

editorial

Whether or not you believe in the Revolution is a personal thing. Our brethren, black and white, at San Francisco State and Wisconsin seem to have discovered that power is an addicting thing; a little bit feels so good that you decide to take all you can get. This causes college presidents and certain big city mayors to become very up tight. What we are witnessing is a spontaneous redefinition of the structures which are perceived as crippling and unjust. Or to be metaphoric, the colonial subjects are revolting at last.

All of which is a roundabout way of discussing our own ailing body politic here at Lindenwood, known in some circles as "student government". It seems to us that what we have here is a microcosm of a colonial relationship -- between the student community and the administration. We as students are granted the sacred right of self-government (in order to be accredited a college must have a student government). In turn we faithfully hold meetings (inquests?) each week, listen to some announcements, and form some committees. The Word is communicated to a captive audience of subjects via dorm meetings. All the various committees do their committee thing. We hold elections each year, notable if only for their lack of enthusiasm. As a result we are tranquilized by trivia. Anything meaningful proposed by the hopeful subjects is ultimately lost somewhere in that great Inner Office in the Sky. The subjects are not experienced in demanding. Consequently, they're either ignored (the hours' proposal), put off by trival concessions (the cafeteria situation), or simply outmaneuvered (the academic/social honor study).

This model is not meant to elicit the conditioned response APATHY. If there is non-response to student government, it isn't, ironically, necessarily the fault of the students. Outside of possibly fulfilling a leadership complex, there are no tangible rewards for participating in student government. A lot of people here are doing exciting things, and for them the whole experience is likely to be frustrating and alienating. These good subjects who faithfully attend meetings do so under the illusion of participatory democracy; they want to do something. From our perspective what seems to be at work is the old military tactic known as "divide and conquer". Tokenism. So many students are on so many committees that their minds are blown. There's the President's Council, the Student Life Committee, two student committees on the new men's college, the Curriculum Committee and its' subs... What goes on in the meetings must be pretty interesting to those subjects privy to them.

One thing is obvious: the false sense of communication so devised has effectively stymied the role of the student government.

We seem to be hung up on structures like student government and its high time the subjects were heard. The organization is becoming and end in itself. Perhaps the structure is no longer relevant as the colonial system deteriorates. We are questioning the system, and we don't offer an alternative. That is for the subjects to decide.



By Dick Gregory

A new mood had captured the minds and determined the actions of black students in colleges throughout this country. It is a mood which understands the real values in life. For years black students, like their white counterparts, were attending college primarily to learn how to make a living. Today black students are in college primarily to learn how to live. And they are demanding that the educational system be geared to that life orientation.

Black students are recognizing that colleges in this country are more concerned with indoctrination than education. The average educational institution indoctrinates its students rather than providing a healthy climate for free and open education, which creates a special problem for black students since the indoctrination is from the perspective of white middle-class values.

The black student is fighting the deeply ingrained institutional racism permeating colleges and universities throughout the land. If all white folks disappeared from these United States one evening, black students would still have a problem if structured institutional racism remained in effect. If the same college entrance exams were still used, black would be excluded. Such exams have nothing to do with "2 x 3=4," but rather with questions testing one's assimilation into a white middle-

Studies in Black and White

class value system. How can a black student be expected to pass such an exam after he has been kept in the ghetto all of his life?

Black students are demanding the right to develop individual and group identity -- a personal, social and cultural understanding and perspective which tells the black student who he is and from which he can develop his own value system. It is nothing less than black students truly learning their unique place in America and in the world. All of a sudden, a confused and outraged white American calls this phenomenon "separatism."

But when white America puts blacks in their place and systematically applies the concept of black, a black student is visually aware of white America's devotion to the separatist concept every time he rides a train. He sees that black railroad employees are not supposed to be ticket agents, or engineers, only porters. Yet if that same student organized black railroad employees to demand that all porters will be black, that blacks will not accept jobs as ticket agents, engineers or any position, he would be criticized for separatism and "reverse racism."

Black separatism is only shocking to white America when practiced or advocated by blacks. Three years ago, if I had advocated blacks separating themselves from the white economy and setting up their own structure, I would have been called a racist. Yet when Richard Nixon speaks of black capitalism it is acceptable, because he is white. If white America is really so opposed to separatism, why is

the Indian still on the reservation? Separatism for the Indian is designed, approved, and enforced by white America. White America is unaware that the civil rights movement began in the South as a result of the activities of black students. Black students marched for integration in public accommodations and services, as well as in educational institutions. What black students are doing now is the end of a long evolutionary process. Marching for integration has passed. A new mood of black pride and a new spirit of independence has evolved. Black students are now shouting their just demands with pride, as a result, more blacks and whites are working together than ever before in the history of America. Some members of the academic community have criticized black student demands that they should have a voice in selecting faculty and determining curriculum. Such academicians feel that only members of the intellectual community are qualified to make such decisions. If the intellectuals had done their job in the past, and made the right decisions, there would be no black student protest, no SDS, no Third World student movement today.

