

JEREMY BEGINS

SCHOOL OF EDUCATION
HOODING CEREMONY & RECEPTION

in honor of Ed.D. Degree Recipients

FRIDAY, DECEMBER 15, 2017 • 3 P.M.

LINDENWOOD
LIKE NO OTHER

THE ACADEMIC HOOD

The tradition of conferring the academic hood has its roots in the medieval university and symbolizes membership in the community of scholars.

Reserved for those who attain the highest degree in their fields beyond the bachelor's degree, the hood denotes advanced scholarly and professional achievement.

The hood became part of a code of academic dress established by American colleges and universities at the end of the 19th century. That code gave meaning to the colors used in academic regalia.

The color of the hood's lining identifies the university that granted the highest degree held by the wearer, with white and yellow silk denoting Lindenwood University.

The color of the trim signifies the field of learning in which the degree was received: **Doctor of Education:** Sky Blue



HOODING CEREMONY & RECEPTION

WELCOME

MARILYN S. ABBOTT
Provost and Vice President for Academic and Student Affairs

HOODING CEREMONY

JOYCE A. PIVERAL
Interim Dean, School of Education

TERRY STEWART
Assistant Dean, School of Education

BETH KANIA-GOSCHE
Associate Dean, School of Education

*The academic hood will be formally bestowed upon the degree candidate
by his or her faculty advisor.*

Thank you for joining our celebration in honor of the
Ed.D. degree recipients.

RECEPTION

Hors d'oeuvres will be served until 5 p.m.

LINDENWOOD UNIVERSITY GRADUATES

HOLLY FAYE AVIS

O'Fallon, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Missouri Baptist University

JOAN M. BARRETT

Springfield, MO
EDD-EDUCATIONAL ADMINISTRATION
 MPA & BS-Missouri State University

JOSHUA J. CARTER

Neosho, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS-Missouri State University

RAYMOND CIOLEK

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION
VETERAN HONORS
 MS-Lindenwood University
 BS-University of Missouri St. Louis

NATALIE GAIL COOK

Ava, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS-Evangel University
 MED & BA-Drury University

IBRAHIMA COULIBALY

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION
 MA-Lindenwood University
 MS-Virginia Tech

SAMANTHA LYNN CRANDALL

Phoenix, AZ
EDD-EDUCATIONAL ADMINISTRATION
 MS-Purdue University
 BS-Missouri State University

STEPHEN LAMAR DAVIS

Webster Groves, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BS-Central Missouri State University

WILLIAM EDWARD DILL II

Waterloo, IL
EDD-INSTRUCTIONAL LEADERSHIP
 MS-Ohio University
 BS-McKendree University

AMANDA LEA DONESKI

Springfield, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA & BA-Ottawa University

LATICIA WYNN GARBARINI

O'Fallon, MO
EDD-INSTRUCTIONAL LEADERSHIP
 EDS-Lindenwood University
 BS-Missouri Baptist University

MATTHEW LEE GOWER

Springfield, MO
EDD-EDUCATIONAL ADMINISTRATION
 MSED & BS-Missouri State University

EMIN HAJIYEV

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MBA-Lindenwood University

SYREETA RENA HOLLAND

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BS-University of Central Missouri

ZACH T. JOHNSON

Willard, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS & BS-Evangel University

ERIN MARIE KLEPPER

Barnhart, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA & BA-Lindenwood University

CHRISTOPHER JAMES KOHL

Stevens Point, WI
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Lindenwood University
 MS-William Woods University

CLAY PHILIP LARUE

Viburnum, MO
EDD-EDUCATIONAL ADMINISTRATION
 MA-William Woods University
 BS-Lindenwood University

STEFANIE MARIE LIMPERT

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS-Lindenwood University

JUSTIN PAUL LINSENMEYER

St. Louis, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MS-Florida International University
 BA-Lindenwood University

PAULA M. MACY

Ozark, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 MA-Drury University

RACHEL CHRISTINE MORGAN

Lake Orion, MI
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 BS-Western Michigan University

HANNIBAL GEORGE NAJJAR

St. Charles, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MA-Lindenwood University
 M. Phil-University of the West Indies,
 Trinidad & Tobago
 BA-University of Toronto

MYKIE CHER NASH

Clever, MO
EDD-EDUCATIONAL ADMINISTRATION
 MA-Lindenwood University
 BS-Missouri State University

ALEXANDER BORJON NEELEY

Waynesville, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MS-Southern Illinois University Edwardsville
 BS-Maryville University

ERIC SHANNON PARR

Baton Rouge, LA
EDD-EDUCATIONAL ADMINISTRATION
VETERAN HONORS
 MS-Evangel University
 BS-Middle Tennessee State University

