS-Greenville University

NILA MARIE GORMAN EDS-SCHOOL ADMINISTRATION

LAUREL JEAN GOVERNAL

EDS-BEHAVIOR ANALYSIS MA-Lindenwood University BS-Missouri Baptist University

SHIRLEY S. JONES

St. Louis, MO

EDS-INSTRUCTIONAL LEADERSHIP

MA-Lindenwood University









LISA MARIE KRAEMER

St. Louis, MO **EDS-SCHOOL ADMINISTRATION** MA-Lindenwood UNiversity BS-University of Missouri-St. Louis

NAFEESAH MALIKAH LESTER

St. Charles, MO
EDS-INSTRUCTIONAL LEADERSHIP MS-Fontbonne University

MADELINE LOCKE

EDS-BEHAVIOR ANALYSIS

CHRISTIAN SCOTT MEIER

Muncie, Indiana **EDS-EDUCATIONAL ADMINISTRATION** MA-William Woods University BS-Missouri State University

SARA ELIZABETH SALFRANK

Landsthul, Germany
EDS-SCHOOL ADMINISTRATION MA-Fontbonne University BS-Northern Arizona University

LISA J. TILLEY **EDS-SCHOOL ADMINISTRATION**

KELSEY TOBEY EDS-BEHAVIOR ANALYSIS

MICHELLE MARIE WHITROCK

EDS-SCHOOL ADMINISTRATION MA-Lindenwood University BS-University of Missouri-St. Louis

ROBERT E. WILLIAMS

St. Louis, MO EDS-INSTRUCTIONAL LEADERSHIP







STUDENT NAME

Title of Dissertation

ACCOMPANIED BY

EMMA JEAN CAMPBELL-CORNELIUS

A Mixed-Methods Study on the Relationship Between Corrective Reading Interventions and Student Achievement in an Urban Middle School After-School Program

DR. ROBYNE ELDER

CLIFF DAVIS

Perceptions of Trustees and Presidents of the Competencies Essential for Successful 21st-Century Community College Leadership

DR. KATHY GROVER

GRETHCHEN A. DEMASTERS

Relationship Between Teachers' Use of Cognitive CoachingSM in the Classroom and Teacher Efficacy

DR. TREY MOELLER

GREGORY E. EDWARDS

Identifying and Interpreting the Technological Self-Efficacy Ratings of Teachers in School Districts with 1:1 Technology: A Mixed-Methods Approach

DR. JODI ELDER

GWENDOLYN MAEFLEMING

Missouri Superintendents' Perceptions of the Variables Impacting Gender Leadership Gap in Public Education

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CHRISTOPHER JAY FORD

The Beliefs of Secondary Teachers on Personalized Learning for Students Through the Use of Instructional Technology

DR. DENNIS COOPER

PAMELA LEE GRANT

A Mixed Methods Study on Faculty Caring and Trust as Perceived by Undergraduate Students in Classrooms at a Mid-Western University

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MAUREEN GREEN

A Case Study: The Use of Best Practices within the MRI Program in a Midwest School District

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A Mixed-Method Study of Four Homework Factors Impacting the Academic Achievement of Lower Elementary Students in Mathematics and Language Arts:

DR. PAMELA SPOONER

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An Action Research Study: The Development and Implementation of a School District Action Plan for Students Identified with Adverse Childhood Experiences

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Guidelines for U.S. Teacher Leaders in Adult Classrooms to Enhance International Undergraduate Satisfaction

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The Impact of the Four-day School Week on Teacher Recruitment and Retention

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TIMOTHY DANIEL PERKINS

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MICHELLE PAULINE PHELAN

General Education Science and Special Education Teachers' Experiences with Inclusive Middle School Science Classrooms

DR. DENNIS COOPER

TANYA L. RAPERT

Feeling Valued, Supported, and Satisfied: Perceptions of Special Educators and Principals

DR. KATHY GROVER



STUDENT NAME

Title of Dissertation

ACCOMPANIED BY

TARA ASHLEY ROBERTS

Changed Perceptions of Teachers and Administrators on Professional Development after Implementation of a One-to-One Technology Initiative

DR. BRADLEY HANSON

EMILEE SUE SCHNEFKE

A Mixed Methods Study on Emotional and Social Intelligence and Grit in Graduate Students at a Private Four-Year University

DR. LYNDA LEAVITT

TINA R. SPENCER

A Study of the Effect of Actively Learn on Secondary Reading Engagement, Reading Comprehension, and Vocabulary

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AMY LYNN ST. JOHN

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JAMIE LEA WALKER-DAVIDSON

An Examination of Evidence-Based Practice (EBP) in Teacher Preparation Programs for Rural School Educators

DR. JULIE WILLIAMS

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DORA JEAN WASHINGTONExploring the Learning Experience of Higher Education Students in a Midwestern University who Suffered Childhood Trauma

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JUANIKA QUINTEL WILLIAMS

A Mixed-Methods Comparative Analysis of First Generation and Non-First- Generation Students in the Midwest

DR. JOHN LONG

FELITA SHARMETT WILLIAMS

An Exploratory Study of the Role of Soft Skills in the Training and Employability of High School Graduates

DR. STEPHEN SHERBLOOM









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OH LINDENWOOD

Near the banks of ole' Missouri upon a hillside green,
Where the Linden trees sway gently our mighty gates are seen.
First ladies and now gentlemen we will hold your values high,
And we vow to keep traditions of scholarship and pride.

Lindenwood oh Lindenwood proudly do we sing,
Honor, truth, and dignity in our hearts shall ring.

Lindenwood oh Lindenwood loyalty to you,
Solid as our gates we stand, alma mater true.

Lyrics by: Marsha Parker Vocal Arrangements: Jeffrey Heyl

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