It is hard for white America to understand the evolutionary process that has taken place in the black student community. Just as it is hard for whites to understand how the social system in this country made blacks ashamed of themselves. Blacks have risen above the system-imposed shame and are saying, "Black is beautiful," wearing natural hairdos, and taking pride in their

Then we have the everlasting administration. They have been conducting this traditionally - packed, high - schoolish, finishing school bit a little too far, don't you think? Isn't it about time somebody told them the date and took them outside the campus to show them that life consists of more than merely textbooks and testtubes? Sure, they expect you to earn your B. A. but do they expect you to age 50 years in the process? I saw this chick the other day in Romer that looked like she founded this school, what with her drawn, tired, decrepit look. We've got to show our youth. We've got to demonstrate to the world outside that we keep in touch with them and that we too know the latest dances, wear the latest fashions, and groove the latest scenes. Why shouldn't we, we're young, and that justifies all. But nothing can be done if the administration's efforts don't improve, and, most of all, the student body became a little more vibrant, concerned, exacting, demanding.

If you want a bus to provide shuttle service to St. Louis, then why don't you have it? It's your right you know! Heaven's knows you pay \$50. for a student activities fee, why aren't you active in getting it back through programs that fill the weekends. Why should you have to go and get drunk on weekends for lack of anything better to entertain you? This is risky, you know. It is against many state and campus rules, besides it gives you hangovers. Alright, so there are three cars available to the students, but why not a bus (it carries more, and could leave you at a centralized spot in St. Louis), this way you avoid having to

depend on a "cultural event" alibi when you just want to go shopping. It is your right to have one, why don't you demand one?

We can't do anything unless the student body really wakes up and gets the administration, the student council, and other fellow students to act. Don't sit back and let somebody else eat up what is yours.

If you have any opinions concerning those aspects discussed here or those that haven't, please drop us a note. We will be very glad to print it.

Letters

Dear Friend:

As you may recall, two years ago I introduced S. 1275, a bill substituting a voluntary armed force for the present delective service system. The bill was not directly considered by the Armed Services Committee and efforts to incorporate amendments in the Selective Service Act were defeated. The draft's continuance emphasizes the inconsistency of government coerced service with America's concept of freedom. This was the principle reason that I introduced S. 503, the Voluntary Military Manpower Procurement Act of 1969.

This year, the chances of passage are somewhat better than in 1967. Major news magazines such as TIME and NEWSWEEK have contained articles commenting favorably upon a voluntary military; President Nixon supports the concept as well as well-known figures from both sides of the political spectrum including John K. Galbraith, James Farmer, David Dellinger, Milton Friedman, and Barry Goldwater. However, well-known political leaders, economists, and even the President may not be the catalyst for ending the draft. In order to move the nation it will be necessary that those who have fought conscription over the past few years enter the discussion and will not terminate until 1971 unless we take action to charge that situation now.

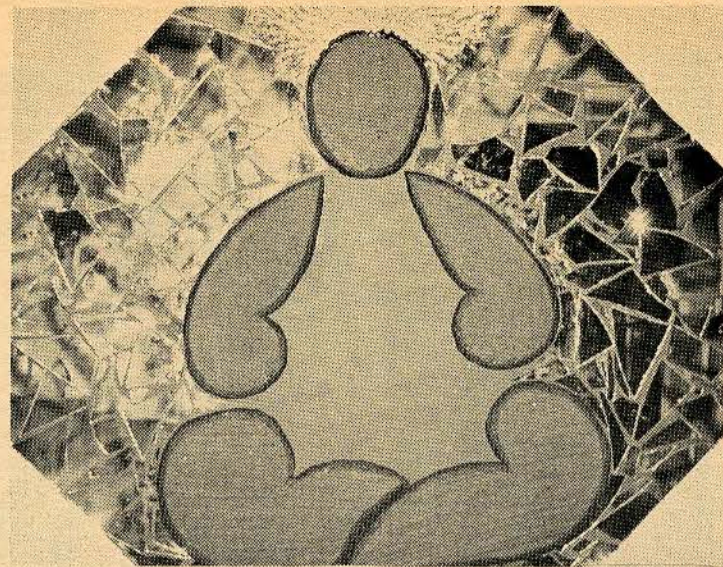
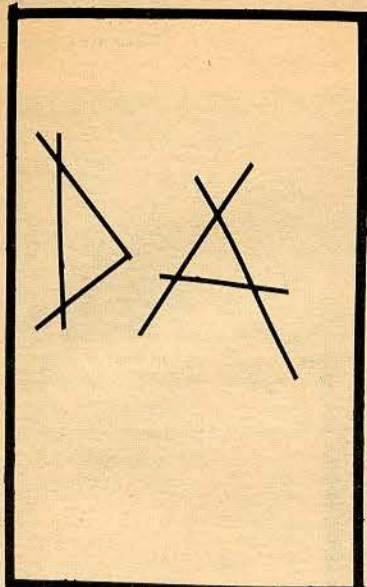
Efforts aimed at securing committee consideration by generating and influencing local forces would be instrumental in building support for draft abolishment. In addition to letters to your own Congressmen and the Armed Services Committee, I would recommend letters to the editor of your local newspaper; encouraging labor, business, farm, and professional leaders as well as civic educational organizations to express their views.