MARK HARRIS PIPER

Hartville, MO
EDD-EDUCATIONAL ADMINISTRATION
 MS-William Woods University
 EDS-Southwest Baptist University

AUTUMN RENE PORTER

Branson, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MS & BA-Drury University

BARBARA A. PORTWOOD

St. Louis, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS & MA-Lindenwood University

JESSICA LOUISE RANDOLPH

O'Fallon, MO
EDD-INSTRUCTIONAL LEADERSHIP
 MS-Logan University
 BA-Carthage College

JERILYN JEAN REED

Brownstown, IL
EDD-INSTRUCTIONAL LEADERSHIP
 MS & BS-Eastern Illinois University

RYAN RONALD GONZAGA REED

Springfield, MO
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 BA-Colorado Christian University

JENNA LEE SLADEK

Jefferson City, MO
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 BA-Webster University

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 BS-Harris-Stowe State College

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 EDS & MA-Lindenwood University

KIMBERLY ANN WILLIAMS

Rolla, MO
EDD-EDUCATIONAL ADMINISTRATION
 EDS & MA-Lindenwood University
 BS-University of Missouri Columbia

CHANCE ANDREW WISTROM

Webb City, MO

EDD-EDUCATIONAL ADMINISTRATION

MS-Missouri State University

BS-University of Central Missouri

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EDD-INSTRUCTIONAL LEADERSHIP

MA-Webster University

BS-University of Missouri St. Louis

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Hartville, MO

EDD-EDUCATIONAL ADMINISTRATION

EDS & MA-William Wood University

BS-Southwest Missouri State University

JUSTIN HEATH YATES

Preston, MO

EDD-EDUCATIONAL ADMINISTRATION

MA-Lindenwood University

BA-Central Methodist University

STUDENT NAME	TITLE OF DISSERTATION	ACCOMPANIED BY
HOLLY FAYE AVIS	Effects of the Classroom-Assigned Tasks and Responsibilities Program In Middle Schools	DR. JOHN LONG
JOAN M. BARRETT	Exercising Their Privilege to Borrow: Demonstrated Understanding of the Obligation of Student Loans in a Community College	DR. RHONDA BISHOP
JOSHUA J. CARTER	Technology Integration and English Language Learners	DR. BRAD HANSON
RAYMOND GIOLEK	A Mixed Method Study on the Missouri Beginning Teachers Assistance Program and Teacher Retention in Saint Louis School Districts	DR. JOHN LONG
NATALIE GAIL COOK	Dual Credit Instructor and Counselor Opinions Concerning the Effectiveness of Dual Credit Programs on Post-Secondary Readiness in Southwest Missouri	DR. SHERRY DEVORE
IBRAHIMA COULIBALY	Influence of Gender and Age on the Performance of a PBIS program: Quantitative Analysis of Secondary Data from A Midwestern Suburban Public Middle School	DR. JOHN LONG
SAMANTHA LYNN CRANDALL	A Case Study on Leadership Identity Development of Tutors in a Learning Center	DR. RHONDA BISHOP
STEPHEN LAMAR DAVIS	Juvenile Programming Activities in Detention Facilities: Self-Adjustment and Levels of Stress	DR. ANNIE ALAMEDA
WILLIAM EDWARD DILL II	Exploring the Application of Learning Contracts to Athletic Training Board Certification Exam Preparation	DR. PAUL WRIGHT
AMANDA LEA DONESKI	Evaluating the Self-Efficacy of Novice Educators in Nursing and Allied Health Care Programs as it Pertains to Faculty Development	DR. RHONDA BISHOP
LATICIA WYNN GARBARINI	Comparison of the Completion Pathways of Four Categories of Doctoral Students from a Midwestern University	DR. JOHN LONG
MATTHEW LEE GOWER	Interpreting the Impact of the Four-Day School Week: An Examination of Performance Before and After Switching to the Four-Day School Week	DR. TERRY REID
EMIN HAJIYEV	International Student Enrollment Trends from 2008-2014: Country Case Studies and Comparison to a Midwest Liberal Arts Institution	DR. JOHN LONG
SYREETA RENA HOLLAND	A Qualitative Analysis of African-American High School Students' Transitioning from Middle School to High School in an Urban Private High School Setting.	DR. QIANA SMITH
ZACH T. JOHNSON	Teacher Perceptions of Administrator Leadership Styles Regarding Job Satisfaction	DR. DENNIS COOPER
ERIN MARIE KLEPPER	Andragogy and Workplace Relationships: A Mixed-Methods Study Exploring Employees' Perceptions of Their Relationships with Their Supervisors	DR. SHERRIE WISDOM
CHRISTOPHER JAMES KOHL	The Academic and Behavioral Impact of Multiple Sport Participation on High School Athletes	DR. BRAD HANSON
CLAY PHILIP LARUE	A Descriptive, Longitudinal Evaluation of the Response to Intervention Program in one Rural Mid-Missouri High School District and Perceptions of its Participants	DR. JODI ELDER
STEFANIE MARIE LIMPERT	A Qualitative Study of Learning Spaces at a Midwest Elementary School and its Relationship to Student Attitudes about Reading	DR. ROBYNE ELDER
JUSTIN PAUL LINSENMEYER	A Nice Place to Live and Work: A Mixed-Methods Case Study of a Residential Life Living-Learning Community and Employment Model at a Top-Tier Midwestern University	DR. SHANE WILLIAMSON
PAULA M. MACY	Underachievement in Gifted Students: Understanding Perceptions of Educational Experiences, Attitudes Toward School, and Teacher Training	DR. BRAD HANSON
RACHEL CHRISTINE MORGAN	Inclusive Education for Preschool Learners with Autism: A Program Evaluation	DR. SUSAN ISENBERG

STUDENT NAME	TITLE OF DISSERTATION	ACCOMPANIED BY
HANNIBAL GEORGE NAJJAR	A Case Study: An Andragogical Exploration of a Collegiate Swimming and Diving Coach's Principles and Practices at Lindenwood University	DR. JOHN HENSCHKE
MYKIE CHER NASH	Reading Achievement: A Study of Perceptions of First-Grade Teachers and the Relationship Between Attendance and Reading Achievement	DR. KATHY GROVER
ALEXANDER BORJON NEELEY	Obstacles Facing Veterans in Applied Sciences Programs at the Community College Level	DR. JODI ELDER
ERIC SHANNON PARR	A Qualitative Study Investigating Facility Managers' Perceptions of the Classroom Learning Environment.	DR. RHONDA BISHOP
MARK HARRIS PIPER	A Study of the Effectiveness of Alternative Schools through an Examination of Graduation Rates, School Climate, Student Motivation, and Academic Rigor	DR. SHERRY DEVORE
AUTUMN RENE PORTER	In Line for the Presidency: The American Association of Community Colleges (AACC) Leadership Competencies and the Career Development of Women Leaders in Community College Administration	DR. RHONDA BISHOP
BARBARA A. PORTWOOD	Inclusive Special and General Education Secondary Teachers' Attitudes towards the Inclusion of Student with Disabilities in the General Education Setting	DR. JOHN LONG
JESSICA LOUISE RANDOLPH	A Mixed-Methods Investigation of FMS Shoulder Mobility and Reported Upper Body Injury in Collegiate Football Athletes at a Division II Midwestern University	DR. KATE TESSMER
JERILYN JEAN REED	The Impact of Substance Use on the Prevalence of Sexual Assault at Institutions in the Midwest	DR. RHONDA BISHOP
RYAN RONALD GONZAGA REED	The Impact of a Community-Based College Access Program at a Midwestern Institution	DR. RHONDA BISHOP
JENNA LEE SLADEK	A Mixed Methods Study on Educational Leadership and Ethical Decision Making in Situations of High Turbulence	DR. LYNDA LEAVITT
BRIAN EUGENE SMITH	A Mixed-Methods Evaluation of Project Lead the Way Engineering Curriculum Goals within Missouri High Schools	DR. LYNDA LEAVITT
STEVEN MICHAEL SMITH	The Relationship Between Political Affiliation and Student Achievement in the Areas of Reading and Mathematics, with Respect to Black Students	DR. SHERRIE WISDOM
STACY RENAEE SODEN	Perceptions of Academic Advising and Student Retention	DR. RHONDA BISHOP
SHENICQUEL L. SPOTTS	A Comparative Analysis of Missouri Elementary School Arts Curriculums	DR. REBECCA PANAGOS
KIMBERLY ANN WILLIAMS	Effects of Early Childhood Education on Reading Preparedness in Third Grade of Elementary School	DR. JODI ELDER
CHANCE ANDREW WISTROM	Administrative Dashboards: A Tool to Connect Individual Administrative Behaviors to Organizational Improvement Processes	DR. BRAD HANSON
ANISSA DIYONNA WITHERSPOON	At-Risk Students: An Analysis of School Improvement Grants in the State of Missouri	DR. GRAHAM WEIR
RICHARD WILLIAM WYLIE JR.	Response to Intervention: A Study of Intervention Programs in Rural Secondary Schools	DR. SHERRY DEVORE
JUSTIN HEATH YATES	The Effectiveness of Globalized Character-based Education Programs in Missouri	DR. SHERRY DEVORE

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