Sincerely,

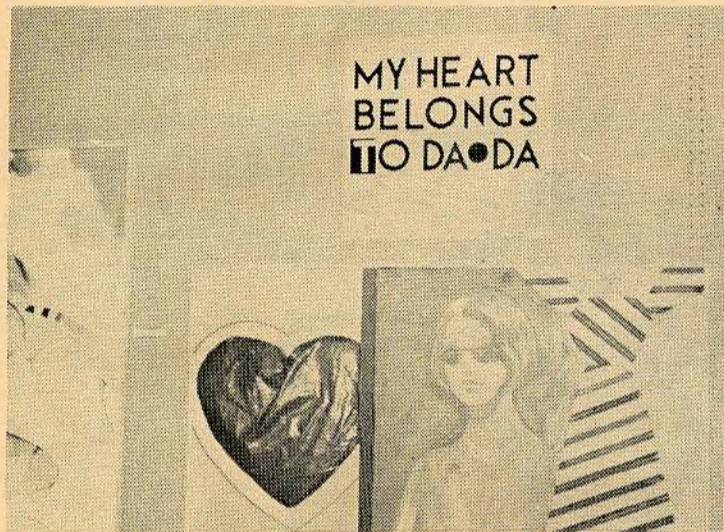
Mark O. Hatfield
United States Senator

(Ed. Note: the editor requests that all letters to the editor be submitted to the BARK mailbox the Tuesday before Friday publication. All letters must be signed although the name will be withheld upon request.)

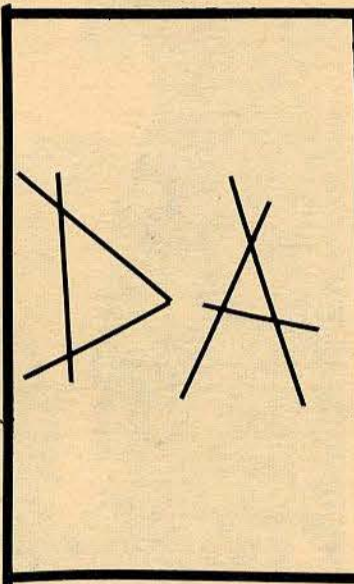
-Photo by Clapp



A Current Student Art Exhibition in first floor Roemer "Mantra," (above) by Lizbeth Smith, "My Heart Belongs to Daddy," by Rea Baldrige.



-Photo by Clapp



Book Review

Rock and Other Four Letter Words

By Georgia Perkins

The way to experience Rock - Psychedellia - Blues is to be close enough to one of its progenitors to feel him move inside the chords, to see the total involvement of the artist in the sounds which compose his life into one long "trip of feeling." The next best thing is to work lights in a room, strategically place oneself betwixt two "loud" speakers of a good machine and plastically tune into the Moody Blues. The Cream, Steppenwolf, Janis Joplin. If that scene, too, eludes you, then search the nearest bookshelf for a copy of, Rock and other Four Letter Words and take a visual and verbal trip with the people that create the music media of now. Behind the amps and somewhere within the head lie the thoughts, the philosophies which electrify the souls and ultimately the music-oriented bodies of Jack Bruce of The Cream, John Lennon of the Beatles, the the Jimi Hendrix Experience. Rock, written by J. Marks, photographed by Linda Eastman, makes no attempt at an analyzation but rather it offers a

presentation of the people who are the rock, folk and blues of sound.

Rock, is a \$1.25 paper - back experience without page numbers, chapter titles, or extended narrative. It's like thumbing through the record collection of someone who's "turned on" and rapping with each performer (without fearing that the 11" happening on the inside will drop out and land on some concrete floor, never to turn again.)

"But you see, man, it's the music that it's all about. The Words?" - - Jimi Hendrix." ... and then you just get to a point where you think you're going to pass out or something. It's almost a physical kind of thing. You're playing like crazy, see, and you think you can't make it and you just keep going." "...we will create our own words, music and orchestration, because we are a generation of whole people." - - Judy Collins. "You can't ignore us. Even if you don't like the ideas behind our music you have to listen to it because it's everywhere." - - Frank Zappa.

N. S. A. FIGHTS ABOLUTION OF YOUTH FARE

Washington, D. C. - The United States National Student Association (NSA) will fight the recommendations of a Civil Aeronautics Board (CAB) examiner calling for the abolition of youth fares as "unjustly discriminatory," and has retained legal counsel to prepare briefs and oral arguments for presentation before the CAB.

The announcement of NSA's action came from Services Division director Alan C. Handall, who noted that at present the Association is the only group representing student users of the airline youth fare which will make arguments before the Federal board.

Abolition of youths fares is being sought by a member of bus

companies. NSA will argue that in view of the educational, social, economic, and cultural benefits afforded by the youth fares and young adult fares, the fares should not be cancelled.

Written arguments will be presented to the CAB by February 26. Oral arguments will be made at a later date. NSA is being represented by the Washington law firm of Koteen and Burt, who are experts in the air fare matters.

Handell urged that students interested in retaining youth fares contact him at USNSA, 2115 S. Street, N.W., Washington, D. C. 20008.

NSA is a national confederation of nearly 400 student governments, founded in 1947.

The Bark is seeking to hire students for the following staff positions:

Reporters, copyreaders, and cartoonist. Interested students may submit a resume stating position sought and any previous experience, not later than Monday, March 3.

Student Council Revises Program

The qualifications needed for the position of a Resident Assistant in a dormitory have been revised recently by the Student Council. An outline of the requirements is as follows:

1. Choosing of the chairman
 - A. Candidates petition
 - 1.-2.3 grade average
 - 2-Junior grade average
 - B. Petitions reviewed by a committee
 - 1-Assistant Academic Dean - - Dr. Hood
 - 2-Counselor - - Mrs. Roudebush
 - 3-Dean of Students - - Mrs. McClanahan
 - 4-Members of the student curriculum committee working of the R. A. evaluation
 - 5-Past R. A. chairman
 - 6-In case one of the students is unable to serve on the committee, as an alternate, the Vice - President for Academic Affairs, or a present R. A., to be chosen by the above committee, may serve, in that order.
 - C. Each applicant is to be interviewed by the committee
 - D. The committee will then select a chairman based on the following qualifications
 - 1-She plans to be on campus for the next two semesters (not including January)
 - 2-She has been an R. A. of counselor before (preferably but not necessarily)
 - 3-Her personal qualities
 - 4-Her goals as R. A. chairman
 - 5-The way she sees herself as chairman
 - II. Choosing of R. A.'s
 - A. New chairman opens petitioning.
 - 1-2.0 grade average
 - 2-Sophomore, junior or senior next year
 - 3-Plans to be on campus next two semesters (not including January)

Come The Revolution

by Rev. R. H. Betts

What will happen at Lindenwood when the Revolution comes?

If this sounds like a purely hypothetical question, I can assure you that it isn't. The revolution is already in process in almost every corner of the globe today and surely it is highly unrealistic to think that this or any other college or university will not be affected. And yet many here, students, faculty and administration ask, "What revolution?"

The revolution, of course, is in the minds and hearts of men and women everywhere. It involves totally new life-views and life-styles; life views which make no permanent commitment, but rather approach life itself with an urge to experiment. The new life-styles include a determination to control one's own destiny. No longer will people be a part of a system, no matter what the system is, which determines their choices and, therefore, their life-style to a significant degree. The fundamental reason for this change is that the new life-view no longer includes a set of fixed religious beliefs about a static unchanging reality which supports and justifies the way things are. Inevitably such vast change has vast ramifications for individuals, the manner in which they see and understand themselves in relation to others and the world, for family solidarity, and, of course, for all of the institutions of society.

The revolution has many symptoms and manifestations. Among the most highly visible are the crisis in black-white relations, the gap between the poor and the rich throughout the world, the generation gap, the disturbances (rebellions?) on our college campuses, the so-called new morality which is concerned with the quality of relationships more than "the rules", and the apparent struggle of organized, institutionalized religion to come to grips with a new world in which the old rules and values, simply are not relevant and, therefore, largely ignored.

All of these are symptoms, however, of the revolution which is currently taking place in our very midst. Many of the effects are felt now at Lindenwood and many of the changes initiated by the administration are designed to meet these new realities. More changes are needed now and will continue to be needed, if Lindenwood is not to be by-passed by the revolution. Yet

B. R. A. chairman collects background information about each candidate

C. Chairman presents background information to committee and each applicant is screened

1-The committee consists of the same members as the above, except that the R. A. chairman is replaced by the newly chosen one

D. A. R.'s are chosen based on 1-Their perception of the role of an R. A.

2-Their interest in the Lindenwood College programs

3-Their willingness to become personally involved in each of their freshmen

4-Their willingness to devote the necessary time

5-Special consideration should be taken in choosing girls who will vary academic overloads or have campus employment, in that they may not be able to devote the necessary time.

there is a feeling here at Lindenwood among some that the

revolutions is going to pass them by and to these persons no new form or structure, no matter how creative it is, seems good. These is a great need among many students and faculty here to feel a part of this college and in turn to be related meaningfully to the revolution taking place in the life-views of all of us.

In short, we at Lindenwood are in a sort of identity crisis and how we deal with it - (note I did NOT say SOLVE it, for we will not solve it as long as we are determined to live in the real world of revolution and conflict) - will answer in the only way that ultimately matters who we are as a group of persons known as Lindenwood College. Those who wish to hide from the revolution and pretend it isn't here are going to be uncomfortable. Those who see and feel a part of the revolution will also be uncomfortable because it challenges all of us. But then challenge and conflict are necessary ingredients for any real growth and pursuit of truth that is worthy of the name of education. Where will Lindenwood be when the revolution comes, is identical with the question of where you and I are and where we will be.

Schedule of Events

Sunday - - Tuesday 2-4 -

Advanced students will be going to Argonne National Laboratory in Argonne, Illinois to participate in their College Faculty - Student Science Experiment Program. They will be doing experiments in Infrared and/or Nuclear Magnetic Resonance Spectroscopy.

Monday 3 11:30 - 1:30 -

There will be an A.A.U.P. Meeting in Young Lounge.

4 p.m. The Psychology Club will meet in Young Lounge.

7:30 p.m. There will be a meeting of the Human Relations Council.

Monday - Thursday 3-6 -

Second Term Beta Chi tryouts will be held Monday and Tuesday will be Saddling and Bridling tests given at the Stables from 4 - 5 p.m. At 1 p.m. Wednesday the Riding Practical will be given at the stables. Thursday in Butler Hall at 6:30 p.m. the Oral and Written tests will be given.

Tuesday 4 - 7:30 p.m. - There will be an Organ Recital given in Sibley Chapel.

Wednesday 5 9 a.m. - A special Faculty Meeting will be held in Young Lounge.

11 a.m. - There will be a style show given by the Cotillion Candidates. Voting for the Queen will be done at that time.

8 p.m. - World Premier - November 6th.

Thursday 6 9:30 - 4 p.m. -

The United States Air Force Officer Selections Information will be available on the Terrace Level of Roemer.

7:30 - A.A.U.W. will meet in the parlor of the Fine Arts Building.

Friday 7 2 - 4 p.m. - Students will meet with a German faculty candidate in Young Lounge.

5 p.m. - Beta Chi will hold Informal Pledging of the Stables.

5 - 7:30 p.m. - The English Department dinner party will be held in Young Lounge.

7:30 p.m. - The movie in Young Auditorium will be "THE DARK AT THE TOP OF THE STAIRS."

Saturday 9 p.m. - 1 a.m. - Cotillion

Tutorial Report



-Photo by Clapp



-Photo by Clapp

by Sue Josephson

The Lindenwood College Tutorial Program began last October to bring forty St. Charles children to the college in an effort to give the child a valuable inter-personal, inter-cultural experience. Each tutee is tutored on a one-to-one basis, stressing a personal relationship between the two, rather than an academic one -- although the latter is important. The tutorial program has already sponsored a Valentine's Day party for the children. A workshop was also held for the

teachers. A tutee art show is planned for the spring, along with a picnic. Because the tutorial program does not receive funds from the Student Council, or from any administrative office, it must raise funds in order to continue helping these children. A doughnut sale will be held Tuesday in the basement of Roemer Hall. Two or three tutors will be soliciting goods from local merchants in order to raise additional funds for the continuation of the program.

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